

DIRECTIONS IN DEVELOPMENT

# Decentralization of Education

*Politics and Consensus*

EDWARD M. FINE



# Decentralization Of Education Politics And Consensus



**World Bank**

## **Decentralization Of Education Politics And Consensus:**

**Decentralization of Education** Edward B. Fiske, 1996-01-01 This book identifies and examines the political dimensions of decentralization Decentralization programs vary from country to country but there are common threads and fundamental questions in all situations The book covers the following themes and topics 1 a case study of school decentralization in Colombia over a period of more than two decades 2 why decentralization is political 3 why countries decentralize 4 what decentralization accomplishes 5 the importance of developing consensus and 6 how to begin building consensus Contains 32 references EH

**Decentralization of Education** Edward B. Fiske, Banco Mundial, 1996 *Decentralisation and Privatisation in Education* Joseph Zajda, 2007-11-29 Decentralisation and Privatisation in Education explores the ambivalent and problematic relationship between the State privatisation and decentralisation in education globally Using a number of diverse paradigms ranging from critical theory to globalisation the authors by focusing on privatisation marketisation and decentralisation will attempt to examine critically both the reasons and outcomes of education reforms policy change and transformation and provide a more informed critique on the Western driven models of accountability quality and school effectiveness We want to demonstrate that claims of advantages in efficiency brought about by privatisation in education are not always supported empirically as proposed by proponents The book examines the overall interplay between privatisation decentralisation and the role of the state The authors draw upon recent studies in the areas of decentralisation privatisation and the role of the state in education By referring to Bourdieu's call for critical policy analysts to engage in a critical sociology of their own contexts of practice and poststructuralist and postmodernist pedagogy this collection of book chapters demonstrate how central discourses surrounding the debate of privatisation decentralisation and the role of the state are formed in the contexts of dominant ideology power and culturally and historically derived perceptions and practices The authors discuss the newly constructed and re-invented imperatives of privatisation decentralisation and marketisation and show how they may well be operating as an educational model of a new global master narrative playing a hegemonic role within the framework of economic political and cultural hybrids of globalization Educational Decentralization Christopher Bjork, 2007-03-23 Decentralization and Education Asian Experiences and Conceptual Contributions examines the specific ways in which decentralization policies have affected the structure and delivery of education in eleven Asian nations Written by top scholars in the field the case studies provide detailed and rich empirical evidence documenting the tensions as well as synchronisms between the ideas that form the basis of decentralization policy and the contexts into which they are introduced The high quality of this collection of essays and the careful attention to local contexts for implementation will make this book a must read for academics policy planners practitioners and students of Asia

**Centralization and Decentralization** Ka-Ho Mok, 2013-03-11 Globalization has brought dramatic changes to the character and functions of education in most countries around the world However the impact of globalization on schools and universities is not uniform

One public policy strategy that has been widely adopted is decentralization but there is no consensus on whether centralization or decentralization is more effective to improve organization and management in education This book is contextualized in the literature on globalization and examines how policies of decentralization have affected the running of education in Hong Kong Taiwan Shanghai Singapore Macau and Mainland China It analyzes the strategies that the governments of the selected societies have adopted in reforming the structure of education systems mobilizing different forces to create more educational opportunities and devising new measures to assure quality in the education sector

**Annual World Bank Conference on Development in Latin America and the Caribbean** Shahid Javed

Burki,Guillermo E. Perry,Florence Eid,2000 The fifth ABCD LAC focuses on decentralisation and the need to bring governments closer to the people in a rapidly changing global economic environment

**School Decentralization in the Context of Globalizing Governance** Holger Daun,2006-11-23 Since the beginning of the 1980s decentralization has become a globalized policy and catchword in education a large number of countries around the world have formulated such a policy and many have also implemented it The policies and the changes at the national level have been researched but what has taken place and is taking place at the grassroots level has not received attention until recently This book presents grassroots cases from different countries against the background of the overall changes in governance philosophy and applications It uses case studies from countries in Africa Asia Europe and Latin America and describes what is occurring at this level The book gives an account of different types of decentralization and their impact The first two chapters describe principally structural and organizational educational changes in the broader context of globalized models and the pressure to create a competitive education system and changing governance Decentralization is one of the strategic aspects of this new mode of governance

Education Strategy in the Developing World Christopher S. Collins,Alexander W.

