

land, and sociologists and anthropologists, on the other, however, must not be overemphasized. The state was the largest employer of trained personnel and there were only a few trained Nepali sociologists and anthropologists to employed. Nonetheless, it does appear that the early interface between the state, on the one hand, and sociologists, on the other, was aligned with state interest.

The target of the early studies, the state's "imperative" to introduce "Nepal" to the wider, principally Western and aid giving world, the rapidly increasing demand for sociologists made by international funding agencies in Nepal – some of whose senior staff had been trained in the discipline itself, globally expanding developmentalism and the demand for sociologists, Ramon – provided for examining the "speculations" of the local, "west" and "project site" institutions and processes, crystallized together into an agenda for instituting a formal academic and degree granting program in the discipline. Erwin Gellner's 1976 report on the desirability and feasibility of a Department of Sociology in Tribhuvan University, which emphasized that "social research should be closely tied both to social development and to the exploration of the national culture", and Alexander Macdonald's appointment as the first professor of sociology (for both events see Macdonald 1975) as well as the Babakar Bista's appointment as the first professor of anthropology went together to form agenda. While the former had no share of problems (Dahal 1984: 16-18), it did serve to support the legitimacy of the discipline in the eyes of the state, several international development agencies and Tribhuvan University.

These processes and resources culminated in the formation of a Department of Sociology and Anthropology at Tribhuvan University in 1981. The department initiated a Master's level program and, in collaboration with the Sociology Subject Committee at the University, took steps to initiate Bachelor's level programs in several campuses and colleges affiliated with the university. The initial several offerings, thematic emphases and the mode of organization of the discipline have been described and critiqued by a number of participants (among others, Dahal 1984, Bhattachar 1987, 1996, Bhattachar 1998, Gurung 1988, Gurung 1986, Bista 1987, 1996, 1997, Bhattachar and Puri 1986, also

also in Table 1). The next section elaborates these descriptions and critiques.

Organizationally, the academic program in sociology and anthropology has expanded rapidly within Tribhuvan University and is making a slow headway in other universities. Currently, a Master's program is being conducted in seven campuses, in Kathmandu, Pokhara, Trichandra, Biratnagar, Pabani and Bhujang. In addition, the Purbanchal University also conducts one Master's level program in the discipline. It should be emphasized that in just because most students enter the Master's level only after 10 years of high school and four years of college, the academic level of the majority of the students is conventionally comparable to the Bachelor's level. Some of the students, on the other hand, compare well with graduate students of Western universities. The duration of schooling at the school level, however, is gradually shifting and the 12 year norm may be institutionalized in the next 5-10 years.

The Bachelor's level in the discipline is conducted in 17 campuses within Tribhuvan University. In addition, Purbanchal University conducts two Bachelor's level programs. Further, courses on sociology and anthropology is also offered within various other disciplines, for example, development studies, rural development, forests, agriculture and animal sciences, medicine, environment, and computer sciences. It is also offered in some higher secondary schools as an elective subject.

The discipline attracts a large number of students in terms of popularity among the Master's level students, it is likely that only economics rates higher. Part of the reason for this popularity is the fact that, unlike several other disciplines, entry to sociology and anthropology remains partially open to students from other disciplines, including physical sciences and technology. The rest of this attraction, however, lies in the rather widely shared notion that graduates in the discipline enjoy an easier access to jobs in the development and "project" industry, for example, those implemented by international development aid donor agencies, NGOs, and some development agencies within the government.

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Gordon Mathews, Eric Ma, Tai-Lok Lui



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