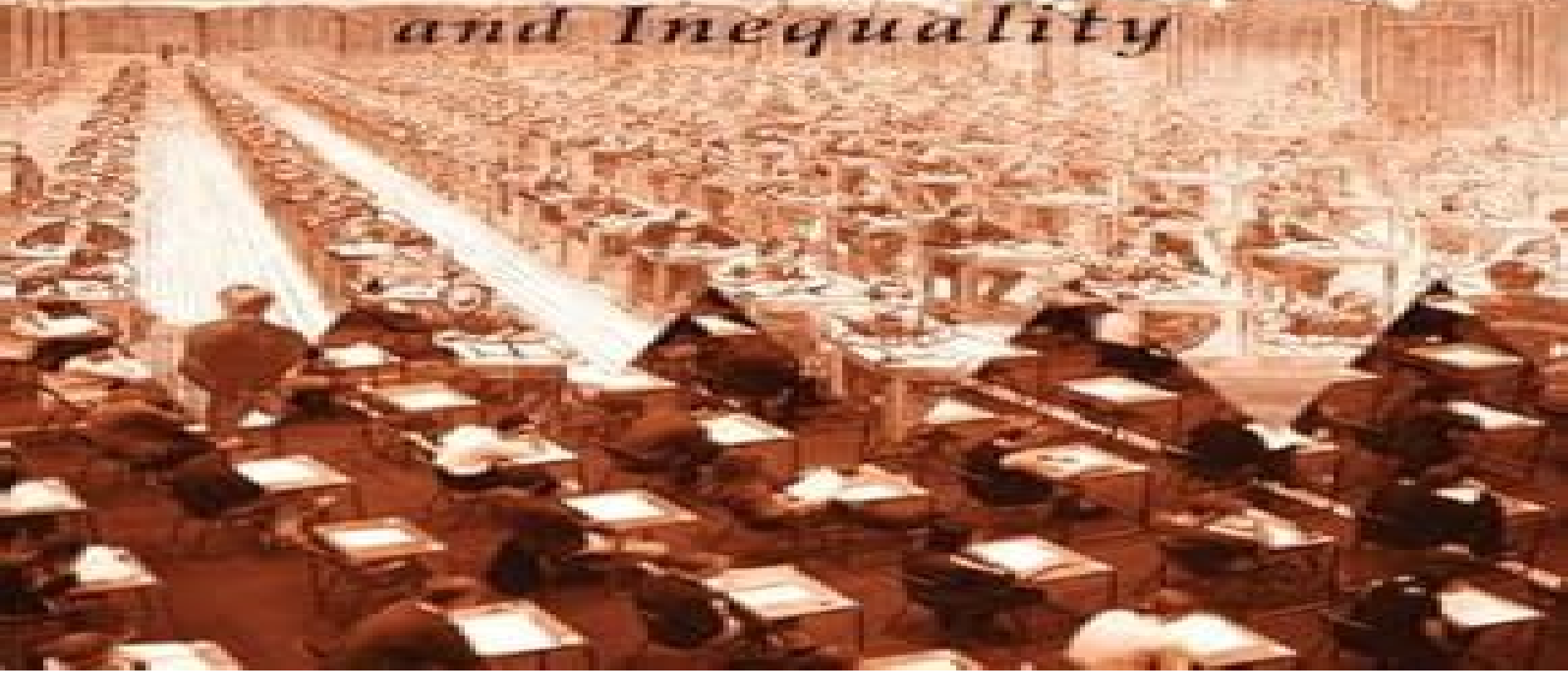


RICHARD TEESE

ACADEMIC SUCCESS AND SOCIAL POWER

*Examinations
and Inequality*



Academic Success And Social Power Examinations In Inequality

Yates, Lyn



Academic Success And Social Power Examinations In Inequality:

Academic Success and Social Power Richard Teese, 2013 International comparisons show that Australia's high ranking comes at the cost of persistent inequality and social segregation of students. The lucky country is a rich country but its school system is divided into fortified and exposed sites. International Studies in Educational Inequality, Theory and Policy Richard Teese, Stephen Lamb, Marie Duru-Bellat, 2007-05-18 Inequality is a marked and persistent feature of education systems both in the developed and the developing worlds. Major gaps in opportunity and in outcomes have become more critical than in the past thanks to the knowledge economy and globalization. The pursuit of equity as a goal of public policy is examined in this book through a series of national case studies. The book covers many different global contexts from the wealthiest to some of the poorest nations on earth. It therefore offers a broad range of different theoretical and methodological approaches and brings together extensive international experience in equity policy. *Virtue Capitalists* Hannah Forsyth, 2023-09-21 An ambitious study of the making of the professional middle class in the Anglophone world from c 1870 to 2008. Transformative Approaches to New Technologies and Student Diversity in Futures Oriented Classrooms Leonie Rowan, Chris Bigum, 2012-01-11 In this book we outline an optimistic aspirational and unashamedly ambitious agenda for schooling. We make cautious use of the concept of future proofing to signal the commitment of the various authors to rethinking the purposes, content and processes of schooling with a view to ensuring that all children from all backgrounds are prepared by their education to make a positive contribution to the futures that are ahead of them. The book focuses on issues relating to technology and social justice to re-examine the traditional relationship between schools and technology between schools and diverse learners and between schools, children and knowledge. Drawing from examples from around the world, the book explores practical ways that diverse schools have worked to celebrate diverse understandings of what it means to be a learner, a citizen, a worker in these changed and changing times and the ways different technologies can support this agenda.

Structural Equation Modeling in Educational Research, 2009-01-01 Over the years researchers have developed statistical methods to help them investigate and interpret issues of interest in many discipline areas. These methods range from descriptive to inferential to multivariate statistics. As the psychometrics measures in education become more complex, vigorous and robust methods were needed in order to represent research data efficiently. One such method is Structural Equation Modeling (SEM). SEM is a statistical technique that allows the simultaneous analysis of a series of structural equations. It also allows a dependent variable in one equation to become an independent variable in another equation. It is a comprehensive statistical approach to testing hypotheses about relations among observed and latent variables. SEM is commonly known as causal modeling or path analysis, which hypothesizes causal relationships among variables and tests the causal models with a linear equation system. As educational research questions become more complex, they need to be evaluated with more sophisticated tools. The pervasive use of SEM in the literature has shown that SEM has a potential to be

of assistance to modern educational researchers This book will bring together prominent educators and researchers from around the world to share their contemporary research on structural equation modeling in educational settings The chapters provide information on recent trends and developments and effective applications of the different models to answer various educational research questions This book is a critical and specialized source that describes recent advances in SEM in international academia Multiliteracies in Motion David R. Cole, Darren Lee Pullen, 2009-12-04 Offers information on the evolution of multi literacies and the state of literacy theory in relation to it This book discusses the aims of multi literacies movement in 1996 Curriculum Challenges and Opportunities in a Changing World Bill Green, Philip Roberts, Marie Brennan, 2021-03-18 This book brings together voices and perspectives from across the world and draws in a new generation of curriculum scholars to provide fresh insight into the contemporary field By opening up Curriculum Studies with contributions from twelve countries including every continent the book outlines and exemplifies the challenges and opportunities for transnational curriculum inquiry While curriculum remains largely shaped and enabled nationally global policy borrowing and scholarly exchange continue to influence local practice Contributors explore major shared debates and future implications through four key sections Decolonising the Curriculum Knowledge Questions and Curriculum Dilemmas Nation History Curriculum and Curriculum Challenges for the Future What Does Good Education Research Look Like? Yates, Lyn, 2004-03-01 a powerful well informed argument for the importance of pluralism This book will tell young researchers what they need to know about doing educational research it will encourage experienced researchers to see their own practice in context It is a profound book that everyone should read Professor Jane Gaskell Dean OISE University of Toronto This brilliant guide to judging educational research examines the most basic questions about research practice that most people think are settled and reveals them as problematic Humorous sharp and thoughtful this readable inquisition explores from differing perspectives what does good education research look like in multiple forms including dissertations journal articles and grant proposals Sari Knopp Biklen Laura and Douglas Meredith Professor Syracuse University USA This book explains and critically examines some key debates about the quality and value of education research and shows how it must meet different demands in different places times and conditions A major part of the book provides detailed analyses and guidance to different areas in which education research is judged from academic theses to the press from highest level competition for prestigious grants to collaborative work with practitioners Lyn Yates asks probing questions in six education research arenas the thesis the research grant application the journal article the consultancy application book publishing and the press Who are the judges here What expectations and networks do they bring to the task What are the explicit and implicit criteria for good research in that area What are the common failings What does good research look like The book is an indispensable companion to existing textbooks on research methodology It provides a clear and provocative discourse about the banalities and disorderliness in which education researchers have to operate Engaging the Disengaged

