

BUILDING CIVIC CAPACITY



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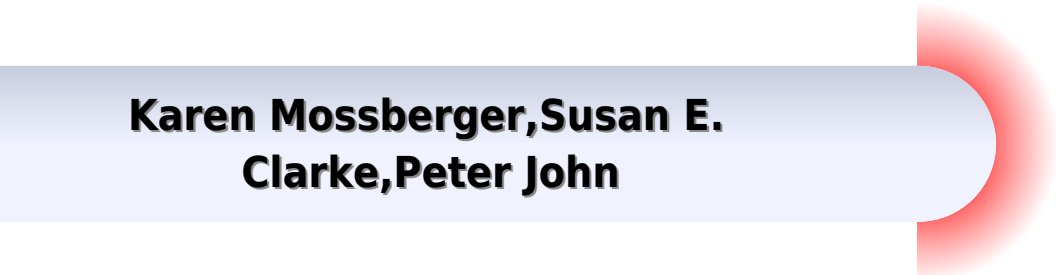
Bryan D. Jones

Carol Pierannunzi

The
Politics of
Reforming
Urban
Schools

Building Civic Capacity The Politics Of

**Karen Mossberger, Susan E.
Clarke, Peter John**



Building Civic Capacity The Politics Of:

Building Civic Capacity, 2001 The authors of this volume argue that urban education is in urgent need of reform and that although there have been plenty of innovative and even promising attempts to improve conditions most have been doomed The reason for this they agree lies in the failure of our major cities to develop their civic capacity The ability to build and maintain a broad social and political coalition across all sectors of the urban community in pursuit of a common goal

Building Civic Capacity, 2001 The authors of this volume argue that urban education is in urgent need of reform and that although there have been plenty of innovative and even promising attempts to improve conditions most have been doomed The reason for this they agree lies in the failure of our major cities to develop their civic capacity The ability to build and maintain a broad social and political coalition across all sectors of the urban community in pursuit of a common goal

Encyclopedia of Governance Mark Bevir, 2007 **The Education Mayor** Kenneth K. Wong, Francis X. Shen, Dorothea Anagnostopoulos, Stacey Rutledge, 2007-10-22 In 2002 the No Child Left Behind Act rocked America's schools with new initiatives for results based accountability But years before NCLB was signed a new movement was already under way by mayors to take control of city schools from school boards and integrate the management of public education with the overall governing of the city The Education Mayor is a critical look at mayoral control of urban school districts beginning with Boston's schools in 1992 and examining more than 100 school districts in 40 states The authors seek to answer four central questions What does school governance look like under mayoral leadership How does mayoral control affect school and student performance What are the key factors for success or failure of integrated governance How does mayoral control effect practical changes in schools and classrooms The results of their examination indicate that although mayoral control of schools may not be appropriate for every district it can successfully emphasize accountability across the education system providing more leverage for each school district to strengthen its educational infrastructure and improve student performance Based on extensive quantitative data as well as case studies this analytical study provides a balanced look at America's education reform As the first multidistrict empirical examination and most comprehensive overall evaluation of mayoral school reform The Education Mayor is a must read for academics policymakers educational administrators and civic and political leaders concerned about public education **(Un) Civil Society and Political Change in Indonesia** Verena Beittinger-Lee, 2013-01-11

Un Civil Society and Political Change in Indonesia provides critical analysis of Indonesia's civil society and its impact on the country's democratization efforts that does not only take the classical pro democratic actors of civil society into account but also portrays uncivil groups and their growing influence on political processes Beittinger Lee offers a revised categorization of civil society including a model to define the sphere of uncivil society more closely and to identify several subcategories of uncivil society This is the first book to portrays various uncivil groups in Indonesia ranging from vigilantes militias paramilitaries youth groups civil security task forces and militant Islamic and other religious groups

ethnonationalist groups to terrorist organizations and groups belonging to organized crime Moreover it provides the reader with an overview of Indonesia s history its political developments after the democratic opening main improvements under the various presidents since Suharto s fall constitutional amendments and key reforms in human rights legislation This book will be of interest to upper level undergraduates postgraduates and academics in political science and Southeast Asian studies

