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John E. Roueche
and
George A. Baker III

THE COMMUNITY COLLEGE PRESS

Access And Excellence The Open Door College

Lillian Cohen Kovar



Access And Excellence The Open Door College:

Gateway to Opportunity? J. M. Beach, 2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future **Resources in Education** ,1997

Access and Excellence John E. Roueche, George A. Baker, 1987-01-01 **Community Colleges as Cultural Texts** Kathleen M. Shaw, James R. Valadez, Robert A. Rhoads, 1999-09-02 Questions whether and how community colleges confront the challenges of diversity and provide real opportunities for upward mobility **Basic Skills Education in Community Colleges** W Norton Grubb, 2013-01-04 Nearly two thirds of students require some form of remediation before taking college level classes and community colleges have become increasingly important in providing this education Unfortunately relatively few students complete the developmental courses required to make a transition to college level work Based on a

three year study of over twenty community colleges Basic Skills Education in Community Colleges analyzes developmental education practices exploring what goes wrong and what goes right and provides a series of recommendations for improved practice Including both classroom observations and interviews with administrators faculty and students this valuable book balances critique with examples of innovation Part One explores the instructional settings of basic skills the use of drill and practice and remedial pedagogy in math reading writing and ESL as well as innovations in colleges that show developmental education need not follow remedial pedagogy Part Two examines institutional factors shaping basic skills and provides recommendations for improving the quality of basic skills instruction The research grounded observations and recommendations in Basic Skills Education in Community Colleges make this an invaluable resource for scholars administrators and faculty aiming to help students progress through developmental education to college level work and beyond

Honored but Invisible W. Norton Grubb, 2002-06-01 Based on the most extensive research on community college teaching to date this book examines the nature of teaching and the institutional forces that shape it in a variety of course settings ranging from innovative approaches to complex subjects to conventional didactic instruction Drawing on observations of and interviews with over 300 instructors and administrators this book documents the idiosyncratic instructional practices of teachers who learn to teach primarily by trial and error It argues that in order to realize their enormous potential community colleges must take greater advantage of the many institutional influences on the quality of teaching such as personnel policies instructor training and the culture established by administrators only then will they be able to successfully carry out their many roles in both mainstream education and in workforce development *Community, Technical, and Junior College Journal* , 1990

A Handbook on the Community College in America George A. Baker, 1994 This reference summarizes and synthesizes current research on all aspects of the community college in America and provides detailed bibliographic information for further reading

Here to Complete Dr. King's Dream Lillian Cohen Kovar, 1996 This is an ethnographic study of an inner city college spanning two decades after the institution of open admission in 1970 Its students are predominantly African American and Hispanic though increasing numbers come from countries throughout the developing world These first generation college students many of them beyond customary college age come to school encumbered with the burdens of poverty minority status and inadequate early schooling Their teachers in 1990 recall with nostalgia and anguish the metamorphosis of the college during the decades of the 1970s and the 1980s This book deals directly with the most crucial policy issue confronting the community college today what is to be its mission As the latest entrant to higher education the community college now claims one half of all new matriculants and most minorities An evaluation of its triumphs and failures is in order

13 Ideas That Are Transforming the Community College World Terry U. O'Banion, 2019-03-15 America's community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so

much commitment from national leaders to reimagine community colleges for today and for the future 13 Ideas that Are Transforming the Community College World edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations Vision for Opportunity Martha M. Ellis, 2020-01-24 John Edward Roueche is the most productive and the most recognized community college leader in the history of the community college movement He is a person with remarkable vision and over the decades has demonstrated an uncanny ability to scan the horizon of higher education identify emerging issues or issues that should emerge and place them squarely before leaders and practitioners in the field Throughout his career Roueche has powerfully led the community college field by recognizing often long before others do areas of potential opportunity or impending concern and addressing them through prolific research writing and speaking This book explores the influence of John on individual lives and community colleges across the United States Through stories and research of his years in the community college vineyard the book follows the professional chronology of John s life from childhood to today While segments of his life history are included in the chapters this is not a biography This work is a collection of voices on the impact of John from many perspectives Themes run throughout the chapters that paint a picture of this man Hopefully you the reader will smile laugh reflect and enjoy the life and influence of John Edward Roueche

The Making of a Us Marine Scholar The Marine Scholar, 2020-02-10 This book was begun in 2010 and was published in 2012 It has now been recast into three volumes in 2019 2020 each one career segments an adventurous career It begins with over 20 years as a career Marine and a family acquired of three children seven grandchildren and a wife who drove the entire process and made it work This family move over 20 times and in to Durham NC for a Doctor of Education at Duke University and to become possibly the first Marine officer to complete the Marine Corps sponsored program We retired after two wonderful years on the faculty of the Naval war College in Newport R I After two years in Greenville SC again it was off to Texas for an appointment at the University of Texas at Austin and finally as a distinguished University professor at NC State University At each stop in higher education applying and implementing all I had learned as director of the Instructional Management School and Dean of academics as the Marine Corps Educational Center in Quantico VA and in The National Laboratory for Higher Education After a full career in the Marine Corps and 24 years of teaching in various communities we retired again to Greenville SC and worked an additional 10 years consulting and working as a coach in the Achieving the Dream project partially funded by the Bill and Melinda Gates Foundation The ribbon of the three books is the culmination of about a half century in educational leadership positions and as well in two tours in combat in the US Marine Corps There is much to learn in my life s story I hope if you try one you ll get the entire set You cannot go wrong should you desire to

become a leader or a better leader regardless of your career Higher Education ,1987 **The Professionalization of**
Part-time Faculty in the California Community Colleges Katrin Ingeborg Spinetta,1988 **American Higher**
Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumport, 2023-01-31 Now in its
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Robinson Roman Ruiz Wonson Ryu Lauren T Schudde Jeffrey C Sun David A Tandberg *Planning for Higher Education*
,1992 **What Works** Hunter R. Boylan, 2002 **Underrepresentation and the Question of Diversity** Rosemary
Gillett-Karam, Suanne D. Roueche, John E. Roueche, 1991 Within the context of the history of educational discrimination and
related social movements in the United States this book examines the underrepresentation of women and of racial and ethnic
minorities in community college leadership Chapter 1 Finding Equality in Egalitarian Educational Institutions presents the
premise of the book that community colleges have not met their responsibilities to these underrepresented groups In chapter
2 Confronting the Language of Diversity the debates concerning equality and inequality the meaning of justice the critical
role of culture and American democracy and pluralism are explored Chapter 3 Women Expression and Experience in
Academic Literature looks at the historical and philosophical premises upon which the woman question rests and reviews
recent findings concerning the role of women in education and leadership In chapter 4 Minorities Expression and Experience
in Academic Literature the dilemmas and controversies surrounding racial and ethnic equality are scrutinized drawing on the

legal and educational histories of minority groups Chapter 5 Affirmative Action Then and Now examines the issues and politics of social movements and their challenges to the status quo In chapter 6 Inclusionary Practices Highlighting Exemplary Programs the achievements of several organizations programs and policies now existing throughout the United States are discussed Chapter 7 What the Leaders Are Saying The Voices of Diversity presents the views of community college leaders from underrepresented groups Finally chapter 8 Getting There from Where You Are Increasing Representation and Recognition provides a timeline and strategies for transforming community colleges JMC

Higher Education in American Society Philip G. Altbach, Robert O. Berdahl, 1987 **An Examination of Institution-related Factors and Their Effect on Student Transfer** Hector Garza, 1998

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