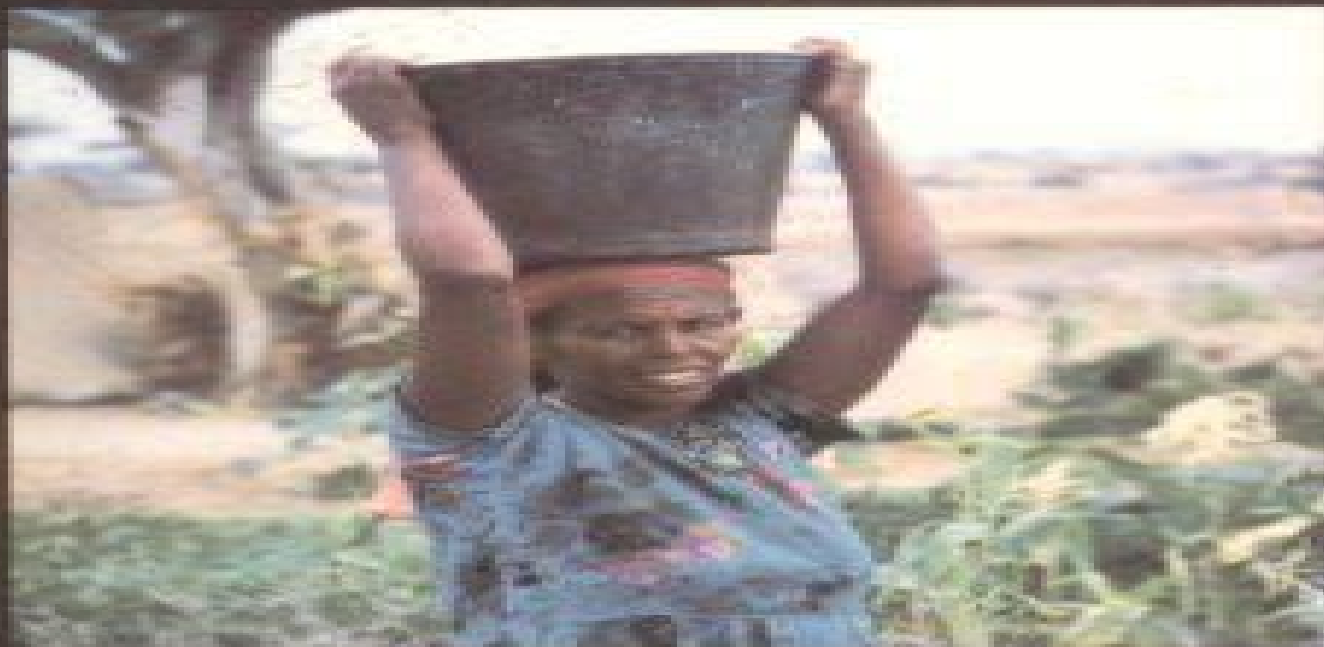


AID & DEVELOPMENT IN SOUTHERN AFRICA:

EVALUATING A PARTICIPATORY
LEARNING PROCESS



edited by
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Aid And Development In Southern Africa Evaluating A Participatory Learning Process

Liying Dong



Aid And Development In Southern Africa Evaluating A Participatory Learning Process:

Aid & Development in Southern Africa Denny Kalyalya, 1988 **Transforming Southern African Agriculture** Ann Willcox Seidman, 1992 *Corruption and Human Development in Africa* Jacques P. Nguemegne, 2011-11-09 This study is to the authors knowledge the first empirical cross country analysis of the relationship between corruption and human development HD in Africa In most African countries the current state of HD is critically poor In spite of two decades of democratization and substantial economic growth or stability corruption has become endemic and tends to adversely affect HD conditions and needs Using a pooled cross section across time design and a sample of 40 African countries over many years 2003 2007 and based on an OLS Analysis this study attempts an empirical examination of the association between corruption and HD in Africa while holding constant economic growth government socioeconomic or welfare expenditures and political system and controlling for some major internal and external economic variables As found corruption adversely affects human development in Africa Overall based on the main study model Model 1 a unit increase in the corruption level CPI on a scale of 1 to 10 will cause a 48 percent decrease in the state of HD HDI The relationship between corruption and HD is however non linear using Model 3 which incorporate a square term of corruption it was found that at and below 4 577 RCPI i e 5 42 normal CPI corruptions is likely to positively affect HD whereas at and above 4 577 RCPI corruption rather tends to adversely affect HD with an increasing return Besides it was also found using Model 2 which incorporates an interaction term of corruption and political system that democratization has deceived scientists theoretical projections and peoples political expectations of the 1990s Democracy has not improved HD in Africa Both non and partly democratic i e authoritarian and democratic political systems adversely affect HD The adverse impact of corruption on HD is even worse in the latter systems After checking for the main effect Model 2 it appears that as corruption increases by one unit HD decreases by 9 48 percent in African countries with authoritarian systems In contrast the same one unit increase in corruption will have an additional 5 23 percent decrease in the HD of African countries with a democratic system This study brings new insights about public policies ineffectiveness and failures to satisfy increasing HD needs in Africa It throws new lights on the relationship existing between economic growth democracy and corruption and HD It suggests some policy reforms which could improve the state of HD in Africa Overall it is an important contribution to the theoretical and empirical body of administrative theory and knowledge Africa After the Cold War Adebayo Oyejide, Abiodun Alao, 1998 Although it is widely recognised that Africa's security problems are acute it has never been a subject of much intellectual inquiry This lack of scholarly discourse on the many dimensions of the problems of African security is the major consideration of this book The approach to the questions of security differ markedly from the traditional approach that gives primacy to the threat of military aggression as sole factor in state security A departure must be made from this dominant preoccupation in a new global order that has seen profound changes *The International Journal of African Historical Studies*, 1991 **African**