Tarquam McKenna, Marcelle Cacciattolo, Mark Vicars, 2013-01-17 *Engaging the Disengaged* addresses strategies of immersive teaching Drawing together a range of experts the book explores how various differences can alienate students and examines challenges faced by schools in diverse settings It also offers ideas for engaging students in subjects such as mathematics physical education and the arts

English Teachers at Work Brenton Doecke, David Homer, Helen Nixon, 2003 By taking a global perspective on teaching English this work takes into account a wide variety of challenges English teachers face and stresses the importance of networking and communicating with colleagues around the world as a means of overcoming those challenges A richly differentiated view on what it means to be an English teacher is offered as are fascinating narratives about the diverse efforts of teachers in different communities Points of view from contributors in North America Australia Chile New Zealand New Guinea South Africa and the United Kingdom are expressed and placed in an illuminating context with practical and theoretical considerations about teaching English

Methodological Approaches to STEM Education Research Volume 2 Peta J. White, Russell Tytler, Joseph Paul Ferguson, John Cripps Clark, 2021-08-27 The COVID 19 pandemic has likely changed the mathematics health and environmental education research landscape in profound and long lasting ways As such more than ever there is a need to creatively and critically think about how we design research and for what purposes This necessitates a considered and robust discussion about educational research theory method and methodology to ensure that our research continues to impact practice in valuable ways This book maps out some of these key challenges and opportunities as we collectively enter a post COVID 19 world in which method and methodology need to be appreciated as much as research findings Topics explored here range from big picture issues in STEM Education research through perspectives on design based research to questions of analysis complexity the Delphi method and ethical dilemmas

Education Policy and Social Class Stephen J. Ball, 2005-11-14 Bringing together twenty years of research and writing this book provides an overview of Stephen Ball's career and shows not only the development of his most important ideas but also the long lasting contributions he has made to the field of educational policy analysis This volume contains sixteen key essays divided into three sections perspectives on policy research policy technologies and policy analysis social class and education policy Each chapter presents innovative ways of thinking about public policy asking probing questions about what policy is how policy is influenced and what effects intentional and unintentional policies have As a body of work this collection raises issues of ethics and social justice which are often neglected in the mass of policies that now affect every aspect of our education systems

Childcare, Choice and Class Practices Carol Vincent, Stephen J. Ball, 2006-04-18 Childcare is a topic that is frequently in the media spotlight and continues to spark heated debate in the UK and around the world This book presents an in depth study of childcare policy and practice examining middle class parents choice of childcare within the wider contexts of social class and class fractions social reproduction gendered responsibilities and conceptions of good parenting Drawing on the results of a qualitative empirical study of two groups of middle class parents

living in two London localities this book takes into account key theoretical frameworks in childcare policy setting them in broader social political and economic contexts considers the development of the UK government's childcare strategy from its birth in 1998 to the present day highlights the critical debates surrounding middle class families and their choice of childcare explores parents experiences of childcare and their relationships with carers This important study comes to a number of thought provoking conclusions and offers valuable insights into a complex subject It is essential reading for all those working in or studying early years provision and policy as well as students of sociology class gender and work

