

NEW DIRECTIONS FOR ADULT AND CONTINUING EDUCATION



Accelerated Learning for Adults

The Promise and Practice of Intensive Educational Formats

Raymond J. Wlodkowski, Carol E. Kasworm
EDITORS

NUMBER 97, SPRING 2003
JOSSEY-BASS

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Accelerated Learning For Adults New Directions For Adult And Continuing Education

Carrie J. Boden, Kathleen P. King



Accelerated Learning For Adults New Directions For Adult And Continuing Education:

Handbook of Adult and Continuing Education Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27 Drawing on the contributions of 75 leading authors in the field this 2010 Edition of the respected Handbook of Adult and Continuing Education provides adult education scholars programme administrators and teachers with a solid foundation for understanding the current guiding beliefs practices and tensions faced in the field as well as a basis for developing and refining their own approaches to their work and scholarship Offering expanded discussions in the areas of social justice technology and the global dimensions of adult and continuing education the Handbook continues the tradition of previous volumes with discussions of contemporary theories current forms and contexts of practice and core processes and functions Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability

New Directions for Adult and Continuing Education, 2006 **Teaching Intensive and Accelerated Courses** Raymond J. Wlodkowski, Margery B. Ginsberg, 2010-06-15 In this comprehensive resource Raymond J Wlodkowski and Margery B Ginsberg describe how to meet the challenge of teaching intensive and accelerated courses to nontraditional learners and working adults By making motivation and cultural relevance essential to instruction they clearly show what instructors can do to enhance learning in classes that can last from three to six hours Teaching Intensive and Accelerated Courses makes full use of the authors twenty years of experience researching and teaching accelerated courses along with selected strategies from Wlodkowski's classic *Enhancing Adult Motivation to Learn* to offer tried and true practices instructors can use to provide continuously engaging learning

Accelerated Learning for Adults: The Promise and Practice of Intensive Educational Formats Raymond J. Wlodkowski, Carol E. Kasworm, 2003-05-21 Accelerated learning programs have increased dramatically and gained widespread attention in adult higher education They have also received criticism regarding their value and potential impact on the quality of learning in colleges and universities This volume of New Directions for Adult and Continuing Education is the first major publication that addresses the current practice and research of accelerated learning formats in higher education The contributors to this volume explore the scope and substance of accelerated learning as it is practiced in colleges and universities Practitioner guidelines and insights are offered for best practices in program and course design learning strategies and assessment approaches as well as the integration of distance learning and service learning into accelerated learning programs To aid in examining broader questions of impact and outcome several chapters discuss research from a variety of contexts with both descriptive and comparative findings This volume also provides a critical perspective and future consideration of strategies and roles for accelerated learning as a positive force in higher education It will aid both practitioners and researchers by providing informative ideas and practices from leaders and educators who have administered taught and studied this innovative learning format This is the 97th volume of New Directions for Adult and Continuing Education a quarterly report published by Jossey Bass

Understanding and Supporting Adult Learners Frederic Jacobs, Stephen P. Hundley, 2010-07-20 Understanding and Supporting Adult Learners offers faculty and administrators a hands on guide to the myriad issues adult learners face in their enrollment and participation in higher education This comprehensive resource is filled with the analytical and practical skills that can help faculty make sound decisions relative to adult learners The book also includes techniques and frameworks for assessing implementing and evaluating practices within the institution at the classroom department school and campus levels to nurture and support responsiveness to adult learners Praise for Understanding and Supporting Adult Learners This timely book provides a clear road map for institutions to attract retain and graduate adult learners It will provoke discussions among faculty and administrators on the best ways to serve and assess this important demographic John V Moore III associate director of institutional research Temple University A must read for everyone serving adults in higher education The book s wonderfully insightful and provocative cases bring to life the real dilemmas facing adult learners and the institutions that support them It provides an enlightened analysis of the issues and an effective framework for creating and improving programs that ensure the success of adult learners in higher education Tai Arnold assistant vice president for academic programs SUNY Empire State College This book is a must read for community college faculty and administrators Community college adult learners span several generations and even decades and bring different levels of learning skills and student support services needs This is an excellent practical guide to addressing the varied needs and issues of the twenty first century adult learner Christine Chairsell vice president Portland Community College

Global Innovation of Teaching and Learning in Higher Education Prudence C. Layne, Peter Lake, 2014-11-19 This book examines current trends in higher education and the Scholarship of Teaching and Learning It introduces readers to pedagogical strategies that instructors worldwide are using to overcome some of the challenges they face in higher education To maximize their students learning this work argues that institutions are compelled to innovate their policies and instructors must be collaborative and creative in their practices in response to students growing demands needs challenges to their learning and the shifting terrain of a rapidly globalizing world The text explores the idiosyncrasies and challenges that drive innovation across particular cultures disciplines and institutions It suggests that the responses to these drivers offer some universal and compatible lessons that not only optimize teaching and learning but also transgress institutional cultural and disciplinary boundaries in higher education The contributors to this collection work in the United States the United Kingdom Africa Asia Australia Scandinavia and the Middle East They represent a broad range of disciplines fields and institutional types They teach in varied contexts durations delivery modes and formats including online study abroad blended accelerated condensed intensive and mortar and brick settings Their higher education students are equally as diverse in age cultural backgrounds and needs but willingly lend their voices and experiences to their instructors study of teaching and learning in their particular contexts This book harnesses the rich diversities and range our contributors represent and shares the results of their expertise research and

