

The Art of Awareness

How Observation
Can Transform
Your Teaching

Deb Curtis and
Margie Carter

Art Of Awareness How Observation Can Transform Your Teaching

Deb Curtis, Margie Carter



Art Of Awareness How Observation Can Transform Your Teaching:

The Art of Awareness Deb Curtis, Margie Carter, 2022-05-24 More than 47 000 copies sold of the first two editions With new chapters and updates from early childhood leaders Deb Curtis and Margie Carter invite early childhood educators to learn the art and skill of observation The art of observing children is more than merely the act of watching them it is also using what you see and hear to craft new opportunities in your classroom This resource provides a wealth of inspiration and practice It will help early childhood educators learn to observe in new ways witness children s remarkable competencies as they experience childhood and find new joy in their work with children The third edition updates include New information on schema theory including a list of the definitions of schemas Updated stories that reflect schema explorations and focus on observing children s ability to get along Added information on identity development and the anti bias goals New chapter on observing children using their bodies New QR codes to videos to continue learning Updates on technology and approaches to keeping observations at the center of required assessments

The Art of Awareness, Second Edition Deb Curtis, Margie Carter, 2012-12-18 Become a keen observer to better learn about child development find curriculum ideas and meet requirements when assessing outcomes *The Art of Awareness, Second Edition* Deb Curtis, Margie Carter, 2012-11-21 Learning to closely observe children requires commitment to systematic study and ongoing practice With activities experiences and stories this book provides that opportunity Nine observation study sessions help educators of young children discover the many ways that being observant can enhance their teaching Updates to this second edition reflect current issues in early childhood education including learning standards assessment and technology Deb Curtis and Margie Carter are popular presenters at early childhood conferences professional development speakers and on site consultants They have written several books together including Learning Together with Young Children and Designs for Living and Learning

Supporting Education □ *The Teaching Assistant's Handbook* Karen Kearns, 2012-05-07 Supporting Education The Teaching Assistant s Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants within overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers

Handbook of Research on Critical Thinking and Teacher Education Pedagogy Robinson, Sandra P.A., Knight, Verna, 2019-04-12 Critical thinking is an essential skill for learners and teachers alike Therefore it is essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students The Handbook of Research on Critical Thinking and Teacher Education Pedagogy examines and explains how new strategies methods and techniques in critical thinking can be applied to classroom practice and professional development to improve teaching and learning in teacher education and make critical thinking a tangible

objective in instruction This critical scholarly publication helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system Highlighting topics such as early childhood education curriculum and STEM education this book is designed for teachers instructors instructional designers education professionals administrators policymakers researchers and academicians

The Art of Awareness Debbie Curtis, Deb Curtis, Margie Carter, 2000 The authors explain that the key to observing children is to know that observation is more than just a teaching technique Observing children closely provides a new way of thinking about learning and teaching

Shaping Early Childhood: Learners, Curriculum And Contexts Mac Naughton, Glenda, 2003-12-01 This text is designed to support novice and more experienced early childhood educators working with children from birth to age eight to be critically reflective in diverse aspects of their work Each section contains ideas clarification exercises reflection points summaries and case studies

The Power of We Julie K. Biddle, Barbara White, 2010-06-01 The Power of We The Ohio Study Group Experience traces the work of a network of early childhood educators who are inspired by and engaged in the study the early childhood programs and practices of Reggio Emilia Italy The text describes how the network of study groups began expanded and sustained their work It explains how study groups serve as professional development and are integral to the shaping of learning communities and making an impact on classroom practices in early childhood programs It chronicles some of the specific experiences of study groups as well as initiatives of Ohio Voices for Learning OVL the organization formed by study group facilitators This book is important for the uniqueness of the organization it describes and the direction it provides for others interested in replicating the study group experience in their geographic area The targeted audience is the general early childhood education field It is also appropriate for any educator engaged in or interested in study groups and professional learning communities

Understanding Children Jeannette Harrison, 2004 Assists in developing a strong framework for successfully guiding and managing children s behaviour Author Jeanette Harrison describes quality early childhood environments and identifies those aspects essential for the development of self esteem and positive social behaviour

