EAMONN CALLAN



Creating Citizens

Political Education and Liberal Democracy

OXFORD

<u>Creating Citizens Political Education Liberal Democracy</u> Opt

Mark Jensen

Creating Citizens Political Education Liberal Democracy Opt:

Creating Citizens Eamonn Callan, 1997 Any liberal democratic state must honour religious and cultural pluralism in its educational policies To fail to honour them would betray ideals of freedom and toleration fundamental to liberal democracy Yet if such ideals are to flourish from one generation to the next allegiance to the distinctive values of liberal democracy is a necessary educational end whose pursuit will constrain pluralism The problem of political education is therefore to ensure the continuity across generations of the constitutive ideals of liberal democracy while remaining hospitable to a diversity of conduct and belief that sometimes threatens those very ideals Creating Citizens addresses this crucial problem In lucid and elegant prose Professor Callan one of the world's foremost philosophers of education identifies both the principal ends of civic education and the rights that limit their political pursuit This timely new study sheds light on some of the most divisive educational controversies such as state sponsorship and regulation of denominational schooling as well as the role of non denominational schools in the moral and political development of children Oxford Political Theory presents the best new work in contemporary political theory It is intended to be broad in scope including original contributions to political philosophy and also work in applied political theory The series will contain works of outstanding quality with no restriction as to approach or subject matter The series editors are David Miller and Alan Ryan **The Constitutional Parent** Jeffrey Shulman, 2014-07-01 In this bold and timely work law professor Jeffrey Shulman argues that the United States Constitution does not protect a fundamental right to parent Based on a rigorous reconsideration of the historical record Shulman challenges the notion held by academics and the general public alike that parental rights have a long standing legal pedigree What is deeply rooted in our legal tradition and social conscience Shulman demonstrates is the idea that the state entrusts parents with custody of the child and it does so only as long as parents meet their fiduciary duty to serve the developmental needs of the child Shulman's illuminating account of American legal history is of more than academic interest If once again we treat parenting as a delegated responsibility as a sacred trust not a sacred right we will not all reach the same legal prescriptions but we might be more willing to consider how time honored principles of family law can effectively accommodate the evolving interests of parent child and state **Education for Liberal Democracy** Walter Parker, 2023 The book argues that the proper aim of civic education in schools is to shore up liberal democracy shows how discussion can be the main dish not a side dish of classroom instruction shows how classroom discussion develops voice defined as the freedom to make and express un coerced decisions and disciplinary knowledge defined as the knowledge that results from a public process of error seeking contestation and validation argues that students need to learn both disciplinary knowledge and voice if they are to take their place on the public stage and hold the office of citizen in a liberal democracy and finally treats subject centered and student centered instruction as partners not opponents Making Good Citizens Diane Ravitch, Joseph P. Viteritti, 2008-10-01 divAmericans have reason to be concerned about the condition of American democracy

at the start of the twenty first century Surveys show that civic participation has declined cynicism about government has increased and young people have a weak grasp of the principles that underlie our constitutional system Crucial questions must be answered How serious is the situation What role do schools play in shaping civic behavior Are current education reform initiatives such as multiculturalism and school choice counterproductive How can schools contribute toward reversing the trend This volume brings together leading thinkers from a variety of disciplines to probe the relation between a healthy democracy and education Their original and provocative discussions cut across a range of important topics the cultivation of democratic values the formation of social capital in schools and communities political conflict in a pluralist society the place of religion in public life the enduring problems of racial inequality Gathering together the most current research and thinking on education and civil society this is a book that deserves the attention of everyone who cares about the quality and future of American democracy DIV Civil Society in Liberal Democracy Mark Jensen, 2011-05-09 In this contribution to contemporary political philosophy Jensen aims to develop a model of civil society for deliberative democracy His ideal treats civil society as both the context in which citizens live out their comprehensive views of the good life as well as the context in which citizens learn to be good deliberative democrats Jensen is not a naive utopian however he argues that this ideal must be realized in stages that it faces a variety of barriers and that it cannot be realized without luck Citizens Jan Feldman, 2018-07-05 Lubavitchers are active in the civic life of their communities and so should be considered good citizens by advocates of participatory democracy However their obviously nonliberal worldview tends to elicit rancor in precisely those quarters. The notion that democratic political institutions require the support of a democratic political culture is pervasive in political theory Many scholars treat democratic virtues and liberal values as synonymous As a result nonliberal groups are viewed with suspicion if they reject liberal values they are also seen as rejecting democratic ones Jan Feldman focuses on a subset of Chassidic Judaism known as Lubavitch or ChaBad to explore this assumption Lubavitchers make an excellent test case she explains because they are informed politically active and democratic on the one hand yet embrace nonliberal values on the other Unlike the Amish or Hutterites they do not rely on rural isolation for group survival but function remarkably well in secular urban settings They embrace rather than withdraw from political life Although they do not use the state to promote their worldview to a wider audience their entry into the public realm often generates hostility and fear Feldman does not claim that liberal values are irrelevant to democracy nor does she argue that all nonliberal groups are equally benign What Lubavitchers allow us to investigate she writes is the common assumption that liberal and democratic attitudes are inextricably linked Through numerous interviews in the centers of Lubavitch life in Montreal New York and Washington D C she not only illuminates a group fascinating in its own right but also provides insights into long held assumptions about the relationship between liberal and democratic values Urban Planning and Real Estate Transformations for the Future John Ratcliffe, Michael Stubbs, 2023-07-31 This book presents fresh ways of thinking about the

