

ACADEMIC REBELS IN CHILE

The Role of Philosophy in
Higher Education and Politics

IVÁN JAKSIĆ

Academic Rebels In Chile

Jason Beech, Cristina Alarcón López



Academic Rebels In Chile:

Academic Rebels in Chile Ivan Jaksic, Iván Jaksic?, 1989-01-01 Many philosophers have been appointed to top level political positions during Chile's modern history What makes Chilean philosophers unique in the context of Latin America and beyond is that they have developed a sophisticated rationale for both their participation and withdrawal from politics All along philosophers have grappled with fundamental problems such as the role of religion and politics in society They have also played a fundamental role in defining the nature and aims of higher education The philosophers production constitutes a substantial albeit largely unknown portion of the intellectual history of Chile and Latin America This book describes in detail the evolution of philosophical work in Chile and pays close attention to the relationship between philosophical activity and contemporary social and political events Various Chilean philosophical sources are discussed for the first time in the literature on Chilean ideas The work of such intellectuals as Andres Bello Valentin Letelier Enrique Molina Jorge Millas Juan Rivano Juan de Dios Vial Larraín and many others is examined in relation to the principal political and educational issues of their time The book also develops a distinction between the two main currents of Chilean philosophy namely a professionalist current that seeks the independence of the field from social and political involvements and a critical current that seeks to relate philosophical activity to national realities

The Politics of Academic Autonomy in Latin America Fernanda Beigel, 2016-03-03 Academic autonomy has been a dominant issue among Latin American social studies given that the production of knowledge in the region has been mostly suspected for its lack of originality and the replication of Euro American models Politicization within the higher education system and recurrent military interventions in universities have been considered the main structural causes for this heteronomy and thus the main obstacles for scientific achievements This groundbreaking book analyses the struggle for academic autonomy taking into account the relevant differences between the itinerary of social and natural sciences the connection of institutionalization and prestige building professionalization and engagement From the perspective of the periphery academic dependence is not merely a vertical bond that ties active producers and passive reproducers Even though knowledge produced in peripheral communities has low rates of circulation within the international academic system this doesn't imply that their production is or always has been the result of a massive import of foreign concepts and resources This book intends to show that the main differences between mainstream academies and peripheral circuits are not precisely in the lack of indigenous thinking but in the historical structure of academic autonomy which changes according to a set of factors mainly the role of the state in the higher education system This historical structure explains the particular features of the process of professionalization in Latin American scientific fields

Chile Since Independence Leslie Bethell, 1993-03-26 Chile Since Independence brings together four chapters from Volumes III V and VIII of The Cambridge History of Latin America to provide in a single volume an economic social and political history of Chile since independence Each chapter is accompanied by a bibliographical essay

Cultural Identity

and Social Liberation in Latin American Thought Ofelia Schutte, 1993-01-01 El libro tiene dos grandes temas la identidad cultural sobre la que se expresan opiniones balanceadas entre los extremos posibles y la liberación social entendida en general como liberación con respecto a estructuras opresivas El itinerario de e

A History of Chile 1808-2018 William F. Sater, Simon Collier, 2022-10-27 An updated edition of the definitive highly regarded history of Chile in the English language

The Struggle for Democracy in Chile Paul W. Drake, Ivan Jaksic, 1995-01-01 This revised edition of *The Struggle for Democracy in Chile* should prove even more useful to the student of Latin American history and politics than the original It updates important background information on the evolution of Chile's military dictatorship in the 1970s and its erosion in the 1980s Brian Loveman an authority on contemporary Chilean politics offers a comprehensive examination of the transition to civilian government in Chile from 1990 to 1994 in a substantial new chapter Loveman chronicles the rise of the Concertación coalition the strained relations between General Pinochet's military and President Aylwin's civilian government and the roles of the National Women's Service SERNAMEC the Catholic Church and the indigenous peoples of Chile All eleven essays by the leading authorities on the Pinochet regime from the earlier edition have been retained The bibliography has been updated and the index improved *The Struggle for Democracy in Chile* remains the first and foremost book on the transition over the last twenty five years from dictatorship to democracy in Chile

Ideas and Ideologies in Twentieth-Century Latin America Leslie Bethell, 1996-09-13 The Cambridge History of Latin America is a large scale collaborative multi volume history of Latin America during the five centuries from the first contacts between Europeans and the native peoples of the Americas in the late fifteenth and early sixteenth centuries to the present *Ideas and Ideologies in Twentieth Century Latin America* brings together chapters from Volumes IV VI and IX of *The Cambridge History* to provide in a single volume the economic social and political ideologies of Latin America since 1870 This it is hoped will be useful for both teachers and students of Latin American history and of contemporary Latin America Each chapter is accompanied by a bibliographical essay

