Accountability in Education

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Singleton, Topeka Small

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Accountability in Education Leon M. Lessinger, Ralph Winfred Tyler, 1971 **Accountability in Higher Education:** Navigating Current Issues and Trends Singleton, Topeka Small,2025-03-28 Accountability in higher education has become a critical issue as higher education institutions face scrutiny over student outcomes financial transparency and the value of a college degree As the cost of tuition is on the rise and student debt growing the concerns on equitability and the concerns of student engagement have left many in the public to lose trust in higher education From government regulations to accreditation standards and data driven assessment models accountability measures are evolving to ensure that higher education remains both effective and accessible As the public become more distrustful of higher education discussing the problems issues is effective in seeking change Accountability in Higher Education Navigating Current Issues and Trends explores the current trends and issues with accountability in higher education It discusses how accountability in higher education is essential and is the most impactful This book covers topics such as accountability diversity and inclusion and educational training and is a useful resource higher education professionals who seek to know more about navigating the Obiakor, Jeffrey P. Bakken, Anthony F. Rotatori, 2010-01-25 The field of special education constantly changes as a result of legislation instructional formats and research investigations Addressing the issues and trends in Special Education this title covers identification assessment and instruction It also covers research technology and teacher preparation Crucial Issues in Contemporary Education Theodore W. Hipple, 1973 Research in Education ,1974 Accountability in Education Robert B. Wagner, 2013-10-08 Accountability in Education discusses the debate surrounding the accountability of teachers and questions the responsibility that parents other groups and even children themselves have for their experience at school In this book Robert Wagner examines the assumptions underlying criticisms of major institutions for their lack of attention to the ethical and practical ramifications of their policies Wagner questions the validity of this assumption by analyzing accountability relationships in schools discussing the responsibility students have for the quality of their own experiences as well as the potential accountability of parents and other groups and relating the issue of accountability in education to questions of moral and legal obligation in areas such as business government and law His book provides a cogent philosophical analysis of accountability and is invaluable to an understanding of a majour issue in the contemporary discussion of education **Resources in Education** ,1998 **Effective Steps Toward School Enhancement** Joyce M. Alexander, Beverly J. Irby, Matthew J. Etchells, Linda Rodriguez, 2025-05-30 Effective Steps Toward School Enhancement is an essential guide for enhancing improving and turning around schools This is a must have book for campus leaders and district administrators as well as policymakers and university professors who teach in educational leadership Accountability in Education Tony Becher, Stuart Maclure, 1978 Educational Accountability Jacob Easley II, Pierre Tulowitzki, 2016-04-28

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societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files **Teacher Ethics and Teaching Quality in** Scandinavian Schools Lars Emmerik Damgaard Knudsen, Merete Wiberg, Karen Bjerg Petersen, Lisbeth Haastrup, 2024-02-13 This edited volume explores the idea that educational success in Scandinavian countries can be attributed to the inherent connectedness of teacher ethics and teaching quality providing inspiration to teachers and school systems outside Scandinavia Acknowledging that Scandinavian school systems are known for mirroring the welfare systems and democratic societies with respect for both institutions and individuals this book explores new educational demands possibilities and research developments taking place in Scandinavian countries such as Denmark Norway and Sweden that place the education system and teachers professional development and identities under pressure Chapters address teacher ethics and quality in relation to topics such as the dialogical teacher democratic teaching parental collaboration and the ethics of classroom management to inform non Scandinavian international school systems and teacher education initiatives Discussing current developments in the Scandinavian school systems and the emerging educational ideas and practices within them this book will appeal to scholars researchers and postgraduate students studying teachers and teacher education moral and values education and teacher identities more broadly It will also be useful to policymakers and teacher educators involved with teachers professional development more broadly **The Teaching of English** James R. Squire, 1977-02 The Seventy Sixth Yearbook of the National Society for the Study of Education Part I The Power of Many Patrick Duignan, Helen Cannon, 2011-09-01 Among the many challenges faced by educational systems in the 21st century leadership