future for all those involved in conceiving planning designing funding constructing occupying and managing the built environment to face the challenges and grasp the opportunities that lie ahead over the next few decades Four major themes form the basis of the volume 1 Future Awareness and a New Sense of Place 2 Global Governance and Anticipatory Leadership 3 Innovation Reform and Exemplars 4 Urban Planning and Real Estate Transformations Within these structural themes are a diverse range of Discourses addressing many of the big questions and driving forces that face us together with a proposed methodology Strategic Foresight and an array of practical illustrations viewing what can be done today whether by organisations individuals cities or communities to positively shape a preferred future and manipulate us towards achieving it It will be important reading for students practitioners agencies and corporations across the built environment especially in the fields of urban planning real estate development architecture civil engineering and construction Modern Protestantism on Law, Politics, and Human Nature John Witte (Jr.), John Witte, Frank S. Alexander, 2007 The Teachings of Modern Protestantism on Law Politics and Human Nature examines how modern Protestant thinkers have answered the most pressing political legal and ethical questions of our time It discusses the enduring teachings of important Protestant intellectuals of the late nineteenth and twentieth centuries Leading contemporary scholars analyze these thinkers views on the nature and purpose of law and authority the limits of rule and obedience the care of the needy and innocent the ethics of war and violence and the separation of church and state among other themes A diverse and powerful portrait of Protestant legal and political thought this volume underscores the various ways Protestant intellectuals have shaped modern debates over the family the state religion and society The book focuses on the work of Abraham Kuyper 1827 1920 Susan B Anthony 1820 1906 Karl Barth 1886 1968 Dietrich Bonhoeffer 1906 1945 Reinhold Niebuhr 1892 1971 Martin Luther King Jr 1929 1968 William Stringfellow 1928 1985 and John Howard Yoder 1927 1997 Social Theory and Practice, 2016-04

Language Rights and Political Theory Will Kymlicka, Alan Patten, 2003-05-29 Disputes over language policy are a persistent feature of the political life of many states around the world Multilingual countries in the West such as Belgium Spain Switzerland and Canada have long histories of conflict over language rights In many countries in Eastern Europe and the Third World efforts to construct common institutions and a shared identity have been severely complicated by linguistic diversity Indigenous languages around the world are in danger of disappearing Even in the United States where English is widely accepted as the language of public life the linguistic rights of Spanish speakers are hotly contested Not surprisingly therefore political theorists have started to examine questions of language policy and how they relate to broader issues of democracy justice and rights This volume provides the reader with an up to date overview of the emerging debates over the role of language rights and linguistic diversity within political theory It brings together many of the leading political theorists who work in the field together with some of the most important social scientists with the aim of exploring how political theorists can conceptualize issues of language rights and contribute to public debates on language policy Questions of

