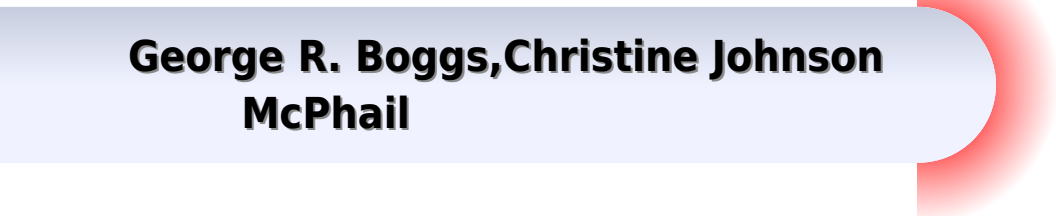




Academic Leadership In Community Colleges

**George R. Boggs, Christine Johnson
McPhail**



Academic Leadership In Community Colleges:

Academic Leadership in Community Colleges Alan T. Seagren, 1994-01-01 Many challenges face community technical and junior colleges as they prepare for the 21st century The more than 1 400 community colleges in the United States and Canada are led by approximately 14 000 academic deans and department heads each of whom must balance the demands of the students faculties sponsors community and the college itself As college enrollments increase so do responsibilities problems and stress Fur ther stress will come to bear upon com munity colleges in the next decade when 40% of their academic leaders are expected to retire There is justifiable concern about the identification recruitment and preparation of individuals to assume vacant leadership positions Academic Leadership in Community Colleges provides the neces sary touchstones and guidelines for per sons within institutions preparing for new leadership Written by professional educators this book is based on a survey of 3 000 deans and department heads in community col leges in the United States and Canada The survey disclosed the broad variety of responsibilities organizational structures and developmental strategies exercised by academic leaders in community colleges from coast to coast The research was conducted by the Center for the Study of Higher and Postsecondary Education at the University of Nebraska Lincoln and supported by the National Community College Chair Academy Introductory chapters present compara tive information about community col leges their various missions instructional units and demographic situations Other chapters focus on the beliefs and values tasks skills competition and challenges that greet academic leaders Readers will find useful strategies for confronting frequent problems and procedures for achieving greater college cohesion and efficiency

Team Leadership in Community Colleges

George R. Boggs, Christine Johnson McPhail, 2023-07-03 This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations whether it be an individual campus multi college system or state wide organization Edited by two long time leaders in the field the book includes contributions from many other experienced leaders and scholars of community colleges

Practical Leadership in Community

Colleges George R. Boggs, Christine J. McPhail, 2016-07-18 Anticipate manage and overcome the complex issues facing community colleges Practical Leadership in Community Colleges offers a path forward through the challenges community colleges face every day Through field observations reports news coverage and interviews with leaders and policy makers this book digs deep into the issues confronting college leaders and provides clear direction for managing through the storm With close examination of both emerging trends and perennial problems the discussion delves into issues brought about by changing demographics federal and state mandates public demand economic cycles student unrest employee groups trustees college supporters and more to provide practical guidance toward optimal outcomes for all stakeholders Written by former presidents including a past president of the American Association of Community Colleges this book provides expert guidance

on anticipating and managing the critical issues that affect the entire institution Both authors serve as consultants executive coaches and advisors to top leaders higher education institutions and leadership development programs throughout the United States Community colleges are facing increasingly complex issues from both without and within Some can be avoided others only mitigated but all must be managed and college leaders must be fully prepared or risk failing the students and the community This book provides real world guidance for current and emerging leaders and trustees seeking more effective management methods with practical insight and expert perspective Tackle the college completion challenge and performance based funding initiatives Manage through economic cycles declining support and calls for accountability Delve into the issues of privatization and employee unionization Execute strategies to align institutional goals and mission Manage organizational change and new ways of thinking that are essential in today s competitive environment Manage issues involving diversity inclusiveness and equity Prepare adequately for campus emergencies Community colleges are the heartbeat of the nation s higher education system and bear the tremendous responsibility of serving the needs of a vast and varied student body Every day may bring new issues but effective management allows institutions to rise to the challenge rather than falter under pressure Practical Leadership in Community Colleges goes beyond theory to provide the practical guidance leadership needs to more effectively lead institutions to achieve results and serve the students and the community

Handbook of Research on the Changing Role of College and University Leadership Miller, Michael T., Gearhart, G. David, 2021-06-04 Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed The pathway to the college presidency once the domain of academic administration has diversified as an increasing number of development officers student affairs and enrollment management professionals and even politicians have become common in the role It is important to understand who the presidents are in the current environment and the challenges they face Challenges such as dealing with the COVID 19 pandemic enrollment shortfalls Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership especially focusing on the changing role of the college president The chapters discuss college leadership as it is now and how it will evolve into the future Topics included are the role of the president at various types of universities their involvement within university functions and activities and the duties they must carry out and challenges they face This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education public administration the social sciences and management along with teachers administrators teacher educators practitioners researchers academicians and students who are interested in college and university leadership and how this role is transforming