Designs for Living and Learning Deb Curtis, Margie Carter, 2003 Give children wondrous places to learn and grow Drawing inspiration from a variety of approaches from Waldorf to Montessori to Reggio to Greenman Prescott and Olds the authors outline hundreds of ways to create healthy and inviting physical social and emotional environments for children in child care Full color photographs of actual early childhood programs demonstrate that the spaces children learn and grow in can be comfortable for children teachers and parents alike Margie Carter serves on the adjunct faculty at Pacific Oaks College Northwest Seattle Washington Deb Curtis works as a child care teacher at the Burlington Little School in Seattle Their other books include *The Art of Awareness* *The Visionary Director Training Teachers* *Spreading the News and Reflecting Children s Lives*

Shaping Early Childhood: Learners, Curriculum and Contexts Glenda Mac Naughton, 2003-12-16 This should be essential reading for

anyone involved in the training and professional development of early years practitioners It is an impressive analysis of the historical and contemporary big ideas that have influenced societies and practitioners views of children and the nature of the curriculum There are powerful sections on parents and communities I particularly liked the stimulating ideas galleries with their statements from researchers policy makers and practitioners around the world Nursery World October 2004 This key textbook introduces students and practitioners to a wide range of different approaches to early childhood It provides practical strategies for developing and implementing early learning experiences that promote excellence and equity for children The book presents the latest research and thinking about good practice discusses how various philosophies and beliefs influence decisions in early childhood education and identifies the key thinkers behind each approach By examining different perspectives the book helps early childhood practitioners to navigate their way through competing views make informed choices and be critically reflective in their work In an accessible lively and user friendly way it explores issues such as What constitutes an appropriate early childhood curriculum How best to study and assess children Involving parents and children in early childhood learning The book features a range of pedagogical devices to inspire early childhood workers to reflect critically on their work and the ideas underpinning it including Boxed definitions of key terms Ideas summary charts and ideas galleries Clarification exercises Case studies Further reading lists This essential textbook is ideal for students undertaking early childhood qualifications at degree level Masters courses in early childhood education and for practitioners who work with children from birth to eight in early childhood settings *Teaching Practice for Early Childhood* Rosemary Perry, 2013-03 This fully updated new edition will help you prepare for and make the most of your teaching practice in a variety of early childhood settings which cater for children from birth to eight years *Portals of Promise* Debbie Pushor, the Parent Engagement Collaborative the Parent Engagement Collaborative, 2013-10-30 Working with parents is a significant aspect of educators roles yet it is rare to find curriculum in teacher education programs designed to prepare individuals to consider in philosophical theoretical and pedagogical ways who they will be in relationship with parents and why Schools therefore remain hierarchical structures in which parents are marginalized in relation to decisions affecting teaching and learning This book begins with Pushor s conceptualization of a curriculum of parents a curriculum which explores beliefs and assumptions about parents a vision for education in which educators work alongside parents and family members in the learning and care of children and a desire for reform She describes a curriculum of parents in the form of three graduate teacher education courses which she lived out in relationship with students Graduate students then capture their experiences immersed in this curriculum what they each took up how it shaped their knowledge attitudes and practices and how they lived it out as they returned to their classrooms schools and early learning centres This book is a storied account of their intense immersion in a curriculum of parents and the resulting impact living that curriculum has had on who they are in relation to parents and families It is an honest and vulnerable account of their shared and individual journeys They puzzle

