

THE INTERACTIVE VIDEODISC FOR COMPUTER-ASSISTED EDUCATION AND TRAINING IN DEVELOPING COUNTRIES*

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ABSTRACT

Interactive videodisc (IVD) technology, which combines the visual power of television with the flexibility of the microcomputer, offers attractive possibilities for applications to training and education in developing countries. For example, it can increase the efficiency of training, can teach students in scattered locations, and can supplement the work of live teachers when the latter are scarce. But, IVD requires substantial front-end costs, as well as a local team with a unique blend of talents. The first trial applications in developing countries should provide a high pay-off in the relatively short-term. Candidate applications drawn from the work of development assistance agencies include remedial science teaching for prospective college entrants, and training in the operation, maintenance, and repair of complicated machinery.

INTRODUCTORY COMMENTS

The marriage of the videodisc and the microcomputer has produced a powerful technology, the interactive videodisc (IVD), that combines the visual and dramatic impact of television with the ability of the computer to enable a user to tailor the presentation to individual needs.

IVD technology has great potential to complement or substitute for live instructors in situations where the latter are scarce or unobtainable, where

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**Patricia Ruggiano Schmidt, Ann Watts
Pailliotet**



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New Serial Titles ,1998 A union list of serials commencing publication after Dec 31 1949 **Monthly Catalog of United States Government Publications** ,1998-07 **Resources in Education** ,2001 Exploring Values Through Literature, Multimedia, and Literacy Events Patricia Ruggiano Schmidt,Ann Watts Pailliotet,2008-09-01 Exploring Values Through Multimedia Literature and Literacy Events was written by teachers and educational researchers for classrooms and schools interested in developing learning communities that develop critical and compassionate future citizens Through the use of specific multimedia literature and literacy events this book presents numerous ways for classroom teachers and schools to promote respectful responsible caring and sharing students in a democratic society Beginning with Plato s message that we cannot let the formation of good citizens to chance Exploring Values Through Multimedia Literature and Literacy Events takes the reader through a brief history of character education and moral development and a summary of multimedia s impact on our lives The chapters that follow are devoted to teacher tested classroom and school programs activities and resources for the understanding of diverse human perspectives Included in several chapters are the unique ways classes might analyze how and why information is presented in the media Due to the constant media bombardment on our lives the goal if this volume is to support our students as they discern the meanings of truth and justice *Access to Multimedia Technology by People with Sensory Disabilities* National Council on Disability (U.S.),1998 This report provides an overview of multimedia access barriers and solutions for people with sensory disabilities including recommended public policy interventions A letter of transmittal to the President and both houses of Congress precedes the main body of the report An executive summary groups recommendations under the following categories establishment and tasks of a National Advisory Task Force on Multimedia Access legislative regulatory policies at both federal and state levels and research education and collaboration The report s main body is divided into five sections which address 1 use and importance of multimedia 2 barriers to accessing multimedia 3 solutions for making multimedia products accessible 4 voluntary efforts to improve access to multimedia and 5 recommendations for further action Seven appendices provide information on a framework of multimedia categories statistics on the number of people who are visually or hearing impaired in the United States results of a survey of educators of people with visual impairments working with multimedia products results of a questionnaire for educators of people who are blind or visually impaired questions for educators and media specialists working with people with hearing impairments a listing of current multimedia projects focusing on accessibility and the mission statement of the National Council on Disability A glossary is included Contains 90 references DB **Interactive Media Use and Youth: Learning, Knowledge Exchange and Behavior** Dunkels, Elza,Franberg, Gun-Marie,Hallgren, Camilla,2011-03-31 This book provides a comprehensive collection of knowledge on interactive media based on different perspectives on quantitative and descriptive studies what goes on in the contemporary media landscape and pedagogical

research on formal and non formal learning strategies Provided by publisher Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

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Multimedia Technologies: Concepts, Methodologies, Tools, and Applications Syed, Mahbubur Rahman,2008-06-30 This book offers an in depth explanation of multimedia technologies within their many specific application areas as well as presenting developing trends for the future Provided by publisher **Enhancing Instruction with Visual Media: Utilizing Video and Lecture Capture** Smyth, Ellen G.,Volker, John X.,2013-04-30 This book offers unique approaches for integrating visual media into an instructional environment by covering the impact media has on student learning and various visual options to use in the classroom Provided by publisher *Flexible Learning in an Information Society* Badrul Huda Khan,2007-01-01 This book uses a flexible learning framework to explain the best ways of creating a meaningful learning environment This framework consists of eight factors institutional management technological pedagogical ethical interface design resource support and evaluation a systematic understanding of these factors creates successful flexible learning environments Provided by publisher The UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions Sabine Schorlemer,Peter-Tobias Stoll,2012-05-23 The 2005 UNESCO Convention on Cultural Diversity

is a landmark agreement in modern international law of culture It reflects the diverse and pluralist understanding of culture as well as its growing commercial dimension Thirty diplomats practitioners and academics explain and assess this important agreement in a commentary style Article by article the evolution concepts contents and implications of the Convention are analysed in depth and are complemented by valuable recommendations for implementation In an unprecedented way the book draws on the first hand insights of negotiators and on the experience of practitioners in implementation including international cooperation and combines this with a good deal of critical academic reflection It is a valuable guide for those who deal with the Convention and its implementation in governments diplomacy international organizations cultural institutions and non governmental organizations and will also serve as an important resource for academic work in such fields as international law and international relations

