

NEW DIRECTIONS FOR STUDENT SERVICES

Addressing Contemporary Campus Safety Issues

Christine K. Wilkinson, James A. Rund
EDITORS

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Addressing Contemporary Campus Safety Issues No 99 New Directions For Student Services

Judd E. Hollander



Addressing Contemporary Campus Safety Issues No 99 New Directions For Student Services:

Contemporary Financial Issues in Student Affairs John H. Schuh, 2003-10-21 Distinguished professor John H. Schuh edits this critical look at the financial situation in higher education today. Contributors discuss seven specific issues concerning the financing of student affairs on contemporary college campuses and explore effective strategies student affairs professionals need to ensure that programs and services that serve students and other important stakeholders survive and thrive. Topics addressed include the differences in financing student affairs in public and in private institutions as well as challenges in financing student unions and activities, health and counseling services, student housing, and campus recreation. Examining contemporary problems in selected areas of student affairs finance, this volume is one of several in this series on managing resources in student affairs. Others addressing related topics include Issue 89 The Role Student Aid Plays in Enrollment Management, Issue 92 Leadership and Management Issues for a New Century, Issue 96 Developing External Partnerships for Cost Effective Enhanced Services, and Issue 101 Planning and Achieving Successful Student Affairs Facilities Projects. As state governmental support for public institutions continues to erode, student affairs units operating in the current financial environment have to be nimble and creative to sustain their viability. Drawing from his own twenty-seven year career as a student affairs practitioner and the contributions and research of leading student affairs professionals in the field, John Schuh provides an outstanding resource for student affairs professionals facing the serious financial challenges of today and tomorrow. This is the 103rd issue of the quarterly journal *New Directions for Student Services*. **Developing Social Justice Allies** Robert D. Reason, Ellen M. Broido, Tracy Davis, Nancy J. Evans, 2011-10-04 The fiftieth anniversary of the *Brown v. Board of Education* decision 1954 called us as student affairs professionals to reconsider and reaffirm our commitment to social justice. This issue is a call to action to student affairs professionals who are working as social justice allies: those with a commitment to make their college campuses a place where all community members are respected, validated, and fostered in developing their full potential. This issue encourages the development of ally attitudes and action in both students and student affairs colleagues. It first presents the conceptual foundation for social justice ally development and then covers in depth the strategies for the development of social justice behaviors in specific dominant group members. In each case, we have intentionally enlisted voices of authors who identify with the dominant and target groups on which the chapter focuses. This is the 110th volume of the Jossey-Bass higher education quarterly report series *New Directions for Student Services*. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual. **Addressing Contemporary Campus Safety Issues** Christine K. Wilkinson, James A. Rund, 2002-10-11 Provided for practitioners as a resource book for both historical and evolving issues, this guide covers hazing, parental partnerships, and collaborative relationships between universities and the

neighboring community Addressing a new definition of a safe campus environment the editors have identified topics such as the growth in study abroad the implications of increased usage of technology on campus and campus response to September 11 In addition large scale crisis responses to student riots and multiple campus tragedies have been described in case students The issue speaks to a more contemporary definition of a safe campus environment that addresses not only physical safety issues but also those of a psychological nature a more diverse student body and quality of life This is the 99th issue of the Jossey Bass higher education series New Directions for Student Services Creating a Veteran-Friendly Campus: Strategies for Transition and Success Robert Ackerman, David DiRamio, 2011-10-11 As the United States wars in Afghanistan and Iraq continue increasing numbers of students who experienced combat will enroll in colleges and universities There is mounting evidence that these veterans will require support unique to their needs beyond the processing of financial aid paperwork from the Veterans Administration Obviously combat frequently inflicts injuries both physical and mental that will require attention but veterans are a unique population in other ways as well Soldiers experience extraordinary bonding in wartime and colleges can provide opportunities for that fellowship to be a source of support and connection Female veterans will bring a new nontraditional perspective to campus and student service organizations should pay careful attention There is also a significant group of students who leave for service and return under the best of circumstances they need accommodation to succeed Institutions of higher education traditionally have responded to the needs of special student populations by developing programs and offering services This volume contains information about programmatic initiatives that can help create a welcoming environment for veterans one that encourages serious creative involvement The authors bring broad experience and deliberate consideration to bear on questions that are only becoming more important to the entire spectrum of American colleges and universities This is the 126th volume of the Jossey Bass higher education quarterly report series New Directions for Student Services an indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals Each issue of New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Serving the Millennial Generation Michael D. Coomes, Robert DeBard, 2011-10-14 By 2012 total college enrollment is projected to exceed 15.8 million and a new generation of students and their attitudes beliefs and behaviors will be in the forefront of this enrollment boom Now is the time for student affairs practitioners to consider new learning and service strategies rethink student development theories and modify educational environments This volume provides a foundation for understanding the incoming generation of students and to offer suggestions on how to educate and serve them more effectively This best selling issue is the 106th volume of the Jossey Bass higher education report New Directions for Student Services **NACADA Journal**, 1998 **Addressing the Unique Needs of Latino American Students** Anna M. Ortiz, 2004-05-10 This volume explores the experiences of Latinos in higher education and seeks to shape a picture of their

