Adam & Eve created equally



Because of this:

- Women should be treated equally
- Women are: respected by: Catholics.
- Women can be priests un C of E

Adam & Eve. unequal because Eve was tempted



Because of this:

- Women should be Inferior to men-
- Women shouldn't do same lobs as men
- Women cant be priests
- Women cant be equal.



St. Paul said:

Women should be silent in Chuech"

- Women ace. not equal
 - Cant be priests

There is neither Jew nor Gentile. man or woman, we are all equal in Chillet".

- equal

- Can be priests
- No prejudice discriminatio.

St. Peter said:

"God has no favourities: amongst FROMS."

- Alteria people to practice religion.
- Alteror precipite to change.
 - Solver marry

"There are many rooms in my fathers house***

- Pluralism and freedom are good.
 - No radism.
- Be tlerant



A man was beaten and left for dead. Two 2 people left him because it was hassle/against their religion. His enemy, a Samaritan, helped him and gave him money to sort himself out.

Meaning:

Treat everyone the same even your enemies. Show compassion to all.

Because of this:

- No sexion.
- No recism.
- No intolerance of other halt bec
- Pro coulti-faith and etholoity.





Jesus had women disciples and

resurrection

Because of this:

- Women should be equal in all ways...
- · Allowed to be priests

he appeared to women first after Q: Where is the woman? At There isn't one!

Because of this:

- · Only men can become priests.
- Only men are important in Church



Created Equal Faith Development And Prejudice

United States. Congress. House. Committee on the Judiciary

Created Equal Faith Development And Prejudice:

Created Equal Robert S. Junge, 2000-12-20 This thoughtful study traces the roots of individual and group prejudice from infancy to maturity then offers some new and interesting answers The author's varied experiences and worldwide travel contribute to a view that is broad as well as deep Equality: The Quest for the Happy Marriage Tim Kellis, 2007 Author Tim Kellis takes you on a journey through time to not only help you discover yourself but understand how to build and keep a lifelong happy healthy harmonious loving affectionate intimate marriage The journey on which you are about to embark includes a trip through history where the most significant lessons civilization has learned are used to demonstrate not only the way to set up a positive relationship but the causes of that relationship turning negative Handbook of Moral Behavior and Development William M. Kurtines, Jacob Gewirtz, Jacob L. Lamb, 2014-02-04 The publication of this unique three volume set represents the culmination of years of work by a large number of scholars researchers and professionals in the field of moral development The literature on moral behavior and development has grown to the point where it is no longer possible to capture the state of the art in a single volume This comprehensive multi volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right Spanning many professional domains there is a striking variety of issues and topics surveyed anthropology biology economics education philosophy psychology psychiatry sociology social work and more By bringing together work on diverse topics the editors have fostered a mutually beneficial exchange not only between alternative approaches and perspectives but also between applied and pure research interests The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks The Research volume summarizes and interprets the findings of specific theory driven research programs reviews research in areas that have generated substantial empirical findings describes recent developments in research methodology techniques and reports research on new and emerging issues The Application volume describes a diverse array of intervention projects educational clinical organizational and the like Each chapter includes a summary report of results and findings conceptual developments and emerging issues or topics. Since the contributors to this publication are active theorists researchers and practitioners it may serve to define directions that will shape the emerging literature in the field **Immigration in the Global Era: Migrants** and the People and Laws at Origin and Destination Guillermina Jasso, Moshe Semyonov, 2021-09-27 **Armed Forces** Peace Is Oneness Hilton L. Anderson, 2011-11-03 HUMANITY HAS REACHED A DANGEROUS TIPPING **Talk** ,1947 POINT of potential self destruction because our technical and scientific achievements have out distanced our spiritual realization We must develop a new understanding of who we are centered on the realization of oneness with all of creation This realization can only be achieved by the combination and integration of rational logical thinking and mystical internal awareness Humanity has now reached the point where the two separate understandings of reality must be combined into a

