# ACCOUNTABILITY IN EDUCATION

A Philosophical Inquiry



# Robert B. Wagner

PHILLOSOPHIY OF ECOCATION

# **Accountability In Education A Philosophical Inquiry**

Jonathan Kay

#### **Accountability In Education A Philosophical Inquiry:**

Accountability in Education Robert B. Wagner, 2013-10-08 Accountability in Education discusses the debate surrounding the accountability of teachers and questions the responsibility that parents other groups and even children themselves have for their experience at school In this book Robert Wagner examines the assumptions underlying criticisms of major institutions for their lack of attention to the ethical and practical ramifications of their policies Wagner questions the validity of this assumption by analyzing accountability relationships in schools discussing the responsibility students have for the quality of their own experiences as well as the potential accountability of parents and other groups and relating the issue of accountability in education to questions of moral and legal obligation in areas such as business government and law His book provides a cogent philosophical analysis of accountability and is invaluable to an understanding of a majour issue in the contemporary discussion of education **Accountability in Education** Robert B. Wagner, 2013-10-08 Accountability in Education discusses the debate surrounding the accountability of teachers and questions the responsibility that parents other groups and even children themselves have for their experience at school In this book Robert Wagner examines the assumptions underlying criticisms of major institutions for their lack of attention to the ethical and practical ramifications of their policies Wagner questions the validity of this assumption by analyzing accountability relationships in schools discussing the responsibility students have for the quality of their own experiences as well as the potential accountability of parents and other groups and relating the issue of accountability in education to questions of moral and legal obligation in areas such as business government and law His book provides a cogent philosophical analysis of accountability and is invaluable to an understanding of a majour issue in the contemporary discussion of education *Improving Maths and English in Further* Education: A Practical Guide Jonathan Kay, 2021-06-04 Improving Maths and English in Further Education provides a strategic practical and easily applied toolkit for teachers and leaders as they work with students to gain core skills The book highlights the unique challenges that are faced within the sector and the value of embedding college wide literacy and numeracy for success providing a range of strategies to resolve challenges Structured to make sure that there is always an alternative approach method or suggestion the book allows the reader to choose the steps that suit their context best Each chapter looks at the key priorities Identifies a range of potential solutions to a challenge faced in FE Acknowledges potential implementation pitfalls and remedies Suggests practical takeaways key considerations and next steps Teachers and staff within further and Post 16 education will find this an essential resource for supporting students studying maths and English Teachers and leaders from curriculum areas across the sector will find scenarios and anecdotes that resonate in this book timetabling accountability motivation a must read Catherine Sezen Senior Policy Manager FE This is an interesting and engaging read from Jonny who has produced a book that brings together contemporary educational literature with a personal and honest take on leading and teaching English and Maths in FE Steven Wallis Executive Director Quality NCG This book

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the nuanced journey these educators embark upon as they transition from teacher education spaces to the complex reality of classrooms in post Apartheid South Africa The book acts as a crucial platform for the voices of NQTs shedding light on the myriad enablers and disablers they encounter during this transformative period Timely and relevant it tackles pressing questions about the readiness of teacher education to prepare students for the demands of South African schools The book charts the transition from teacher education to active teacher for NQTs The lessons distilled from this research present a clarion call for a re assessment of teacher education policies and practices This book arrives at a pivotal moment as South Africa reviews its teacher education policies With the quality of initial teacher education programmes under scrutiny the book s critiques findings and recommendations serve as indispensable tools for policymakers arguing for the need to reconceptualise South African teacher education policies As South Africa strives to avoid a cycle of developing new teachers only to lose them due to inadequate support this book seeks to support educators policymakers and all those invested in the future of South African education toward creating a more socially just education system recognising the highly unequal Assessing Media Education William G. Christ, 2020-10-07 The chapters in this component society in which teachers work of Assessing Media Education are valuable for those who need to know how to develop an assessment plan International Handbook of Educational Leadership and Administration Kenneth A. Leithwood, P. Hallinger, 2012-12-06 The first International Handbook of Educational Leadership and Administration Leithwood et al was published in 1996 and quickly became something of a best seller for reference works within education Such success we suggest was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980 s combined with a widespread belief in leadership as the single most powerful contribution to such improvement The roots of this belief can be found in evidence produced by the early effective schools research although there is a romance with leadership as an explanation for success in many non school enterprises as well During the two year period during which this current handbook was being written activity in the realms of school leadership school improvement and leadership development gained further momentum The English government created its new National College of School Leadership and several Asian nations announced new initiatives in leadership selection preparation and development Exploring Education Policy Through Newspapers and Social Media Aspa Baroutsis, Bob Lingard, 2023-06-07 Exploring Education Policy Through Newspapers and Social Media offers an original theorised and empirically based account of contemporary re presentations re articulations and re imaginings of education policy through news and new media In its thorough exploration of the uses and effects of newspapers and Twitter in education policy the book provides a detailed research based account of media influences and opens up multiple future research agendas in media sociology and policy sociology in education The authors place an important analytical focus on mediatisation and social mediatisation or deep mediatisation and how both have effects and affects in education policy and politics Their analyses situate these sociologically within changing societies