succession is universally recognised as being a major concern Rather than retain the current paradigm of a single figure at the top of the school hierarchy leading researchers Patrick Duignan and Helen Cannon argue the case for a more inclusive collaborative and distributed leadership within schools In this book they offer a series of alternative models and gather views from existing school principals to demonstrate what might be possible and what might work better than the model followed today The Power of Many emphasises how a new paradigm must work to retain those who are already in the job but must also act to encourage potential candidates to apply for the job The book offers specific recommendations and advice to system policy makers human resource personnel and to practitioners in schools especially school principals and deputy principals on new models and paradigms Practical guidelines are proposed that offer sustainable leadership solutions and promote educational systems and schools as communities of learning Ultimately The Power of Many shows how a shortage of principals can and must be substantially reduced and the collective capacity of leadership in schools enhanced and sustained

The Challenges of School District Leadership Daniel L. Duke, 2010-07-01 Despite the rising interest in school districts there are relatively few comprehensive resources available for graduate students in educational leadership programs The Challenges of School District Leadership takes the position that the best way to prepare the next generation of school district leaders is to make certain that they are prepared to address the unending challenges that characterize public education today Drawing on the latest research as well as actual examples the book spotlights ten of the perennial challenges facing superintendents and school boards Among the challenges discussed in detail are balancing equity and excellence accommodating demographic change coping with the increasing politicization of district leadership deciding how to organize or reorganize a school system and meeting the demands of educational accountability. This text is appropriate for graduate students in educational leadership education policy and the politics of education as well as school district leaders Current Issues in Teacher Education Cynthia A. Lassonde, 2008 In this edited volume by experts in the field of teacher education Current Issues in Teacher Education combines forces from the United States and Canada to present and discuss positions on current topics and concerns in the field of teacher education It provides an overview and multiple perspectives of issues rather than one author's position or viewpoint This will allow the reader to reflect on multiple perspectives and to form his or her opinion and route for further action or discussion Written in a reader friendly style with accessible language the book avoids the use of highly techni Challenges to Democracy In and Beyond Education Richard Van Heertum, 2023-07-31 This book explores political cynicism as a driving force at the heart of the current crisis of democracy in the United States focusing on the crisis and the role of education popular culture and news media in fostering and fighting cynicism In this unique text Van Heertum draws on historical and contemporary data policy and current events to map the growth of a cynicism that risks undermining the democratic principles upon which American society is built Tracing the philosophical social and historical origins of an ubiquitous cynicism cultivated in political discourse media and educational policy the

chapters then explore avenues to challenge cynicism and restore hope through a more affirmative discourse aesthetic education media and educational reform challenging rampant inequality and methods to rein in corporate power The book ultimately advocates for a radical democracy that can restore the power of the people to have a meaningful say in the decisions that affect their lives A timely and useful contribution to the field of education this book will be of interest to postgraduate students and researchers in the fields of educational policy and politics the sociology of education and American studies Teaching About Hegemony Paul Orlowski, 2011-06-21 Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor They are dismayed at the dismantling of the social welfare state the weakening of public education systems and the grotesque and ever growing inequality of wealth To remedy this problem citizens need to be more aware of how political ideology influences attitudes and actions and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum This book informs educators how to develop context specific pedagogy that will help achieve a more enlightened citizenry and as a result a stronger democracy Teaching about Hegemony Race Class and Democracy in the 21st Century promotes a progressive agenda for teaching that is rooted in critical pedagogy it explains why ideological critique is necessary in raising political consciousness it deconstructs white middle class hegemony in the formal school curriculum and it examines corporate media and school curriculum as hegemonic devices It also covers recent theory and research about race class and democracy and how best to teach about these topics Combining theory and sociological research with pedagogical approaches and classroom narratives this book is fundamental for progressive educators interested in developing a politically conscious progressive and active citizenry hungry for a stronger civil society

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