

# Academic Governance

Ambiguities surrounding higher education boards. Governing boards have final authority in university governance, and yet:

- They are consultative with other constituencies in the institutions they govern.
- They delegate authority to higher education professionals.
- It is collective authority. Boards are corporate bodies

# Academic Governance

**Catherine Paradeise, Emanuela  
Reale, Ivar Bleiklie, Ewan Ferlie**



## **Academic Governance:**

Competing Conceptions of Academic Governance William G. Tierney, 2004-06-08 Today institutional leaders face numerous struggles intervention from boards of trustees alumni and state legislators decline in financial support from the states and competition in an increasingly global marketplace While it is agreed that effective governance structures allow institutions to respond creatively to these challenges how best to allocate control in order to maximize institutional efficiency preserve academic freedom and ensure institutional identity remains unclear Increasingly administrators look to non academic institutions for governance and management strategies In *Competing Conceptions of Academic Governance* William G Tierney brings together faculty members administrators and policy experts to discuss differing views of academic governance at institutional state and international levels Topics include the effects of globalization and the prospect of international accreditation balancing the entrepreneurial and philosophical goals of higher education the interaction between state governments and public universities and the conflicting interests and roles of boards of trustees administrators and faculty Carefully weighing various models and strategies *Competing Conceptions of Academic Governance* provides new ways of understanding and addressing the changes that are transforming higher education **Managing Good**

**Governance In Higher Education** Shattock, Michael, 2006-07-01 Michael Shattock former registrar of Warwick can lay claim to having invented the serious study of university governance in Britain Public How has university governance changed and developed over the last quarter of a century How can people actively engaged in university governance manage the increasingly complex issues that confront them This book addresses university governance as extending throughout an institution from the governing body to senates academic boards and the organs of governance at faculty and departmental levels It considers the legal structure of higher education institutions the impact of developments in corporate governance in the private sector the reforms in modern university governance including in academic governance the practicalities of managing governance drawing on selected case studies and the role of governance in relation to institutional performance Whilst the primary market for the book is the United Kingdom many of the themes addressed are of international applicability The book provides both a practical guide for those actively involved in governing universities lay governors senior managers and academics and a key scholarly text for students of higher education managers in universities and colleges and policy makers **Academic Governance in the Contemporary University** Julie Rowlands, 2016-10-12 This

book addresses three central questions in contemporary university governance 1 How and why has academic governance in Anglophone nations changed in recent years and what impact have these changes had on current practices 2 How do power relations within universities affect decisions about teaching and research and what are the implications for academic voices 3 How can those involved in university governance and management improve academic governance processes and outcomes and why is it important that they do so The book explores these issues in clear concise and accessible language that will

appeal to higher education researchers and governance practitioners alike It draws on extensive empirical data from key national systems in the Anglophone world but goes beyond the simply descriptive to analyse and explain

**Gender Studies and the New Academic Governance** Heike Kahlert, 2017-12-04 What is happening to gender studies and gender research as emerging but contested fields of scientific knowledge in the conditions of the new academic governance And which role do gender studies and gender research play in the current transformations in academia All articles in this book make clear that the impacts of the new academic governance have global glocal and local dimensions which have to be taken into account in analysing the state of gender studies and gender research at the end of the 2010s From diverse geopolitical and sociocultural views the authors simultaneously draw a multifaceted picture of the current situation criticise the widespread tendencies of the marketisation of scientific knowledge suggest strategies for resistance against the neo liberalisation of higher education and research and identify starting points for further and optionally comparative studies on these issues These contributions emphasise not only the need for more theoretical reflection and empirical research and for critical exchanges on the current transformations but also the need for political action to challenge resist and change them The Editor Dr Heike Kahlert is Professor and Chair of Sociology Social Inequality and Gender at the Ruhr University Bochum RUB Germany

**Student Participation in Academic Governance** Lora H. Robinson, Janet D. Shoenfeld, 1971 *Assessing University Governance and Policies in Relation to the COVID-19 Pandemic* Alaali, Mansoor A., 2021-09-10 In response to the COVID 19 pandemic universities around the globe have taken numerous extraordinary measures and implemented many changes to their strategic operational and academic activities Currently there is a transformation taking place from the emergency decision making in the early stages of the pandemic towards reflection and resolution on how the past months can shape governance and strategy Higher education institutions have been facing challenges with the alignment of their university governance for their strategic and operational plans Presently university leaders have prioritized risk management and financial management over all else Unfortunately due to these priorities university responses to the pandemic took the top down approach of management rejecting the shared governance structures and collegial practices of the institutions The pandemic has accelerated the openness to change by creating an emergency or steering response team led by university presidents and provosts with sub teams focusing on operations and other academic advisory groups working together to deal with the fast rising scenarios The consequence is a clear flow of information and strong communication across the institution which sequentially builds on mechanisms to respond to the secondary effects of the pandemic Moreover higher education institutions are continuously facing challenges with their strategic alignment of business objectives in order to have a diverse educational system in response to the pandemic *Assessing University Governance and Policies in Relation to the COVID 19 Pandemic* presents the latest research and studies investigating information on university governance and adapting previous existing and proposed models for the current pandemic This book is comprised of chapters contributed by various leading