changing media and changing education policy The book also explores the effects of datafication and digitalisation of the social in all forms of media and their manifestations in morphing imbrications between the global the national and the local in education policies This book will be of great interest to researchers scholars and higher degree research students in the domains of media sociology and policy sociology of education It also will be of interest to policymakers and politicians in education teacher unions and education activists journalists and those concerned about the impacts of the decline in legacy media and the surveillance and commercialisation possibilities of new media Counting Out The Scholars William Bruneau, Donald C. Savage, Canadian Association of University Teachers, 2002-03-07 Canada's universities have lost their autonomy Under the guise of accountability reformers from government and large corporations have undermined the original purposes of these institutions insisting that they operate according to a business model The chief tool used to effect this change is the performance indicator a method of evaluation and ranking well suited to measuring sales per square foot for example but useless in assessing qualities such as critical thinking creativity and wisdom Evaluating use of performance indicators in Canada the United States United Kingdom and New Zealand the authors challenge readers to look beyond this narrow business based measure of value and to consider more creative and effective methods of evaluation Counting Out the Scholars is a penetrating analysis of current methods of performance evaluation in the university one that offers alternatives Science Teaching Michael R. Matthews, 2015-12-22 Science Teaching argues that science to the prevailing orthodoxy teaching and science teacher education can be improved if teachers know something of the history and philosophy of science and if these topics are included in the science curriculum. The history and philosophy of science have important roles in many of the theoretical issues that science educators need to address what constitutes an appropriate science curriculum for all students how science should be taught in traditional cultures how scientific literacy can be promoted and the conflict which can occur between science curriculum and deep seated religious or cultural values and knowledge Outlining the history of liberal approaches to the teaching of science Michael Matthews elaborates contemporary curriculum developments that explicitly address questions about the nature and the history of science He provides examples of classroom teaching and develops useful arguments on constructivism multicultural science education and teacher education Data-based Decision Making in Education Kim Schildkamp, Mei Kuin Lai, Lorna Earl, 2012-09-17 In a context where schools are held more and more accountable for the education they provide data based decision making has become increasingly important This book brings together scholars from several countries to examine data based decision making Data based decision making in this book refers to making decisions based on a broad range of evidence such as scores on students assessments classroom observations etc This book supports policy makers people working with schools researchers and school leaders and teachers in the use of data by bringing together the current research conducted on data use across multiple countries into a single volume Some of these studies are best practice studies where effective data use has led to improvements in student learning

Others provide insight into challenges in both policy and practice environments Each of them draws on research and literature in the field Teaching Theatre Today: Pedagogical Views of Theatre in Higher Education A. Fliotsos, 2009-09-28 Through thirteen essays Teaching Theatre Today addresses the changing nature of educational theory curricula and teaching methods in theatre programs of colleges and universities of the United States and Great Britain **Quality Assurance in Higher Education** Don F. Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential Leading Educational Change Helen Janc Malone, 2015-04-28 You won t find a better book on whole system change that covers so much ground in such an accessible form than Leading Educational Change From the Foreword by Michael Fullan Professor Emeritus OISE University of Toronto This book tackles critical issues and conundrums about how to create productive educational systems by a group of exceptionally knowledgeable thought leaders from the U S and around the world Both policymakers and practitioners will benefit from these valuable insights Linda Darling Hammond Charles E Ducommun Professor of Education at Stanford University author of The Flat World and Education A well edited and fascinating anthology with a wide variety of prescriptions from the powerful to the improbable Sir Michael Barber Chief Education Advisor Pearson This book provides exactly what we need at this moment in the education enterprise clear eyed and far reaching analyses from our brightest minds on the problems and potential solutions to delivering better educators and education amid a vastly changing globally competitive and interconnected 21st century Gregory A Patterson Managing Editor Phi Delta Kappan Magazine This collection features original essays from international superstars in the field of educational change Each think piece draws on the latest knowledge from research policy and practice to provide important insights for creating systemic meaningful reform The authors directly address contemporary challenges misconceptions and failed strategies while also offering solutions ideas and guiding questions for examination Unique in its breadth of ideas and diversity of voices Leading Educational Change is must reading for education decision makers on all levels frontline practitioners and everyone involved with children and adolescent learning Together with the online companion Instructor's