holistic understanding of existence Peace Is Oneness addresses the dangers of accepting the separation that results from our egos along with the ways that separation can be healed Both science and evolutionary religion define the same reality We must awaken from our dream state of separate selves and realize the oneness that is our true self of unconditional love Western culture has largely lost most of its connection to myth because of the dominance of material science We have what the ancient Greeks called logos but we have lost what they called mythos This is about to change as science and religion begin to define reality in the same way Will it happen quickly enough to save us from our own self destruction Your individual **Proceedings of IAC-TLEI 2016** collective of authors, 2016-04-05 consciousness is essential in determining the outcome International Academic Conference on Teaching Learning and E learning in Budapest Hungary 2016 IAC TLEI 2016 Friday Saturday April 15 16 2016 AOA GCSE Religious Studies A (9-1): Christianity and Islam Revision Guide Marianne Fleming, Harriet Power, 2018-03-22 Building on the Oxford AQA GCSE Religious Studies Student Books this Revision Guide offers a structured approach to revising for the new 9 1 exams 1 RECAP key content from the Student Book is condensed and re presented in simple visual styles to make content memorable and help retention 2 APPLY students actively apply the content they have just revised to build the knowledge and evaluative skills needed for the exams 3 REVIEW regular opportunities to practice exam questions and review answers direct students to pinpoint any areas of weakness in knowledge or exam skills identifying where they ll need to concentrate their efforts for further revision This Revision Guide is ideal for students combining Christianity and Islam With all the essential content condensed and made memorable and plenty of exam practice tips and annotated sample answers students can confidently prepare for their new exams Religious Diversity and *Intercultural Education* John Keast, Council of Europe, 2007-01-01 This reference book is intended to help teachers teacher administrators policy makers and others deal with the important issue of religious diversity in Europe's schools The religious dimension of intercultural education is an issue that affects all schools whether they are religiously diverse or not because their pupils live and will work in increasingly diverse societies. The book is the main outcome of the project 1The Challenge of intercultural education today religious diversity and dialogue in Europe developed by the Council of Europe between 2002 and 2005 It is in four parts theoretical and conceptual basis for religious diversity and intercultural education educational conditions and methodological approaches religious diversity in schools in different settings examples of current practice in some member states of the Council of Europe **Apocalypse Secrets** John Able, 2022-06-21 Apocalypse Secrets Baha i Interpretation of the Book of Revelation with 60 illustrations is a fresh provocative Parallel Interpretation of the Apocalypse or Book of Revelation The author John Able MD is a retired intensive care physician He uses Baha i Writings that interpret parts of the Apocalypse to decode it as a global tale of three millennia now passing through four centuries of the events of religious end times It is a tale of the struggles of seven Empires and seven Faiths of their materialism and militarism and the resulting mess into which the world is now crescending furiously and fast These events center on the apocalyptic war

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which religion was formative for children in various British settings denoted as Anglo or colonial during the nineteenth and early to mid twentieth centuries These contexts include mission fields churches families Sunday schools camps schools and youth movements Together they are treated as sites in which religion contributed to identity formation albeit in different ways relating to such factors as gender race disability and denomination The contributors develop this subject for childhoods that were experienced largely but not exclusively outside the metropole in a diversity of geographical settings By extending the geographic range even within the British world it provides a more rounded perspective on children's global engagement Adolescence, Discrimination, and the Law Roger J.R. Levesque, 2017-05 Explores the shifts and the research used to support civil rights claims of discrimination particularly relating to minority youths rights to equal treatment In the wake of the civil rights movement the legal system dramatically changed its response to discrimination based on race gender and other characteristics It is now showing signs of yet another dramatic shift as it moves from considering difference to focusing on neutrality Rather than seeking to counter subjugation through special protections for groups that have been historically and currently disadvantaged the Court now adopts a colorblind approach Equality now means treating everyone the same way This book explores these shifts and the research used to support civil rights claims particularly relating to minority youths rights to equal treatment It integrates developmental theory with work on legal equality and discrimination showing both how the legal system can benefit from new research on development and how the legal system itself can work to address invidious discrimination given its significant influence on adolescents especially those who are racial minorities at a key stage in their developmental life Adolescents Discrimination and the Law articulates the need to address discrimination by recognizing and enlisting the law s inculcative powers in multiple sites subject to legal regulation ranging from families schools health and justice systems to religious and community groups The legal system may champion ideals of neutrality in the goals it sets itself for treating individuals but it cannot remain neutral in the values it supports and imparts This volume shows that despite the shift to a focus on neutrality the Court can and should effectively foster values supporting equality especially among youth Civil Rights Journal ,1997 **Hearings, Reports and Prints** of the House Committee on the Judiciary United States. Congress. House. Committee on the Judiciary, 1963 **Hearings** United States. Congress. House. Committee on the Judiciary, 1963 **Ethnicity, Religion, and Muslim**

Education in a Changing World Karamat Iqbal, Tahir Abbas, 2024-06-14 This novel and contemporary anthology brings important topics about race religion and identity to the foreground to address the challenges facing Muslim schoolchildren today Through interviews and case studies the chapters explore topics such as multiethnic education teacher diversity and culturally responsive pedagogy providing insights into necessary changes and ways to enhance schools Taking into account cultural touchstones such as the Black Lives Matter movement and the Trojan Horse affair the book argues for an urgent transformative accommodation of Muslims to take place within schooling in order to improve the educational standards of

Muslim children within the United Kingdom including several chapters that focus on Muslim education in locations such as Yorkshire Peterborough High Wycombe and Tower Hamlets and further afield This book will be of importance to scholars researchers and postgraduate students studying religious education secondary education and multicultural education more broadly Policymakers interested in education policy and politics as well as race and ethnicity in educational contexts may potentially benefit from the volume **Orientation Fact Sheets**, 1947 *Journal of Psychological Researches*, 1989

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