Community College Leadership Pamela L. Eddy, 2023-07-03 Two year colleges are facing major change The majority will undergo a turnover in college presidencies in the next ten years

at a time when they are being asked to be engines for economic growth enable more students and a greater diversity of students to gain 21st century qualifications and provide a pathway to higher degrees all with reduced state and local funding Recognizing that future community college leaders at all levels will manage increasingly complex organizations and face very different challenges than their predecessors this book provides a multidimensional model of leadership suited to these new demands and environments The model addresses issues of leader cognition race and gender the importance of culture and the need for more collaborative modes of communication and decision making to frame and implement change It recognizes that there is no longer any one way to lead and that the next generation of leaders will be more diverse possess experience and qualifications from a wider variety of careers and follow new pathways to their positions Leaders in the future will possess a cultural competency that is fostered by being lifelong learners Through over 75 individual interviews with leaders and campus members Eddy is able to provide examples of the model s components in practice and to illuminate which experiences proved the most relevant for these leaders on their route to upper administration She shows how her model intersects with the leadership competencies defined by the American Association of Community Colleges and proposes strategies for future leadership development This book is intended for anyone considering a leadership position at any level in a community college for college administrators and boards responsible for leadership development programs and for individuals in corresponding organizations who conduct training programs for aspiring leaders Likewise those employed at four year universities may find value in the model as a developmental tool

Academic Leadership and Governance of Higher Education James T. Harris, Jason E. Lane, Jeffrey C. Sun, Gail F. Baker, 2023-07-03 Winner of the 2012 ASHE CAHEP Barbara Townsend Lecture Award To prosper and thrive in an increasingly unpredictable national and global environment U S higher education will need to adapt innovate and evolve once again as it has during every major societal change over the past four centuries The purpose of this new edition published a turbulent decade after the first is to provide institutional leaders from department chairs to trustees with a broad understanding of the academic enterprise strategic guidance and key principles to assist them in navigating the future and drive the success of their institutions as they confront the unimaginable Recognizing that the hallmark of higher education in the U S is the diversity of institution types each of which is affected differently by external and internal influences the authors provide examples and ideas drawn from the spectrum of colleges and universities in the not for profit sector This book covers the major functions and constituent departments and units within institutions the stakeholders from students and faculty through the echelons of administration the external environment of elected officials foundations philanthropists and the new changing media and innovations in teaching technology data analytics legal frameworks as well as economic demographic and political pressures The book is informed by the proposition that adhering to four principles which the authors identify as having enabled institutions of higher education to successfully navigate ever changing and volatile pasts will enable them to flourish in the coming decades The four

principles are 1 Be mission centric by making all key decisions based on a core mission and set of values 2 Be able to adapt to environmental change in alignment with the mission and core values 3 Be committed to democratic ideals by seeking to promote them and modeling democratic practices on and off campus 4 Be models for inclusion equity and positive social change

Women in Academic Leadership Susan J. Bracken, Jeanie K. Allen, Diane R. Dean, 2023-07-03 Colleges and universities benefit from diversity in their leadership roles and profess to value diversity of thought of experience of person Yet why do women remain under represented in top academic leadership positions and in key positions along the academic career ladder Why don t they advance at a rate proportional to that of their male peers How do internal and external environmental contexts still influence who enters academic leadership and who survives and thrives in those roles Women in Academic Leadership complements its companion volumes in the Women in Academe series provoking readers to think critically about the gendered nature of academic leadership across the spectrum of institutional types It argues that leadership the academy and the nexus of academic leadership remain gendered structures steeped in male oriented norms and mores Blending research and reflection it explores the barriers and dilemmas that these structures present and the professional strategies and the personal choices women make in order to successfully surmount them The authors pose questions about how women leaders negotiate between their public and private selves They consider how women develop a vital sense of self efficacy along with the essential skills and knowledge they need in order to lead effectively how they cultivate opportunity and how they gain legitimacy and maintain authenticity in a male gendered arena For those who seek to create an institutional environment conducive to equity and opportunity this book offers insight into the pervasive barriers facing women of all colors and evidence of the need for a more complex multi dimensional view of leadership For women in academe who seek to reach their professional potential and maintain authenticity it offers encouragement and a myriad of strategies for their growth and development

Community College Leadership and Administration Carlos Nevarez, J. Luke Wood, 2010 The breadth and depth of this book is unequalled The chapter on the community college s role in the achievement gap is must reading for the next generation of community college executives Ned Doffaney Chancellor North Orange County Community College

