

The Society for Research into Higher Education

Academic Tribes and Territories

intellectual enquiry
and the cultures
of disciplines

Tony Becher

Academic Tribes

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Academic Tribes:

Academic Tribes And Territories Becher, Tony, Trowler, Paul, 2001-10-01 Acclaim for the first edition of *Academic Tribes and Territories* Becher's insistence upon in depth analysis of the extant literature while reporting his own sustained research doubled the thickness of the material to be covered *Academic Tribes and Territories* is a superb addition to the literature on higher education There is here an education to be had Burton R Clark *Higher Education* Becher's landmark work The higher education community both practitioners and educational researchers need to assimilate and to heed the message of this important and insightful book Alan E Bayer *Journal of Higher Education* a bold approach to a theory of academic relations The result is a debt to him Becher for all students of higher education The *Times Educational Supplement* a classic in its field The book is readily accessible to any member of the academic profession but it also adds significantly to a specialist understanding of the internal life of higher education institutions in Britain and North America I confidently predict that it will appear prominently on citation indices for many years Gareth Williams *Studies in Higher Education* How do academics perceive themselves and colleagues in their own disciplines and how do they rate those in other subjects How closely related are their intellectual tasks and their ways of organizing their professional lives What are the interconnections between academic cultures and the nature of disciplines *Academic Tribes and Territories* maps academic knowledge and explores the diverse characteristics of those who inhabit and cultivate it This second edition provides a thorough update to Tony Becher's classic text first published in 1989 and incorporates research findings and new theoretical perspectives Fundamental changes in the nature of higher education and in the academic's role are reviewed and their significance for academic cultures is assessed This edition moves beyond the first edition's focus on elite universities and the research role to examine academic cultures in lower status institutions internationally and to place a new emphasis on issues of gender and ethnicity This second edition successfully renews a classic in the field of higher education *The Academic Tribes* Hazard Adams, 1988 In *The Academic Tribes* an English professor who has survived stints as a dean and a vice chancellor takes a gentle satiric sideswipe at academia its foibles follies and myths ALA Booklist Hazard Adams parody of anthropological analysis describes the principles and antinomies of academic politics campus stereotypes the various tribes divided by discipline the agonies accompanying each stage on the way to full professorship and of course the power struggle between faculties and academic administrators This first paperback edition also includes a new preface looking back at the decade since the book's original publication and an appendix that adds three relevant essays ***Academic Tribes and Territories*** Tony Becher, Paul Trowler, 2001-10-16 Acclaim for the first edition of *Academic Tribes and Territories* Becher's insistence upon in depth analysis of the extant literature while reporting his own sustained research doubled the thickness of the material to be covered *Academic Tribes and Territories* is a superb addition to the literature on higher education There is here an education to be had Burton R Clark *Higher Education* Becher's landmark work The higher education community both