Wiseman,2012-03-06 Following the development of a Concept Note for the World Bank Education Strategy 2020 the World Bank engaged in a series of activities to garner feedback about the strategy In early 2011 a revised strategy was published Learning for All Investing in People s Knowledge and Skills to Promote Development This title deals with this topic

**Analyzing the Distributional Impact of Reforms: A practitioner's guide to trade, monetary and exchange rate policy, utility provision, agricultural markets, land policy, and education** World Bank,2005 This publication is a practitioner s guide for analyzing the distributional impact of reforms to trade monetary and exchange rate policy utility provision agricultural markets land policy and education These six areas of policy reform are the ones most likely to have an impact on distribution and poverty Such analysis helps in policy formulation and development and for implementing poverty reduction strategies in developing countries Each chapter in this volume provides an overview and guidance on the specific issues arising in the analysis of the distributional impacts of policy and institutional reforms in selected sectors

**Decentralisation, School-Based Management, and Quality** Joseph Zajda,David T. Gamage,2009-08-21 This book

which is the eighth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in decentralisation school based management SBM and quality in education globally This book which focuses on decentralisation and SBM as a governance strategy in education presents theoretical aspects of the phenomenon of decentralisation privatisation and contextualises them within the education research literature It provides an easily accessible practical yet scholarly source of information concerning the dynamics of decentralisation and SBM that normally take place when reforms are instituted to decentralize authority and power Above all the authors offering the latest findings regarding major discourses in decentralisation SBM and quality in educational systems in the global culture emphasise aspects of that dynamic interactive process see also Geo JaJa 2006a Gamage and Sooksomchitra 2006 Zajda 2009 This dynamic interaction in the process that is implicit in the title of the book is reified by calls for restructuring of schools following the idea that schools are not promoting human rights social cohesion and sustainable development The chapters as a source book of ideas for researchers practitioners and policy makers in decentralisation and SBM in education contribute to the educational literature while enhancing the understanding of the larger dynamics involved in educational reform It offers a timely overview of current issues affecting decentralisation in education in the global culture International Handbook on the Economics of Education Geraint Johnes, Jill Johnes, 2007-01-01 is a voluminous and timely collection of 18 essays that addresses a number of core issues on the economics of education An exhaustive survey of the literature on the role of universities as multi product firms at various levels and disciplines identifies the nature of the economies of scope and scale This enriches the volume further Economic Analysis Policy the endeavour of bringing together very knowledgeable contributors including some of the leading contributors to the literature in the UK and beyond to write a handbook on the economics of education is highly appreciated The Handbook contains 18 substantive chapters encapsulated by a brief introduction and an extensive and a very useful index the Handbook should be praised as a useful overview of the field of economics of education as it stands today Ludger W mann Economic Issues This major Handbook comprehensively surveys the rapidly growing field of the economics of education It is unique in that it comprises original contributions on an exceptional range of topics from a review of human capital signalling and screening models to consideration of issues such as educational externalities and economic growth funding models determinants of educational success the educational production function educational standards and efficiency measurement Labour market issues such as the market for teachers and the transition of students from school to work are also explored The International Handbook on the Economics of Education will be warmly welcomed by academic economists educational researchers and practitioners in educational management as well as policymakers Comprising specially commissioned articles the Handbook will become indispensable reference for this ever topical field of study *Power, Voice and the Public Good* Rodney Hopson, Carol Camp-Yeakey, Francis Musa Boakari, 2008-12-01 Focuses on such themes as attention to the definitional and theoretical

underpinnings of globalization the ubiquitous nature and topical display of globalization and the possibilities of understanding redefining and rethinking aspects of globalization with the backdrop of issues that relate to education and the pursuit of public good      **Decentralization of education : politics and consensus** Edward B. Fiske,Banco Mundial,1996

