



CREATING A LEARNING SOCIETY?

Learning careers and policies
for lifelong learning

Stephen Gorard and Gareth Rees

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Creating A Learning Society Learning Careers And Policies For Lifelong Learning

Kjell Rubenson



Creating A Learning Society Learning Careers And Policies For Lifelong Learning:

Creating a learning society? Gorard, Stephen, Rees, Gareth, 2002-05-22 Lifelong learning is a key government strategy both in the UK and internationally to promote economic growth and combat social exclusion This book presents a highly innovative study of participation in lifelong learning and the problems which need to be overcome if lifelong learning policies are to be successful It provides a systematic analysis based on innovative empirical research of the social and economic realities which actually determine patterns of participation in lifelong learning shows what the factors are that shape people's participation or their decision not to participate offers new insights into the processes of lifelong learning which have important implications for the development of more effective policies

Creating a Learning Society? Gorard, Stephen, Rees, Gareth, 2002-05-22 This book presents a highly innovative study of participation in lifelong learning and the problems which need to be overcome if lifelong learning policies are to be successful It provides a systematic analysis based on innovative empirical research of the social and economic realities which actually determine patterns of participation in lifelong learning shows what the factors are that shape people's participation or their decision not to participate offers new insights into the processes of lifelong learning which have important implications for the development of more effective policies Creating a learning society is a stimulating read for lifelong learning practitioners as well as policy makers and researchers in this field

Theories, Policy, and Practice of Lifelong Learning in East Asia Weiyuan Zhang, 2013-09-13 As the centre of the world economy is moving to Asia lifelong learning in Asia is attracting a great deal of attention in the educational field worldwide Asia not only provides the largest education market but also plays an increasingly important role in educational globalization However until now only very limited literature has been available in English This book addresses that gap and introduces global readers to the latest developments of theories policies and practical issues concerning lifelong learning in East Asia Case studies on lifelong learning in East Asia including mainland China Japan Korea Hong Kong Taiwan and Macau are provided in this book Lifelong learning in East Asia has been strongly influenced by Confucian culture as well as Western capitalism This book analyses Confucian culture and the negotiation of Chinese and Western learning cultures in lifelong learning This book will enable educators to understand the recent developments in lifelong learning in selected Confucian heritage countries and regions and promote effective international collaboration in lifelong learning worldwide This book was published as a special issue of the International Journal of Lifelong Education

The Routledge

International Handbook of Lifelong Learning Peter Jarvis, 2009-05-07 As lifelong learning grows in popularity few comprehensive pictures of the phenomenon have emerged The Routledge International Handbook of Lifelong Learning provides a disciplined and complete overview of lifelong learning internationally The theoretical structure puts the learner at the centre and the book emanates from there pointing to the social context beyond the learner Up to the minute syntheses from many of the leading international experts in the field give vital snapshots of this rapidly evolving subject from wide

ranging perspectives including learning throughout life sites of lifelong learning modes of learning policies social movements issues in lifelong learning geographical dimensions This authoritative volume essential reading for academics in the field of Lifelong Learning examines the complexities of the subject within a systematic global framework and places it in its socio historic context

Learn to Succeed Mike Campbell, 2002-05-22 This is the first book to draw together the evidence on the case for skills and to examine the policies appropriate to achieving skills for all Learn to succeed argues that raising skill levels is crucial to both economic success and social inclusion demonstrates the benefits of higher skill levels to people to companies and to communities synthesises a wide range of materials in one convenient volume providing a reference source on the issues deals with the issues at both national and local levels sets out a clear agenda for action Learn to succeed is essential reading for policy makers and practitioners in national regional and local government departments and agencies and is also recommended for students and academics on courses at undergraduate and graduate level in applied economics education or public policy

In From the Margins , 2006-01-01 This book focuses at the margins of adult education work and civil society Rather than focusing on active participants and active participation the objective is to scrutinize the whole adult population in terms of participation and to pay special attention to those who are so easily left out of studies concerning adult education learning at work or active participation in civil society The aim of the book is to bring into the discussion the views of those who do not find attending adult education possible and who thus form a challenge for the promotion of active citizenship In the collection of articles researchers from various disciplines and with cross disciplinary interests in adult education and marginalisation meet and discuss with each other within and beyond their own disciplines

A Feast of Learning Roger Hiemstra, Philippe Carré, 2013-08-01 This book provides perspectives from authors in six countries Canada Colombia Germany France UK USA pertaining to adult learning in the 21st Century This book grew out of an exciting International Conference on Adult Learning ICAL held in Paris May 27 29 2012 Imagine listening in as these international scholars representing expertise in various areas related to adult education focus their collective attention to the topic of adult learning Their task is to concentrate their research and intellectual acumen on where adult learning is heading in the 21st Century and to bring together their varied areas of expertise to expand the field of adult education s knowledge base This book provides more than a record of their papers and meetings Instead each author has revised their paper with symposium feedback to help capture the discussion synergy and growing knowledge base we envision together Now you can read how these leading scholars understand adult learning in light on their collective work Areas of focus include Heuristics of Adult Learning Facilitating Self Directed Learning Individuals and the Learning Process Executives Self Development Distance Learning Science Self Directed Learning for All Entertainment Education Communication Strategy Positive Deviance to Transform Education Learning Through the Life Course This book will benefit teachers researchers administrators and students in the field of adult education learning and practice The synergistic result of bringing together nine scholars results