international authors to discuss and analyze all aspects of university governance in relation to their impact on strategies in finance sustainability academic issues research faculty and students leadership campus employment and recruitments and more This is an essential text for university presidents strategic planning authorities in universities college deans and academic department chairpersons government authorities and policymakers researchers students and academicians

**University Governance and Academic Leadership in the EU and China** Zhu, Chang,Zayim-Kurtay, Merve,2019-02-22 Institutions of higher education across the world are expected to contribute to the resolution of economic social and environmental problems and to respond to them However in order to meet these expectations universities need to have a strong sense of university governance to provide academics and researchers with a high degree of independence University Governance and Academic Leadership in the EU and China provides innovative insights into the evolving higher education system of university governance in Europe and China The content within this publication analyzes university governance education technology academic integrity higher education clear role positioning and more It is a vital reference source for education administrators educators academicians policymakers government officials professionals researchers and consultants seeking coverage on topics centered on successful and effective leadership in modern universities **Academic Governance** Jenny Lewis,2013-10-08 Academia is an important site for producing knowledge which is crucial in driving economies and societies around the globe at the beginning of the 21st century Yet surprisingly little is known about how contemporary universities are shaped by the formal and multiple demands they face from national policy requirements particularly performance measurement What effects do these policies have on individual universities and the academics who work within them While policy surely has impacts on institutions and academics there are also numerous other things that shape academic life This book s starting point is that there are three main shaping forces that govern academia intellectual curiosity disciplinary traditions and research policy Bringing these three levels together into a framework this book examines how academia is governed both formally and informally bridging the different aspects of governing knowledge networks through a large multi country study Author Jenny Lewis uses a large empirical study of academics in three countries Australia Britain and New Zealand and in the broad disciplinary areas of the humanities social sciences and sciences to demonstrate the analytical framework s application The book also offers some needed directions on what policy should and can do providing a snapshot of contemporary academic life in different disciplines and in different countries from the perspective of academics on the frontline **EBOOK: Managing Good Governance in Higher Education** Michael Shattock,2006-07-16 Michael Shattock former registrar of Warwick can lay claim to having invented the serious study of university governance in Britain Public How has university governance changed and developed over the last quarter of a century How can people actively engaged in university governance manage the increasingly complex issues that confront them This book addresses university governance as extending throughout an institution from the governing body to senates

academic boards and the organs of governance at faculty and departmental levels It considers the legal structure of higher education institutions the impact of developments in corporate governance in the private sector the reforms in modern university governance including in academic governance the practicalities of managing governance drawing on selected case studies and the role of governance in relation to institutional performance Whilst the primary market for the book is the United Kingdom many of the themes addressed are of international applicability The book provides both a practical guide for those actively involved in governing universities lay governors senior managers and academics and a key scholarly text for students of higher education managers in universities and colleges and policy makers

International Trends in University Governance Michael Shattock, 2014-06-05 Governance is becoming increasingly important in universities just as it is in the wider world of commerce and banking Historically universities were run by their academic communities but as mass higher education has taken root as university research has become a critical element in national economies and as the demand for more accountability both financial and in academic performance has grown pressure has mounted for a modernisation of governance structures One aspect of modernisation particularly important in many European systems and in Japan has been the decision by governments to give institutions greater autonomy more control over their budgets and legal responsibility for the employment of their staff International trends to introduce greater competition between institutions to encourage greater institutional differentiation and give greater play to market forces has led to an emphasis on leadership a more systematic involvement of external stakeholders and a more corporate style of governance At the same time this has often led to a sense of loss of collegiality a redistribution of authority and a growing gap between the centre and the periphery within universities This book analyses governance change in nine major higher education systems Australia Finland France Germany Italy Japan Norway the UK and the USA each account being the result of independent research by a leading authority in the field and describes how a convergence of governance structures has been mediated by the historical cultural political and social characteristics of the different systems Michael Shattock is a leading authority on university governance this study offers the most up to date account of governance reform in a range of higher education systems an analysis of the common trends and an assessment of their impact on the idea of a university It will be essential reading for academics postgraduates and practitioners in higher education

