

Building and Sustaining Learning Communities

The Syracuse University Experience

Sandra M. Hord
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Building And Sustaining Learning Communities The Syracuse University Experience

Li, Honglei



Building And Sustaining Learning Communities The Syracuse University Experience:

Building and Sustaining Learning Communities Sandra N. Hurd, Ruth Federman Stein, 2004-03-15 Learning communities are small groups of students who come together with faculty and student affairs professionals to engage in common learning experiences In Building and Sustaining Learning Communities the authors along with many of their colleagues describe the rationale for learning communities particularly in a large university the process for setting them up and reflections on these unique environments After reading this book administrators and faculty members will know precisely why they are worth considering and how to successfully create them Part I of the book demonstrates the theoretical benefits of learning communities and then discusses various issues involved in the planning and implementation of the communities including Building learning community relationships within the university and among participants Strategies for collaboration Developing a learning community curriculum Course structure within learning communities Assessing learning communities Institutional challenges Part II details the experiences of faculty and students involved in Syracuse University's learning communities including arts citizenship education interprofessional leadership management multicultural online learning and wellness This book is a fascinating and practical guide for all readers interested in building and sustaining learning communities

Completing College Vincent Tinto, 2012-03-01 Even as the number of students attending college has more than doubled in the past forty years it is still the case that nearly half of all college students in the United States will not complete their degree within six years It is clear that much remains to be done toward improving student success For more than twenty years Vincent Tinto's pathbreaking book Leaving College has been recognized as the definitive resource on student retention in higher education Now with Completing College Tinto offers administrators a coherent framework with which to develop and implement programs to promote completion Deftly distilling an enormous amount of research Tinto identifies the essential conditions enabling students to succeed and continue on within institutions Especially during the early years he shows that students thrive in settings that pair high expectations for success with structured academic social and financial support provide frequent feedback and assessments of their performance and promote their active involvement with other students and faculty And while these conditions may be worked on and met at different institutional levels Tinto points to the classroom as the center of student education and life and therefore the primary target for institutional action Improving retention rates continues to be among the most widely studied fields in higher education and Completing College carefully synthesizes the latest research and most importantly translates it into practical steps that administrators can take to enhance student success

Using Quality Benchmarks for Assessing and Developing Undergraduate Programs

Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Praise for Using Quality Benchmarks for Assessing and Developing Undergraduate Programs This welcome volume provides discipline friendly carefully crafted frameworks for focusing faculty and staff on the dimensions that matter to student learning and institutional effectiveness

George D Kuh Chancellor's Professor and director Indiana University Center for Postsecondary Research A welcome contrast to narrow mechanical views of assessment this volume provides a comprehensive model for academic program improvement Readers will find a powerful framework flexible tools and a human touch that brings the whole process to life Pat Hutchings former vice president The Carnegie Foundation for the Advancement of Teaching Comprehensive in its scope detailed in its research and analysis practical in its examples and recommendations this book provides a refreshingly developmental approach to program assessment and improvement Timothy Riordan associate provost Alverno College Student Services John H. Schuh, Susan R. Jones, Shaun R. Harper, 2010-10-19 Now in its fifth edition Student Services A Handbook for the Profession has been hailed as a classic reference in the field In this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work The fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation conflict resolution community development professionalism and developing institutional partnerships It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession John M Braxton professor Higher Education Leadership and Policy Program Peabody College Vanderbilt University editor Journal of College Student Development Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession Michael J Cuyjet professor Department of Educational and Counseling Psychology University of Louisville Casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education Theresa A Powell vice president for student affairs Temple University **Sustaining and Improving Learning Communities** Jodi Levine Laufgraben, Nancy S. Shapiro, 2004-06-28 Sustaining and Improving Learning Communities is the long awaited follow up to the groundbreaking book Creating Learning Communities The authors continue their exploration of the concept of learning communities as an innovation in undergraduate curricular instruction that allow students to actively participate in their own education and deepen and diversify their college experience Jodi Levine Laufgraben and Nancy S Shapiro address a wide range of topics such as campus culture for sustaining learning communities learning communities and the curriculum pedagogies and faculty development Virtual Community Participation and Motivation: Cross-Disciplinary Theories Li, Honglei, 2012-03-31 This book gives in depth coverage of state of the art research on virtual

community participation covering the concept of virtual community participation followed by several streams of virtual community participation theories Provided by publishe

