



Adult Higher Education And The Military

J. Richard Ellis, Stephen D. Holtrop



Adult Higher Education And The Military:

Driving Innovation With For-Profit Adult Higher Education Online Institutions Stein, David, Glazer, Hilda R., Wanstreet, Constance, 2022-01-14 The emergence of remote and for profit universities has provided increased opportunities for adult learners to obtain higher education degrees in a technologically dependent teaching learning environment During the pandemic for profit online learning institutions experienced increases in enrollment while face to face institutions experienced a decrease Higher education accreditation bodies have legitimized distance learning virtual universities as sites for adult learners especially part time adult learners and made distance education an accepted way to receive a higher education degree Driving Innovation With For Profit Adult Higher Education Online Institutions focuses on teaching and learning in distance learning remote universities This book explores describes and questions the role of these institution in the higher education landscape This publication examines the ideas programs student services and curriculum innovations that created the space for the for profit distance education university to become a competitive force in the higher education marketplace Covering topics such as driving achievement internships and part time faculty this book is an essential resource for university leaders administrators faculty student services leadership and staff higher education historians and researchers accreditors and regulators and academicians *Adult Higher Education and the Military* Clinton Lee Anderson, Steve F. Kime, 1990 Numerous questions and issues arise in exploring adult higher education and the military They include military and institutional relationships the functions of education in the military the use of education credentials by the military and its personnel the role of educational technology and the assurance of quality in postsecondary education targeted toward service members Perhaps most critical are current international political military trends and the adjustments in education efforts within the military that will occur to accommodate a new peacetime U S military structure As priorities are reviewed even if military budgets are slashed servicemembers should not be relegated to second class status in educational opportunities for American citizens Because the military environment is often inhospitable to the pursuit of education these opportunities must be the products of sophisticated programs that blend traditional and nontraditional approaches to education Executive summary *Creating a Place for Adult Learners in Higher Education* Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29 Creating a Place for Adult Learners in Higher Education offers deep insights into how to attract teach support and retain students over the age of 25 an important yet often overlooked student group Comprehensive in scope this book covers all the main aspects of adult students relationships with higher education institutions recruitment admissions and financing course and program provision and teaching approaches and student support retention and completion The discussion is bolstered by chapters of analysis on adult student demographics including both diversities and commonalities exploration of leadership challenges and discussion of measurements of success Drawing from the most up to date research as well as practical experience and descriptions of best practices by programs

historically serving adults the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process Higher education leaders practitioners and administrators will find this book an invaluable resource as they seek to better account for and support this key student group which now comprises approximately 30% of the US undergraduate population **Beyond Training: The Rise of Adult Education in the Military** Jeffrey

Zacharakis, Cheryl Polson, 2012-12-17 Widen your view of adult education by learning how it is applied by the nation's largest adult education provider the military Woven through this issue is the common thread of sound adult education practice Addressing applications specific to the military but relevant to civilian providers it highlights the importance of developing the critical thinking and problem solving skills essential for military leaders in an increasingly complex world Chapters also address the intersection of higher education and particular military populations including civilian employees active duty personnel veterans and spouses Finally the sourcebook provides a glimpse into the future of both military education and adult education highlighting the increasing bond between the two and their growing importance in the lifelong education of all Americans This is 136th volume of the Jossey Bass quarterly report series New Directions for Adult and Continuing Education Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of settings such as colleges and universities extension programs businesses libraries and museums In Transition: Adult Higher Education Governance in Private Institutions J. Richard Ellis, Stephen D.

Holtrop, 2012-09-25 Take a candid look into how some traditional liberal arts colleges have incorporated nontraditional adult degree programs This volume of case studies shows how a number of small independent universities addressed various administrative and service functions for their adult programs When taken together it captures the emulsive nature of this imperfect blend as well as the fluidity of solutions This issue covers The dynamics that an adult program can bring to an institution Colleges that combine the adult program within university wide centralized processes Colleges that have mostly autonomous programs Institutions that developed a hybrid model The current status of incorporating nontraditional programs into traditional colleges and universities This is the 159th volume of this Jossey Bass series Addressed to higher education decision makers on all kinds of campuses New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution **Diversity in**