assessments of some of the most creative and effective ways to improve student learning in the face of stagnant practices limited resources and other deficiencies that instructors and students face in higher education *Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries* Management Association, Information Resources, 2022-07-08 The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before Many organizations from businesses to governments have taken advantage of this important tool to conduct research and enhance efficiency Libraries and educational institutions have also made use of social media to enhance educational marketing engage with learning communities adapt educational tools and more The *Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries* describes the applications tools and opportunities provided by the intersection of education and social media It also considers the ways in which social media encourages learner engagement and community participation Covering topics such as data collection online professional learning networks and reinforcement learning this major reference work is a dynamic resource for pre service teachers teacher educators faculty and administrators of both K 12 and higher education librarians archivists government officials researchers and academicians *Online Education and Adult Learning: New Frontiers for Teaching Practices* Kidd, Terry T., 2009-08-31 This book disseminates current issues and trends emerging in the field of adult e learning and online instruction Provided by publisher **Transforming Adults Through Coaching: New Directions for Adult and Continuing Education, Number 148** James P. Pappas, Jerry Jerman, 2015-12-21 The field of coaching adult populations has grown dramatically over the past two decades This volume brings together coaching scholars and experts to review this trend examine some of the theoretical foundations of the field and explore how coaching adults manifests itself in the workplace at executive levels and in educational and nonprofit organizations Readers will Gain understanding of this field of coaching adult audiences Learn how adult development and adult learning theories undergird this work and See applications of coaching approaches through numerous case studies This is the 148th volume of the Jossey Bass series *New Directions for Adult and Continuing Education* Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums This is the 148th volume of the Jossey Bass series *New Directions for Adult and Continuing Education* Noted for its depth of coverage it explores issues of common interest to instructors administrators counselors and policymakers in a broad range of education settings such as colleges and universities extension programs businesses libraries and museums *Enhancing Adult Motivation to Learn* Raymond J. Wlodkowski, 2011-01-11 New to this edition is the blending of a neuroscientific understanding of motivation and learning with an instructional approach responsive to linguistically and culturally different adult learners Based on the most current educational and biological research *Enhancing Adult Motivation to Learn* addresses issues that focus on deepening learner

motivation and helping adults to want to learn In the book Raymond J Wlodkowski offers a clear framework and sixty practical research based strategies that are designed to elicit and encourage learner motivation In addition the book is filled with practical examples guidelines for instructional planning and cutting edge ideas for assessment and transfer of learning

Conversations about Adult Learning in Our Complex World Carrie J. Boden, Kathleen P. King, 2012-12-01 We recognize that our society and demands for lifelong learning changes rapidly and needs to continue to be rapidly effectively infused in changing forms into the teaching and learning process *Conversations about Adult Learning in Our Complex World* focuses the study of adult learning to address the issues of living and learning within a complex world the epitome of the 21st century Readers will find that this book is valuable for a wide variety of professors researchers practitioners and students in fields related to adult learning and adult education as it reveals emerging research and trends relevant for today and tomorrow Moreover this publication represents some of the most innovative and thoughtful scholarship resulting from the work of the Adult Higher Education Alliance and arguably the field of adult education The book is arranged thematically in five sections each one dealing with a domain where intercultural competence and other fundamental skills may improve the learning experiences for adult learners The sections include The Learning Environment and Authentic Teaching Interculturally Competent Classroom Practices Programming for Adults Redesigning University to Serve Adult Learners Professional Development Teacher Training and Leadership Development and Meaningful Assessment of Programs for Adults

Handbook of Research on Practices and Outcomes in E-Learning: Issues and Trends Yang, Harrison Hao, Yuen, Steve Chi-Yin, 2009-10-31 This book includes a selection of world class chapters addressing current research case studies best practices pedagogical approaches and strategies related resources and projects related to e learning Provided by publisher

Assessing and Evaluating Adult Learning in Career and Technical Education Wang, Viktor, 2010-07-31 This book advances a framework a process and meaningful approaches for assessing and evaluating adult learning in career and technical education CTE Provided by publisher

Global Perspectives on Social Media in Tertiary Learning and Teaching: Emerging Research and Opportunities Piven, Inna, Gandell, Robyn, Lee, Maryann, Simpson, Ann M., 2018-06-01 The prominence of social media especially in the lives of teenagers and young adults has long been regarded as a significant distraction from studies However the integration of these forms of media into the teaching experience can improve the engagement of students *Global Perspectives on Social Media in Tertiary Learning and Teaching Emerging Research and Opportunities* is an essential scholarly publication that embeds innovative current pedagogical practices into new and redeveloped courses and introduces digital and online learning tools to best support teaching practices Featuring coverage on a wide range of topics including collaborative learning innovative learning environments and blended teaching this book provides essential research for educators educational administrators education stakeholders academicians researchers and professionals within the realm of higher education

Facilitating Learning in Online Environments Steven R.

