

Understanding the Affirmative Action Debate in Higher Education



Quinn Lichterman

Debate On Higher Education

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Debate On Higher Education:

The Debate on Higher Education Adrian Seville, James Tooley, 1997 Higher Education in the UK is at a crucial juncture in its history Its funding is in crisis and morale amongst students and academics perilously low This monograph offers two contributions to the debate Like many of the nationalised industries of old producer driven higher education suffers from inefficiencies and lack of responsiveness to its consumers Adrian Seville shows how modularisation the introduction of quasi markets in higher education could ameliorate some of these problems His paper explores fundamental issues and challenges whether the current quality control mechanism in higher education can be considered satisfactory even in a traditional university setting let alone when modularisation is introduced Tooley s contribution takes the debate a step further The suggestion of quasi markets in higher education begs the question as to why not genuine markets Hence he examines the fundamental assumption which remains unchallenged in much of the current debate why should government be involved in higher education at all He looks at the major justifications given for government intervention and finds each wanting Government is not needed to make higher education opportunities available Indeed there are negative effects of such intervention including qualification inflation Finally the desirable goal of equity in terms of access to higher learning only needs the minimal intervention of private income contingent loans for tuition and maintenance not the gamut of interference with which we are familiar

The Englishization of Higher Education in Europe Robert Wilkinson, René Gabriels, 2025-10-01 The introduction of English as a medium of instruction EMI has changed higher education enormously in many European countries This development is increasingly encapsulated under the term Englishization that is the increasing dispersion of English as a means of communication in non Anglophone contexts Englishization is not undisputed legal challenges have arisen in several countries Nor is it uniform universities across Europe embrace Englishization but they do so in their own way In this volume authors from 15 European countries present analyses from a range of perspectives coalescing around core concerns the quality of education cultural identity inequality of opportunities and access questions of justice and democracy and internationalization and language policy This book will appeal to researchers in applied linguistics sociolinguistics educational sciences and political science as well as policy makers and people with a concern about the direction of higher education

The Value of Higher Education , 2003 **Refugees in Higher Education** Jacqueline Stevenson, Sally Baker, 2018-10-15 This book provides a critical appraisal of the participation of students from refugee backgrounds in higher education exploring how global discourses about forced migration play out for students in terms of accessing participating and succeeding in higher education

Higher Education and the Student Robert Troschitz, 2017-05-08 As one of the pioneers and leading advocates of neoliberalism Britain and in particular England has radically transformed its higher education system in recent decades What was once a public good has turned into a market in which universities are required to perform like businesses with students being increasingly referred to as customers The Idea

of Higher Education and the Student investigates precisely this relation between the changing function of higher education and how we see the student But instead of offering yet another critique of neoliberalism and marketisation it widens the view beyond the present **American Higher Education Transformed, 1940-2005** Wilson Smith, Thomas Bender, 2008-04-11

This long awaited sequel to Richard Hofstadter and Wilson Smith s classic anthology *American Higher Education A Documentary History* presents one hundred and seventy two key edited documents that record the transformation of higher education over the past sixty years The volume includes such seminal documents as Vannevar Bush s 1945 report to President Franklin D Roosevelt *Science the Endless Frontier* the U S Supreme Court decisions in *Brown v Board of Education* and *Sweezy v New Hampshire* and Adrienne Rich s challenging essay *Taking Women Students Seriously* The wide variety of readings underscores responses of higher education to a memorable often tumultuous half century Colleges and universities faced a transformation of their educational goals institutional structures and curricula and admission policies the ethnic and economic composition of student bodies an expanding social and gender membership in the professoriate their growing allegiance to and dependence on federal and foundation financial aids and even the definitions and defenses of academic freedom Wilson Smith and Thomas Bender have assembled an essential reference for policymakers administrators and all those interested in the history and sociology of higher education **Creating the European Area of Higher Education**

