

Academic Acceleration and Homeschooling your Gifted Child



Academic Acceleration Of Gifted Children

**Kristina Henry Collins, Javetta Jones
Roberson, Fernanda Hellen Ribeiro
Piske**

Academic Acceleration Of Gifted Children:

The Academic Acceleration of Gifted Children William Thomas Southern, Eric D. Jones, 1991 Provides information on the teaching of gifted children Acceleration for Gifted Learners, K-5 Joan Franklin Smutny, Sally Y. Walker, Elizabeth A. Meckstroth, 2006-10-19 This valuable book dispels common myths about acceleration reviews social emotional considerations and provides tools for effectively determining the most appropriate learning options for gifted students **Grouping and Acceleration Practices in Gifted Education** Linda E. Brody, Sally M. Reis, Series Editor, 2004-03-06 The expert guide to grouping and acceleration practices for gifted and talented students The most influential works on acceleration and grouping practices for the gifted are gathered in this volume which covers concerns about the effectiveness of such techniques presents research on the optimal conditions and methods for the utilization of grouping and or acceleration and describes effective programmatic initiatives Key features include A detailed accounting of the history of acceleration and grouping practices and their effectiveness by field leader Linda E Brody Examples of successful grouping and acceleration practices specifically designed to meet the needs of gifted students in the regular classroom setting Numerous suggestions for putting the research findings to use Designed with the busy educator in mind a variety of grouping and acceleration models are studied in this ready reference followed by recommendations for implementation that will ensure appropriately challenging educational opportunities for gifted and talented students The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer Academic Advocacy for Gifted Children Barbara Gilman, M.S., 2020-01-01 Formerly titled Empowering Gifted Minds Educational Advocacy That Works this book is the definitive manual on gifted advocacy for gifted students The author tells parents and teachers how to document a child s abilities to provide reasonable educational options year by year This book provides imperative information on testing considerations curriculum successful programs and planning your child s education It is an essential guide *Motivating Gifted Students* Joyce VanTassel-Baska, Del Siegle, D. Betsy McCoach, 2005 Presents practical strategies for developing appropriate curriculum for accelerated gifted children explaining how acceleration can be employed in all classroom levels and subject areas **Exceptionally Gifted Children** Miraca U. M. Gross, 2004 Miraca Gross award winning 20 year long study of 60 young people of IQ 160 continues in this revised and updated new edition *Handbook of Giftedness in Children* Steven I. Pfeiffer, 2008-02-20 Mention special needs children and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential But there is a hidden population of special needs children the gifted and talented and their teachers parents and other professionals are often not well equipped to respond to their unique academic and developmental needs In one comprehensive resource the Handbook

of Giftedness in Children brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Sample topics include Approaches to screening and assessment including IQ and other tests The gifted child s social world from peer relationships to gender issues Special issues of gifted but disadvantaged students Problems and interventions specific to families with a gifted child Career counseling planning and mentorship This volume is an essential resource for anyone working with gifted and talented children including clinical child and school psychologists educators and other allied professionals as well as child psychiatrists family therapists social workers and pediatricians and other healthcare professionals It also serves as an invaluable guide for graduate students in these and related fields The Academic Acceleration of Intellectually Gifted Children Kieran Hannon, University of New South Wales. Gifted Education Research. Resource and Information Centre, 1995 *Fundamentals of Gifted Education* Carolyn M. Callahan, Holly L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area Gifted Young Children Louise Porter, 2020-08-02 Gifted Young Children is a practical guide to identifying and supporting young children who may be gifted or talented Louise Porter outlines how to

identify and provide educationally for children aged up to 8 years with advanced development She explains how teachers and parents can promote children's emotional and social adjustment including ways to enhance self esteem encourage friendships and support their autonomy She shows how parents can discuss giftedness with children and respond to their needs Updated to reflect recent research this second edition is a valuable resource for parents and anyone working with or caring for a gifted or talented child Praise for the first edition a wealth of creative ideas and practical advice for developing the talents of this under served population Her humour and candor compassion and insight will endear her work to readers internationally Joan Franklin Smutny Director Center for Gifted National Louis University USA a comprehensive text that will meet the needs of a wide range of readers from early childhood professionals and teachers to parents Wilma Vialle The Australasian Journal of Gifted Education interesting clear and comprehensive Helen Wilson Research Centre for Able Pupils Oxford Brookes University UK

Acceleration for Gifted Learners, K-5 Joan Franklin Smutny, Sally Y. Walker, Elizabeth A. Meckstroth, 2006-10-19 Smutny has assembled a group of colleagues who bring very practical and useful insights to this issue and suggest practices that will make the use of this important curricular modification justifiable manageable and most of all normal Acceleration is not treated as a strategy of last resort but as a logical and reasonable way to acknowledge and provide for the growth and continuous progress of all children By broadening the idea of acceleration as a way to meet academic emotional and social needs the book turns the concerns about acceleration into strengths Barbara Clark Professor Emeritus California State University Los Angeles A well written extremely useful guide for parents and educators who wish to provide gifted students an opportunity to learn at a pace and level appropriate to their abilities Offers valuable insight on the social and emotional aspects of effective acceleration Jan Davidson President and Co-founder Davidson Institute for Talent Development Coauthor Genius Denied How to Stop Wasting Our Brightest Young Minds Raise the bar on accelerated learning and discover new possibilities that go beyond minimum proficiency Written for K 5 teachers this practical guide corrects misunderstandings in the field of acceleration and provides the tools necessary to effectively determine the most appropriate learning options for gifted students Through real life stories well known authors in gifted education Joan Franklin Smutny Sally Y Walker and Elizabeth A Meckstroth dispel the common myths about acceleration and describe what it is what forms it takes and what it can do for gifted learners intellectually socially and emotionally Presenting nuts and bolts guidance this valuable resource provides Numerous case studies helpful checklists and reproducible forms Prevailing theories and current research Social emotional aspects of acceleration practices Instructional strategies for implementation in various school settings Learning opportunities for underserved groups such as multicultural and urban students Bibliographies and helpful Web sites Offering a new perspective on how prevailing attitudes have deprived students of opportunities to develop their talents Acceleration for Gifted Learners K 5 directly reflects the 2004 Templeton Report in validating the urgency to meet gifted students needs