Andrés Bello Ivan Jaksic, 2006-11-02 This book length intellectual biography of Andrés Bello first published in 2001 is the first to appear in English Bello the most important intellectual of nineteenth century Latin America made enduring contributions to the fields of international law civil legislation grammar and philology He was also a poet of note a literary critic and an influential statesman whose contributions to nation building and Spanish American identity are widely recognized across the region In this book Jaksic provides an archival based critical account that challenges the celebratory literature that has dominated Bello studies He demonstrates how knowledge of Bello's contributions illuminate not only Latin American history but also current issues of imperial fragmentation nationalism and language

Selected Writings of Andrés Bello Andrés Bello, 1998-12-17 Andrés Bello was a towering figure in nineteenth century Latin America as influential and as famous there as Thomas Jefferson is in the United States Poet politician educator essayist philosopher he wielded astonishing influence and played a major role in shaping the national identities of newly independent Latin American

countries He held several key government positions authored Chile's civil code launched several periodicals wrote prodigiously on a vast array of subjects and implemented important educational reforms Available here in English for the first time the Selected Writings of Andrés Bello edited by Iván Jaksic gathers wide ranging selections that explore such subjects as grammar and philology constitutional reform the aims of education international relations historiography Latin and Roman Law government and society and many others The Selected Writings of Andrés Bello gives us a generous sampling of a gifted thinker who must be included in any understanding of the origins and development of Latin America

The State, Literacy, and Popular Education in Chile, 1964-1990 Robert Austin, 2003-01-01 The popular education and adult literacy movements in Chile have historically represented competing paths toward a literate society one born and nurtured through bitter nineteenth century labor struggles the other a compensatory effort by the modern state to limit the political potential of literacy Robert Austin's book explores the contest between the state and popular education in three paradigmatic Latin American regimes that of Eduardo Frei Montalva Christian Democrat 1964-70 Salvador Allende Socialist 1970-73 and Augusto Pinochet Dictator 1973-90 Robert Austin's engaging narrative captures the relationship between the Chilean state formal and non formal literacy and popular education from the demise of liberal capitalism to the consolidation of neoliberalism This remarkable investigation of the dynamic link between the historical process literacy and pedagogy celebrates popular education's victory in securing the inclusion and subsequent empowerment of women and ethnic minorities The State Literacy and Popular Education in Chile 1964-1990 will be of great interest to political scientists cultural historians and scholars of education

In Place of Mobility Kyle E. Harvey, 2024-12-03 In the mid nineteenth century decades after independence in Latin America borderlands presented existential challenges to consolidating nation states In Place of Mobility examines how and why these spaces became challenging to governments and what their meaningfulness is for our understanding of the development of a global world by examining one of those spaces the Trans Andean an Argentine Chilean borderland connected by the Andes mountains and centered on the Argentine region of Cuyo It answers these questions by interweaving three narratives Chilean migration to western Argentina mountain crossing Argentine rebels and the formation of plans for railroads to cross the mountains Out of these narratives emerges a twofold argument that on the one hand locates the causes and stakes of foundational national conflicts in Argentina in a Pacific facing Trans Andean and on the other hand sees the Trans Andean as part of mid nineteenth century globalization thus connecting national conflicts nonnational geographies and globalization As a result this book challenges dominant narratives about social and political conflicts at this formative moment in Argentine and Latin American history while opening up discussion on the methodologies and meaningfulness of transnational borderlands and global histories

Chile: The Making of a Republic, 1830-1865 Simon Collier, 2003-06-16 Chile enjoyed unique prestige among the Spanish American republics of the nineteenth century for its stable and increasingly liberal political tradition How did this unusual story unfold The tradition was forged in serious and

occasionally violent conflicts between the dominant Conservative Party which governed in an often authoritarian manner from 1830 to 1858 and the growing forces of political Liberalism A major political realignment in 1857-8 paved the way for comprehensive liberalization This book examines the formative period of the republic's history and combines an analysis of the ideas and assumptions of the Chilean political class with a narrative of the political process from the consolidation of the Conservative regime in the 1830s to the beginnings of liberalization in the early 1860s The book is based on a comprehensive survey of the writings and speeches of politicians and the often rumbustious Chilean press of the period

Latinos in America Jorge J. E. Gracia, 2008-04-30 A first of its kind book that seriously and profoundly examines what it means philosophically to be Latino and where Latinos fit in American society Offers a fresh perspective and clearer understanding of Latin American thought and culture rejecting answers based on stereotypes and fear Takes an interdisciplinary approach to the philosophical social and political elements of Hispanic Latino identity touching upon anthropology history cultural studies and sociology as well as philosophy Written by Jorge J E Gracia one of the most influential thinkers of Hispanic Latino descent