Food Systems in Crisis Rebecca Huss-Ashmore, Solomon H. Katz, 2016-05-13 First Published in 1991 Routledge is an imprint of Taylor Francis an informa company

What Does Participatory Development Mean in Practice? Michelle Friedman, 1991 *Africa Recovery*, 1987

PLA Notes 35: Community Water Management, *Drought Management Strategies in Southern Africa* Carol B. Thompson, 1993

Participatory Evaluation of Development Initiatives In Conflict Situations Amitava Mukherjee, 2021-01-01 The book is an exercise in real life evaluations in conflict situations in Afghanistan It covers a wide range of situations and development interventions where participatory monitoring and evaluation PM E could be very effective The book discusses the principles of community based monitoring and evaluation to set the context in which participatory monitoring and evaluation can be carried out and draws our attention to the quality of participatory monitoring and evaluation The framework under which participatory monitoring and evaluation can be carried out has been discussed in detail Application of participatory monitoring and evaluation is demonstrated in a national level development intervention funded by the World Bank and in the evaluation of the Country Strategy of a major Donor that operates internationally both in conflict situations Then as a control group participatory monitoring and evaluation as a real life process in non conflict situation namely programmes under MNREGA is demonstrated in villages in Mirzapur Finally details of the participatory methods that could be applied in community based monitoring and evaluations have been provided for future use and to facilitate future learnings The book will be invaluable for students teachers and trainers of development economics Government functionaries functionaries in the development sector front line development workers and practitioners

Evaluation Management in South Africa and Africa Fanie Cloete, 2014-12-01 This blind peer reviewed book systematically records analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent The book deals with the most strategic contemporary evaluation themes Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book The book therefore comprises a guide to best M E practices for purposes of systematic policy programme and project evaluations It is suitable for both professional M E institutionalisation and capacity building projects as well as for evaluation information dissemination and education at different levels in the public private and voluntary sectors in society especially in a developmental context

Participatory Learning and Action 50: Critical reflections, future directions Nicole Kenton, 2004 *Participatory Research* Sherrill Johnson, 1994

Theoretical Approaches to Participatory Communication Thomas L. Jacobson, Jan Servaes, 1999 This text identifies and explores the relevance of development communication theory The chapters address community participation communication and culture from specific contemporary perspectives and raise for discussion a number of associated methodological and metatheoretical issues

International Labour Documentation International Labour Office. Central Library and Documentation Bureau, 1999 **The Yale**

Journal of International Law ,1987 ASA News ,1988 African Studies Review ,1992 **Relationships for Aid**

Rosalind Eyben,2012-04-27 International aid is about much more than money The UN Millennium Development Goals and major events like Live 8 have focused the world spotlight on issues of poverty relief and aid like never before but have not concentrated on the quality of relationships that can make aid succeed or fail This book authored by an internationally renowned group of aid practitioners reveals the contradictions and challenges involved in forging these relationships International development organizations combine the unbridled play of power and arrogant amnesia with serious and innovative efforts to create a more democratic world to support transformative learning and to strengthen accountability The book explores recent attempts from within aid agencies to go against the current flow of top down results based management by learning how to build lasting partnerships that transfer power to those at the receiving end of aid More than just a critique the authors offer a practical framework for understanding relationships in the international aid system and look at the relevance of organizational learning theory which is widely used in business

Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Aid And Development In Southern Africa Evaluating A Participatory Learning Process**

In a world inundated with screens and the cacophony of instant conversation, the profound energy and psychological resonance of verbal art frequently diminish in to obscurity, eclipsed by the continuous assault of noise and distractions. However, situated within the lyrical pages of **Aid And Development In Southern Africa Evaluating A Participatory Learning Process**, a interesting work of literary brilliance that pulses with raw thoughts, lies an memorable journey waiting to be embarked upon. Written by way of a virtuoso wordsmith, that magical opus manuals visitors on a psychological odyssey, lightly exposing the latent potential and profound impact stuck within the intricate internet of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is key themes, dissect its charming writing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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