**Politics, Managerialism, and University Governance** Wing-Wah Law, 2019-03-30 This book explores the interplay between politics managerialism and higher education and the complex linkages between politics and public universities in Hong Kong Since the mid 20th century literature on the state market and higher education has focused on the state s shifting role from the direct administration to the supervision of higher education and its increased use of market and managerial principles and techniques to regulate public universities However very few studies have addressed the political influences on university governance produced by changing state university market relationships the chancellorship of public universities or students and academics civic engagement with regard to sensitive

political issues The book examines both the positive and problematic outcomes of using market principles and managerialism to reform public higher education questions the longstanding tradition of university chancellorship explores the issue of external members holding the majority on university governing boards probes into the dilemma of either relying on the system or a good chancellor and external members to preserve universities autonomy and academic freedom and assesses the cost of students and academics civic engagement with regard to politically sensitive issues

**University Governance**

Catherine Paradeise, Emanuela Reale, Ivar Bleiklie, Ewan Ferlie, 2009-02-07 Higher education reforms have been on the agenda of Western European countries for 25 years trying to deal with self governed professional bureaucracies politically weakened by massification when an emerging common understanding enhanced their role as major actors in knowledge based economies While university systems are deeply embedded in national settings the ex post rationale of still on going reforms is surprisingly uniform and de nationalized They promote 1 the organizational turn of universities to varying extent substituting collegial loosely coupled entities by integrated goal oriented entities deliberately choosing their own actions and therefore open to differentiation that can thus be held responsible for what they do 2 the diversification of stakeholders supposedly offering solutions to problems as various as the democratisation of universities the shrinking of State budget resources and the diversification of university missions offering answers to changes in the making and in the use of science When it comes to accounting for these reforms two grand narratives of public management share the floor NPM implies a strengthening of the capacity of the core State to direct public services organizations through management by objectives and results or contractualization assessment evaluation and Governance focuses on network based governance systems where coordinating power and control are collectively shared between the major social actors or partners at all levels of the decision making system Our results suggest that all higher education systems under study were more or less transformed according to both these narratives It is therefore needed to understand how they combine or create contradictions This leads us to test a third neo weberian model This model reaffirms the role of the State of representative democracy central regional and local of public law suitably modernized preserves the idea of a public service with a distinctive status culture and terms and conditions It shifts from an internal orientation to bureaucratic rules towards an external orientation in meeting citizens needs and wishes by means of standardization of work processes and their products based on a distinctive public service and a particular legal order survived as the foundations beneath the various packages of modernizing reforms This book traces the national dynamics of public policies organizational design and steering tools in seven European higher education and research systems using these narratives to interpret and test the actual changes and the degree of national specificities and European convergence This book is not a sum of national chapters like other presumably comparative It does not intend to tell once again the story of the transformation of the relationships between the state and universities It tries to use Higher education system to discuss issues on state intervention and steering and more generally the NPM governance and neo

weberian models in a specific field Furthermore this book intends breaking the walls between specialists in higher education and specialist in public management and research policy This well rooted division of labour is less that ever justified as the university mission in research fundamental applied strategic is underscored by commentors and reformers themselves For that reason we have chosen to observe the consequences of the dynamics of public policies organizational design and steering tools on two specific issues related to the development of research training and organizing within universities the transformation of research funding on the one hand and the expansion of graduate studies and doctoral schools on the other

**Competing Conceptions of Academic Governance** William G. Tierney,2004-06-08 Carefully weighing various models and strategies Competing Conceptions of Academic Governance provides new ways of understanding and addressing the changes that are transforming higher education

**Global Encyclopedia of Public Administration, Public Policy, and Governance** Ali Farazmand,2023-04-05 This global encyclopedic work serves as a comprehensive collection of global scholarship regarding the vast fields of public administration public policy governance and management Written and edited by leading international scholars and practitioners this exhaustive resource covers all areas of the above fields and their numerous subfields of study In keeping with the multidisciplinary spirit of these fields and subfields the entries make use of various theoretical empirical analytical practical and methodological bases of knowledge Expanded and updated the second edition includes over a thousand of new entries representing the most current research in public administration public policy governance nonprofit and nongovernmental organizations and management covering such important sub areas as 1 organization theory behavior change and development 2 administrative theory and practice 3 Bureaucracy 4 public budgeting and financial management 5 public economy and public management 6 public personnel administration and labor management relations 7 crisis and emergency management 8 institutional theory and public administration 9 law and regulations 10 ethics and accountability 11 public governance and private governance 12 Nonprofit management and nongovernmental organizations 13 Social health and environmental policy areas 14 pandemic and crisis management 15 administrative and governance reforms 16 comparative public administration and governance 17 globalization and international issues 18 performance management 19 geographical areas of the world with country focused entries like Japan China Latin America Europe Asia Africa the Middle East Russia and Eastern Europe North America and 20 a lot more Relevant to professionals experts scholars general readers researchers policy makers and manger and students worldwide this work will serve as the most viable global reference source for those looking for an introduction and advance knowledge to the field

