

ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

1. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 - 3xy$
- b. $8x^2 - 11xy$
- c. $2x^2 - 3xy + 2y$
- d. $8x^2 - 8xy + 2y^2$

3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 - 13xy - 3y^2$
- c. $35x - xy - 4y^2$
- d. $15x^2 - 23xy - 3y^2$

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. identity property
- c. inverse property
- d. associative property

7. Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. $x = 6; x = -2$
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

2. Which inequality best represents the graph?

- a. $y < \frac{2}{3}x + 1$
- b. $y \leq \frac{2}{3}x + 1$
- c. $y \geq \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?

- a. \$22.51
- b. \$112.80
- c. \$1,241.06
- d. \$39.27

6. Evaluate the expression when $x = 2$ and $y = -3$.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- b. -3
- c. 10
- d. -4

8. Find the solution to the system of linear equations below.

$$\begin{aligned} 6x - 5y &= 1 \\ y &= 2x - 1 \end{aligned}$$

- a. $(-1, 3)$
- b. $(1, 1)$
- c. $(1, 2)$
- d. $(0, 2)$

Algebra At School Grade 4

Barden



Algebra At School Grade 4:

Pre-Algebra, Grades 4 - 5, 2014-12-01 Skill Builders are great tools for keeping children current during the school year or preparing them for the next grade level A variety of fun and challenging activities provides students with practice and helps introduce basic skills to new learners This full color workbook contains appropriate passages and exercises based on national standards for fourth and fifth grades to help ensure that children master pre algebra math skills before progressing Skill Builders combines entertaining and interactive activities with eye catching graphics to make learning and reviewing fun and effective The compact 6 x 9 size makes this book perfect for school at home or on the go It features 80 perforated reproducible pages and an answer key **Pre-Algebra, Grades 4 - 5** Carson-Dellosa Publishing, 2011-01-03 Skill Builders are great tools for keeping children current during the school year or preparing them for the next grade level A variety of fun and challenging activities provides students with practice and helps introduce basic skills to new learners This full color workbook contains appropriate passages and exercises based on national standards for fourth and fifth grades to help ensure that children master pre algebra math skills before progressing Skill Builders combines entertaining and interactive activities with eye catching graphics to make learning and reviewing fun and effective The compact 6 x 9 size makes this book perfect for school at home or on the go It features 80 perforated reproducible pages and an answer key *Daily Warm-Ups: Problem Solving Math Grade 4* Robert W. Smith, 2011-06-21 Solving word problems requires both strategy and skill When confronted with a problem students need to figure out how to solve the problem and then solve it The 250 exercises in each book help students learn a variety of strategies for solving problems as well as grade specific math skills **STAAR Math Exercise Book for Grade 4** Reza Nazari, Ava Ross, 2019-03-01 Do NOT take the STAAR test without reviewing the Math questions in this workbook STAAR Math Exercise Book for Grade 4 which reflects the 2019 test guidelines and topics is dedicated to preparing test takers to ace the STAAR Math Test This STAAR Math workbook's new edition has been updated to replicate questions appearing on the most recent STAAR Math tests Here is intensive preparation for the STAAR Math test and a precious learning tool for test takers who need extra practice in math to raise their STAAR math scores After completing this workbook you will have solid foundation and adequate practice that is necessary to ace the STAAR Math test This workbook is your ticket to score higher on STAAR Math The updated version of this hands on workbook represents extensive exercises math problems sample STAAR questions and quizzes with answers and detailed solutions to help you hone your math skills overcome your exam anxiety and boost your confidence and do your best to defeat STAAR exam on test day Each of math exercises is answered in the book and we have provided explanation of the answers for the two full length STAAR Math practice tests as well which will help test takers find their weak areas and raise their scores This is a unique and perfect practice book to beat the STAAR Math Test Separate math chapters offer a complete review of the STAAR Math test including Arithmetic and Number Operations Algebra and Functions Geometry and Measurement Data analysis Statistics

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Math Teacher's Problem-a-Day, Grades 4-8 Judith A. Muschla, Gary R. Muschla, 2008-04-11 From bestselling authors Judith and Gary Muschla The Math Teacher's Problem a Day is a hands on resource containing 180 handy worksheets one for each day of the school year to help students in grades 4-8 acquire the skills needed to master mathematics These reproducible worksheets are perfect for sponge activities five minute challenges to start or end a class period that can also be used as supplemental lessons homework or extra credit With problems based on the Standards and Focal Points of the National Council of Teachers of Mathematics the book is designed to give students valuable practice in math skills using specific activities to enhance critical thinking and boost test scores The topics covered focus on the core math concepts and skills required for middle school students including Numbers and Operations Algebra Geometry Measurement Data Analysis Part of the 5 Minute Fundamentals series The Math Teacher's Problem a Day is an important resource that will help today's students understand more concepts make connections between branches of mathematics and apply math skills to a variety of real life problems