Deliberative Policymaking Elizabeth Grant,2024-05-23 An essential read for rethinking and improving how education policy is made and implemented The Public Schools Susan Fuhrman,Marvin Lazerson,2005-05-26 From curriculum standards and testing to school choice and civic learning issues in American education are some of the most debated in the United States The Institutions of American Democracy a collection of essays by the nation s leading education scholars and professionals is designed to inform the debate and stimulate change In association with the Annenberg Foundation Trust at Sunnylands and the Annenberg Public Policy Center at the University of Pennsylvania The Institutions of American Democracy is the first in a series of books commissioned to enhance public understanding of the nature and function of democratic institutions A national advisory board including among others Nancy Kassebaum Baker David Boren John Brademas Ellen Condliffe Lagemann David Gergen and Lee Hamilton will guide the vision of the project which includes future volumes on the press and the three branches of government Each essay in The Institutions of American Democracy addresses essential questions for policymakers educators and anyone committed to public education What role should public education play in a democracy How has that role changed through American history Have the schools lost sight of their responsibility to teach civics and citizenship How are current debates about education shaping the future of this democratic institution Among the contributors are William Galston Director of the Institute for Philosophy and Public Policy at the University of Maryland Clarence Stone Professor in the Department of Government and Politics at the University of Maryland College Park and editor of Changing Urban Education and Regime Politics Governing Atlanta 1946 1988 University Press of Kansas 1998 Susan Moore Johnson Pforzheimer Professor of Education in Learning and Teaching Harvard University Michael Johanek Executive Director of K 12 Professional Development College Board Kathy Simon co executive director of the Coalition for Essential Schools and author of Moral Questions in the Classroom Yale University Press 2001 and Jennifer Hochschild Professor of Government and Professor of Afro American Studies at Harvard University and author of Facing Up to the American Dream Race Class and the Soul of the Nation Princeton University Press 1995 School Reform, Corporate Style Dorothy Shipps,2006 Like other big city school systems Chicago s has been repeatedly reformed over the last century Yet its schools have fallen far short of citizens expectations and left a gap between the performances of white and minority students Many blame the educational establishment for resisting change Other critics argue that reform occurs too often still others claim it comes not often enough Dorothy Shipps reappraises the tumultuous history of educational progress in Chicago revealing that the persistent lack of improvement is due not to the extent but rather the type of reform Throughout

the twentieth century managerial reorganizations initiated by the business community repeatedly altered the governance structure of schools as well as the relationships of teachers to children and parents but brought little improvement while other more promising reform models were either resisted or crowded out Shipps chronicles how Chicago's corporate actors led abetted or restrained nearly every attempt to transform the city's school system then asks whether schools might be better reformed by others To show why city schools have failed urban children so badly she traces Chicago's reform history over four political eras revealing how corporate power was instrumental in designing and revamping the system Her narrative encompasses the formative era of 1880-1930 when teachers unions moderated business plans previously unexplored business activism from 1930 to 1980 when civil rights dominated school reform and the decentralization of the 1980s She also covers the uneasy cooperation among business associations in the 1990s to install the mayor as head of the school system a governing regime now challenged by privatization advocates Business people may be too wedded to a stunted view of educators to forge a productive partnership for change Unionized teachers bridle at the second class status accorded them by managers If reform is to reach deeply into classrooms Shipps concludes it might well require a new coalition of teachers unions and parents to create a fresh agenda that supersedes corporate interests This study clearly shows that in Chicago as elsewhere urban schooling is intertwined with politics and power By reviewing more than a century of corporate efforts to make education work Shipps makes a strong case that it's high time to look elsewhere perhaps to educators themselves for new leadership *The Politics of Major Policy Reform in Postwar America* Jeffery A.

