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A neurobehavioral therapy approach to the rehabilitation and support of persons with brain injury: Practice-based evidence from a UK charitable rehabilitation provider

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Background: The treatment and rehabilitation for people with acquired brain injury is continually evolving, with increasing recognition of the importance of approaches that adopt a multi-disciplinary biopsychosocial perspective focused on improving adjustment, social participation, and wellbeing. However, there is significant variability as to how such approaches are delivered, across the various stages of recovery, rehabilitation settings, and within different healthcare systems.

Objective: This paper had three aims. The first was to describe the neurobehavioral therapy (NBT) approach to brain injury rehabilitation adopted in our charitable organization. The second aim was to report how the NBT approach evolved in response to changes in referral patterns, and patient needs within a broader, longer-term clinical pathway. The third aim was to assess the effectiveness of the NBT approach by analyzing outcome data.

Methods: Retrospective analyses of standardized outcome data were completed to investigate the effectiveness of our approach. Case vignettes are provided to illustrate the key components of the approach.

Results: Outcome data suggested that the approach is effective in delivering positive outcomes for patients. Furthermore, the data show differences in presentation between three clinical streams (restoration, compensation, and scaffolding) within the NBT approach.

Conclusions: This paper describes the adaption of the 'traditional' neurobehavioral approach to brain injury rehabilitation into a model of delivery that can benefit a more diverse range of people living with the heterogenous and long-term consequences of brain injury.

KEYWORDS

holistic, neurorehabilitation, psychological therapies, service development, interventions, neurobehavioral, outcomes

Brain Injury Rehabilitation A Neurobehavioral Approach

Margaret Semrud-Clikeman



Brain Injury Rehabilitation A Neurobehavioral Approach:

Neurobehavioural Disability and Social Handicap Following Traumatic Brain Injury Tom M. McMillan, Rodger Ll. Wood, 2013-11-12 Persisting neurobehavioural disability follows many forms of serious brain injury and acts as a major constraint on social independence Rehabilitation services are often not organised in a way which addresses the needs of people with such disability and relatively few professionals have experience in the clinical management of complex disability patterns which comprise the neurobehavioural syndrome This book is a compilation of chapters written by a group of clinicians with experience of post acute brain injury rehabilitation to ameliorate the social handicap experienced by a growing number of people who survive serious brain injury The aim of the book is to describe the nature of neurobehavioural disability how it translates into social handicap and what can be done to address the problems generated by such handicap through social and behavioural rehabilitation vocational training and family education Consideration is also given to evaluating post acute rehabilitation methods and selecting the most appropriate form of rehabilitation both in terms of clinical and cost effectiveness The book is aimed at clinical psychologists psychiatrists and neurologists working in brain injury rehabilitation plus all the rehabilitation disciplines and social workers The book will also be of interest to relatives of brain injured people who are seeking a better knowledge base in order to understand neurobehavioural disability Additionally the book should be helpful to the growing number of therapy care assistants case managers and support workers responsible for the day to day care of brain injured people in the community *Neurobehavioural Sequelae of Traumatic Brain Injury* Rodger Ll Wood, 1990 **Neurobehavioral Changes After Acquired Brain Injury** Jacoba M. Spikman, Joukje Van Der Naalt, Dawn Neumann, Maarten Valentijn Milders, 2020-08-21 **The TBI Annual Research Index** Arokiasamy, 1990-01-01 With survival rates increasing for persons sustaining head injuries and the number of TBI programs exceeding 1000 nationwide the need for access to information is more important than ever This publication presents a compendium of bibliographic information available worldwide on head injury through 1990 The TBI Annual Research Index is divided into three major sections Post Acute Acute and Books Bibliographies Presents in 33 chapters information is compiled from worldwide sources e g print computerized data bases and publishers and more than 1 500 entries on traumatic brain injury are included *Brain Injury Rehabilitation* Rodger Llewellyn Wood, 1987 *Neuropsychological Treatment After Brain Injury* David W. Ellis, Anne-Lise Christensen, 2012-12-06 DAVID W ELLIS AND ANNE LISE CHRISTENSEN 1 A BRIEF OVERVIEW In the past most people who sustained catastrophic brain injury died However over the past several decades sophisticated medical diagnostic techniques such as computerized tomography CT and magnetic resonance imaging MRI along with advances in emergency trauma procedures and neurosurgical procedures e g intracranial pressure monitoring have dramatically increased the survival rates for people who have survived such trauma At the same time because of population growth the number of victims of brain trauma primarily automobile accidents has also risen 1 As a result of their

