



ADULTS AS LEARNERS

*Increasing
Participation and
Facilitating Learning*

K. PATRICIA CROSS



Adults As Learners Increasing Participation And Facilitating Learning

K. Patricia Cross



Adults As Learners Increasing Participation And Facilitating Learning:

Adults as Learners K. Patricia Cross,1992-04-16 A superb substantive book and one that should cause us to think about the learning society and how we are going to plan for it now and in the future Adult Learning Adults as Learners Kathryn Patricia Cross,1981 Growth of the learning society Issues recruiting adult learners Who participates in adult learning Why adults participate and why not Toward a model of adult motivation for learning Implications for increasing participation Patterns of adult learning and development How and what adults learn and want to learn Facilitating learning **Adults As Learners** Kathryn Patricia Cross,1992-01-01 **The Law of Higher Education, 2 Volumes** William A. Kaplin,Barbara A. Lee,2006-08-18 This fourth edition of the indispensable guide to the laws that bear on the conduct of higher education provides a revised and up to date reference research source and guide for administrators attorneys and researchers The book is also widely used as a text for graduate courses on higher education law in programs preparing higher education administrators for leadership roles This new edition includes new and expanded sections on laws related to religious issues alternative dispute resolution the college and its employees collective bargaining at religious and private colleges whistleblower and other employee protections personal liability of employees nondiscrimination and affirmative action in employment campus technology and computer networks disabilities student academic freedom freedom of speech and hate speech student organizations rights responsibilities and activities fees athletes rights USA patriot act and immigration status public institutions and zoning regulations regulation of research coverage of retaliatory and extraterritorial acts federal civil rights statutes **Online Course Management: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Online Course Management Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments Curriculum Development for Medical Education Patricia A. Thomas,David E. Kern,Mark T. Hughes,Belinda Y. Chen,2016-01-29 Essential Resuscitation Skills for Medical Students Teaching Internal Medicine Residents to Incorporate Prognosis in the Care of Older Patients with Multimorbidity Longitudinal Program in Curriculum Development Appendix B Curricular Faculty Development and Funding Resources Index A B C D E F G H I J K L M N O P Q R S T U V W *From Adult Education to the Learning Society* Peter Jarvis,2013-01-11 This unique text provides a valuable route map to the development of thinking in adult education and lifelong learning It includes more than twenty five seminal articles from the

first two decades of the International Journal of Lifelong Education written by leading authors in the field from the UK the USA Australia and Europe Compiled to show the development of the field the articles are divided into four sections From Adult Education to Lifelong Education and Lifelong Learning to the Learning Society and Beyond The specially written Introduction by the editor contextualises the selection and introduces readers to the main issues and current thinking in the field This is the only text of its kind to demonstrate practice and policy internationally over this period and as the collection of articles are now available in one easy access place this is an excellent resource for students and scholars

Community Colleges and Workforce Preparation in the 21st Century: Emerging Research and Opportunities Smith, Dimitra J., Lewis, Rhonda, Singleton, Leslie, 2021-04-02 Community colleges are essential in preparing the 21st century workforce Research has indicated that there is a shortage of individuals prepared for skilled workforce opportunities such as plumbers electricians and many others In fact while college is essential in workforce development it is not the only route that can lead to a successful livelihood Developing a skill that transfers into an essential trade is a route less taken Community colleges are ideally situated to respond to the shortage of a prepared workforce by providing an array of programs that reach a wide range of individuals with talents that may not include a college degree Community Colleges and Workforce Preparation in the 21st Century Emerging Research and Opportunities is a comprehensive reference source that covers the essential role of community colleges in developing a skilled workforce via varying educational opportunities that include degree completion workforce development and skill enhancement Readers will benefit from the book's ability to advocate for the need for individuals with skillful trade options provide different areas to consider as trade options discuss the role of community colleges in preparing a workforce examine the challenges that can arise for individuals with a trade and present a global outlook on the workforce of the 21st century Covering topics that include career pathways and STEM programs the book is especially valuable for academic institutions that are looking to provide options for talent expansion Leadership and education scholars leadership practitioners within community college and university settings leaders within workforce development sectors researchers and students will also find this reference useful for developing a skilled and competent workforce