International Handbook on Giftedness Larisa Shavinina, 2009-08-12

If you publish you are trying to create something that is original that stands out from the crowd Above all you want to create something you are proud of Richard Branson 2002 p 57 After the publication of my bestselling International Handbook on Innovation publishers from around the world began to invite me to work on new books with them When Springer invited me to prepare the International Handbook on Giftedness I was on a maternity leave with my 3 months old and my 5 year old was just starting school I however had wanted to prepare such a Handbook for a long time and was waiting for just the right moment to dive right into such an endeavor The time had come and I agreed to prepare a Handbook that would expose readers to new views great discoveries and significant advancements of scientific knowledge exactly as Richard Feynman advised see his opening quote at the beginning of the introductory chapter I have always been convinced of the paramount significance of the topic of giftedness and gifted education to the world as a whole There is no doubt that gifted individuals are and will be extremely important to society One way to understand the history of human civilization is via inventions and discoveries of the gifted All human cultural development builds on the amazing technological scientific and moral achievements of the human mind Today people increasingly realize that gifted and talented individuals are even more important than in the past Underachievement in Gifted Education Kristina Henry Collins, Javetta Jones

Roberson, Fernanda Hellen Ribeiro Piske, 2023-08-30 This book provides an opportunity for researchers professionals and practitioners working directly with gifted individuals to engage with and examine the concept of underachievement of highly capable and talented individuals from different perspectives Chapters written by experts in gifted education from diverse backgrounds explore underachievement in principle illuminate underachievement as a response to written and unwritten policy and practice showcase ranges of intellectual capability outside of traditional academic subjects shift deficit views of not meeting rigid expectations to honoring interests and cultural values of the individual and provide suggested and proven practices and services as solutions to bridge the gaps in achievement and performance for gifted and talented students Expertly blending theory with practice Underachievement in Gifted Education is a must read for all practitioners educators of gifted individuals and researchers seeking more opportunities to help students align how they choose to exhibit their talent and efforts with external and internal expectations personal interests and cultural values to reach their maximum potential

Handbook of Psychosocial Characteristics of Exceptional Children Vicki L. Schwann, Donald H. Saklofske, 1999-05-31 Specialists from Canada England and the US reflect on the psychosocial and behavioral characteristics of the particular categories of exceptional children that are most often described in educational behavioral and health practices They represent medicine psychology and education and drawn on theory research and practice Among their contributions are psychological perspectives on exceptionality childhood disability and the family externalizing conditions psychosocial characteristics of children with pervasive developmental disorders psychosocial correlates of physical and health disabilities the promise and problems of potential for gifted children the impact of visual impairments on psychosocial development and

fostering resilience in exceptional children Annotation copyrighted by Book News Inc Portland OR The Social and Emotional Development of Gifted Children Maureen Neihart, 2021-09-23 The Social and Emotional Development of Gifted Children remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field It includes several features that make it the leading text on what we know about the social and emotional development of gifted children For example it summarizes the most significant findings from the empirical research on the topic It also includes noteworthy variations that have been observed across cultural groups or global contexts Each chapter also provides a short description of the practical applications that can be made from the research This second edition includes an entirely new section on the psychosocial aspects of talent development as well as addresses the burgeoning interest and research base regarding gifted performance The text also includes several new topics that have emerged from the research in the past decade such as the neuroscience of talent development and motivation for talent development This book is a service publication of the National Association for Gifted Children *Using the National Gifted Education Standards for University Teacher Preparation Programs* Susan K. Johnsen, Joyce L. VanTassel-Baska, Ann Robinson, 2008-03-27 A breakthrough resource on gifted education course design For universities seeking accreditation of their gifted education teacher preparation programs the program must be aligned with NCATE approved standards This guidebook helps university personnel design or revise gifted education programs to incorporate the ten new standards developed by NAGC CEC and TAG In addition to the CD ROM with an annotated bibliography of the research and literature on which the standards are based professors and program coordinators will find Techniques for aligning coursework clinical practice and field experience with standards Sample syllabi Information on teacher assessment Details of the challenges associated with the new standards **Encyclopedia of Educational Psychology** Neil J. Salkind, Kristin Rasmussen, 2008-01-17 The field of educational psychology draws from a variety of diverse disciplines including human development across the life span measurement and statistics learning and motivation and teaching And within these different disciplines many other fields are featured including psychology anthropology education sociology public health school psychology counseling history and philosophy In fact when taught at the college or university level educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an educational setting loosely defined as anything from pre school through adult education Educational psychology can be defined as the application of what we know about learning and motivation development and measurement and statistics to educational settings both school and community based **International Handbook of Giftedness and Talent** K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent

Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers. Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines. Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged. The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics, researchers and students interested in the field of giftedness and talent. The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume. It is truly international in scope bringing together leading scholars and teachers from all around the world. This new edition has been fully updated and rewritten and includes 22 completely new chapters. It provides a comprehensive review and critical synthesis of significant theory, a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations, significant contributions from scholars working in related fields, an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes.

Raising Champions Michael Sayler, Texas Association for the Gifted and Talented, 2002 Educational title for gifted and advanced learners

Library of Congress Subject Headings Library of Congress, 2011

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