injuries many of these people have developed severe disabilities that affect their lives and the lives of everyone around them For those who survive and their families mere survival is not enough Attention must be paid to the quality of their lives after the traumatic event During the past 15 years there has been an increasing focus on the development of treatment techniques for brain injuries Although the principal focus of this text is on the neuropsychological i e neurological and psychological aspects of treatment both theory and technique the book is also directed towards the broad variety of issues that affect survivors their families health care professionals and the social milieu Psychological Approaches to Rehabilitation after Traumatic Brain Injury Andy Tyerman,Nigel S. King,2009-01-26 The psychological effects of traumatic brain injury TBI provide a major challenge to rehabilitation services This text will increase understanding of the nature of these effects and provide practical guidance from experienced practitioners about psychological interventions for use in both rehabilitation and long term adjustment Provides practical guidance and illustrative case examples from experienced practitioners Structured around five main areas overview of psychological effects and services cognitive rehabilitation managing emotional and behavioural problems vocational rehabilitation and family impact and interventions

Neuropsychological Rehabilitation Jamuna Rajeswaran,2012-09-01 Traumatic Brain Injury TBI can occur through road traffic incidents falls or violence and is therefore an extremely prevalent type of injury constituting a significant burden on health care around the world As more people are able to recover physically from TBI it is important to consider how to help repair the cognitive functions of the brain The cognitive functions could be greatly maximized by appropriate Neuropsychological rehabilitation which occurs within months of the damage This book discusses both the theoretical and practical applications of Neuropsychological rehabilitation techniques offering a comprehensive overview of the process Using several case studies from India gained over years of clinical practice research and academic teaching this book offers an excellent guide to the procedures and tasks needed to respond effectively to patients with TBI Although focused on the Indian context this book will appeal to students and practitioners around the world as a useful resource on Neuropsychological rehabilitation techniques in India Innovative approach to Neuropsychological Rehabilitation using case vignettes Theoretical and Clinical subject matter **Cognitive Rehabilitation for Persons with Traumatic Brain Injury** Jeffrey S. Kreutzer,Paul Wehman,1991 **Handbook of Head Trauma** Charles J. Long,Leslie K. Ross,2013-06-29 Providing a thorough collection of information regarding clinical aspects of head injury from acute care to recovery this treatise interrelates a variety of neural specialties and broadens the rehabilitation process to include the family **Developmental Disabilities** David A Ethridge,Jerry A Johnson,2013-01-11 This significant volume provides broad coverage of the spectrum of problems confronted by patients with developmental disabilities and the many kinds of occupational therapy services these individuals need Experts identify exemplary institutional and community service programs for treating patients with autism cerebral palsy epilepsy and mental retardation A welcome contribution to the meager professional literature on the subject

Developmental Disabilities A Handbook for Occupational Therapists will be an enormously helpful resource for therapists who work with both children and adults ranging from mild to severe levels of impairment You will learn how to establish a therapeutic environment for children with autism develop a pre vocational program in a pediatric skilled care facility use qualitative research to obtain insight into the world of adults with significantly limiting cerebral palsy and provide early intervention for your developmentally disabled patients Cognitive Approaches to Neuropsychology J. Mark