over the complexities and the successes of their work and the resulting impact This is not a book of best practice but an invitation to other educators to consider as they did what they do and how it could be different **The Routledge International Handbook of Young Children's Thinking and Understanding** Sue Robson,Suzanne Flannery Quinn,2014-11-13 This ground breaking handbook provides a much needed contemporary and authoritative reference text on young children s thinking The different perspectives represented in the thirty nine chapters contribute to a vibrant picture of young children their ways of thinking and their efforts at understanding constructing and navigating the world The Routledge International Handbook of Young Children s Thinking and Understanding brings together commissioned pieces by a range of hand picked influential international authors from a variety of disciplines who share a high public profile for their specific developments in the theories of children s thinking learning and understanding The handbook is organised into four complementary parts How can we think about young children s thinking Concepts and contexts Knowing about the brain and knowing about the mind Making sense of the world Documenting and developing children s thinking Supported throughout with relevant research and case studies this handbook is an international insight into the many ways there are to understand children and childhood paired with the knowledge that young children have a strong vital and creative ability to think and to understand and to create and contend with the world around them **Use Your Words** Carol Garhart Mooney,2005 This must have guide will help new teachers and classroom veterans alike fill classrooms with rich warm conversations between children and adults **BOOK JACKET Frameworks for Learning & Development** Karen Kearns,2010-02-09 Written to support delivery of units in the Diploma of Children s Services this text explores children s development and the skills and philosophies needed to design programs for individual children and groups **WORKING IN CHILDREN S SERVICES SERIES** Each of the books in the award winning Working in Children s Services Series has been written to assist students in attaining the skills and knowledge required to achieve a Children s Services qualification With its easy to read style and engaging full colour presentation this series is an excellent resource for students **Creating Connections** Joan Laurion,Cherie Schmiedicke,2005 Practical and easy to use Creating Connections presents step by step methods for helping family child care providers organize and conduct effective support groups Six chapters offer providers specific skills and techniques for making the most of group meetings including shared leadership community building and peer mentoring Joan Laurion works at the University of Wisconsin Cooperative Extension in Dane County Cherie Schmiedicke is a preschool teacher in Madison Wisconsin Both live in Madison Wisconsin **Introduction to Early Childhood Education** Melissa M. Burnham,Eva L. Essa,2024-12-18 Inspire your students to make a meaningful difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field so students understand the many components of high quality early childhood programs At its core the book emphasizes the vital role of professional early childhood educators in connecting with young

children and creating programs that foster their learning and development Authors Melissa M Burnham and Eva L Essa offer valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligned with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

Language Teacher Identity Sílvia Melo-Pfeifer, Vander Tavares, 2024-02-06 The first volume to focus on race ethnicity and accent as elements of language teacher identity a valuable guide for in service teachers and teachers in training Language Teacher Identity presents a groundbreaking critical examination of how ideologies of race ethnicity accent and immigration status impact perceptions of plurilingual teachers Bringing together contributions by an international panel of established and emerging scholars this important work of scholarship addresses issues related to native speakerism monolingualism racism competence authenticity and legitimacy while examining their role in the construction of professional identity With an intersectional and holistic approach the authors draw upon case studies of practical teacher experiences from Brazil Canada Germany Norway Mongolia Pakistan and the United States to provide teachers with real world insights on responding to the assumptions biases and prejudices that students student teachers and teachers may bring into the classroom Topics include the impact of policies and ideologies on teacher identity development the intersection between L2 teacher identity and teacher emotion research awareness of ethnic accent bullying and the use of transraciolinguistic approaches in the classroom This unique new work Provides a broad overview of the different types of challenges language teachers face in their careers Focuses on race ethnicity plurilingualism and accent as fundamental elements of a language teacher's identity Discusses the sensitive political and social factors that complicate the role of a language teacher in the classroom Covers the teaching of a wide range of languages including English Japanese Portuguese French Spanish and Norwegian Addresses key issues and significant gaps in contemporary research on language teacher education including the experiences of teachers of two or more languages Employing a variety of methodological and theoretical approaches Language Teacher Identity is a forward looking look at an exciting area of research and theory in language teacher education and training It is essential reading for students training to become language teachers in service teachers and for students and scholars in applied linguistics with a focus on TESOL teacher and language education

Health and Wellbeing in Childhood Susanne Garvis, Donna Pendergast, 2024-03-04 Health and Wellbeing in Childhood provides a fundamental introduction for educators in key priority areas of health and wellbeing education including physical education promoting health in childhood and strengthening social and emotional learning in young children It approaches each topic with childhood diversity and complexity in mind The fourth edition has been comprehensively updated and continues to explore relevant standards and policies including the revised Early Years Learning Framework It includes a new chapter on executive

functions in early childhood focusing on the development of higher order skills required for children to engage in purposeful and goal directed behaviours Each chapter features case studies that exemplify practice spotlight boxes that provide further information on key concepts and pause and reflect activities end of chapter questions and learning extensions that encourage readers to consolidate their knowledge and further their learning

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