

CHASING

CREDENTIALS AND MOBILITY

PRIVATE HIGHER EDUCATION IN SOUTH AFRICA

DAVID K. PUGH

Chasing Credentials And Mobility

Paul F. Pasquina, Rory A. Cooper



Chasing Credentials And Mobility:

Chasing Credentials and Mobility Glenda Kruss, 2004 Publisher Description *One World, Many Knowledges* Halvorsen, Tar, Vale, Peter, 2016-05-12 Various forms of academic co operation criss cross the modern university system in a bewildering number of ways from the open exchange of ideas and knowledge to the sharing of research results and frank discussions about research challenges Embedded in these scholarly networks is the question of whether a global template for the management of both higher education and national research organisations is necessary and if so must institutions slavishly follow the high flown language of the global knowledge society or risk falling behind in the ubiquitous university ranking system Or are there alternatives that can achieve a better more ethically inclined world Basing their observations on their own experiences an interesting mix of seasoned scholars and new voices from southern Africa and the Nordic region offer critical perspectives on issues of inter and cross regional academic co operation Several of the chapters also touch on the evolution of the higher education sector in the two regions An absorbing and intelligent study this book will be invaluable for anyone interested in the strategies scholars are using to adapt to the interconnectedness of the modern world It offers fresh insights into how academics are attempting to protect the spaces in which they can freely and openly debate the challenges they face while aiming to transform higher education and foster scholarly collaboration The Southern African Nordic Centre SANORD is a partnership of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe SANORD s primary aim is to promote multilateral research co operation on matters of importance to the development of both regions Our activities are based on the values of democracy equity and mutually beneficial academic engagement *The New Black Middle Class in South Africa* Roger Southall, 2016 Provides the most comprehensive account since the early 1960s of South Africa s black middle class 2016 CHOICE Outstanding Academic Title The rise of the black middle class is one of the most visible aspects of post apartheid society in South Africa Yet while it has been a major actor in the country s democratic reshaping analysis of its role has been all but lacking Rather the image presented by the media has been of black diamonds consumers of the products of advanced industrial economies and of corrupt tenderpreneurs who use their political connections to obtain contracts This book seeks to complicate that picture with a much needed analysis that recounts its historical development in colonial society prior to 1994 before examining the size shape and structure of the new black middle class in contemporary South Africa and its relation to its counterparts in the Global South Roger Southall is Professor Emeritus in Sociology University of the Witwatersrand Southern Africa South Africa Namibia Botswana Lesotho Zimbabwe and Swaziland Jacana The Business of Higher Education Mahlubi Mabizela, 2005 Publisher Description **Schoolishness** Susan D. Blum, 2024-05-15 In *Schoolishness* Susan D Blum continues her journey as an anthropologist and educator The author defines schoolishness as educational practices that emphasize packaged learning unimaginative teaching uniformity constant evaluation by others arbitrary forms predetermined time and artificial

boundaries resulting in personal and educational alienation dependence and dread Drawing on critical progressive and feminist pedagogy in conversation with the anthropology of learning and building on the insights of her two previous books Blum proposes less schoolish ways of learning in ten dimensions to lessen the mismatch between learning in school and learning in the wild She asks if learning is our human superpower why is it so difficult to accomplish in school In every chapter Blum compares the fake learning of schoolishness with successful examples of authentic learning including in her own courses which she scrutinizes critically Schoolishness is not a pedagogical how to book but a theory based phenomenology of institutional education It has moral psychological and educational arguments against schoolishness that as Blum notes rhymes with foolishness

The Reconstruction Justice of Salmon P. Chase Harold Melvin Hyman, 1997 The demise of the Confederacy left a legacy of legal arrangements that raised fundamental and vexing questions regarding the legal rights and status of former slaves and the status of former Confederate states As Harold Hyman shows few individuals had greater impact on resolving these difficult questions than Salmon P Chase chief justice of the United States Supreme Court from 1865 to 1873 Hyman argues that in two cases *In Re Turner* 1867 and *Texas v White* 1869 Chase combined his abolitionist philosophy with an activist jurisprudence to help dismantle once and for all the deposed machineries of slavery and the Confederacy In these cases Chase sought to consolidate the gains of the Civil War era while demonstrating that the war had both preserved the precious core characteristics of the federal union of states and fundamentally improved the nature of both private and public law *In Re Turner* was a private law case decided at the federal circuit level It involved a black woman s claim that she a recent slave was being held in involuntary servitude Elizabeth Turner s mother had apprenticed Elizabeth to their former master who had not abided by his contractual obligations to provide Elizabeth with training and compensation substantively keeping her in slavery Chase s decision which relied upon due process and equal protection implications in the thirteenth amendment and 1866 Civil Rights Act confirmed the rights of emancipated slaves to bargain and contract with employers on a parity with white workers *Texas v White* was a public law case decided in the Supreme Court It revolved around the issue of whether the holders of U S bonds seized and sold by the Confederate state of Texas could demand payment after the war from that state s newly reconstructed government In effect Chase and his associate justices were asked to determine the legality of actions committed by all former Confederate states and thus to define what constituted a state Chase s opinion reaffirmed the Union s permanence and that of the constituent states in the federal union and the states duty to respect the legal rights and obligations of all citizens because states were people as well as acreages and institutions Hyman s exemplary analysis of these cases reveals how their political legal and constitutional aspects were so inextricably interwoven They secured for Chase a rostrum for both moral and legal reform from which he asserted his strong views on the fundamental rights of individuals and states in an era of sporadically increasing federal power Hyman s study provides a much needed reevaluation of those cases both in the context of Chase s life and in terms of