Mastering Theories of Educational Leadership and Management Donnie Adams, 2018-10-08 The field of Educational Leadership and Management originated and grew to maturity in the Western societies of the USA UK and Australia However since the mid 1990s scholars in east Asia have asserted the need to ground leadership theories and practices in the local contexts in which school leaders practice Mastering Theories of Educational Leadership and Management is one of the first volumes published which seeks to do this The edited chapters illustrate and elaborate how perspectives on key concepts and theories of educational leadership are being interpreted and enacted in East Asian societies By doing so the book makes a valuable contribution which will hopefully reduce the gap between theories as explained by Western scholars and practices as enacted in East Asian societies Professor Dr Philip Hallinger **Building**

Academic Leadership Capacity Walter H. Gmelch, Jeffrey L. Buller, 2015-02-02 A clear systematic road map to effective campus leadership development Building Academic Leadership Capacity gives institutions the knowledge they need to invest in the next generation of academic leaders With a clear generalizable systematic approach this book provides insight into the elements of successful academic leadership and the training that makes it effective Readers will explore original research that facilitates systematic continuous program development augmented by the authors own insight drawn from experience establishing such programs Numerous examples of current campus programs illustrate the concepts in action and reflection questions lead readers to assess how they can apply these concepts to their own programs The academic leader is the least studied and most misunderstood management position in America Demands for accountability and the complexities of higher education leadership are increasing and institutions need ways to shape leaders at the department chair dean and executive levels of all functions and responsibilities This book provides a road map to an effective development program whether the goal is to revamp an existing program or build one from the ground up Readers will learn to Develop campus leadership programs in a more systematic manner Examine approaches that have been proven effective at other institutions Consider how these approaches could be applied to your institution Give leaders the skills they need to overcome any challenge The field of higher education offers limited opportunity to develop leaders so institutions must invest in and grow campus leaders themselves All development programs are not created equal so it s important to have the most effective methods in place from day one For the institution seeking a better way to invest in the next generation of campus leaders Building Academic Leadership Capacity is a valuable resource

Technology and Its Impact on Educational Leadership: Innovation and Change Wang, Viktor, 2012-01-31 Educational leadership draws upon interdisciplinary literature but distinguishes itself through its focus on pedagogy epistemology and human development As a field of study it has prescribed pertinent philosophies and practices and has specified specific roles for school administrators and teachers Technology and Its Impact on Educational Leadership Innovation and Change covers not only K 12 and higher education leadership but also the relationship between Web 2 0 technologies and educational leadership Contributions within this book discuss chronic issues in the study of technology and its impact on educational leadership that have perplexed educational establishments This work promotes learning and further research for professors scholars researchers and graduate students involved in educational leadership and related fields

Resources in Education ,1998 **Technology as a Tool for Diversity Leadership: Implementation and Future Implications** Lewis, Joél, Green, André M., Surry, Daniel W., 2012-12-31 Although diversity and leadership are not new concepts the changing of populations advances in technology and development of theoretical perspectives have led to the emergence of diversity leadership as an important field of study As technology continues to bring people together it aids in the organizational approach of embracing uniqueness and finding innovative ways to reach higher levels of performance Technology as a Tool for Diversity Leadership Implementation and Future

Implications focuses on the technological connections between diversity leadership and the focus on inclusivity involvement and communication to meet the needs of multicultural environments This book highlights societal implications in real world problems and performance improvement in organizations

Administration, Leadership, Finance, and Budgeting in Higher Education and Student Affairs Gabriel R. Serna, Florence M. Guido, Gabriel Pulido, 2025-10-06 This book will lay the foundation for neophyte student affairs administrators to understand their role more clearly in how money works and for whom It weaves together traditionally bounded topics of administration finance budgeting and even leadership and management and shows how those aspiring to student affairs leadership roles can individually and collectively center diversity and equity using theory and research to inform their administration leadership finance and budgeting practices It will increase your literacy in finance and budgeting and enhance your leadership in higher education and student affairs In the chapters about administration you gain knowledge about administration and management in student affairs and an understanding of organizational structure in student affairs and higher education through the lens of organizational theories Leadership theories and practice are discussed extensively and in depth in the following four chapters While exploring these theories the authors skillfully integrate their own personal leadership experiences into the existing knowledge The distinctive value of the leadership content is the inclusion of leadership at HBCU AANAPISI Tribally Controlled Colleges HIS and community colleges In the remaining ten chapters not only will you grasp a comprehensive understanding of the theoretical framework of finance in higher education but also acquire literacy of the nuts and bolts of finance and budgeting including the related federal policies on finance and spending and their implementation in higher education and student affairs In addition individual i e reflective and group exercises at the end of each chapter engage students who can apply this necessary knowledge to student affairs and higher education s numerous and varied contexts