Student Engagement in Higher Education Stephen John Quaye,Shaun R. Harper,2014-08-15 Student Engagement in Higher Education fills a longstanding void in the higher education and student affairs literature In the fully revised and updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students students of color international students students with disabilities LGBT students religious minority students student athletes homeless students transfer students commuter and part time students adult learners student veterans and graduate students The forward thinking practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two year and four year institutions of higher education Current and future faculty administrators and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

Powerful Learning Communities Oscar T. Lenning,Denise M. Hill,Kevin P. Saunders,Andria Stokes,Alisha Solan,2023-07-03 Learning communities have been demonstrated to dramatically improve student outcomes by engaging students in their learning This book constitutes a comprehensive guide for readers who want a broad strategic view of learning communities enabling them to identify which type of LC best meets the learning needs of their students and the context and mission of their institution It also provides the tools for planning designing and implementing what the authors define as powerful LCs and for understanding the assessment implications of their decisions The potential power of LCs is realized through effective facilitation appropriate team building activities linkages planning and active collaboration that promotes learning of the group and the individual group members all of which topics are covered in this volume This book is organized around the three themes of setting the stage designing an LC and building or enhancing a powerful LC and covers three types of learning communities student professional faculty staff and institutional LCs concerned with student learning providing a range of tools and forms to facilitate planning The authors also address designing and maintaining hybrid and virtual LCs This book is intended as a practical resource for anyone at any level in higher education who wants to champion develop or redesign student or professional LCs or even explore broader initiatives to develop their institution into a learning organization Administrators in academic and student affairs will find guidance for setting appropriate policies and allocating resources The book may also serve as a textbook for graduate courses in institutional leadership and policy studies curriculum and instruction student affairs or assessment evaluation

Beyond Simple Inclusion Stephanie L. Kerschbaum,2005

Innovations in Engineering Education ,2007

Innovative Solutions for Building Community in Academic Libraries Bonnand, Sheila,Hansen, Mary Anne,2015-05-31 The library has always been an essential part of the

collegiate experience providing students with access to knowledge and literature However as virtual services and online learning become more prominent within collegiate environments the ways students conduct research and access resources has been altered Innovative Solutions for Building Community in Academic Libraries examines new methods librarians use to engage both on campus and online users in library services taking into account the significant impacts of online learning on students interaction with library resources Focusing on various outreach practices techniques of literacy instruction and the utilization of library spaces this research supported book is a pivotal reference source for distance educators program planners academics and library professionals interested in new ways to attract users to library services *Encyclopedia of Distance Learning* Howard, Caroline,Boettcher, Judith V.,Justice, Lorraine,Schenk, Karen D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher **Analyzing the Role of Citizen Science in Modern Research** Ceccaroni, Luigi,Piera, Jaume,2016-10-25 As the need for sustainable development practices around the world continues to grow it has become imperative for citizens to become actively engaged in the global transition By evaluating data collected from various global programs researchers are able to identify strategies and challenges in implementing civic engagement initiatives Analyzing the Role of Citizen Science in Modern Research focuses on analyzing data on current initiatives and best practices in citizen engagement and education programs across various disciplines Highlighting emergent research and application techniques within citizen science initiatives this publication appeals to academicians researchers policy makers government officials technology developers advanced level students and program developers interested in launching or improving citizen science programs across the globe