Voldemar Tomusk, 2007-11-07 COM 91 349 final and the *Peripheries of European Higher Education* Voldemar Tomusk Open Society Institute Budapest For a man who no longer has a homeland writing becomes a place to live Theodor Adorno *Minima Moralia* 1 REDEMPTIVE IRONY OF STRATEGIES AND PROCESSES It is unfortunate to a degree that as soon as we begin discussing our human condition in the third millennium since mankind was offered its salvation and the state of our institutions that structure and guide our existence as social beings in order not to act as beasts or mere social animals we cannot avoid the word ironic For the people of intellectual calling who cannot but try to make sense of what is happening around in and with us beyond digestion in the broad sense of the term that is beyond the consuming the resources of the earth ironic is the word without which nothing can be said any longer Deliver Us from Irony is the title of a recent paper by a young historian discussing the last great post modern historian Hayden White in his approach of employing epistemological irony against moral irony Paul 2004 The degree to which our existence has become ironic is truly tragic though it could be worse Human existence has become ironic so much that one can but weep However there are other ways to explain the situation **Improving the Quality of Argument in Higher Education** Sally Mitchell, Mike Riddle, 2000 *The Debate*

on the Second Reading of the University Education (Ireland) Bill Great Britain. Parliament House of Commons, 1873

Higher Education and the World of Work Ulrich Teichler, 2019-02-11 What does higher education offer to make students competent actors in the world of work and other life spheres This issue is most controversially debated in economically advanced countries since about four decades when higher education in economically advanced countries began to serve

larger ranges of the occupational pyramid than merely the intellectually and professionally chosen few The author of this volume analyzes a broad range of issues over four decades of his academic career Employers and graduate surveys secondary analyses of education and employment statistics as well as analyses of policy and academic debates form the basis of the key argument Neither trust in expectations formulated by employers or in income and status as measures of successful study nor isolated claims for the pursuit of academic knowledge for its own sake and for the critical functions of higher education are a suitable reference frame for understanding the dynamic links between higher education and the world of work A match between the number of graduates and the corresponding positions or between the competences acquired during study and job requirements cannot be expected Students are more ambitious and strive for a broader range of goals than they can expect to be rewarded Graduates have to be both highly qualified experts and sceptics as far as conventional wisdom is concerned and they have to be prepared for indeterminate tasks Key themes of this collection of essays are the causes and consequences of an imperfect match between higher education and employment the tensions between employment and work orientation in higher education opportunities of a highly educated society the dynamics of the variety of students the patterns of the higher education system and the horizontal and vertical diversity of careers different notions of higher education and the world of work among economically advanced countries major controversial notions of professional relevance of study in policy and research debates

Quality Assurance in Higher Education Don F.

Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements

Handbook of Research on Operational Quality Assurance in Higher Education for Life-Long Learning Nuninger, Walter, Châtelet, Jean-Marie, 2019-12-06 Previously key levers of higher education have seemed to be the learning organization work integrated learning for life long learning and learner centered pedagogy However funding evolution and the integration of digital tools are changing professional styles and learning behaviors Nonetheless the sustainability of higher education requires quality agreement based on ethical robust and replicable pedagogical approaches The Handbook of Research on

Operational Quality Assurance in Higher Education for Life Long Learning is a comprehensive scholarly book that focuses on the evolution of the education framework and job market as well as necessary changes needed in organizations to reply to life long learning and competency based training initiatives Highlighting topics such as digital environment e learning and learning analytics this book is essential for higher education faculty managers deans professionals administrators educators academicians researchers and policymakers *Higher Education Institutions and Covid-19* Anna Visvizi, Krzysztof Kozłowski, Raheel Nawaz, 2023-09-22 Offering insights into the adaptational strategies that were employed by higher education institutions worldwide during the Covid 19 pandemic this volume considers the lasting effects of adaptation and change as well as the perception of universities role in society and desired ways of operating Nearly overnight the pandemic forced university leaders and faculty across the world to switch to remote models not only of teaching and learning but also of managing an entire institution This book recognizes how the scale of challenges as well as the range of measures specific universities had to undertake was uneven with some being better equipped than the others Using a selection of international case studies it offers an insight into strategies employed by institutions worldwide to navigate the crisis and highlights the targets and objectives addressed by them during these processes In so doing it offers invaluable lessons for the years to come An indispensable study into strategies that result in resilience and sustainability for universities this book is essential reading for scholars of education pedagogy and organizational change in the higher education sector as well as educational leaders around the world **Contemporary Debates in Education** Ron Brooks, 2014-09-25 Did the Thatcher years and their aftermath constitute a revolution or a restoration in education Do they represent a departure from or a reinforcement of tradition Contemporary Debates in Education is a thought provoking volume which reviews the reforms of the eighties and early nineties then follow this with an examination of the long standing issues in education over the last century in order to relate current reforms and changes to their broader historical background so that those with a general or professional interest in education can better understand the process in which they are involved **The Academic Bill of Rights Debate** Stephen H. Aby, 2007-08-30 The Academic Bill of Rights was introduced in 2003 after two decades of conservative critiques of higher education and its faculty Its goal was to generate legislative initiatives to rein in the tenured radicals who were allegedly dominating higher education and infringing on the academic freedom rights of conservative students At its root the debate revolves around some core questions who should teach and who has the knowledge and training to hire and evaluate faculty what knowledge should be taught and most fundamentally who should make these decisions Should it be trained faculty who are specialists in their fields and who were hired to teach and advance knowledge Or should it be politicians or outsiders who may be empowered by legislation to interfere in academic decisions The academic freedom of faculty and the independence of higher education depends on the answers to these questions This book is the first to bring together a variety of critiques of the Academic Bill of Rights Furthermore by including some works by David Horowitz and his