Williams,2013-03-14 Since its early development neuropsychology has examined the manner in which cognitive abilities are mediated by the brain fudeed all of neuropsy chology and especially clinical neuropsychology could be subsumed under this general investigation However a variety of factors impeded the close as sociation of neuropsychologists and cognitive experimental psychologists These factors were prominent influences in both camps which kept the study of cognition away from a consideration of biological foundations and kept neuropsychology theoretically impoverished In recent years these factors have diminished and cognitive neuropsychology has become a popular term to describe the new movements to join the study of cognition with the study of brain function The factors which kept these areas separate were manifestations of his torical trends and represent a social distance which largely happened by acci dent The first and perhaps most important factor was that early investigators of cognition and brain function were not psychologists Most were neurolo gists or otlier neuroscientists who were excellent observers of behavior fol lowing brain injury but had virtually no theoretical context of cognitive psy chology which would allow them to expand and deepen their understanding of the behavior they were observing As more psychologists who have such a context have observed the consequences of brain disorders especially aphasia and amnesia the study of them has become far more comprehensive as theo ries of language and memory derived from cognitive psychology have been incorporated into the investigations **Traumatic Brain Injury in Children and**

Adolescents Margaret Semrud-Clikeman,2001-08-01 The return to school following traumatic brain injury TBI is fraught with challenges for children and adolescents their families and school professionals This volume provides the practical knowledge needed to understand the neuropsychological problems associated with TBI and facilitate students reintegration into the regular or special education classroom Research based strategies are presented for assessing and accommodating each student s needs with suggestions for testing that can be completed by practitioners without extensive neuropsychological training Featuring numerous illustrative clinical examples the book also includes an extended case history that brings to life the entire process of recovery from TBI Reviewing basic neuroanatomy the book first discusses the functional problems and areas of learning difficulty that typically arise from different types of injury It explores the associated emotional challenges and issues facing families emphasizing the importance of working closely with parents and building effective home school partnerships Identified and briefly described are over 30 psychological measures that can be used to evaluate cognitive and academic skills memory and learning attention executive and reasoning skills visual motor and

perceptual skills and psychosocial emotional and behavioral functioning Detailed sample assessments are provided for two students with injuries of varying severity showing how test results and other information can be integrated into a useful comprehensive report Guidelines are then presented for managing school reentry and conducting team based planning and decision making General programming considerations are discussed as are specific interventions that incorporate knowledge from the fields of ADHD learning disabilities and adult rehabilitation Written in a clear non technical style this book is an essential resource for school psychologists counselors and social workers special education professionals and other clinicians working with young people It will also serve as a text in graduate level neuropsychological assessment courses

Rehabilitation of Persons with Traumatic Brain Injury Ronald L. Gerdner, 1998 **Contemporary Issues in Behavior Therapy** Joseph R. Cautela, Waris Ishaq, 2013-11-21 Contemporary Issues in Behavior Therapy presents innovative approaches to various societal problems worldwide Contributors explore issues from diverse areas such as behavioral medicine education developmental disability poverty problematic behavior and developmental considerations ie early family experiences and aging process The volume stimulates ideas for research prevention and treatment as well as for managing other modern ills including homelessness crime and aggression *Research Focus on Cognitive Disorders* Valerie N. Plishe, 2007 Cognitive disorders are defined as those in which a limitation of cognitive functioning is the main feature They include amnesic disorders Huntington's disease and mental retardation dementia delirium aphasia and cognitive disorders not otherwise specified This book brings presents leading researchers from throughout the world **Practitioner's Guide to Clinical Neuropsychology** Robert M. Anderson Jr., 2012-12-06 The author has written an easily accessible summary of neuropsychological tests neuropsychiatric disorders and the relationships of test performance to disorder and treatment strategy This ready reference provides neuropsychologists with an understanding of the medical context within which neuropsychological evaluation and psychosocial therapy takes place **Neuropsychological Rehabilitation** Nicole v. Steinbüchel, Detlev Y. v. Cramon, Ernst Pöppel, 2012-12-06 The neuropsychological rehabilitation of patients with brain injuries presents a new challenge for medicine and psychology In any society patients who have suffered a stroke or a traumatic brain lesion constitute a large group requiring special therapy even nowadays only a small group of these patients obtain adequate rehabilitational support Brain injuries may lead to loss or impairment of functions like language sight memory attention emotional control or movement and such impairments are usually accompanied by handicaps in the patient's daily life Every attempt should be made to improve functional competence and the patient's capacity to cope with their disability and handicap In recent years the aim of much research in the basic sciences has been to gain insight into the mechanisms of restitution of function partly by trying to understand the pathophysiological mechanisms that are initiated by a traumatic event However in spite of this broad research initiative into recovery of function and the possibilities of cognitive remediation our knowledge is still rather limited with respect to both the neurobiological mechanisms that may underlie