practitioners and educational researchers need to assimilate and to heed the message of this important and insightful book Alan E Bayer Journal of Higher Education a bold approach to a theory of academic relations The result is a debt to him Becher for all students of higher education The Times Educational Supplement a classic in its field The book is readily accessible to any member of the academic profession but it also adds significantly to a specialist understanding of the internal life of higher education institutions in Britain and North America I confidently predict that it will appear prominently on citation indices for many years Gareth Williams Studies in Higher Education How do academics perceive themselves and colleagues in their own disciplines and how do they rate those in other subjects How closely related are their intellectual tasks and their ways of organizing their professional lives What are the interconnections between academic cultures and the nature of disciplines Academic Tribes and Territories maps academic knowledge and explores the diverse characteristics of those who inhabit and cultivate it This second edition provides a thorough update to Tony Becher s classic text first published in 1989 and incorporates research findings and new theoretical perspectives Fundamental changes in the nature of higher education and in the academic s role are reviewed and their significance for academic cultures is assessed This edition moves beyond the first edition s focus on elite universities and the research role to examine academic cultures in lower status institutions internationally and to place a new emphasis on issues of gender and ethnicity This second edition successfully renews a classic in the field of higher education Academic Tribes and Territories Tony Becher,1989 *Tribes and Territories in the 21st Century* Paul Trowler,Murray Saunders,Veronica Bamber,2012-01-25 The tribes and territories metaphor for the cultures of academic disciplines and their roots in different knowledge characteristics has been used by those interested in university life and work since the early 1990s This book draws together research data and theory to show how higher education has gone through major change since then and how social theory has evolved in parallel Together these changes mean there is a need to re theorise academic life in a way which reflects changed contexts in universities in the twenty first century and so a need for new metaphors Using a social practice approach the editors and contributors argue that disciplines are alive and well but that in a turbulent environment where many other forces conditioning academic practices exist their influence is generally weaker than before However the social practice approach adopted in the book highlights how this influence is contextually contingent how disciplines are deployed in different ways for different purposes and with varying degrees of purchase This important book pulls together the latest thinking on the subject and offers a new framework for conceptualising the influences on academic practices in universities It brings together a distinguished group of scholars from across the world to address questions such as Have disciplines been displaced by inter disciplinarity having outlived their usefulness Have other forces acting on the academy pushed disciplines into the background as factors shaping the practices of academics and students there How significant are disciplinary differences in teaching and research practices What is their significance in other areas of work in universities This timely book addresses a pressing concern in modern

education and will be of great interest to university professionals managers and policy makers in the field of higher education

Academic and Professional Identities in Higher Education Celia Whitchurch, George Gordon, 2009-12-04 The latest volume in the Routledge International Studies in Higher Education Series Academic and Professional Identities in Higher Education The Challenges of a Diversifying Workforce reviews the implications of new forms of academic and professional identity which have emerged largely as a result of a broadening disciplinary base and increasing permeability between higher education and external environments The volume addresses the challenges faced by those responsible for the wellbeing of academic faculty and professional staff International perspectives examine current practice against a background of rapidly changing policy contexts focusing on the critical people dimension of enhancing academic and professional activity while also addressing national socio economic and community agendas Consideration is given to mainstream academic faculty and professional staff researchers library and information professionals people with an interest in teaching and learning and those involved in individual projects or institutional development The following provide the key themes of Academic and Professional Identities in Higher Education The Challenges of a Diversifying Workforce The implications of diversifying academic and professional identities for the functioning of higher education institutions and sectors The pace and nature of such change in different institutional systems and environments The challenges to institutional systems and structures from emergent identities and possible tensions and how these might be addressed The implications of blurring academic and professional identities with a shift towards mixed or blended roles for individual careers and institutional development

Academic Research And Researchers Brew, Angela, Lucas, Lisa, 2009-10-01 This book is concerned with how individual researchers experience and respond to this scenario It brings together research and scholarship examining the socio political context of university research and explores how researchers perceptions and identities are changed by political and cultural agendas for research

Understanding University: A Guide To Another Planet Sinclair, Christine, 2006-04-01 Does university seem like another planet Does everyone else seem to speak another language What can you do to make the grade If these are the kind of questions you are asking then this is the book you need After the excitement of being accepted the reality of life at university or college can be daunting but help is at hand This practical book guides new students through the terminology used at university and shows you what a student needs to know how to be accepted by students and lecturers how to get the best out of your institution and yourself how to communicate using appropriate language in higher education institutions how to learn the conventions of your specific subject area how to be confident and competent in your new world All new students find the move to university slightly bewildering but with this book you can be one step ahead The author has spent time talking to students across a broad range of different universities and uses her first hand experience as a basis for the book Understanding University provides a lifeline for new students in further and higher education offering everything from practical advice on studying to explanations of frequently used terms If you don t know the difference between a