in many new practical applications research streams scholarship and practice suggestions Balancing the Skills Equation Geoff Hayward, Susan James, 2004-10-27 AGREED WITH AUTHOR Governments worldwide assume that national competitiveness can be improved by developing workforce skills This book critically examines this high skills vision at both policy and practice levels It challenges an oversimplified policy rhetoric that underestimates the complexity of the processes involved in developing a skilled workforce The book focuses on key issues relating to the high skills agenda skills and political economy different investment strategies for producing skills qualification systems and learning A multidisciplinary team of authors from a range of disciplines including economics management and education provides the cross cutting international and comparative analysis Editorial comment links their explorations to wider questions of skill formation processes and overarching questions are addressed through in depth analysis of the roles of higher education apprenticeship and formal school learning in skill formation Balancing the skills equation is important reading for policy makers academics and graduate students interested in social policy education and labour markets It will also be of interest to Vocational Education and Training VET practitioners Geoff Hayward is the Associate Director of the ESRC Research Centre on Skills Knowledge and Organisational Performance SKOPE and a lecturer in Educational Studies at Oxford University His research interests include VET policy and practice basic skills and the changing social and economic role of Higher Education Susan James is a SKOPE Research Officer in the Department of Educational Studies at Oxford University Her research interests include work based learning VET policy and school to work transitions **The Routledge International Encyclopedia of Education** Gary McCulloch, David Crook, 2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally **Devolution in Practice** John Adams, Peter Robinson, 2002 **The Oxford Handbook of Lifelong Learning** Manuel London, 2021 Revised edition of The Oxford handbook of lifelong learning c2011 *Second International Handbook of Lifelong Learning* David N. Aspin, Judith

Chapman, Karen Evans, Richard Bagnall, 2012-01-18 The second edition of the International Handbook of Lifelong Learning is extensive innovative and international in scope remit and vision inviting its readers to engage in a critical re appraisal of the theme of lifelong learning It is a thorough going rigorous and scholarly work with profound and wide ranging implications for the future of educating institutions and agencies of all kinds in the conception planning and delivery of lifelong learning initiatives Lifelong learning requires a wholly new philosophy of learning education and training one that aims to facilitate a coherent set of links and pathways between work school and education and recognises the necessity for government to give incentives to industry and their employees so they can truly invest in lifelong learning It is also a concept that is premised on the understanding of a learning society in which everyone independent of race creed or gender is entitled to quality learning that is truly excellent This book recognises the need for profound changes in education and for goals that are critically important to education economic advancement and social involvement To those concerned about the future of our society our economy and educational provision this book provides a richly illuminating basis for powerful debate Drawing extensively on policy analyses conceptual thinking and examples of informed and world standard practice in lifelong learning endeavours in the field both editors and authors seek to focus readers attention on the many issues and decisions that must be addressed if lifelong learning is to become a reality for us all

Adult Learning and Education Kjell Rubenson, 2011-02-17 A collection of 46 articles from the diverse and still emerging field of adult education

The Learning Society and People with Learning Difficulties Riddell, Sheila, Baron, Stephen, Alastair Wilson, 2001-05-16 This work argues that policy based on human capital premises has produced forms of lifelong learning which exacerbate the marginalization of people with learning disabilities It explores the links between community care education training employment housing and benefits policies

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references

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Exploring Education Studies Vivienne Walkup, 2013-11-04 Exploring Education Studies is a rich and multi layered investigation of the world of education Although aimed at Education Studies courses the books thematic approach also makes it an excellent general introduction to education Building around four central themes psychology sociology current policy and global education the authors lively discussions capture the essence of this diverse subject area

Education, Work and Identity Michael Tomlinson, 2013-02-14 Explores the interaction between education and work and the wider socio economic context that shapes this

Fostering Sustained Learning Among Undergraduate Students: Emerging Research and Opportunities Chemosit, Caroline, Rugutt, John, Rugutt, Joseph K., 2017-03-03 Keeping students engaged and receptive to learning can at times be a challenge However by the implementation of new methods and pedagogies instructors can strengthen the drive to learn among their students Fostering Sustained Learning Among Undergraduate Students Emerging Research and Opportunities is an essential publication for the latest scholarly information on methods to inculcate student learning with a focus on implications to institutional policy and practices Featuring coverage on topics such as financial aid student motivation and mentorship this book is ideally designed for academicians practitioners and researchers seeking novel perspectives on the learning process and instruction methods

Resources in Education, 2001

Education in Europe: Policies and Politics José Antonio Ibáñez-Martín, Gonzalo Jover, 2013-03-09 While analysing what it means to be European Ortega y Gasset pointed out that European culture is defined by human s desire to find the most perfect way of being a way that must be both firmly founded in history and clearly projected into the future Ortega s idea had perhaps less currency when what European unity meant still boiled down to an economic community Today however things have changed and after a long complex process we now face a new scenario ambitiously named European Union one whose foundations competencies and aims are no longer simply economic but seek to foster a life in common without losing respect for the national identities of the member States The legend in fact Jack Lang confessed that this statement was invented by him and perhaps is true says that near the end of his life Jean Monnet once answered a journalist s question affirming that if he had to do it all over again he would start with culture rather than with the economy

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