Transformative Leadership and Educational Excellence, 2009-01-01 On records the evolution of human development pays a considerable tribute to the relentless efforts made by generations of teacher educators set out to train academic leaders and teachers committed to the implementation of educational policies parallel to the mental edification of young students Teacher educators faced the challenges overcame the obstacles and refined the pedagogies of our educational system with many innovative approaches As the world faces increasing uncertainties and adamant shifts of knowledge economy it is apparent that education plays an ultimate role in creating adept and geared up citizens to lead the way to the future Designing and managing learning school organizations that can sustain a competitive advantage in this fast changing environment demands transformative leaders primed and ready to the building of our intellectual capital for the future Many books on teacher education educational management and leadership have been written in the past but most of them do not keep up with the fast changing educational scene and only a few include future scenarios This book presents the anticipated trends and demands of the new knowledge economy and it aims to achieve its goals with the use of various tools generative and collaborative efforts increasing leadership capability in dynamic and complex contexts enculturation of cutting edge knowledge for educational advancement and creation of teams that focus learning organizations This book brings together prominent and leading teacher educators and researchers from around the world to present their scholarship theories and practice case studies state of the art approaches and upshot predictions This book embodies collective knowledge inquiry and represents professional conversations The chapters provides information on recent trends and development in teacher education the important role of educational management and leadership in educational transformations and promising practices for desired outcomes The book is a critical and specialized resource that describes how transformative leadership can play an important role in achieving excellence in education The topics covered are Educational Leadership and Effective Teaching Research in Transformational Leadership and Professional Development and Social Capital Building in Schools

Literary Knowing and the Making of English Teachers Larissa McLean Davies, Brenton Doecke, Philip Mead, Wayne Sawyer, Lyn Yates, 2022-09-29 At a time when knowledge is being re valued as central to curriculum concerns subject English is being called to account Literary Knowing and the Making of English Teachers puts long standing debates about knowledge and knowing in English in dialogue with an investigation of how English teachers are made in the 21st century This book

explores for the first time the role of literature in shaping English teachers professional knowledge and identities by examining the impacts in particular of their own school teaching in their making The voices of early career English teachers feature throughout the work in a series of vignettes providing reflective accounts of their professional learning The authors bring a range of disciplinary expertise and standpoints to explore the complexity of knowledge and knowing in English They ask How do English teachers negotiate competing curriculum demands How do they understand literary knowledge in a neoliberal context What is core English knowledge for students and what role should literature play in the contemporary curriculum Drawing on a major longitudinal research project they bring to light what English teachers see as central to their work the ways they connect teaching with their disciplinary training and how their understandings of literary practice are contested and reimaged in the classroom This innovative work is essential reading for scholars and postgraduate students in the fields of teacher education English education literary studies and curriculum studies

Multilingualism as Opportunity Marianne Turner, Bill Green, 2025-09-22 This book addresses how language is conceptualised in Australian schooling to deliver a better understanding of how multilingualism can be incorporated into everyday teaching and learning practice and policy By integrating different educational domains namely subject English teaching English to speakers of other languages TESOL Languages as a subject area and the learning of languages across the curriculum the text re frames language s learning for all students including first generation immigrants international students students born in Australia to immigrant parents and students with no exposure to other languages at home It is distinctive in that it brings together scholars from across the L1 and L2 fields Presenting a novel framework that addresses the positioning of both language and opportunity across different domains at school this book offers a multilingual vision for all teachers The Australian setting depicted serves as a rich and distinctive example for similar contexts worldwide This is an invaluable resource for students and academics in disciplines related to language s and education as well as teacher educators school leaders and practitioners

Corporate Elites and the Reform of Public Education Gunter, Helen M., Michael W. Apple, Hall, David, 2017-03-08 Just what is the role of corporate elites in contemporary reforms of public universities and schools Providing fresh perspectives on matters of governance and vibrant case studies on particular facets of education provision such as curriculum teaching and professional practices this book brings together contributions from the United States Argentina Australia England Indonesia and Singapore to explore how corporate elites are increasingly influencing public education policy and service delivery locally nationally and across the world Chapters by leading scholars like Patricia Burch Tanya Fitzgerald Ken Saltman and John Smyth reveal the impact elite political and professional networks and organizations are having on opportunity access and outcomes

The SAGE Handbook of Curriculum and Instruction JoAnn Phillion, 2008 The SAGE Handbook of Curriculum and Instruction is the first book in 15 years to comprehensively cover the field of curriculum and instruction Editors F Michael Connelly Ming Fang He and JoAnn Phillion along with contributors from

around the world synthesize the diverse real world matters that define the field This long awaited Handbook aims to advance the study of curriculum and instruction by re establishing continuity within the field while acknowledging its practical contextual and theoretical diversity