Streaming Video Resources for Teaching, Learning, and Research Julie A. DeCesare, 2014-03-27 According to a 2012 Ithaka study 80 percent of faculty in the humanities and 70 percent in social sciences use video film and non textual resources for teaching undergraduates Streaming video is not simply an accommodation to distance learners rather it s an expectation for the curriculum and a valuable tool for teaching critical thinking skills analysis and the use of primary sources This issue of Library Technology Reports will help you recommend high quality video resources for faculty and researchers with information on 75 YouTube channels for teaching learning and research 11 interdisciplinary video and multimedia sites with annotations on features and content 6 open access course collections 5 university channels and collections Using video with Moodle Sakai LibGuides or WordPress Mass market video sites that offer library friendly business models

CD-ROMs in Print ,2003 *Handbook of Learning from Multiple Representations and Perspectives* Peggy Van Meter, Alexandra List, Doug Lombardi, Panayiota Kendeou, 2020-03-10 In and out of formal schooling online and off today s learners must consume and integrate a level of information that is exponentially larger and delivered through a wider range of formats and viewpoints than ever before The Handbook of Learning from Multiple Representations and Perspectives provides a path for understanding the cognitive motivational and socioemotional processes and skills necessary for learners across educational contexts to make sense of and use information sourced from varying inputs Uniting research and theory from education psychology literacy library sciences media and technology and more this forward thinking volume explores the common concerns shared challenges and thematic patterns in our capacity to make meaning in an information rich society Chapter 16 of this book is freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license available at <http://www.taylorfrancis.com/books/e/9780429443961>

Flipped Instruction Methods and Digital Technologies in the Language Learning Classroom Loucky, John Paul, Ware, Jean L., 2016-09-01 The flipped classroom methodology is one of the latest innovations in the field of education challenging traditional notions of the classroom experience Applying this methodology to language learning has the potential to further engage students and drive their understanding of key concepts Flipped Instruction

Methods and Digital Technologies in the Language Learning Classroom explores the latest educational technologies and web based learning solutions for effective language learning curricula Featuring emergent research on critical topics and innovations in the field of education this publication is an essential resource for educators administrators instructional designers pre service teachers and researchers in the field of education **Teaching Tech-Savvy Kids** Jessica K. Parker,2010-05-03 Until we understand the powerful learning collaborating and producing that teenagers do with their cell phones mp3 players laptops and the Internet we won t understand how we can best utilize those technologies in our classrooms Whether you re a digital native new to the classroom or a veteran teacher struggling to learn your students Internet lingo this book is your guide to 21st century teenagers literacy and learning After 17 years teaching middle school English I know that I can t teach literacy today without this book Laura Maslin Bradley English Teacher Kenilworth Junior High School Petaluma CA Students are plugged in powered up and connected Are you Digital media presents powerful tools for engaging students in developing critical thinking collaboration and other 21st century skills Written for middle and high school teachers this resource explores the relationship between students and digital media and shows how to design learning opportunities that harness today s technology Jessica K Parker gives teachers a deeper understanding of the dynamic potential for increasing student learning through new technologies Based on a three year study of youth and their use of digital media this teacher friendly book includes Descriptions of digital tools such as social networking platforms YouTube Wikipedia virtual worlds digital music and more Vignettes about how young people use digital media Sidebars debunking common myths about technology Advice for both novice and expert teachers Pedagogical implications and practices including sample activities Teaching Tech Savvy Kids shows how to integrate digital media into your classroom and create more engaged student centered learning opportunities The Routledge Handbook of Media Education Futures Post-Pandemic Yonty Friesem,Usha Raman,Igor Kanižaj,Grace Y. Choi,2022-09-13 This handbook showcases how educators and practitioners around the world adapted their routine media pedagogies to meet the challenges of the COVID 19 pandemic which often led to significant social economic and cultural hardships Combining an innovative mix of traditional chapters autoethnography case studies and dialogue within an intercultural framework the handbook focuses on the future of media education and provides a deeper understanding of the challenges and affordances of media education as we move forward Topics range from fighting disinformation how vulnerable communities coped with disadvantages using media transforming educational TV or YouTube to reach larger audiences supporting students wellbeing through various online strategies examining early childhood parents and media mentoring using digital tools reflecting on educators intersectionality on video platforms youth produced media to fight injustice teaching remotely and providing low tech solutions to address the digital divide search for solutions collaboratively using social media and many more Offering a unique and broad multicultural perspective on how we can learn from the challenges of addressing varied pedagogical issues

that have arisen in the context of the pandemic this handbook will allow researchers educators practitioners institution leaders and graduate students to explore how media education evolved during 2020 and 2021 and how these experiences can shape the future direction of media education

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