

# Creating E-Portfolios Using PowerPoint®

Kathleen Montgomery  
David Wiley



A Guide for Educators

# Creating E Portfolios Using Powerpoint A Guide For Educators

**Simon K.S. Cheung, Joseph  
Fong, Wilfred Fong, Fu Lee Wang, Lam-  
For Kwok**

## **Creating E Portfolios Using Powerpoint A Guide For Educators:**

*Creating E-portfolios Using PowerPoint* Kathleen K. Montgomery, 2004      *Building E-Portfolios Using PowerPoint* Kathleen K. Montgomery, David A. Wiley, 2008-01-24 *Building E Portfolios Using PowerPoint A Guide for Educators* Second Edition addresses the use of e portfolios by pre and in service educators as a self assessment tool and as a way to measure their students performance The first half of the book explains what portfolios are what makes an electronic portfolio or e portfolio superior to physical portfolios and how they should be organized The second half of the book addresses which computer programs can be used to build an e portfolio then presents detailed instructions on using Microsoft PowerPoint R to create effective visually rich portfolios The book is filled with pedagogy each chapter beginning with a conversation scenario to add relevance and meaning for the reader There are also numerous charts summaries a glossary and appendices A Student Resource CD with PowerPoint templates sample e portfolios and additional student resources is available

**Building E-Portfolios Using PowerPoint** Kathleen K. Montgomery, Kathleen Z. Montgomery, David A. Wiley, 2008-03-01

**Developing Portfolios in Education** Ruth S. Johnson, J. Sabrina Mims-Cox, Adelaide Doyle-Nichols, 2009-07-21

*Developing Portfolios in Education A Guide to Reflection Inquiry and Assessment* Second Edition takes preservice and inservice teachers through the process of developing a professional portfolio It is designed to teach readers how traditional and electronic portfolios are defined organized and evaluated The text also helps teachers to use their portfolios as an action research tool for reflection and professional development      *Handbook of Research on Practices and Outcomes in E-Learning: Issues and Trends* Yang, Harrison Hao, Yuen, Steve Chi-Yin, 2009-10-31 This book includes a selection of world class chapters addressing current research case studies best practices pedagogical approaches and strategies related resources and projects related to e learning Provided by publisher      *Developing Your Portfolio - Enhancing Your Learning and Showing Your Stuff* Marianne Jones, Marilyn Shelton, 2011-03-07 Portfolios have often been used as a way for teachers to monitor and assess their students progress but this book picks up on the current trend of using portfolios to assess teachers themselves as part of their degree requirements As a professional development tool portfolios are also useful for classroom teachers in evaluating their practice and in showcasing their skills and accomplishments for use in interviews Veteran teacher educators Marianne Jones and Marilyn Shelton provide practical and comprehensive guidance specific to the needs of pre and in service teachers of young children This thoroughly revised and updated new edition features A flexible and friendly approach that guides students at varying levels of experience through the portfolio process New material on the portfolio planning stage and additional coverage on the importance of developing a personal philosophy A companion website with additional instructor materials such as printable templates exercises for improving portfolio skills and more Both theoretical and practical the book addresses issues and mechanics related to process and product instruction and guidance techniques the role of reflection and assessment strategies With concrete examples rubrics tips and exercises this book will