participation that is representative of the diversity of the group and of the higher education institutions they inhabit Contributors provide information that will be useful to student affairs professionals who serve Latinos on a regular basis The insights here have implications for admissions student activities and Greek affairs career development ethnic student services and academic advising programs and offices The innovative scholars here all have experience as practitioners that enhances their approach to research The research findings highlight personal and educational experiences of Latinos in higher education demonstrate the students tenacity to overcome economic educational and cultural barriers to succeed in college and illuminate the factors in the college environment that contributed to their success This is the 105th volume of the quarterly higher education journal *New Directions for Student Services* **Responding to the Realities of Race on Campus** Shaun R. Harper, Lori D. Patton, 2007 This volume of *New Directions for Student Services* illuminates several realities regarding racism cross racial interaction race based educational inequities and campus racial climates in higher education Authors describe how student learning and development are stifled by the mistreatment of race as a taboo topic on most college and university campuses They also discuss the disconnection between espoused and enacted institutional values concerning inclusiveness and racial equity as well as the need for increased accountability and intentionality In addition to igniting critical consciousness about one of the most vexing problems in American higher education the chapters in this volume include several practical implications for reducing racial toxins in campus environments and engaging students in meaningful learning experiences about race inside and outside the classroom Chapters include Nine Themes in Campus Racial Climates and Implications for Institutional Transformation Beyond Artificial Integration Reimagining Cross Racial Interactions Among Undergraduates Critical Race Perspectives on Theory in Student Affairs Enhancing Racial Self Understanding Through Structured Learning and Reflective Experiences The Complicated Realities of Whiteness From Color Blind to Racially Cognizant The Equity Scorecard A Collaborative Approach to Assess and Respond to Racial Ethnic Disparities in Student Outcomes Resituating Race into the Movement Toward Multiculturalism and Social Justice This is the 120th volume of the Jossey Bass quarterly report series *New Directions for Student Services* offering guidelines and programs for aiding students in their total development emotional social physical and intellectual *Bibliographic Guide to Education* 2003 GK Hall, 2004-10 The *Bibliographic Guide to Education* lists recent publications cataloged during the past year by Teachers College Columbia University supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library selected on the basis of subject headings Non book materials including theses are included in this Guide with the exception of serials All aspects and levels of education are represented in this Guide including such areas as American elementary and secondary education higher and adult education early childhood education history and philosophy of education applied pedagogy international and comparative education educational administration education of the culturally disadvantaged and physically handicapped nursing education and education of

minorities and women Also well covered are the administrative reports of departments of education for various countries and for U S states and large cities The Teachers College collection covers over 200 distinct educational systems Works in all languages are included The Bibliographic Guide to Education serves in part as an annual supplement to the Dictionary Catalog of the Teachers College Library Columbia University G K Hall Second Supplement 1973 Third Supplement 1977

Books in Print Supplement ,2002 Planning and Achieving Successful Student Affairs Facilities Projects Jerry Price,2003-04-02 Here s a breakthrough sourcebook that not only argues that student affairs professionals need to assume leadership roles in campus facilities issues but also provides step by step guidelines in building a successful facility project from the first brainstorming session to the final coat of paint Editor Jerry Price dean of students at Drake University and contributors from all walks of the student affairs profession demonstrate that student affairs professionals are in a unique position of understanding the role of the campus in environment in students lives Chapters explore balancing multiple needs through innovative facility design options for financing residence hall renovation and construction and the relationship between housing programs and facilities and the institution s education mission Applicable information on assembling the project team the role of communication and ten key lessons for facilities planning renovation and building are also presented Lessons learned in the field are explored as well The UConn 2000 Initiative Case Study tells the story of one institution s success in developing and implementing a public policy initiative that would lead to billions of dollars in renewed investment in the university s core infrastructure Student affairs professionals live with students see how they interact with one another hear why they picked this particular school and listen to the reasons they are succeeding or failing Their education and experience lie in understanding how residence halls student unions dining services recreation and wellness centers and campus grounds each affect students experience in different ways This book demonstrates conclusively that the valuable expertise of student affairs professionals is therefore critical to ensuring that campus facilities projects ultimately achieve their intended goals **Serving Native American Students** Mary Jo Tippeconnic Fox,Shelly C. Lowe,George S.

McClellan,2005-04-11 The increasing Native American enrollment at campuses across the United States is something to be celebrated It reflects the resiliency of Native people across the country a commitment on the part of Native students and their families to pursue educational goals and the growing strength in tribal government and tribal economies However the underlying reality that the retention rate for Native American students is the lowest for any group in higher education ought to be a source of tremendous concern It is a consequence of the history of Native Americans in the United States the state of elementary and secondary education for many Native Americans and the lack of awareness in much of higher education to Native American students people and issues What are the trends in enrollment for Native American students What do we know about their experiences on our campuses What contributes to their success in pursuing their educational aspirations and what inhibits them How might greater awareness of contemporary issues in Indian country affect our ability to serve

Native American students How might knowledge of Native American epistemology cultural traditions and social structures help in our efforts to address challenges and opportunities on our campuses In this volume of the New Directions in Student Services series scholars and practitioners alike most of them Native American address these important questions **Books**
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