their mark on history *A History of African Higher Education from Antiquity to the Present* Y. G-M Lulat, 2005-08-30 This book surveys the history of higher education principally universities in Africa Its geographical coverage encompasses the entire continent from Afro Arab Islamic Africa in the north to the former apartheid South Africa in the south and the historical time span ranges from the Egyptian civilization to the present Since little has been written on this topic particularly its historical component the work fills an important gap in the literature The book delineates the broad contours of the history of higher education in Africa in exceptional historical breadth voluminously documenting its subject in the text detailed footnotes and lengthy appendices Its methodological approach is that of critical historiography in which the location of the African continent in world history prior to the advent of European colonization is an important dimension In addition the book incorporates a historical survey of foreign assistance to the development of higher education in Africa in the post independence era with a substantive focus on the role of the World Bank It has been written with the following readership in mind those pursuing courses or doing research in African studies studies of the African Diaspora and comparative international education It should also be of interest to those concerned with developing policies on African higher education inside and outside Africa as well as those interested in African Islamic history the development of higher education in medieval Europe the contributions of African Americans to African higher education and such controversial approaches to the reading of African history as Eurocentrism and Afrocentrism Private Higher Education and the Labor Market in China Yingxia Cao, 2008 Private Higher Education and the Labor Market in China focuses on Chinese private higher education institutions and investigates their institutional management efforts in linking private higher education to the labor market The dissertation firstly describes and analyzes how these mostly demand absorbing institutions include elements aimed at meeting labor market demands in their mission statements and how they improve student employability and bridge graduates and employers through job oriented fields of study provision educational delivery career services as well as networking and partnerships It then examines graduate surveys on initial employment outcomes about employment status starting salary job and education match and job satisfaction while exploring the associations of these outcomes with managed institutional efforts Finally it builds a conceptual model with two dimensions that illustrates institutional variations in management efforts and initial graduate employment outcomes This dissertation concludes that many of the demand absorbing Chinese private higher education institutions have managed serious efforts in linking private higher education to the labor market and some of them are even semi elite in their job oriented institutional efforts and initial employment outcomes *Gaffney's Local Government in South Africa* , 2004 Teacher Education and Institutional Change in South Africa Glenda Kruss, 2008 In 1994 the South African teacher education landscape was fragmented across a wide variety of institutional sites **ICT Skills at the Intermediate Level in South Africa** Salim Akoojee, Fabian Arends, Joan Roodt, 2007 Both the government and the private sector have recognised the invaluable role that information and communication

technology ICT plays in responding to national socio economic imperatives The importance of ICT skills to the economic social and political trajectory in a globalised context cannot therefore be over emphasised The potential of and limitations to intermediate level ICT skills in so far as they contribute to South Africa s human resource capacity is considered essential to the current form and future trajectory of the country s development This research monograph examines the supply of and demand for intermediate level ICT skills in South Africa through a study of selected training providers giving insight into key elements of demand People interested in current developments in the ICT training field as well as legislators and regulators of the industry will find this research monograph essential reading

The Economic Impact of Government Policy on China's Private Higher Education Sector Xiaoying Ma,2021-02-03 This book provides an overview of the growth of the private higher education sector in China and in addition provides an analysis of some of the key drivers of this growth and impediments to it What is new about the book is that it combines the results of a series of interviews with work that is more quantitative in nature The book is of use to not only those engaged in academic research but also those who more generally wish to know more about an educational sector that is growing in importance The most obvious factors promoting expansion of this sector have been the growth in per capita incomes higher levels of participation in secondary school education the strong growth in demand for graduates and the inability of the public sector to keep pace with demand All of these factors intermingled with the involvement of government regulation This regulation however is not uniform across all of China given the different provincial government departments of education that are also involved in dealing with private higher education institutions In particular this book looks at the way in which the Chinese government s regulatory framework both national and provincial influenced the development of the sector and the way in which it operates especially the private higher education component of that sector The analysis undertaken finds that there is a link between regulation and the private higher education sector growth and a link between the funding of the government sector The more intense regulation was and the more funds provided to the state sector the less scope there was for the private sector to expand Growth of the private sector therefore did not just depend upon rising demand for higher education overall but also to a fair degree of tolerance on the part of government Much of this work in subsequent years has been supported by the further changes that have been undertaken in the Chinese higher education sector Over the years the growth of the Chinese higher education sector has stabilised as has the private segment of this sector