Innovation and Shifting Perspectives in Management Education Baporikar, Neeta, 2016-10-04 Effective education and training is essential to the positive development of a manager in corporate or organizational settings In order to stay abreast of current management trends it is necessary to implement new perspectives and technologies being utilized in the field Innovation and Shifting Perspectives in Management Education features a comprehensive assessment of the complexities present in management training programs in educational settings Highlighting best practices and real life experiences within the field this book is an essential reference source for practitioners policy makers undergraduate and graduate students academics managers and professionals

Latino Educational Leadership Cristóbal Rodríguez, Melissa A Martinez, Fernando Valle, 2018-09-01 Latino Educational Leadership acknowledges the unique preparation and support for both Latinx educational leaders and Latino communities needed throughout the education and policy pipeline While leadership in communities exists for educational purposes this effort focuses on the institutional aspect of Latino Educational Leadership across K 12 schools and university settings The purpose of this book is to create a greater collaborative focus on Latino Educational Leadership by

inviting scholarly contributions and insights from both established and up and coming scholars Latino Educational Leadership also advocates for the preparation of all leaders as well as the preparation of Latinx educational leaders to serve Latino communities Our impetus on Latino Educational Leadership primarily stems from the changing demographics of our country As of Fall 2017 Latinx student enrollment in K 12 schools reached an all time high with Latinxs comprising 26 8% of the nation s public school enrollment Postsecondary level Latinx student enrollment has also improved rising from 25% in 2005 to 37% in 2015 Given this growth particularly at the K 12 level there has been an increasing urgency to prepare and support more Latinx educational leaders Their rich cultural and linguistic connections to communities help them more readily understand and meet the needs of Latino students and families Aside from enrollment growth Latinxs have made record strides in postsecondary attainment between 2003 04 and 2013 14 bachelor s degrees more than doubled from 94 644 to 202 412 master s degrees conferred rose from 29 806 to 55 965 and doctoral degrees rose from 5 795 to 10 665 Despite such promising gains concern has not waned over how to best address the challenges this diverse student population continues to face in accessing persisting and matriculating across the P 20 Pipeline There is still work to be done as only 11% of all bachelor s degrees 9% of all master s degrees and 7% of all doctoral degrees were awarded to Latinxs in 2013 14 In particular there is increasing urgency to address how higher education institutions can better prepare develop and retain Latinx leaders and scholars who will serve and meet the needs of Latinx college students to ensure their academic success Thus the purpose of this book is to advance the knowledge related to serving Latino communities and preparing Latinx leaders

A Practical Guide to Becoming a Community College President Edward J. Valeau, Rosalind Latiner Raby, 2021-05-26 This practical resource helps aspiring leaders demystify the challenges associated with becoming a community college president Building on existing scholarship and research related to historical origins of the community college this book explores the role and function of the presidency discusses existing demographics and the importance of meeting the needs of a diverse student population and unpacks the required competencies and leadership challenges related to becoming a community college president Including real voices from award winning and current presidents as well as a step by step approach to attaining the position this is an important resource that speaks to the needs of today and tomorrows community college leaders

Leadership in Theological Education, Volume 3 Fritz Deininger, Orbelina Eguizabal, 2018-10-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the third and final volume intended to accompany and support the IPAL seminars as well as be an independent resource to aid theological institutions with faculty development Faculty development is at the heart of theological education This book lays the foundation for institutions to

equip train and release emerging academic leaders to advance their careers and improve the standards of their teaching and research The contributors to this volume share the findings of research conducted at evangelical academic institutions in various contexts around the world so other senior administrators can enhance the quality of theological education at their own institution **Handbook for Student Affairs in Community Colleges** Ashley Tull,Linda Kuk,Paulette

Dalpes,2023-07-03 In addressing the unique issues related to the delivery of student services in the community college setting this book fills a longstanding need to provide practitioners with a contextual framework for their work Starting by providing the historical context to the development of student affairs in community colleges this handbook describes the organization of key functions and current practice and looks at the specific constraints opportunities changes and future challenges that practitioners face Community colleges are grappling with the realities of shrinking resources an increasingly diverse and disparate student body with many attending part time demands for greater accountability a generational change in leadership and pressures to expand their missions as well as adopt educational technology all of which have an impact on the role of student affairs Among the topics covered are Partnering with Academic Affairs Financing Student Affairs Legal and Policy Issues Strategic Planning and Assessment Accreditation and Accountability Technology for Communication and Engagement Academic Support Services Student Life and Student Engagement Programs and Services Enrollment Management and Services for Special Populations This handbook is intended for student affairs administrators and professionals at all stages of their careers as well as for students in graduate preparation programs **A Blueprint for Equity-Driven Community College Leadership** Pamela L. Eddy,Kim E. VanDerLinden,2024-08-14 Expert advice and effective strategies for community college leaders who endeavor to embed equity and social justice in institutional policies practices and structures

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