Aragon,2010-04-22 This volume presents models methods and strategies thatfacilitate and promote learning within onlineenvironments Arguing that success in online environments isdependent on the role of autonomy in order to create sustained andenduring learners the introductory chapter presents currentresearch and identifies ways through which autonomous learning isestablished within the learning environment Contributors demonstrate how quality online programs aremade up of a blend of technology pedogogy organization strategy and vision explore the concept of online socialpresence as a significant factor in improving instructionaleffectiveness and contributing to a feeling of community amonglearners and offer strategies for instructors facingthe new challenges and opportunities of the online educationalexperience Two chapters examine master s level online programmingby exploring a model through which the design templatefor one such program was built and presenting theactual experiences students who completed master s degreesonline Editor Steven R Aragon joins his colleagues to make thecase that instructional designers need ways to support qualityteaching and learning within online environments that take intoaccount the variability in student learning styles provideexternal motivation for the isolated students and build community collaboration and communications among learners Finally contributors from the field analyze the impact that onlinetechnology is having on training and development initiatives ofbusiness and industry and demonstrate how current trends havecultivated an environment open to online learning This is the 100th issue of the Jossey Bass series NewDirections for Adult and Continuing Education *Encyclopedia of Information Communication Technologies and Adult Education Integration* Wang, Victor X.,2010-08-31 The book provides comprehensive coverage and definitions of the most important issues concepts trends and theories in adult education adult ESL English as a Second Language and information communication technologies offering an in depth description of key terms and theories concepts related to different areas issues and trends in adult education worldwide Provided by publisher **Diversity and Motivation** Margery B. Ginsberg,Raymond J. Wlodkowski,2015-02-27 When the first edition of Diversity and Motivation was published in 1995 it became a premier resource for faculty and administrators seeking effective and practical strategies that foster motivation among culturally diverse student groups This revised and updated second edition of Diversity and Motivation offers a comprehensive understanding of teaching methods that promote respect relevance engagement and academic success Margery B Ginsberg and Raymond J Wlodkowski base their insights and concrete suggestions on their experiences and research as college faculty The book defines norms illustrates practices and provides tools to develop four foundational conditions for intrinsically motivated learning establishing inclusion developing a positive attitude enhancing meaning and engendering competence The authors provide perspectives on the social justice implications of each condition Diversity and Motivation includes resources to help educators create a supportive community of learners facilitate equitable discussions in linguistically diverse classrooms design engaging lessons and assess students fairly The ideas in this book apply across disciplines and include teaching practices that can be easily adapted to a range of postsecondary settings In addition the

authors include a cohesive approach to syllabus construction lesson design and faculty development This new edition also contains a framework for motivating students outside traditional classroom settings *Creating a Place for Adult Learners in Higher Education* Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm, 2023-12-29 *Creating a Place for Adult Learners in Higher Education* offers deep insights into how to attract teach support and retain students over the age of 25 an important yet often overlooked student group Comprehensive in scope this book covers all the main aspects of adult students relationships with higher education institutions recruitment admissions and financing course and program provision and teaching approaches and student support retention and completion The discussion is bolstered by chapters of analysis on adult student demographics including both diversities and commonalities exploration of leadership challenges and discussion of measurements of success Drawing from the most up to date research as well as practical experience and descriptions of best practices by programs historically serving adults the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process Higher education leaders practitioners and administrators will find this book an invaluable resource as they seek to better account for and support this key student group which now comprises approximately 30% of the US undergraduate population **Handbook of Blended Shore Education** Gabriele Strohschen, 2008-11-07 As we confront the future of our professional endeavors we tend to rely with con dence on longstanding and widely honored assumptions about the world and ourselves We believe we have accumulated sturdy structures of knowledge eff tive practices and sound values Yet we rely on these resources with scant c sciousness that in the long run our assumptions practices and values may not only be inimical to the viability of our profession but as well oppressive in their effects on others There is at least one assumption common across many professions and cultures that is of particular signi cance It is the assumption that the world is made up of discrete entities or units There are not only the species of plants and animals for example but there is me as opposed to you us vs them my business enterprise in competition with yours our nation or religion and yours And with this assumption of separable units we assemble ways of sustaining and protecting those units of which we feel a part We erect buildings laws schools governments and armies to ensure that what is inside the boundary will ourish and what is outside cannot threaten us In effect the assumption of a world of independent entities establishes the way in which we understand and conduct ourselves within relationships

Professional Advancements and Management Trends in the IT Sector Colomo-Palacios, Ricardo, 2012-04-30 While a typical project manager s responsibility and accountability are both limited to a project with a clear start and end date IT managers are responsible for an ongoing ever changing process for which they must adapt and evolve to stay updated dependable and secure in their field *Professional Advancements and Management Trends in the IT Sector* offers the latest managerial trends within the field of information technology management By collecting research from experts from around the world in a variety of sectors and levels of technical expertise this volume offers a broad variety of case studies best

practices methodologies and research within the field of information technology management It will serve as a vital resource for practitioners and academics alike

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