Teaching and Learning Algebraic Thinking with 5- to 12-Year-Olds Carolyn Kieran, 2017-12-04 This book highlights new developments in the teaching and learning of algebraic thinking with 5 to 12 year olds Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for teaching early algebra Building on the work of the ICME 13 International Congress on Mathematical Education Topic Study Group 10 on Early Algebra well known authors such as Luis Radford John Mason Maria Blanton Deborah Schifter and Max Stephens as well as younger scholars from Asia Europe South Africa the Americas Australia and New Zealand present novel theoretical perspectives and their latest findings The book is divided into three parts that focus on i epistemological mathematical aspects of algebraic thinking ii learning and iii teaching and teacher development Some of the main threads running through the book are the various ways in which structures can express themselves in children's developing algebraic thinking the roles of generalization and natural language and the emergence of symbolism Presenting vital new data from international contexts the book provides additional support for the position that essential ways of thinking algebraically need to be intentionally fostered in instruction from the earliest grades

School Policies and Practices Affecting Instruction in Mathematics Evelyn K. Hawkins, Frances B. Stancavage, John A. Dossey, 1998 The teaching and learning of mathematics continues to generate tremendous attention both among those who support recent innovations and more recently among those who question the wisdom of the promulgated reforms In order to bring an empirical basis to this debate it is important to gather information on the policies and practices that are actually implemented This report provides one source for such information and is the second in a series that discusses results from the National Assessment of Educational Progress NAEP A description of the educational policies and practices that prevailed during this period of sustained increases in mathematics achievement giving particular attention to the relationship between these policies practices and student performance on the NAEP mathematics assessment Information on the status of mathematics education in 1996 is provided

and changes that took place from the time of earlier NAEP assessments is also chronicled ASK **The Pennsylvania School Journal** Thomas Henry Burrowes, James Pyle Wickersham, Elnathan Elisha Higbee, David Jewett Waller, Nathan C. Schaeffer, John Piersol McCaskey, Thomas Edward Finegan, James Herbert Kelley, 1894 **Resources in Education**, 2000-04

Detracking for Excellence and Equity Carol Corbett Burris, Delia T. Garrity, 2008-08-15 Ability grouping Leveling systems Streaming This is the modern way of talking about tracking the traditional practice of sorting and selecting students based on test scores and other criteria and then steering these groups into the most appropriate course of study In 1987 New York's suburban Rockville Centre School District faced the fact that its longstanding tracking system was resulting in unequal educational opportunities and allowing racial and socioeconomic stratification of its student population School leaders embarked on an ambitious program of reform reexamining beliefs about intelligence ability and instruction and offering all students the opportunity to study a rigorous curriculum in heterogeneous classrooms In this book authors Carol Corbett Burris and Delia T Garrity veterans of the Rockville Centre School District offer an experience based and research supported argument that detracking implemented with planning patience and persistence can do in every school district what it did in theirs raise achievement across the board and dramatically narrow the achievement gap Their main goal is a practical one to provide educational leaders with proven strategies for launching sustaining and monitoring a successful detracking reform Here you'll read Why detracking is necessary the benefits it brings and how to build support among teachers and parents How to revise curriculum to level up instruction How to establish a multiyear personalized professional development program to help teachers address new instructional needs How to best support effective teaching and learning in a heterogeneous classroom Detracking for Excellence and Equity outlines a comprehensive approach built on self reflection direct action vigilant supervision and a set of very clear beliefs that schools and opportunity matter that acceleration and enrichment will improve all students achievement and that all students deserve access to the best curriculum

Ready, Set, Write, Grade 4 Barden, 2012-10-22 Help students learn to write while encouraging them to write about topics that interest them Open ended activities cover generating ideas prewriting sequencing writing final drafts and proofreading *Joint Documents of the State of Michigan for the Year ...* Michigan, 1896 **Math Challenges for the Critical Thinker, Grades 5 - 8**, 2012-10-22 Challenge students to think outside of the box Supplement curriculum with creative math that will enhance students abilities to problem solve learn and apply strategies and think critically Answer keys are included *Tests in Print* Oscar Krisen Buros, 1983 **Mathematics Puzzles, Grades 4 - 8**, 2000-01-01 Strengthen students knowledge of basic math operations fractions decimals geometry algebra metrics and more This fun classroom supplement presents math skills reinforcement through crossword word search hidden number and hidden message puzzles quizzes and answer keys are also included Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading

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The book delves into Algebra At School Grade 4. Algebra At School Grade 4 is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Algebra At School Grade 4, encompassing both the fundamentals and more intricate discussions.

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