American Higher Education Lisa M. Stulberg, Sharon Lawner Weinberg, 2012-05-23 Diversity has been a focus of higher education policy law and scholarship for decades continually expanding to include not only race ethnicity and gender but also socioeconomic status sexual and political orientation and more However existing collections still tend to focus on a narrow definition of diversity in education or in relation to singular topics like access to higher education financial aid and affirmative action By contrast Diversity in American Higher Education captures in one volume the wide range of critical issues that comprise the current discourse on diversity on the college campus in its broadest sense This edited collection

explores legal perspectives on diversity and affirmative action higher education s relationship to the deeper roots of K 12 equity and access policy politics and practice s effects on students faculty and staff Bringing together the leading experts on diversity in higher education scholarship Diversity in American Higher Education redefines the agenda for diversity as we know it today **Handbook of Adult and Continuing Education** Arthur L. Wilson, Elisabeth Hayes, 2000-10-16 Sponsored by the American Association of Adult Continuing Education This monumental work is a testimony to the science of adult education and the skills of Wilson and Hayes It is a veritable feast for nourishing our understanding of the current field of adult education The editors and their well chosen colleagues consistently question how we know and upon what grounds we act They invite us to consider not only how we can design effective adult education but also why we practice in a particular socio economic context Jane Vella author of Taking Learning to Task and Learning to Listen Learning to Teach This new handbook captures the exciting intellectual and professional development of our field in the last decade It is an indispensable resource for faculty students and professionals Jack Mezirow emeritus professor Adult and Continuing Education Teachers College Columbia University For nearly seventy years the handbooks of adult and continuing education have been definitive references on the best practices programs and institutions in the field In this new edition over sixty leading authorities share their diverse perspectives in a single volume exploring a wealth of topics including learning from experience adult learning for self development race and culture in adult learning technology and distance learning learning in the workplace adult education for community action and development and much more Much more than a catalogue of theory and historical facts this handbook strongly reflects the values of adult educators and instructors who are dedicated to promoting social and educational opportunity for learners and to sustaining fair and ethical practices *Global Perspectives on Higher Education and Lifelong Learners* Hans Georg Schütze, Maria Slowey, 2012 Assessing the shifting relationship between Higher Education and Lifelong Learning through detailed longitudinal case studies from UK Canada USA Japan Australia New Zealand and a wide variety of European countries the book also examines the issues from the perspective of developing countries

Higher Education , 1946 Advancing the Global Agenda for Human Rights, Vulnerable Populations, and Environmental Sustainability Mary V. Alfred, Petra A. Robinson, Elizabeth A. Roumell, 2021-10-01 For over 70 years the United Nations has worked to advance human conditions globally through its historic agenda for a more peaceful prosperous and just world Through the work of the General Assembly and other programs like the UNESCO World Conferences on Adult Education the organization has taken a leading role in bringing world leaders together to dialogue on world issues and to set agendas for advancing social and economic justice among and within the regions of the world The underlying themes of the United Nations agenda over the years have been world peace economic justice addressing the needs of the world s most vulnerable populations and protecting the environment We draw from the two last two declarations from which the Millennium Development Goals September 2000 and the Sustainable Development Goals September 2015 were adopted by

world leaders with a focus on addressing the needs of the most vulnerable populations In this declaration world leaders committed to uphold the long standing principles of the organization and to combat extreme poverty hunger disease illiteracy environmental degradation and discrimination and violence against women The overall objective of the book is to highlight the conditions of vulnerable populations from various contexts globally and the role adult and higher education can play and is playing in advancing the United Nations agenda of social and economic justice and environmental sustainability Adult education through research teaching and service engagements is contributing to this ongoing effort but as many scholars have noted our work remains invisible and undocumented Therefore this book highlights adult education s critical partnership in addressing these global issues It will also begin to fill the void that exists in adult education literature on internationalization of the field Resources in Education ,2000 **Federal Outlays in Indiana** United States. Office of Economic Opportunity,1972 **Federal Outlays in Summary** United States. Community Services Administration,United States. Office of Economic Opportunity,1971 Includes data for the executive branch of the Federal Government only

Handbook of Educational Psychology Patricia A. Alexander,Philip H. Winne,2006 Provides coverage of the field of educational psychology This book includes topics such as adult development self regulation changes in knowledge and beliefs and writing It is useful to scholars teacher educators practitioners policy makers and academic libraries It is also suitable for graduate level courses in educational psychology **Handbook of Research on Innovative Technology Integration in Higher Education** Nafukho, Fredrick Muyia,Irby, Beverly J.,2015-02-28 Our increasingly globalized world is driven by shared knowledge and nowhere is that knowledge more important than in education Now more than ever there is a demand for technology that will assist in the spread of knowledge through customized self paced and on demand learning The Handbook of Research on Innovative Technology Integration in Higher Education provides an international perspective on the need for information and communication technology in education and training Highlighting the use of technology in both formal and informal learning this book is an essential reference for academics corporate leaders government agencies profit and non profit organizations policymakers or anyone interested in the use of technology to educate and share information