Guide this is also a perfect text for educational leadership and policy courses Contributors Mel Ainscow Stephen E Anderson Rukmini Banerji Gabriel C mara Maria Helena Guimar es de Castro Madhav Chavan Amanda Datnow Sherry L Deckman Lorna Earl Patrick Griffin Silvina Gvirtz Andy Hargreaves Alma Harris Jonathan D Jansen Elena Lenskaya Ann Lieberman Helen Janc Malone Barry McGaw Pak Tee Ng Pasi Sahlberg Andreas Schleicher Dennis Shirley James P Spillane Louise Stoll Esteban Torre Yong Zhao Helen Janc Malone Ed D is an educational researcher dedicated to connecting research policy and practice in support of student learning and positive development Her work centers on educational change whole system reform expanded learning and K 16 pathways How Testing Came to Dominate American Schools Gerard Giordano, 2005 Although originally designed as instruments to gauge students progress tests eventually were used to modify curricula learning materials pedagogy and many practical features of schooling Tests were employed to shape attitudes toward national issues such as employment immigration and defense Worried about the enormous consequences that were at stake advocates and opponents pitched their cases to educators parents journalists and policymakers and also targeted special audiences Testing proponents pleaded with military leaders businesspeople and scholastic publishers while their adversaries appealed to job seekers college applicants racial minorities and anti establishmentarians This book illustrates how all of these parties showed interest many became passionate and some decisively influenced the course of American educational Professionalisation of Students with Disabilities into the Teaching Profession in South African Higher Education testing Sibonokuhle Ndlovu, 2024-07-15 To solve the global challenges of the present society contemporary scholarship requires that all diverse social groups are included in knowledge production through education Professionalisation is one way in which diverse social groups can engage in knowledge production in higher education While all kinds of professionalisation produce citizens who can contribute to the social political and economic development the teaching profession is foundational as most people have come through the hands of teachers from basic to higher education Teaching has been referred to as the noblest of professions because it does not only require acquisition of knowledge and skills but high levels of professionalism dignity honour and the ability to lead by example While inclusion of all diverse social groups is topical after attainment of independence in African countries largely and in South Africa particularly professionalisation of students with disabilities into the teaching profession and in settings for integrated learning has received little attention from scholars in the disability field Professionalisation of Students with Disabilities into the Teaching Profession in South African Higher Education critically reflects on what affordances and challenges face students with disabilities in professionalisation into the teaching professions and on how students are socialised to identify with the profession It does so from the lived experiences of students with disabilities the academics who teach them the support staff and the author's nuanced understanding of the professionalisation the teaching profession and transformation to include all in the South African context of higher education

**Leading Diverse Schools** Jim Ryan, 2006-04-11 This book explores the challenges that school administrators face in

ethnically diverse contexts Based on an empirical study it shows how principals do or do not promote inclusive practices in their schools This volume is the first of its kind to specifically target school administrators and ethnic diversity It will be of interest to school administrators prospective administrators teachers graduate students and academics Reflections on Teacher Education Howard Woodhouse, 2022-09-28 Critical Reflections on Teacher Education argues that educational philosophy can improve the quality of teacher education programs in Canada the United States and the United Kingdom The book documents the ways in which the market model of education propagated by governments and outside agencies hastens the decline of philosophy of education and turns teachers into technicians in hierarchical school systems A grounding in educational philosophy however enables future teachers to make informed and qualified judgements defining their professional lives In a clear and accessible style Howard Woodhouse uses a combination of reasoned argument and narrative to show that educational philosophy together with Indigenous knowledge systems forms the basis of a climate change education capable of educating future teachers and their students about the central issue of our time **Philosophy** with Children and Teacher Education Arie Kizel, 2022-11-29 This rich collection of essays offers a broad array of perspectives from prominent international philosophy for with children P4wC scholars and practitioners regarding the interface between P4wC and teacher education and training curricula The book considers the deep and varied points of contact that exist between the pedagogical and philosophical principles of the philosophical community of inquiry and teacher education and training programs It is designed to help improve education systems worldwide as they seek to shift their attention towards the student student inter relations and student other relations and foster independent high order critical creative and caring thinking within democratic pluralistic societies It proposes an innovative creative way of approaching teacher education and training a central subject in today s educational world Offering diverse perspectives on integrating progressive educational philosophy and contemporary pedagogy Philosophy with Children and Teacher Education is a must read for all those studying philosophy for with children and researching in this area

Ignite the flame of optimism with Crafted by is motivational masterpiece, Find Positivity in **Accountability In Education A Philosophical Inquiry**. In a downloadable PDF format (\*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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