**The Palgrave International Handbook of Higher Education Policy and Governance** Jeroen Huisman,Harry de Boer,David D. Dill,Manuel Souto-Otero,2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative

scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership

**University Governance in (Post-)Conflict Southern Sudan 2005-2011** Akiiki Babyesiza, 2014-11-24 Few studies have looked into the governance of universities in societies affected by armed conflicts because they are either meant for practitioners or focused on the role of universities for peace and development Akiiki Babyesiza offers an in depth analysis of the relationship between state higher education and society in a multicultural and multi religious post conflict setting and uses empirical data to question university governance concepts She explores the role that civil wars played in university development and governance in Sudan with a particular focus on Southern Sudan after the peace agreement of 2005 and before its secession in 2011

Students' participation in university governance in South Africa Vuyo Mthethwa, 2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students extra curricular activity and their academic experiences The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students academic experiences The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding limitations and challenges in discharging their roles in university governance

Perspectives on Educational Governance S. Karin Amos, Felix Masarovic, Anne Rohstock, Alexander W. Wiseman, 2022 In March 2019 students and researchers from Germany the USA China Kenya and South Africa came together at the University of Tuebingen to discuss Educational Governance from an international perspective The group was mainly comprised of Ph D and Master students from various disciplines Education Literature Philosophy Political Science and debated questions such as What are the distinctive and different rationales underlying the discourse of Educational Governance and its political economic

academic and pedagogic objectives How can we make these rationales visible and which theories and analytic tools can help us to decipher the meanings attached to them Are there different local and national trajectories in education discourse and practice with regard to Educational Governance and which role do international organizations and transnational transfer play This edited volume displays these discussions and aims at initiating a broader communication about Educational Governance between previously separated spaces

Managing the Digital University Łukasz Sułkowski, 2023-03-02 The reflection on university management is based on the question about the shape of universities of the future Civic responsible sustainable virtual digital and many other universities can be mentioned among the concepts present in the literature All these names describe an important distinctive feature of a university which will gain more and more importance in the future However given the fundamental importance of the radical change taking place it seems that the most appropriate name reflecting the essence of the emerging new formation is digital university This is because of the importance of digital transformation which has been developing for several decades bringing deep and multidirectional changes in the areas of technology economy society and culture It is a disruptive civilizational transition and although stretched over many decades it is revolutionary in nature significantly changing our lives in the Anthropocene The book has three cognitive and pragmatic objectives to provide a new perspective on the changing academic organization and management to reflect on higher education management concepts and methods and to present an overview of university management governance and leadership useful from the perspective of academic managers and other stakeholders The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

**Researching Educational Governance: Realizing UN 2030 Agenda and Beyond** H.C. Pokhriyal, B.S. Nagi, M.C. Sati, Padmakar Mishra, R.P. Juyal and A.S. Khullar, 2023-01-01 Achieving the lofty Goal 4 of the UNSDGs which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all will require the entire education system to be reconfigured a fact as aptly underlined in the National Education Policy 2020 of India This would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs Three Volumes of the present book is a modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate through empirical findings that innovative policies and interventions curated on the basis of this approach of research can ensure quality education Governance emerges as one of the core areas for research Therefore Volume I provides a wide canvas of governance in general and educational governance in particular for research along with a unique opportunity to elaborate both the theory and practice of Quantitative Qualitative and Participatory Methodologies in researching governance that is the frontier challenge looking for suitable answers Volume II uniquely comprehends multiple aspects of quality in dynamic and wider perspectives as perceived by the primary stakeholders including community Refreshing insight into the quality perspectives of educational governance will

facilitate the researchers to explore innovative interventions in respective areas of human development Community is the third constituent of governance along with the state and the market Therefore Volume III explores a futuristic vision of community governance leading to quality education Also an attempt has been made to critically appraise the provisioning of community governance including the local self governments as well as free and compulsory elementary education The Book is a live comprehension of the conceptual framework of research and methods along with handling of research problems at the ground It is like explaining how to by giving suitable case studies conducted by the authors on educational governance It is hoped that the three Volumes will be an exciting learning experience that would enable us to address researching challenges over which the public policy makers researchers development administrators planners and students may build their concepts logical structures and planned interventions facilitating the achievement of effective educational governance at micro level ensuring quality education in the coming decades

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