The Wired Tower Matthew Serbin Pittinsky,2003 The Wired Tower Perspectives on the Impact of the Internet on Higher Education brings together leading thinkers and doers to assess the new realities of the Internet in higher education Edited by Blackboard Incorporated Chairman Matthew Pittinsky the book identifies key drivers of technology related change five transformative Internet based learning practices most likely to succeed and explores every facet of Internet related change The book also includes original contributions from Neil Postman The End of Education and Arthur Levine President Columbia University Teacher s College **Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration** Wang, Viktor,2020-04-03 Higher education institutions are more so than other organizations deeply complex and they present a unique challenge to their leaders and administrators The unique complexities of higher education

call for governance founded on thoughtful consideration of leadership practices theory and styles that reflect the values of the institution and its mission Embedded in a rapidly changing society the future of higher education leadership and administration is necessarily dynamic and demands a strong ethical core to guide research knowledge production and organizational behavior The Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration is a cutting edge research publication that examines leadership ethics that higher education institutions must employ to be proactive visionary and ethically sound The publication covers the importance of leadership ethics in higher education as well as the foundation for developing frameworks in which to ground the presence of leadership ethics in higher education Featuring a wide range of topics such as distance education free speech and leadership this book is ideal for librarians academicians administrators researchers education professionals policymakers and students *Dependents' Education*, 1984

E-Learning Boyka Gradinarova, 2015-10-21 In this book we can read about new technologies that enhance training and performance discover new exciting ways to design and deliver content and have access to proven strategies practices and solutions shared by experts The authors of this book come from all over the world their ideas studies findings and experiences are beneficial contributions to enhance our knowledge in the field of e learning The book is divided into three sections and their respective chapters refer to three macro areas The first section of the book covers Instructional Design of E learning considering methodology and tools for designing e learning environments and courseware Also there are examples of effective ways of gaming and educating The second section is about Organizational Strategy and Management The last section deals with the new Developments in E learning Technology emphasizing subjects like knowledge building by mobile e learning systems cloud computing and new proposals for virtual learning environments platforms *Young Adult Mental Health* Jon E. Grant, Marc N. Potenza, 2010 Book title provides researchers and clinicians with a clear understanding of the developmental clinical and socio cultural features of mental health unique to young adults and how this developmental period influences clinical assessment and treatment Book jacket

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Table of Contents Adult Higher Education And The Military

1. Understanding the eBook Adult Higher Education And The Military
 - The Rise of Digital Reading Adult Higher Education And The Military
 - Advantages of eBooks Over Traditional Books
2. Identifying Adult Higher Education And The Military
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Adult Higher Education And The Military
 - User-Friendly Interface
4. Exploring eBook Recommendations from Adult Higher Education And The Military
 - Personalized Recommendations
 - Adult Higher Education And The Military User Reviews and Ratings
 - Adult Higher Education And The Military and Bestseller Lists
5. Accessing Adult Higher Education And The Military Free and Paid eBooks
 - Adult Higher Education And The Military Public Domain eBooks
 - Adult Higher Education And The Military eBook Subscription Services
 - Adult Higher Education And The Military Budget-Friendly Options

6. Navigating Adult Higher Education And The Military eBook Formats
 - ePub, PDF, MOBI, and More
 - Adult Higher Education And The Military Compatibility with Devices
 - Adult Higher Education And The Military Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Adult Higher Education And The Military
 - Highlighting and Note-Taking Adult Higher Education And The Military
 - Interactive Elements Adult Higher Education And The Military
8. Staying Engaged with Adult Higher Education And The Military
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Adult Higher Education And The Military
9. Balancing eBooks and Physical Books Adult Higher Education And The Military
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Adult Higher Education And The Military
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Adult Higher Education And The Military
 - Setting Reading Goals Adult Higher Education And The Military
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Adult Higher Education And The Military
 - Fact-Checking eBook Content of Adult Higher Education And The Military
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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