seminar and a tutorial or want to know what matriculation means then this is where to start Need a little assistance Just open this book And remember you are not alone *Enhancing University Teaching* David Kember, Carmel McNaught, 2007-04-01 Written by experts in the field this book aims to provide an alternative approach to quality teaching in higher education by deriving a model of good university teaching from the academics which universities have chosen as their best teachers Award winning teachers outline their beliefs and practices as a teacher covering key topics including assessment motivating students planning courses and lessons teaching large classes reflection and feedback managing discussion and group work Illustrated with extracts from interviews with the award winning teachers and packed with activities and further reading this textbook provides a set of principles for good teaching internationally **Research Skills for Management Studies** Alan Berkeley Thomas, 2004 Designed as a comprehensive introduction to the key phases of research projects this textbook responds to the lack of guides tailored specifically to management studies It combines theory and practice to offer a completely rounded introduction *The University and Its Disciplines* Carolin Kreber, 2010-07-15 University teaching and learning take place within ever more specialized disciplinary settings each characterized by its unique traditions concepts practices and procedures It is now widely recognized that support for teaching and learning needs to take this discipline specificity into account However in a world characterized by rapid change complexity and uncertainty problems do not present themselves as distinct subjects but increasingly within trans disciplinary contexts calling for graduate outcomes that go beyond specialized knowledge and skills This ground breaking book highlights the important interplay between context specific and context transcendent aspects of teaching learning and assessment It explores critical questions such as What are the ways of thinking and practicing characteristic of particular disciplines How can students be supported in becoming participants of particular disciplinary discourse communities Can the diversity in teaching learning and assessment practices that we observe across departments be attributed exclusively to disciplinary structure To what extent do the disciplines prepare students for the complexities and uncertainties that characterize their later professional civic and personal lives Written for university teachers educational developers as well as new and experienced researchers of Higher Education this highly anticipated first edition offers innovative perspectives from leading Canadian US and UK scholars on how academic learning within particular disciplines can help students acquire the skills abilities and dispositions they need to succeed academically and also post graduation Carolin Kreber is Professor of Teaching and Learning in Higher Education and the Director of the Centre for Teaching Learning and Assessment at the University of Edinburgh [Teacher Education for the Changing Demographics of Schooling](#) Lani Florian, Nataša Pantić, 2017-04-09 The book takes as its premise the argument that diverse learner groups are a fact of demographic change that should be considered foundational in the preparation of teachers rather than be problematized as a challenge It promotes the idea of teacher education for inclusive education based on a consideration of what it means to educate all children together Divided into four parts the book considers key issues for

teacher education teacher agency teacher education for diversity and a research agenda for the future In today s world the demographic profile of students in schools is more complex than ever before and the increasing cultural linguistic and developmental diversity of today s classrooms along with the pressure to achieve high academic standards for everybody has significant implications for how classroom teachers should be prepared to meet these demands This book advances a new understanding of inclusive education that addresses the limitations inherent in current approaches that problematize differences between learner groups by promoting a view of difference as an aspect of human individuality It considers the implications of the research evidence underpinning teacher education for diversity and makes suggestions for future research in the field Conversations, Choices and Chances Anthony Bradney,2003-04-07 Most academics in university law schools would claim to offer a liberal education Few have thought very much about what a liberal education in law means Basing itself on a detailed examination of the theory of liberal education this book looks at what the liberal university law school should be doing in terms of its teaching research and administration *Improving What is Learned at University* John Brennan,Robert Edmunds,Muir Houston,David Jary,Yann Lebeau,Michael Osborne,John T.E. Richardson,2010-01-21 Received the highly commended award by the Society for Educational Studies for books published in 2010 What is learned in universities today Is it what students expect to learn Is it what universities say they learn How far do the answers to questions such as these differ according to what where and how one studies As higher education has expanded it has diversified both in terms of its institutional forms and the characteristics of its students However what we do not know is the extent to which it has also diversified in terms of what is learned In this book the authors explore this question through the voices of higher education students using empirical data from students taking 15 different courses at different universities across three subject areas bioscience business studies and sociology The study concentrates on the students experiences lives hopes and aspirations while at university through data from interviews and questionnaires and this is collated and assessed alongside the perspectives of their teachers and official data from the universities they attend Through this study the authors provide insights into what is really learned at university and how much it differs between individual students and the universities they attend Notions of best or top universities are challenged throughout and both diversities and commonalities of being a student are demonstrated Posing important questions for higher education institutions about the experiences of their students and the consequences for graduates and society this book is compelling reading for all those involved in higher education providing conclusions which do not always follow conventional lines of thought about diversity and difference in UK higher education *Legal Academics* Fiona Cownie,2004 This book explores the culture of legal academia the professional identities of law teachers and the issues facing the discipline of law **Cross-cultural Lifelong Learning** Vesa Korhonen,2010 **The Exchange University** Adrienne S. Chan,Donald Fisher,2009-07-01 The Exchange University addresses crucial questions facing today s university including the commercialization of research and teaching