Jenkins, Sidney M. Milkis, 2014-11-10 This book examines nine critical issues in the politics of major programmatic reforms in post World War II America *The Community Development Reader* James DeFilippis, Susan Saegert, 2013-03-05 The

Community Development Reader is the first comprehensive reader in the past thirty years that brings together practice theory and critique concerning communities as sites of social change With chapters written by some of the leading scholars and practitioners in the field the book presents a diverse set of perspectives on community development These selections inform the reader about established and emerging community development institutions and practices as well as the main debates in the field The second edition is significantly updated and expanded to include a section on globalization as well as new chapters on the foreclosure crisis and emerging forms of community **The Oxford Handbook of Urban Politics**

Karen Mossberger, Susan E. Clarke, Peter John, 2015 The Oxford Handbook of Urban Politics is an authoritative volume on an established subject in political science and the academy more generally urban politics and urban studies The editors are all recognized experts and are well connected to the leading scholars in urban politics The handbook covers the major themes that animate the subfield the politics of space and place power and governance urban policy urban social organization citizenship and democratic governance representation and institutions approaches and methodology and the future of urban politics Given the caliber of the editors and proposed contributors the volume sets the intellectual agenda for years to come

Long March Ahead R. Drew Smith, 2004-12-16 Ten essayists discuss the black church's public activism on national policy issues in the post Civil Rights period focusing on issues such as health care affirmative action welfare reform and public education

Follow the Money Sarah Reckhow, 2013-01-17 Some of the nation's wealthiest philanthropies including the Bill and Melinda Gates Foundation the Walton Family Foundation and the Broad Foundation have invested hundreds of millions of dollars in education reform With vast wealth and a political agenda these foundations have helped to reshape the reform landscape in urban education In *Follow the Money* Sarah Reckhow shows where and how foundation investment in education is occurring and presents in depth analysis of the effects of these investments within the two largest urban districts in the United States New York City and Los Angeles In New York City centralized political control and the use of private resources have enabled rapid implementation of reform proposals Yet this potent combination of top down authority and outside funding also poses serious questions about transparency responsiveness and democratic accountability in New York Furthermore the sustainability of reform policies is closely linked to the political fortunes of the current mayor and his chosen school leader While the media has highlighted the efforts of drastic reformers and dominating leaders such as Joel Klein in New York City and Michelle Rhee in Washington D C a slower but possibly more transformative set of reforms have been taking place in Los Angeles These reforms were also funded and shaped by major foundations but they work from the bottom up through charter school operators managing networks of schools This strategy has built grassroots political momentum and demand for reform in Los Angeles that is unmatched in New York City and other districts with mayoral control Reckhow's study of Los Angeles's education system shows how democratically responsive urban school reform could occur pairing foundation investment with broad grassroots involvement Bringing a sharp analytical eye and a wealth of evidence to one of the most politicized issues of our day *Follow the Money* will reshape our thinking about educational reform in America

Navigating the Global Stage: Understanding International Politics Diplomat Adriana Coelho, 2024-07-05 Introduction to international politics encompasses a broad and dynamic field that examines the interactions relations and power dynamics among nations on the global stage It explores the complex web of diplomatic negotiations geopolitical rivalries economic interdependencies and security challenges that shape the international system At its core international politics revolves around the pursuit of national interests and the exercise of power by states in the international arena States seek to advance their economic political and security objectives through diplomacy alliances and strategic maneuvering often in the context of competing ideologies values and geopolitical ambitions Key themes in international politics include State Sovereignty The principle of state sovereignty asserts that states have the exclusive authority and jurisdiction over their territory government and population Sovereignty forms the foundation of the modern state system and shapes interactions between states in international relations Power and Influence Power is a central concept in international politics encompassing military capabilities economic resources diplomatic influence and soft power States seek to enhance

their power and influence to protect their interests assert their values and achieve their strategic objectives Security and Conflict Security is a paramount concern in international politics encompassing military threats terrorism nuclear proliferation and cyber warfare Conflict and violence whether interstate or intrastate pose significant challenges to peace stability and human security in the international system Diplomacy and Negotiation Diplomacy is the primary means by which states conduct their relations and resolve disputes in international politics Diplomatic negotiations summits and treaties play a crucial role in managing conflicts building alliances and promoting cooperation on global issues

Boom for Whom? Stephen Samuel Smith, 2004-02-01 Bringing a new perspective to Charlotte's landmark school desegregation efforts Stephen Samuel Smith provides a multi faceted history of the nationally praised mandatory busing plan and the court battle that led to its ultimate demise Although both black and white children benefited from busing its most ongoing consequences were not educational but the political and economic ones that served the interests of Charlotte's business elite and facilitated the city's economic boom Drawing on urban regime theory Smith shows how busing enhanced civic capacity and was part of a political alliance between Charlotte's business elite and black political leaders This account of Charlotte's history has national implications for desegregation urban education efforts to build civic capacity and the political involvement of the urban poor

