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University of Illinois Press

Accent On Learning Improving Instruction And Reshaping The Curriculum

Katrin Zwirgmaier



Accent On Learning Improving Instruction And Reshaping The Curriculum:

ACCENT ON LEARNING : IMPROVING INSTRUCTION AND RESHAPING THE CURRICULUM Kathryn Patricia Cross,1976 **Professional Development** Sally Shake Gaff,Conrad Festa,Jerry G. Gaff, *Higher Education* ,1981

Twentieth Century Thinkers in Adult and Continuing Education Peter Jarvis,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company **Universalization of Higher Education** Ram Mohan,2004 In Indian context **Synergist** ,1976 Resources in Education ,1998 **Higher Education Planning** D. Kent Halstead,1979

The Encyclopaedia of Educational Media Communications & Technology NA NA,2015-12-25 **Investment in Learning** Howard R. Bowen,1997-03-26 Publisher Description **Making Sense of Adult Learning** Dorothy MacKeracher,2004-11-01 Learning is an inseparable part of human experience Understanding how adults learn and applying that expertise to practical everyday situations and relationships opens the window on a broader understanding of the capacity of the human mind Dorothy MacKeracher s Making Sense of Adult Learning was first published in 1996 and was acclaimed for its readability and value as a reference tool For the second edition of this essential work MacKeracher has reorganized and revised many of the chapters to bring the text up to date for contemporary use Concepts are presented from learning centred and learner centred perspectives while related learning and teaching principles provide ideas about how one may enable others to learn more effectively Written for people preparing to become adult educators Making Sense of Adult Learning provides background information about the nature of adult learning and the characteristics that typify adult learners This new edition will be quick to assert its place as the premier guide in the field **Improving University And College Teaching** S.b.mohanty,2004 **Improving Instruction** Charles Chester Cole,1982 The Academic Crisis of the Community College Dennis McGrath,Martin B. Spear,1991-07-03 What I like most about this book is that the authors do not see community colleges as being separate from other parts of post secondary education The usual view of two year colleges is reductionist perceiving them exclusively in functional ways vocational collegiate remedial etc McGrath and Spear see community colleges as part of the full historical unfolding of educational institutions in the United States and thus critique them as academic institutions This is an important work more intellectually challenging and wide ranging than virtually all books on the subject L Steven Zwerling New York University School of Continuing Education This is a book which will stand out It takes a genuinely fresh integrated approach to a difficult and vexing problem The authors develop a synoptic picture of education in the community college by tracing the ways in which that institution has been shaped The authors present a convincing framework within which they can discuss the past failures of efforts at reform and put forward their own proposals William M Sullivan LaSalle University co author Habits of the Heart The concept of remedialization of the community college is an important contribution to the understanding of community colleges This work is appealing because it draws from and is influenced by a diversity of works in philosophy education theory organization theory and literary

analysis I especially appreciate the fact that this book does not proselytize the community college credo nor politicize its function Estela M Bensimon The Pennsylvania State University **Higher Education** D. Kent Halstead,1981 **Equity Counseling for Community College Women** Carol Eliason,1979 **Readin' + Writin' for the Hard-hat Crowd** Susan R. Merrifield,2005 Readin Writin for the Hard Hat Crowd explores the history of an urban public university from its conception in 1964 to the dawn of the twenty first century The reader views this place in time through the lens of the evolving nature of freshman English an introductory curriculum that began as four semesters of Great Books The author herself among those once labeled the hard hat crowd received an undergraduate education similar to that experienced by her contemporaries at elite private colleges Yet while this school once considered a poor man s Harvard was founded with a mission to provide academic equity the curriculum evolved to one that responded to pressure for relevancy and practicality

Improving Instruction Charles C. Cole,1982 **Postsecondary Education Institutions and the Adult Learner** ,1984 Designing the Learning Plan Joan S. Stark,1986

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