**The Impact of Comparative Education Research on Institutional Theory** David P. Baker,Alexander W. Wiseman,2006-07-17 Explores how educational research from a comparative perspective has been instrumental in broadening and testing hypotheses from institutional theory This book contains theoretical discussions of the impact that comparative research has had on institutional theory and comparative scholarship that tests basic institutional assumptions and trends      Governance, Management, and Accountability in Secondary Education in Sub-Saharan Africa World Bank,2008-02-14 Increasingly the role of management and governance is recognized as important for providing and delivering effective services at all levels of education In view of the growing demand for more and better services at secondary education levels these are crucial issues that must be addressed urgently Sub Saharan Africa s secondary education and training systems must become more efficient and more effective The current unit costs of junior and senior secondary education in most African countries prevent massive expansion of post primary education This demands a holistic approach to governance and management issues In parallel there is a demand from civil society and governments for greater accountability This study aims to present best practices and identify sustainable development plans for expansion and improved quality and efficiency in the delivery of secondary education in Sub Saharan Africa through better governance management and accountability      *Education Sector Strategy* ,1999-01-01 Annotation Human Development Network Series As the new millennium approaches Education will determine who has the keys to the treasures the world can furnish This is particularly important for the poor who have to rely on their human capital as the main if not the only means of escaping poverty In this way new challenges and opportunities arise for education Immense progress has been achieved in education in the last 50 years However immense challenges still remain This report lays out the vision for education and the ambitious international goals to which the Bank subscribes It notes the progress so far and the gaps that remain It describes the rich group of partners associated with the educational endeavor and how the Bank s role has evolved It conveys the Bank s global priorities and programs to help countries progress toward the international education goals and improve the quality of teaching and learning It illustrates the processes and operating principles that will help Bank staff contribute more effectively to better educational outcomes in each client country and to monitor success in implementing this strategy Also available in French Stock no 14632 and Spanish Stock no 14633      New Paths of Entrepreneurship Development Luísa Cagica Carvalho,Conceição Rego,Maria Raquel Lucas,M. Isabel Sánchez-Hernández,Adriana Backx Noronha Viana,2018-12-30 Structural change is an evolutionary process that is often cumulative within territories improving the quality of life and achieving higher development levels At the same time smart cities education and social innovation are

essential to promoting sustainable development This book examines regional and entrepreneurial development as a creative and dynamic concept by considering the role of these dimensions in promoting a virtuous cycle for long term sustainable development

Re-Imagining Comparative Education Peter Ninnes, Sonia Mehta, 2004-06-09 This book provides clear and concise discussions of key elements of contemporary social theories and their application to the field of comparative education

**Indonesian Education** I Gusti Ngurah Darmawan, Ace Suryadi, Dasim Budimansyah, Susilo Susilo, 2024-11-29 Offering an overview of the history perspectives and developments of education in Indonesia since the country's independence in 1945 in this book the authors raise awareness of education's impact on national development in this unique context With more than 50 million students 3 million teachers and 300 000 schools Indonesia's most significant challenge for education is not only to improve access but also to improve the education quality to face the fast paced world we live in today The book traces the development of Indonesian education since 1945 highlighting its successes failures and responses to social political and economic changes It addresses key issues such as legislation school systems education management national policies quality versus expansion equity curriculum assessment and unemployment This book offers a nuanced understanding of the history of education in Indonesia and serves as a comparative reference for studies with other countries The book will be a valuable resource for researchers students and scholars of comparative education educational history and Asian studies

**Rethinking World Bank Influence** D. Brent Edwards Jr., 2023-04-13 Why is it so hard for international development organizations even ones as well resourced and influential as the World Bank to generate and sustain change in the way things are done in those countries where they work Despite what in many cases is decades of investment and effort why do partner governments continue to engage in those traditional patterns and styles of public service management that international development organizations have sought to supplant with methods that are supposedly more accountable efficient and effective This book provides an answer to these questions However rather than pathologizing partner governments as the source of the problem that is rather than maintaining the distinction between doctor international development organizations and patient partner governments wherein the patient is seen as unwilling to take their medicine enacting good governance practices this book instead reframes the relationship The central argument is first that the programs and projects of international organizations are introduced into and are constrained by multiple layers of ritual governance that is performative acts and cultural logics that intersect with and reinforce the political economic and social structures in and through which they operate As is shown the contextual factors that guide governance practices are largely beyond the reach of the international development organizations the relevant logics have their roots in state ideology but also extend back to the colonial logics that continue to operate at the heart of the state apparatus The second the central argument is that international aid organizations and the governments with which they work are engaged in a ritual aid dance where each actor plays a part but does not and cannot acknowledge the ways that it depends on the other for its own gain

This relationship can be considered a dance because each participant responds to and needs the other and because both sides do so in ways that are carefully choreographed with the overall trajectory or contours of the dance being more or less known to the participants. These arguments are based on research on the World Bank's efforts over the course of several decades to encourage through its financing projects and technical assistance the implementation of social sector reform in Indonesia related to decentralization, community participation, and school-based management.



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