language policy are not only of enormous political importance in many countries but also help to illuminate some of the most important debates in contemporary political theory including questions of citizenship deliberative democracy nationalism multiculturalism identity politics group rights the liberal communitarian debate and so on The thirteen essays in this volume highlight both the empirical constraints and normative complexities of language policy and identify the important challenges and opportunities that linguistic diversity raises for contemporary political theory Race, Nation, and Citizenship in **Post-Colonial Africa** Ronald Aminzade, 2013-10-31 Introduction Part I The struggle for independence and birth of a nation Colonialism racism and modernity Foreigners and nation building Race and the nation building project Part II The socialist experiment African socialism the challenges of nation building Socialism self reliance and foreigners Nationalism state socialism and the politics of race Part III Neoliberalism global capitalism and the nation state Neoliberalism and the transition from state socialism to capitalism Neoliberalism foreigners and globalization Neoliberalism race and the global economy Conclusion race nation and citizenship in historical and comparative perspective The Transformation of Citizenship, Volume 1 Juergen Mackert, Bryan S. Turner, 2017-03-16 The Transformation of Citizenship addresses the basic question of how we can make sense of citizenship in the twenty first century These volumes make a strong plea for a reorientation of the sociology of citizenship and address serious threats of an ongoing erosion of citizenship rights Arguing from different scientific perspectives rather than offering new conceptions of citizenship as supposedly more adequate models of rights membership and belonging they deal with both the ways citizenship is transformed and the ways it operates in the face of fundamentally transformed conditions This volume Political Economy discusses manifold consequences of a decades long enforcement of neo liberalism for the rights of citizens As neo liberalism not only means a new form of economic system it has to be conceived of as an entirely new form of global regional and national governance that radically transforms economic political and social relations in society Its consequences for citizenship as a social institution are no less than dramatic Against the background of both manifest and ideological processes the book looks at if citizenship has lost the basis it has rested upon for decades or if the institution itself is in a process of being fundamentally transformed and restructured thereby changing its meaning and the significance of citizens rights This book will appeal to academics working in the field of political theory political sociology and European studies The Changing Role of Schools in Asian Societies John Chi-Kin Lee, 2007-12-05 As Asia faces the challenges posed by the knowledge economy its schools take on a new and different importance This book outlines the policy contexts in which these transformations are taking place and the practical strategies that are needed Transnational Citizenship Rainer Bauböck, 1994-01-01 Regional integration mass migration and the development of transnational organizations are just some of the factors challenging the traditional definitions of citizenship In this important new book Rainer Baub ck argues that citizenship rights will have to extend beyond nationality and state territory if liberal democracies are to remain true to their own principles of inclusive membership and

equal basic rights Membership and Morals Nancy L. Rosenblum, 2018-06-05 In recent years membership has dropped in traditional voluntary associations such as Rotary Clubs Jaycees and bowling leagues At the same time concern is rising about the growth of paramilitary and hate groups Scholars have warned that these trends are undermining civic society by creating a dangerous number of isolated mistrustful individuals and organized antisocial renegades In this provocative book however Nancy Rosenblum takes a new less narrowly political approach to the study of groups And she reaches more optimistic conclusions about the state of civil society Rosenblum argues that we should judge associations not only by what they do for civic virtue but also by what they do for individual members She shows that groups of all kinds among them religious groups corporations homeowner associations secret societies racial and cultural identity groups prayer groups and even paramilitary groups fill deep psychological and moral needs And she contends that the failure to recognize this has contributed to an alarmist view of their social impact For example she argues that although extremist groups have obvious antisocial aims they constrain individuals who would be even more dangerous as maladjusted loners And she examines the rapid growth of small support groups which are usually dismissed as politically irrelevant and shows that the moral support people find in such places as prayer groups and self help groups helps to cultivate the social trust some scholars say is disappearing Rosenblum concludes that for practical and principled reasons American democracy should permit expansive freedom of association illustrating her case with discussion of specific cases in law Rosenblum recognizes however that freedom has a price She reminds us that some groups have oppressive and even criminal tendencies and she explores what liberal democracy should do to ensure that individuals also have freedom within associations and freedom to exit Throughout Rosenblum writes eloquently and with a powerful moral voice drawing on law practical politics and psychology to produce an original political theory of the moral uses of pluralism The book adds remarkable depth and subtlety to one of the leading subjects in contemporary social and political debate **Educating Citizens** Charles Venegoni, 2004-09-20 The United States is in the midst of historic experiments with publicly funded choice in K 12 education experiments that recently received a green light from the Supreme Court Other nations have long experience with the funding and regulation of nonpublic schools including religious schools This book asks what U S policymakers public officials and citizens can learn from these experiences In particular how do other countries regulate or structure publicly funded educational choice with an eve toward civic values looking not only for improvements in test scores but also in tolerance civic cohesion and democratic values such as integration across the lines of class religion and race The experience of Europe and Canada with school choice is both extensive and varied In England and Wales public school choice is widespread as parents play a significant role in selecting the school their children will attend In the Netherlands and much of Belgium a majority of students attend religious schools at government expense In Canada France and Germany state financed school choice is limited to circumstances that serve particular social and governmental needs In Italy school choice has just recently arrived on the policy agenda In spite