intensifying government university relationships marketization and commodification and policy and functional responses within the academy The book will interest practitioners students and academics in educational studies policy studies and higher education *Explorations in Internet Pragmatics*, 2024-06-03 This volume takes the reader on an exploration in the dynamics underlying digital interaction The chapters investigate the ways in which individuals shape and interpret intentions construct identities and engage in interpersonal exchanges Online platforms from forums and Wikipedia to Periscope YouTube and WhatsApp are approached with multifaceted qualitative methods Aside from English languages studied include Bangla Finnish French Hindi Hungarian Lithuanian and Norwegian The range of phenomena platforms and languages shed light on the complex and nuanced ways of communication in digital spaces *The Racing Tribe* Kate Fox, 2005-05-01 Fox includes descriptions of the many strange ceremonies and rituals observed by racegoers the Circuit Ritual Ritual Conversations What do you fancy in the next Celebration Rituals the Catwalk Ritual and Post Mortem Rituals naturally a horse never loses a race because it s too slow and their special codes of behavior such as the Modesty Rule the Collective Amnesia Rule and the Code of Chivalry The Racing Tribe is also an account of anthropological fieldwork including all the embarrassing mistakes hiccups short cuts and guesswork that most social scientists keep very quiet about BOOK JACKET

From Purpose to Impact Nicholas O'Regan, 2024-07-24 To meet the challenge of closing the gap between academic research and industry practice we need a step change in how the business school and the business scholar engages with business This book presents best practice in the methods of broadening successful academic business engagement on a major scale It presents concrete recommendations for setting programmes creating incentives and structuring recruitment that will transform effective academic business engagement Most universities claim to have significant links with industry and the professions but in reality only a limited number of business scholars are engaged with industry A focus on impact presents an additional potential trap confusing promotion of research and tactical tips and tricks with genuine engagement This book explores the increasing number of new and innovative partnerships and collaborative activities and looks at how academics can adapt to and leverage these new opportunities It focuses on the academic as the primary driver of the external relationship and outlines the skills and capabilities needed to proactively develop engagement Finally the book provides a number of examples of best practice from a range of countries Written by senior business scholars and leaders from around the world and with examples of best practice included from leading universities this book gives universities the insight needed to develop a broader range of relationships with businesses and to have genuine engagement and impact in practice

This book delves into Academic Tribes. Academic Tribes is a crucial topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Academic Tribes, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Academic Tribes
- Chapter 2: Essential Elements of Academic Tribes
- Chapter 3: Academic Tribes in Everyday Life
- Chapter 4: Academic Tribes in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Academic Tribes. This chapter will explore what Academic Tribes is, why Academic Tribes is vital, and how to effectively learn about Academic Tribes.
3. In chapter 2, this book will delve into the foundational concepts of Academic Tribes. The second chapter will elucidate the essential principles that need to be understood to grasp Academic Tribes in its entirety.
4. In chapter 3, the author will examine the practical applications of Academic Tribes in daily life. This chapter will showcase real-world examples of how Academic Tribes can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of Academic Tribes in specific contexts. The fourth chapter will explore how Academic Tribes is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Academic Tribes. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Academic Tribes.

<https://abp-london.co.uk/files/scholarship/default.aspx/Dragon%20Sim13.pdf>

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