Learner-Centred Education for Adult Migrants in Europe, 2021-04-12 Learner Centred Education for Adult Migrants in Europe A Critical Comparative Analysis contributes to the field of Adult Education by investigating the ways in which Learner Centred Education LCE is being enacted implemented or neglected in specific settings The book addresses the lack of research on how LCE is used in adult education as a tool for social change across different national contexts This comparative approach is crucial for exploring the complex global regional national and local dynamics that account for varying implementations or non implementations of LCE in different settings for appreciating the thin or wide differences in practices of implementation and for assessing the successes failures and needs for improvement of diverse LCE programmes The book's primary focus on migration as a social process and migrants as active citizens is useful in unravelling the

convergences and divergences of different national and urban settings where migrant adult learners live as citizens or as non citizens and how this intersects with their experiences as learners This research is contextualised in a larger political context What emerges from the parting reflection is a European scenario marked by ambivalent and contradictory relations with migrants and an educational intervention that is located somewhere between the assimilationist integrationist dialectic The four cases presented Estonia Malta Scotland and Cyprus generally respond to the learners needs on the ground while rarely problematising the ideological stance of the state in relation to the educational plight of migrants The final chapter introduces and elaborates on a new concept Emancipatory LCE to help generate a deeper analysis

Lifelong Learning, Young Adults and the Challenges of Disadvantage in Europe John Holford, Pepka Boyadjieva, Sharon Clancy, Günter Hefler, Ivana Studená, 2023-03-23 This open access book challenges international policy groupthink about lifelong learning Adult learning too long a servant of business competitiveness should be reimagined as central to democratic society Young adults especially from disadvantaged backgrounds engage more in education and training and learn more day to day at work if provision is democratically organised and based on enduring and inclusive institutional networks and when jobs encourage and reward the acquisition of skills Using innovative qualitative and quantitative methods the contributors develop a critical perspective on dominant policies investigating across the European Union and Australia how vulnerable young adults experience programmes designed to improve their employability and how skills for jobs policies squeeze out wider and wiser ideas of what education and training should do Chapters show why some provision works for those with poor educational backgrounds why labour market and educational institutions matter so much how adult education can empower and expand people s agency and the challenges of using artificial intelligence in lifelong learning policy making Several investigate the pivotal role of workplace learning in organisational life and in learning during emerging adulthood Important comparative studies of workplace learning in the metals retail and adult education sectors show the role of management trade unions and social movements in young adults learning

Enhancing Adult Motivation to Learn Raymond J. Wlodkowski, Margery B. Ginsberg, 2017-08-28 The classic interdisciplinary reference on adult education updated for today s learning environment Enhancing Adult Motivation to Learn provides adult educators with the information and strategies they need to guide non traditional students toward positive educational outcomes Providing a clear framework guidelines for instructional planning real world examples and cutting edge ideas this book fills the need for intrinsically motivating instruction targeted specifically toward adults returning to school This new fourth edition sharpens the focus on community colleges where most first generation college students and working adults begin their higher education and explores the rising use of technology and alternative delivery methods including a new chapter covering online instruction Since the publication of its first edition this book has become a classic reference for understanding adult motivation in educational and training settings As more and more adults re enter the educational system instructors and trainers will find extraordinary value in this exploration at the

intersection of research and practice Examine the latest neuroscience and psychological research pertaining to adult motivation and learning Delve into alternative formats including online learning interactive learning materials and more Elicit and encourage adult intrinsic motivation using the Motivational Framework for Culturally Responsive Teaching and sixty practical research backed strategies Adopt a culturally responsive instructional approach for an inclusive and equitable learning environment Adult students differ from traditional students in motivation attitude experience and more this combined with an increasingly diverse body of students as well electronic delivery methods makes today s teaching environment a new landscape for instructors to navigate Enhancing Adult Motivation to Learn provides a clear guide to success for instructors and students alike Review of Adult Learning and Literacy, Volume 4 John Comings,2004