critics as well as websites and a bibliography reflecting various points of view it gives life to the debate showing some of the give and take of the arguments This collection also presents the background on the historical context of academic freedom showing its fragility and therefore the importance of preserving it Also featured are some core documents such as the AAUP's 1940 Statement of Principles on Academic Freedom and Tenure that are central to the debates Some of the conservative critiques of higher education are identified in the selective annotated bibliography chapter And case studies of how the ABOR was contested in three states where it was introduced as legislation are also included Finally this book attempts to refocus concerns about higher education on the real issue its growing domination by corporate values and interests converting higher education from a public good into an increasingly private commodity

Being and Becoming Through Higher Education Gloria Dall'Alba, 2024-07-10 This book focuses on the importance of an ontological dimension for today's higher education with critical attention to implications for the student experience engagement satisfaction wellbeing employability dis embodiment and activism in which students take a stand on their own being and becoming In accessible language key philosophical ideas are explored for their relevance to contemporary higher education integrating philosophical with pedagogical perspectives Although much of the material has been published previously there is value in bringing it together into a single volume in exploring an ontological dimension of higher education as it is embodied In doing so the book demonstrates benefits to pedagogy through sustained attention to philosophy and theory and vice versa thereby contributing to recent heightened interest in the philosophy and theory of higher education This book is intended to prompt re imagining the ways in which higher education is conceived and conducted An argument is put forward for greater emphasis on expanding possibilities for knowing acting and being toward fuller lives of interdependence with others and things in an interconnected world Through highlighting an ontological dimension in this manner a hope filled future emerges for higher education

Comparative Higher Education Politics Jens Jungblut, Martin Maltais, Erik C. Ness, Deanna Rexe, 2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the

one hand and regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila Slaughter Louise McBee Institute of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Busemeyer Department of Politics and Public Administration University of Konstanz Official Report of Debates Council Of Europe Parliamentary Assembly Staff,Europe. Council of, Parliame,1998-12-01 Understanding Contemporary Issues in Higher Education Brendan Bartram,2020-10-29 This insightful book offers a wide ranging collection of lively discussions on contemporary issues policies and practices in higher education Bartram integrates contributions from experienced academics teachers and students in a unique approach and structure designed to enable students with both specific and wide ranging interests in higher education to extend their understanding Including discussion points research tasks and suggestions on further reading in each chapter Understanding Contemporary Issues in Higher Education discusses a range of topics such as universities and the mental health crisis knowledge the state and the market the role of technology in teaching and academic celebrification disability diversity and inclusive placement learning Written specifically for Education Studies students this book constitutes a timely addition to student focused themed studies looking at aspects of higher education **The Changing Face of Higher Education** Dennis Ahlburg,2018-07-04 Over the last decade a heated debate has raged in the US and the UK over whether the humanities are in crisis and if there is one what form this crisis takes and what the response should be Questioning how there can be such disagreement over a fundamental point The Changing Face of Higher Education explores this debate asking whether the humanities are in crisis after all by objectively evaluating the evidence at hand and opening the debate up to a global scale by applying the questions to twelve countries from different continents Each carefully chosen contributor considers the debate from the perspective of a different country The chapters present data on funding student enrolment in the humanities whether the share of total enrolment in this area is falling and answer the following questions What does each country mean by the humanities Is there a crisis in the humanities in this country What are the causes for the crisis What are

the implications for the humanities disciplines Uniquely offering an objective evaluation of whether this crisis exists the book will appeal to international humanities and higher education communities and policy makers including postgraduate students and academics

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