Exploring Time as a Resource for Wellness in Higher Education Sharon McDonough,Narelle Lemon,2024-09-09 Bringing together international perspectives this book demonstrates the importance of reframing time in higher education and how we can view it as a resource to support wellbeing and self care Time is a central part of our lives and structures our days and yet often we don t think about the socially constructed nature of time or how we might reframe our relationship with time and our work in ways that support our self care and wellbeing Exploring Time as a Resource for Wellness in Higher Education suggests an alternative way to look at how we structure our time to better support our wellbeing Drawing on a range of theoretical and personal perspectives the authors advocate for a reconsideration and reconceptualization of our relationship with time By sharing their experiences the authors encourage readers to notice how they spend their time and offer strategies for an intentional focus on the relationship between time self care and wellbeing Whether it s making time having time or investing in time this book explores strategies and reflections necessary to grow maintain and protect wellbeing This book is a valuable resource for those working in higher education offering individual collective and systemic suggestions and strategies for navigating the ways we see time and wellbeing *Making the Sustainable University* Katie Leone,Simeon

Komisar, Edwin M. Everham III, 2021-05-21 This book documents strategies for universities engaging sustainability challenges through the education of global citizens on topics such as climate change habitat alteration species loss resource depletion and contamination food access and sovereignty economic equity and energy use Different disciplines and operational units often have disparate ideas in mind when they work toward advancing sustainability For example some disciplines focus on environmental challenges identifying impacts to ecosystems mitigation and remediation strategies some on greening of industrial and commercial practices while others address social equity often there is little effort to connect these pieces especially while considering economic impacts This book examines how Florida Gulf Coast University has attempted to infuse sustainability across curricula and operations as an integrated concept and our successes and shortcomings are instructional for sustainability practitioners on college campuses and other industries in a wide audience *Colleges that Encourage Character Development* ,1999 Educom Review ,1993 Computing and communications in colleges and universities

Youth Voices, Public Spaces, and Civic Engagement Stuart Greene, Kevin J. Burke, Maria K. McKenna, 2016-02-26 This collection of original research explores ways that educators can create participatory spaces that foster civic engagement critical thinking and authentic literacy practices for adolescent youth in urban contexts Casting youth as vital social actors contributors shed light on the ways in which urban youth develop a clearer sense of agency within the structural forces of racial segregation and economic development that would otherwise marginalize and silence their voices and begin to see familiar spaces with reimagined possibilities for socially just educational practices Scientists, Experts, and Civic Engagement Dr Amy Lesen, 2015-01-28 How do scientists scholars and other experts engage with the general public and with the communities affected by their work or residing in their sites of study Where are the fine lines between public scholarship civic engagement and activism Must academics give back once they collect data and publish results In this volume authors from a wide range of disciplines examine these relationships to assess how they can be fruitful or challenging Describing the methodological and ethical issues that experts must consider when carrying out public scholarship this book includes a checklist for critical factors of success in engagement and an examination of the role of digital social media in science communication **The American Indian and Alaska Native Student's Guide to College Success** D. Michael Pavel, Ella Inglebret, 2007-05-30 Choosing the right college is a big decision for most people American Indian and Alaska Natives are no exception but finding a college that offers a good educational program in their major plus a strong support system for tribal traditions makes that decision even more complex This volume will help Native people clarify their postsecondary aspirations improve their college choice and increase their success in college After a thorough examination of the issues that should be considered Pavel and Inglebret present the different types of colleges available programs and services to meet the special needs of Native students and financial aid options By answering many of the basic questions students have about going to college Pavel and Inglebret help to demystify the process and encourage more Native students to pursue a college education

Special features include A list of colleges with Native American studies and those most friendly to Native Americans needs A list of sources for financial aid with contact information Interviews with Native American students on all aspects of their college experiences Suggestions for students on how to balance their new college experiences with their community and heritage

Decoding **Building And Sustaining Learning Communities The Syracuse University Experience**: Revealing the Captivating Potential of Verbal Expression

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