provide a step by step guide to creating a professional teaching portfolio      *Handbook of Research on ePortfolios* Jafari, Ali, Kaufman, Catherine, 2006-05-31 This handbook investigates a variety of ePortfolio uses through case studies the technology that supports the case studies and it also explains the conceptual thinking behind current uses as well as potential uses Provided by publisher      **The Post-Qualifying Handbook for Social Workers** Wade Tovey, 2007-07-15 This handbook provides guidance for all practising social work professionals and the staff who support them on the post qualifying PQ framework for social workers The book introduces the framework and outlines how post qualification accreditation and professional registration affect social workers      **Hybrid Learning and Continuing Education** Simon K.S. Cheung, Joseph Fong, Wilfred Fong, Fu Lee Wang, Lam-For Kwok, 2013-08-13 This book constitutes the refereed proceedings of the 6th International Conference on Hybrid Learning ICHL 2013 held in Toronto ON Canada in August 2013 The 35 papers presented in this volume were carefully reviewed and selected from numerous submissions The selected articles broadly cover topics on hybrid learning and continuing education including computer supported collaborative learning experiences in hybrid learning pedagogical and psychological issues e learning and mobile learning open education resources and open online courses and issues in hybrid learning and continuing education      **Passing the Superintendent TExES Exam** Elaine L. Wilmore, 2009-11-24 Wilmore has hit another homerun This book is a great resource to help all future administrators not only pass the test but also fully understand the domains and competencies set forth by SBEC Wilmore's knowledge wisdom and enthusiasm are all evident in this outstanding book A must read for those interested in passing the exam and entering the wonderful career of school administration Jay E McWilliams Principal McCamey High School TX The perfect study guide for aspiring superintendents to succeed on the TExES exam In this comprehensive resource Elaine L Wilmore guides superintendents in Texas and elsewhere through the TExES exam for superintendent licensure Because Texas standards are closely aligned with those of the Educational Leadership Constituent Council ELCC this must have guide is useful for aspiring educational leaders across the nation not just those taking the TExES exam This book covers each of the ten key competencies in detail within three domains leadership and educational community instructional leadership and administrative leadership Wilmore highlights what test takers must know and understand as they approach this important exam including Details and examples from each domain and leadership competency Test taking tips and strategies Data analysis and problem solving skills Plans for preparing both cognitively and psychologically leading up to the day of the exam Suggested additional resources This relevant resource offers support not only for passing the exam but also to improve test performance and achieve lifelong leadership goals      *American Book Publishing Record* ,2003      Performance-based Assessment for Middle and High School Physical Education Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical

Education This updated edition reflects the current NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education The authors who have over three decades of experience teaching and assessing in public schools describe the various types of performance based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations Not only will you learn how to develop and use assessments to help students but you will also receive unit plans for team individual and dual sports that you can modify for use in your own classes You ll learn how to create rubrics use portfolios in the assessment process and integrate assessments into fitness education and physical education You ll also explore the challenges with traditional grading practices and find out how to overcome those challenges The authors provide a wealth of tools for assessing students according to local state and NASPE standards while helping students reach their goals The text is supported by a Web site that includes a test package a presentation package with PowerPoint slides an instructor guide and a CD ROM that includes additional forms and assessments Performance Based Assessment for Middle and High School Physical Education Second Edition will help you develop authentic assessments and get the most out of the assessment experience And in doing so it will help your students experience success Audience Reference for middle and high school educators in developing and implementing physical activity programs Text for education and physical education majors and for students in technology courses

E-Portfolios in Higher Education Tushar Chaudhuri,Béatrice Cabau,2017-03-30 This book shares the collective experience of integrating electronic portfolios as assessment tools and as instruments for life long learning in courses across various disciplines in higher education It enables readers to trace the evolution of e portfolios over the last ten years and to deal with the challenges faced by instructors and students when implementing e portfolios in their respective courses Further the book suggests flexible ways of dealing with those challenges It also highlights the relevance of electronic portfolios for the needs and demands of contemporary societies As such it speaks to a large target audience from a range of disciplines roles and geographical contexts within the wider context of higher education in Asia and around the globe

Multifaceted Assessment for Early Childhood Education Robert J. Wright,2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched

upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason

**Developing a Professional Teaching Portfolio** Patricia M. Costantino, Marie N. De Lorenzo, Edward J. Kobrinski, 2006 0205458394 Constantino Developing a Professional Teaching Portfolio Developing a Professional Teaching Portfolio A Guide for Success 2 e offers practical comprehensive guidelines for developing standards based paper or electronic professional teaching portfolios This text leads future and in service teachers through the rigorous process of documenting the qualities of good teaching sound planning and preparation able classroom management attention to quality instruction and continuous professional growth Real world examples accompany expert advice on both content and presentation encouraging the creation of an effective portfolio that correlates evidence with national and state standards