The African Book Publishing Record ,2004 *African Books in Print* ,1978 Foundation of Digital Badges and Micro-Credentials Dirk Ifenthaler,Nicole

Bellin-Mularski,Dana-Kristin Mah,2016-06-29 This edited volume provides insight into how digital badges may enhance formal non formal and informal education by focusing on technical design issues including organizational requirements learning and instructional design as well as deployment It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences

in the use of digital badges for motivation learning and instruction in K 12 higher education workplace learning and further education settings Our Changing Land Dawn Mannay,2016-06-15 an invaluable companion for researchers postgraduate students and other academics with an interest in Wales and Welsh life offers readers with an interest in Wales and Welsh life an accessible current and thought provoking account of the nation provides an insight to post devolution Wales in relation to education employment social policy the media civil society the Welsh language and issues of inequality features art and creative writing developed with young people in Wales which allows an opportunity for new ideas and perspectives to be voiced extends the themes raised in the book with audio and video material available on the University of Wales website

A Bourdieusian Analysis of 64 Students Pursuing a Second Chance in a Community College in Hong Kong

Yi-Lee Wong,2022-07-06 A continuous expansion of higher education has made it possible not only for more students to get straight into university but also for more students to obtain a university place at their second attempt immediately after their first attempt fails However the educational experiences of students who seek such a second chance have been under examined In filling this empirical gap this book offers an application of Bourdieu s analysis of class reproduction through education together with his three concepts of habitus cultural capital and field and the concept of emotional capital derived from an extension of his framework to make sense of educational experiences of 64 community college students who seek such a second chance in Hong Kong The option of community college as a second chance became available in Hong Kong in the year 2000 The book explores how specific characteristics of community college in Hong Kong impact on the ways in which respondents of the middle and working classes see and feel about their selves throughout the course of pursuing this second chance It also revisits Bourdieu s framework and suggests the possibility of theorising an observed class contrast in orientation to making sense of academic challenges posed in educational contexts as a form of classed habitus of middle class situational interpretation as opposed to working class direct understanding Pursuing Quality, Access, and Affordability

Stephen C. Ehrmann,2023-07-03 Whether they recognize it or not virtually all colleges and universities face three GrandChallenges Improve the learning outcomes of a higher education A large majority of college graduates are weak in capabilities that faculty and employers both see as crucial Extend more equitable access to degrees Too often students from underserved groups and poor households either don t enter college or else drop out without a degree The latter group may be worse off economically than if they d never attempted college Make academic programs more affordable in money and time for students and other important stakeholder groups Many potential students believe they lack the money or time needed for academic success Many faculty believe they don t have time to make their courses and degree programs more effective Many institutions believe they can t afford to improve outcomes These challenges are global But in a higher education system such as that in the United States the primary response must be institutional This book analyzes how over the years six pioneering colleges and universities have begun to make visible cumulative progress on all three fronts

Innovations in the Design and Application of Alternative Digital Credentials Piedra, Daniel, 2021-11-12 The world of academic credentials is going through a rapid change that has seen the emergence of alternate digital credentials Among these are micro certificates digital diplomas and open digital badges which provide a digital record of learning and have the possibility of not only altering the landscape of academic credentials but also transforming the relationship between institutions of higher education their learners and society As institutions turn their attention to alternate digital credentials it is important to learn from what others have experienced *Innovations in the Design and Application of Alternative Digital Credentials* identifies innovative examples of the use of alternate digital credentials to validate specific skills within an existing academic program or on their own Alternate digital credentials may be how specific skills hard or soft are validated with an emphasis on their relationship to enhance employability and recognition within an industry Covering a wide range of topics such as micro credentials badge driven learning and traditional credentials this handbook is ideal for researchers students academicians and administrative decision makers as well as those who support and finance learning systems and theories and those already involved in the design and application of alternate digital credentials at the post secondary level

Care of the Combat Amputee Paul F. Pasquina, Rory A. Cooper, 2009 This resource addresses all aspects of combat amputee care ranging from surgical techniques to long term care polytrauma and comorbidities such as traumatic brain injury and burns pain management psychological issues physical and occupational therapy VA benefits prosthetics and adaptive technologies sports and recreational opportunities and return to duty and vocational rehabilitation

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