functional plasticity and the factors that may account for neuropsychological rehabilitation In spite of these shortcomings we would like to stress that progress can only be expected if an intense research effort is made to unite the concepts and results from the basic sciences with the practical demands of neuropsychological rehabilitation

The Neuropsychology of Emotion Joan C. Borod, 2000-05-18 This volume represents a comprehensive overview of the neuropsychology of emotion and the neural mechanisms underlying emotional processing It draws on recent studies utilizing behavioral paradigms with normal subjects the brain lesion approach clinical evaluations of patients with neurological and psychiatric disorders and neuroimaging techniques The book opens with an introduction summarizing each chapter and pointing to directions for future research The first section is on history the neuroanatomy and neurophysiology of emotion and techniques that have been widely used to examine emotional processing neuropsychological assessment and neuroimaging Theoretical perspectives on emotion are offered next including psychological social cognitive neurobiological and neuropsychological models A set of chapters on the neural substrates of emotion deals with a spectrum of emotional conditions elation and mania sadness and depression anxiety and stress anger and impulsivity and apathy and flat affect The book concludes with clinical implications including a description of emotional deficits in neurological and psychiatric disorders e g stroke head injury depression and schizophrenia Highlighted in this section is an overview of rehabilitative treatments and brain interventions for emotional processing deficits This authoritative volume will be an important resource and text for neuropsychologists clinical psychologists speech language pathologists neuroscientists psychiatrists neurologists rehabilitation specialists and their students and trainees

Catastrophic Brain Injury Harvey S. Levin, 1996 This book provides a superb integration of clinical and research findings on catastrophic brain injury The clinical chapters address the definition epidemiology pathophysiology and outcome of the most severe closed head injuries that typically result in death or devastating neurobehavioral sequelae They cover cerebral metabolism following catastrophic brain injury medical management pharmacologic treatment for survivors the impact on the family and legal and ethical issues The chapters on experimental research include reviews of recent advances in characterizing neurochemical interactions contributing to secondary brain injury and of experimental studies of the effects of neural transplantation on cognitive performance in animals A summary chapter synthesizes the clinical and experimental material provides an update concerning ongoing clinical trials to evaluate the efficacy of drugs and hypothermia in the treatment of acute severe head injury and offers a perspective on future directions of research to mitigate the consequences of severe head injury

Whispering the Techniques of Language: An Mental Journey through **Brain Injury Rehabilitation A Neurobehavioral Approach**

In a digitally-driven world where screens reign great and quick conversation drowns out the subtleties of language, the profound secrets and mental subtleties concealed within phrases often go unheard. However, set within the pages of **Brain Injury Rehabilitation A Neurobehavioral Approach** a interesting fictional prize blinking with natural emotions, lies a fantastic quest waiting to be undertaken. Published by a talented wordsmith, that wonderful opus attracts visitors on an introspective journey, lightly unraveling the veiled truths and profound affect resonating within the cloth of each and every word. Within the mental depths of this moving review, we shall embark upon a honest exploration of the book is primary styles, dissect their fascinating publishing type, and succumb to the powerful resonance it evokes serious within the recesses of readers hearts.

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