**Passing the Principal TExES Exam** Elaine L. Wilmore, 2014-12-10 The ultimate practice book your secret weapon for the toughest test in Texas This carefully curated collection of TExES practice tests each field tested for accuracy is designed to show you where you need to improve and how to do it to pass the TExES exam Start by thinking like a test developer learning the exam s framework inside and out Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct Tables and figures geared for visual and kinesthetic learners Important Points to Remember at the end of each test Test taking strategies Guidance for creating a personal success plan Important notice A few answers have been corrected and the errata sheet can be found at Elaine s website <http://www.elainewilmore.com>

**The Teaching Portfolio** Peter Seldin, J. Elizabeth Miller, Clement A. Seldin, 2010-07-30 Praise for The Teaching Portfolio This new edition of a classic text has added invaluable immediately useful material It s a must read for faculty department chairs and academic administrators Irene W D Hecht director Department Leadership Programs American Council on Education This book offers a wealth of wisdom and materials It contains essential knowledge salient advice and an immediately useful model for faculty engaged in promotion or tenure Raymond L Calabrese professor of educational administration The Ohio State University The Teaching Portfolio provides the guidelines and models that faculty need to prepare quality portfolios plus the standards and practices required to evaluate them Linda B Nilson director Office of Teaching Effectiveness and Innovation Clemson University Focused on reflection sound assessment and collaboration this inspiring and practical book should be read by every graduate student faculty member and administrator John Zubizarreta professor of English Columbia College All the expanded and new sections of this book add real value but administrators and

review committees will clearly benefit from the new section on how to evaluate portfolios with a validated template Barbara Hornum director Center for Academic Excellence Drexel University This book is practical insightful and immediately useful It is an essential resource for faculty seeking promotion tenure or who want to improve their teaching Michele Stocker Barkley faculty Department of Psychology Kishwaukee Community College The Teaching Portfolio has much to say to teachers of all ranks disciplines and institutions It offers a rich compendium of practical guidelines examples and resources Mary Deane Sorcinelli Associate Provost for Faculty Development University of Massachusetts Amherst Teaching portfolios help our Board on Rank and Tenure really understand the quality and value of individual teaching contributions Martha L Wharton Assistant Vice President for Academic Affairs and Diversity Loyola University Maryland

*Passing the Principal as Instructional Leader TExES Exam* Elaine L. Wilmore, 2019-01-18 The premier guide to acing the exam completely revised The toughest test in Texas has been updated and so has this best selling preparation book As you explore each element of the exam's new structure eleven competencies within six domains you'll make the transition from thinking like a teacher to reflecting reacting and responding like a learner centered principal Features of the third edition include An overview of the updated TExES philosophy In depth analysis of the new domains and competencies Real life stories and applications Test taking strategies online and offline Tips for time management and stress relief before during and after the exam

**New Digital Technology in Education** Wan Ng, 2015-04-25 This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students learning Such issues include a skepticism of the added value of technology to educational learning outcomes the perception of the requirement to keep up with the fast pace of technological innovation a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching This book presents theoretical perspectives of learning and teaching today's digital students with technology and propose a pragmatic and sustainable framework for teachers professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured

*Educational Assessment* Thomas P. Hogan, 2007 Following a practical approach this book focuses on educational assessment as it is practiced today in the actual world of classrooms school systems state departments and national organizations It first covers the basic concepts applicable to all types of assessment statistical concepts reliability validity and interpretive frameworks Then it explores the preparation of teacher made tests standardized tests and other important areas such as grading legal issues and evaluating one's own teaching

## Unveiling the Magic of Words: A Report on "**Creating E Portfolios Using Powerpoint A Guide For Educators**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Creating E Portfolios Using Powerpoint A Guide For Educators**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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