of the diversity of national experiences in all of these countries choice is regulated by the government in significant and varied ways to promote civic values In several of these countries school choice policy itself appears to have played an important role in promoting social cohesion and integration This book presents a wealth of experience designed to aid policymakers and citizens as they consider historic changes in American public education policy The Edges of Political Representation Mihnea Tănăsescu, Claire Dupont, 2021-05-07 The concept of political representation has expanded beyond the classical relationship between representative and the represented to encompass advocacy group identities non human voices future generations non democratic systems symbols virtual representation and broader interests As such literature on political representation stems from a wide range of viewpoints and scholarly traditions with different norms and assumptions built in This volume aims to map and critique the edges of political representation By moving from a discussion in the classical electoral literature through feminist perspectives to different levels of representation different understandings of who is represented and onto empirical studies of symbolic and virtual representation through participation the contributions in this book provide a nuanced assessment while also presenting future avenues for research that go beyond the mainstream of research on political representation Taken together the chapters provide a wide vista of political representation across several sub disciplines in political science political theory political philosophy party politics electoral politics feminism European politics minority politics online governance etc and also open up new research avenues through a thorough investigation and critique of political representation in scholarship Contestations of Citizenship, Education, and **Democracy in an Era of Global Change** Patricia K. Kubow, Nicole Webster, Krystal Strong, Daniel Miranda, 2022-11-03 Contestations of Citizenship Education and Democracy in an Era of Global Change Children and Youth in Diverse International Contexts considers the shifting social political economic and educational structures shaping contemporary experiences understandings and practices of citizenship among children and youth in diverse international contexts As such this edited book examines the meaning of citizenship in an era defined by monumental global change Chapters from across both the Global South and North consider emerging formations of citizenship and citizen identities among children and youth in formal and non formal education contexts as well as the social and civic imaginaries and practices to which children and youth engage both in and outside of schools Rich empirical contributions from an international team of contributors call attention to the social political economic and educational structures shaping the ways young people view citizenship and highlight the social and political agency of children and youth amid increasing issues of polarization climate change conflict migration extremism and authoritarianism The book ultimately identifies emergent forms of citizenship developing in formal and non formal educational contexts including those that unsettle the nation state and democracy Edited by a team of academics with backgrounds in education citizenship and youth studies this book will appeal to scholars researchers and faculty who work across the broader field of youth civic engagement and democracy as well as international and comparative

education and citizenship The Open Access version of this book available at www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license Media Education for a Digital Generation Julie Frechette, Rob Williams, 2015-10-14 Media education for digital citizenship is predicated upon the ability to access analyze evaluate and produce media content and communication in a variety of forms While many media literacy approaches overemphasize the end goal of accessing digital media content through the acquisition of various technology software apps and analytics this book argues that the goals for comprehensive and critical digital literacy require grasping the means through which communication is created deployed used and shared regardless of which tools or platforms are used for meaning making and social interaction Drawing upon the intersecting matrices of digital literacy and media literacy the volume provides a framework for developing critical digital literacies by exploring the necessary skills and competencies for engaging students as citizens of the digital world School Choice Alan Wolfe, 2009-02-09 School choice has lately risen to the top of the list of potential solutions to America's educational problems particularly for the poor and the most disadvantaged members of society Indeed in the last few years several states have held referendums on the use of vouchers in private and parochial schools and more recently the Supreme Court reviewed the constitutionality of a scholarship program that uses vouchers issued to parents While there has been much debate over the empirical and methodological aspects of school choice policies discussions related to the effects such policies may have on the nation s moral economy and civil society have been few and far between School Choice a collection of essays by leading philosophers historians legal scholars and theologians redresses this situation by addressing the moral and normative side of school choice The twelve essays commissioned for a conference on school choice that took place at Boston College in 2001 are organized into four sections that consider the relationship of school choice to equality moral pluralism institutional ecology and constitutionality Each section consists of three essays followed by a critical response The contributors are Patrick McKinley Brennan Charles L Glenn Amy Gutmann David Hollenbach S J Meira Levinson Sanford Levinson Stephen Macedo John T McGreevy Martha Minow Richard J Mouw Joseph O Keefe S J Michael J Perry Nancy L Rosenblum Rosemary C Salomone Joseph P Viteritti Paul J Weithman and Alan Wolfe

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Creating Citizens Political Education Liberal Democracy Opt**

In a global inundated with displays and the cacophony of immediate communication, the profound energy and mental resonance of verbal beauty usually diminish in to obscurity, eclipsed by the continuous barrage of noise and distractions. However, located within the lyrical pages of **Creating Citizens Political Education Liberal Democracy Opt**, a fascinating perform of fictional elegance that impulses with raw emotions, lies an unforgettable journey waiting to be embarked upon. Penned with a virtuoso wordsmith, this magical opus guides visitors on a psychological odyssey, lightly revealing the latent possible and profound impact stuck within the elaborate internet of language. Within the heart-wrenching expanse of the evocative evaluation, we shall embark upon an introspective exploration of the book is main subjects, dissect its captivating publishing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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