The Routledge International Handbook of Critical Education Michael W. Apple, Wayne Au, Luis Armando Gandin, 2009-02-17 The Routledge International Handbook of Critical Education is the first authoritative reference work to provide an international analysis of the relationship between power knowledge education and schooling Rather than focusing solely on questions of how we teach efficiently and effectively contributors to this volume push further to also think critically about education's relationship to economic political and cultural power The various sections of this book integrate into their analyses the conceptual political pedagogic and practical histories tensions and resources that have established critical education as one of the most vital and growing movements within the field of education including topics such as social movements and pedagogic work critical research methods for critical education the politics of practice and the recreation of theory the freirian legacy With a comprehensive introduction by Michael W Apple Wayne Au and Luis Armando Gandin along with thirty five newly commissioned pieces by some of the most prestigious education scholars in the world this Handbook provides the definitive statement on the state of critical education and on its possibilities for the future

How a City Learned to Improve Its Schools Anthony S. Bryk, Sharon Greenberg, Albert Bertani, Penny Sebring, Steven E. Tozer, Timothy Knowles, 2023-04-18 A comprehensive analysis of the astonishing changes that elevated the Chicago public school system from one of the worst in the nation to one of the most improved How a City Learned to Improve Its Schools tells the story of the extraordinary thirty year school reform effort that changed the landscape of public education in Chicago Acclaimed educational researcher Anthony S Bryk joins five coauthors directly involved in Chicago's education reform efforts Sharon Greenberg Albert Bertani Penny Sebring Steven E Tozer and Timothy Knowles to illuminate the many factors that led

to this transformation of the Chicago Public Schools Beginning in 1987 Bryk and colleagues lay out the civic context for reform outlining the systemic challenges such as segregation institutional racism and income and resource disparities that reformers grappled with as well as the social conflicts they faced Next they describe how fundamental changes occurred at every level of schooling enhancing classroom instruction organizing more engaged and effective local school communities strengthening the preparation recruitment and support of teachers and school leaders and sustaining an ambitious evidence based campaign to keep the public informed on the progress of key reform initiatives and the challenges still ahead The power of this capacity building is validated by unprecedented increases in benchmarks such as graduation rates and college matriculation This riveting account introduces key actors within the schools city government and business community and the partnerships they forged It also reveals the surprising yet essential role of Chicago s innovative information infrastructure in aligning disparate initiatives In making clear how elements such as advocacy civic capacity improvement research and strong democracy contributed to large scale progress in the system s 600 plus schools the book highlights the greater lessons that the Chicago story offers for system improvement overall The City in American Political Development Richardson Dilworth,2009-04-01 There are nearly 20 000 general purpose municipal governments cities in the United States employing more people than the federal government About twenty of those cities received charters of incorporation well before ratification of the U S Constitution and several others were established urban centers more than a century before the American Revolution Yet despite their estimable size and prevalence in the United States city government and politics has been a woefully neglected topic within the recent study of American political development The volume brings together some of the best of both the most established and the newest urban scholars in political science sociology and history each of whom makes a new argument for rethinking the relationship between cities and the larger project of state building Each chapter shows explicitly how the American city demonstrates durable shifts in governing authority throughout the nation s history By filling an important gap in scholarship the book will thus become an indispensable part of the American political development canon a crucial component of graduate and undergraduate courses in APD urban politics urban sociology and urban history and a key guide for future scholarship The End of Exceptionalism in American Education Jeffrey R. Henig,2013-01-01 Over the past fifty years the special status of education decision making has been eroded Once the province of local and state school boards decisions about schools and schooling have begun to emerge in every level and branch of government In The End of Exceptionalism in American Education Jeffrey R Henig traces the roots of this tectonic shift in school governance Carefully reasoned astutely observed and thoughtfully presented this volume promises to become a classic work in our understanding of education policy and an invaluable resource for those seeking to influence its future trajectory **Politics, Power and Community Development** Rosie Meade,Mae Shaw,Sarah Banks,2016-01-13 Presenting unique and critical reflections on international policy and practice this book addresses the global dominance of neoliberalism

It examines the extent to which community development practitioners activists and programmes can challenge critique engage with or resist its influence

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