Learning in Adulthood Sharan B. Merriam,Lisa M. Baumgartner,2020-02-05 The new edition of the authoritative book in the field of adult education fully revised to reflect the latest research and practice implications For nearly three decades Learning in Adulthood has been the definitive guide in the field of adult education Now in its fourth edition this comprehensive volume is fully revised to reflect the latest developments in theory research and practice The authors integrate foundational research and current knowledge to present fresh original perspectives on teaching and learning in adulthood Written by internationally recognized experts this market leading guide draws from work in sociology philosophy critical social theory psychology and education to provide an inclusive overview of adult learning Designed primarily for educators of adults this book is accessible for readers new to adult education yet suitably rigorous for those more familiar with the subject Content is organized into four practical parts covering topics such as the social context of adult learning self directed and transformational learning postmodern and feminist perspectives cognitive development in adulthood and more Offering the most comprehensive single volume treatment of adult learning available this landmark text Offers a wide ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education Learning in Adulthood A Comprehensive Guide 4th Edition is an indispensable resource for educators and administrators involved in teaching adults as well as faculty and students in graduate programs in adult education *The Handbook of Training Technologies* William J. Rothwell,Marilynn N. Butler,Daryl L. Hunt,Jessica Li,Cecilia Maldonado,Karen Peters,2010-04-15 This important resource offers an understanding of the basic principles that underlie training methods and the use of technology training in the workplace The authors provide a primer for the four pervading and more advanced technologies used in business training the Internet computer based training knowledge management systems and decision support tools Appropriate for those who have little or no formal training in educational technology this book addresses such topics as the decision to use the pros and cons for using and presentation strategies for media as varied as the Internet teleconferencing videoconferencing satellite distance learning and electronic performance support systems Note CD ROM DVD and other supplementary materials are

not included as part of eBook file **Handbook of Qualitative Research in Education** Michael R.M. Ward, Sara Delamont, 2020-08-28 This updated second edition unpacks the discussions surrounding the finest qualitative methods used in contemporary educational research Bringing together scholars from around the world this Handbook offers sophisticated insights into the theories and disciplinary approaches to qualitative study and the processes of data collection analysis and representation offering fresh ideas to inspire and re invigorate researchers in educational research **Routledge Library Editions: Adult Education** Various Authors, 2021-07-14 Against a background of profound worldwide social and economic change the concept of lifelong learning has come increasingly into the public eye As educators and policy makers rethink the meaning of education the purpose of schooling and the place of learning in our everyday lives educational institutions are opening up to those traditionally deprived of the opportunity The books in this set originally published between 1979 and 1992 including global case studies reflect upon major issues confronting adult educators worldwide and discuss the role of adult education in social and community action examine the relationship between class and adult education look at the concept of culture and the transmission of cultural values in relations to adult education evaluate the role of adult education in reducing unemployment **Handbook of Educational Psychology** Patricia A. Alexander, PHILIP H WINNE, 2012-11-12 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology The Oxford Handbook of Undergraduate Psychology Education Dana Dunn, 2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators administrators and researchers with up to date advice on best teaching practices course content teaching methods and classroom management strategies student advising and professional and administrative issues *A Feast of Learning* Roger Hiemstra, Philippe Carré, 2013-08-01 This book provides perspectives from authors in six countries Canada Colombia Germany France UK USA pertaining to adult learning in the 21st Century This book grew out of an exciting International Conference on Adult Learning ICAL held in Paris May 27 29 2012 Imagine listening in as these international scholars representing expertise in various areas related to adult education focus their collective attention to the topic of adult learning

Their task is to concentrate their research and intellectual acumen on where adult learning is heading in the 21st Century and to bring together their varied areas of expertise to expand the field of adult education's knowledge base. This book provides more than a record of their papers and meetings. Instead, each author has revised their paper with symposium feedback to help capture the discussion synergy and growing knowledge base we envision together. Now you can read how these leading scholars understand adult learning in light of their collective work. Areas of focus include: Heuristics of Adult Learning, Facilitating Self-Directed Learning, Individuals and the Learning Process, Executives Self-Development, Distance Learning, Science Self-Directed Learning for All, Entertainment Education, Communication Strategy, Positive Deviance to Transform Education, Learning Through the Life Course. This book will benefit teachers, researchers, administrators, and students in the field of adult education learning and practice. The synergistic result of bringing together nine scholars results in many new practical applications, research streams, scholarship, and practice suggestions.

Creating a Place for Adult Learners in Higher Education Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29

Creating a Place for Adult Learners in Higher Education offers deep insights into how to attract, teach, support, and retain students over the age of 25, an important yet often overlooked student group. Comprehensive in scope, this book covers all the main aspects of adult students' relationships with higher education institutions: recruitment, admissions, and financing; course and program provision; and teaching approaches and student support, retention, and completion. The discussion is bolstered by chapters of analysis on adult student demographics, including both diversities and commonalities; exploration of leadership challenges; and discussion of measurements of success. Drawing from the most up-to-date research as well as practical experience and descriptions of best practices by programs historically serving adults, the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process. Higher education leaders, practitioners, and administrators will find this book an invaluable resource as they seek to better account for and support this key student group, which now comprises approximately 30% of the US undergraduate population.

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