Migration and Identity Rina Benmayor, Andor Skotnes, The theme of Migration and Identity is of special concern at a time both of massive worldwide migration and of apparently intensifying national ethnic and racial conflicts Problems of migration and the resulting reconfigurations of social identity are fundamental issues for the twenty first century This volume spans the whole complex global web of migratory patterns with contributions linking Africa Asia Australia Europe North and South America without losing the particularities of local and personal experience This paperback edition in the Memory and Narrative series explores these issues and the sustaining or abandoning of memory and identity as people move between fundamentally different cultures in a number of recent social settings from a number of methodological perspectives These focused case studies offer glimpses into the interior migration experiences into the processes of constructing and reconstructing identity without forgetting that both theoretically and empirically the problem of identity is complex and multifaceted All of the essays rely heavily on oral history and personal testimony highlighting the experience of individuals and small groups without ignoring the tension that exists between the local and the global Memories of oppression or totalitarianism are one of the driving forces behind some of these migrations and the transmission of memories and myths between family generations is one of the ways in which migrations are interpreted In looking both backward and forward Migration and Identity offers an acute view of migratory patterns and their impact on the newcomers and the local cultures It will be of interest to cultural and oral historians and researchers of concerned with migration and integration Rina Benmayor is professor of oral history Latino studies and literature in the Department of New Humanities for Social Justice at California State University Monterey Bay She is currently president of the International Oral History Association Her recent publications include *Telling to Live* Latino Feminist Testimonies and Latino Cultural Citizenship Andor Skotnes is associate professor of history of the Americas at The Sage Colleges in Troy New York He teaches courses in working class African

American Native American and Latin American history and culture and in oral history **The Journal of Developing Areas**, 1990 **Literary Memoirs** José Victorino Lastarria, 2000-02-10 Jos Victorino Lastarria was of the first rank of Chilean and Spanish American intellectual and political figures of the nineteenth century Statesman novelist scholar activist and a leading figure of Chile's Generation of 1842 a significant intellectual movement of the last century so named for the founding of the National University he was at the center of all the intellectual struggles of his times Recuerdos Literarios or Literary Memoirs opens a window on the nineteenth century Chilean mind At once a chronicle a narrative an analysis and critique of literature and a deeply personal memoir Literary Memoirs is one man's testament to the process of cultural nation building In its pages which range from a detailed study of conditions that encouraged the launching of the Generation of 1842 to a record of the intellectual debates of mid nineteenth century Chile readers have found the genesis of Chilean literature and historiography For this new edition of Literary Memoirs Frederick Nunn's introduction provides informative historical background and R Kelly Washbourne's translation preserves intact the essence of Lastarria's form and content **Latin American Scholars of Comparative Education** Jason Beech, Cristina Alarcón López, 2025-02-28 Providing one of the first accounts in English of the work of the founding scholars of comparative education in Latin America from the 19th and 20th centuries this book presents a detailed analysis of their influence on the field and highlights the pivotal role played by each scholar in the development of comparative education in the Global South The book chiefly comprises biographical contributions about the achievements of significant Latin American scholars both in terms of critical historical epistemological traditions and educational reforms that impacted the development of Latin American societies and education systems Across 13 chapters the book discusses travellers who contributed to the post independence period of nation building progressive reformers inspired by the work of John Dewey and finally scholars who played a key role in the institutionalisation of the field of comparative education in the region Novel in its focus even considering publications in Spanish and Portuguese the book ultimately appeals to the current interest in understanding comparative education and its history as a worldwide project Exploring the history of comparative education beyond the confines of established Anglo European accounts this volume will be of great interest to researchers and scholars in comparative and international education history of education and Latin American studies **International Dictionary of University Histories** Mary Elizabeth Devine, Carol Summerfield, 2013-12-02 Modeled on Fitzroy Dearborn's highly successful International Dictionary of Historic Places the International Dictionary of University Histories provides basic information on 200 institutions location description sources of further information followed by an extensive 3000 to 5000 word essay on each university's history Entries on each university conclude with a Further Reading list and most entries are illustrated Coverage is world wide and entries range from the great medieval institutions Oxford Heidelberg the Sorbonne to the great historic universities of the United States to the newer universities of Australia and South Africa to the lesser known universities of India China and

Japan More than 200 writers researchers and archival departments of the universities themselves have contributed to the Dictionary Entries include those universities with the most fascinating histories and those that have played important roles in the development of their own countries and in the furtherance of world scholarship

John Dewey's Educational Philosophy in International Perspective Larry A. Hickman, Giuseppe Spadafora, 2009-04-24 This title examines the influence of American philosopher John Dewey 1859 1952 11 experts examine his work placing special emphasis on his influence in education in Italy Central and Eastern Europe and in Spain and South America His views on the ties between education and the democratic state and school and society are also examined *Handbook on Think Tanks in Public Policy* Donald E. Abelson, Christopher J. Rastrick, 2021-03-26 This important Handbook is a comprehensive guide to the role function and perceived impact of policy research oriented institutions in North America Europe and beyond Over 20 international scholars explore the diverse and eclectic world of think tanks to reveal their structure governance and unique position in occupying a critical space on the public policy landscape

Academic Rebels In Chile Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Academic Rebels In Chile**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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