Key Features Offers a practical vision of the field Defines three divisions school curriculum subject matter curriculum and instruction topics and preoccupations and general curriculum theory Presents the breadth and diversity of the field A focus on the diversity of problems practices and solutions as well as continuity over time illustrates modern curriculum and instruction while understanding historical origins Gives an evolutionary rather than a revolutionary focus Offers a new way of interpreting the history of curriculum studies which connects past present and future leading to more productive links between practice policy and politics

Intended Audience This Handbook contributes to stronger ties between school practice public debate policy making and university scholarship making it a valuable resource for professors graduate students and practitioners in the field of education It is an excellent choice for graduate courses in Curriculum and Instruction Curriculum Theory and Development Curriculum Studies Teacher Education and Educational Administration and Leadership

List of Contributors Mel Ainscow Kathryn Anderson Levitt Rodino Anderson Michael Apple Kathryn Au William Ayers Rishi Bagrodia Cherry McGee Banks Nina Bascia Gert Biesta Donald Blumenfeld Jones Patty Bode Robert E Boostrom Keffrelyn D Brown Elaine Chan Marilyn Cochran Smith Carola Conle F Michael Connelly Geraldine Anne Marie Connelly Alison Cook Sather Cheryl J Craig Larry Cuban Jim Cummins Kelly Demers Zongyi Deng Donna Deyhle Elliot Eisner Freema Elbaz Robin Enns Frederick Erickson Manuel Espinoza Joe Farrell Michelle Fine Chris Forlin Jeffrey Frank Barry Franklin Michael Fullan Jim Garrison Ash Hartwell Ming Fang He Geneva Gay David T Hansen Margaret Haughey John Hawkins David Hopkins Stefan Hopmann Kenneth Howe Philip Jackson Carla Johnson Susan Jurow Eugenie Kang Stephen Kerr Craig Kridel Gloria Ladson Billings John Chi kin Lee Stacey Lee Benjamin Levin Anne Lieberman Allan Luke Ulf Lundgren Teresa L McCarty Gary McCulloch Barbara Means Geoffrey Milburn Janet Miller Sonia Nieto Kiera Nieuwejaar Pedro Noguera J Wesley Null Jeannie Oakes Lynne Paine JoAnn Phillion William F Pinar Margaret Placier Therese Quinn John Raible Bill Reese Virginia Richardson Fazel Rizvi Vicki Ross Libby Scheiern Candace Schlein William Schubert Edmund Short Jeffrey Shultz Patrick Slaterry Roger Slee Linda Tuhiwai Smith Joi Spencer James Spillane Tracy Stevens David Stovall Karen Swisher Carlos Alberto Torres Ruth Trinidad Wiel Veugelers Ana Maria Villegas Sophia Villenas Leonard Waks Kevin G Welner Ian Westbury Geoff Whitty Shi Jing Xu

Knowledge at the Crossroads? Lyn Yates, Peter Woelert, Victoria Millar, Kate O'Connor, 2016-10-26

There is much discussion about what needs to change in education institutions in the 21st century but less attention given to how core disciplinary studies should be considered within that context This book is based on a major 4 year research study of history and physics in the changing environment of schools and universities in Australia Are these forms of knowledge still valuable for students Are they complementary to or at odds with the concerns about 21st century skills interdisciplinary and collaborative research teams employability and learner centred education How do those

who work in these fields see changes in their disciplines and in their work environment And what are the similarities and differences between the experiences of teachers and academics in physics and those in history The book draws on interviews with 115 school teachers and university academics to provide new perspectives on two important issues Firstly how for the purposes of today s schools and universities can we adequately understand knowledge and knowledge building over time Secondly what has been productive and what has been counter productive in recent efforts to steer and manage the changes in Australia *Australian Sociology* David Holmes,Kate Hughes,Roberta Julian,2014-09-01 *Australian Sociology* 4e provides a concise and current introduction to the field of Sociology through an analysis of Australian society In doing so it draws on a diverse range of perspectives as well as a myriad of topics that go to issues at the core of Australian social life Our ever changing society presents continuing challenges to sociological analysis This new edition of *Australian Sociology* sets out to document these many changes while retaining an organised analysis required of an introductory overview of Australian society

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