

Aspects of Teaching Secondary Geography

Perspectives on practice

Edited by Maggie Smith



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Aspects Of Teaching Secondary Geography Perspectives On Practice

Margaret Smith



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Teaching Geography in Secondary Schools Margaret Smith, 2005-06-29 A companion to Aspects of Teaching Secondary Geography Teaching Geography in the Secondary School A Reader brings together a wide range of key writings that look at central issues debates and ideas surrounding geography education today It encourages students to reflect critically upon the issues in order to develop their understanding of these issues and to consider the implications for their classroom practice

Teaching Mathematics in Secondary Schools Linda Haggarty, 2013-09-13 A companion to Aspects of Teaching Secondary Mathematics this book introduces and explores the contemporary issues and key ideas entailed in the teaching and learning of this subject This book is concerned with exploring the bigger picture of mathematics education and is aimed particularly at those learning to teach mathematics teachers in the classroom who want to continue thinking and developing as mathematics teachers and those concerned with education who would like to be better informed about mathematics education Divided into seven sections to help structure reading this book offers a completely up to date comprehensive overview written by the most known well respected experts in the field

Teaching Music in Secondary Schools Gary Spruce, 2002 This series brings together a range of articles extracts from books and reports that inform an understanding of secondary schools in today s educational climate

Teaching Modern Foreign Languages in Secondary Schools Ann Swarbrick, 2013-10-11 A companion to Aspects of Teaching Secondary Modern Foreign Languages this book charts developments during the past few decades of reform in MFL teaching considering the origins of these reforms and analysing their impact on the classroom The reader is divided into four sections Controversies and disagreements is an overview of changes to MFL teaching and learning during

the last thirty years MFL schools and society looks at the role of MFL in a wider social and educational context Developing strategy looks at how more effective MFL teaching might be achieved Research and the MFL teacher looks at the implications for classroom practice of recent research into MFL teaching and Learning Teaching Science in Secondary Schools Sandra Amos,Richard Boohan,2013-10-11 A companion to Aspects of Teaching Secondary Science the first section of this reader provides an overview of the key issues discussing the nature of science and its role in the school curriculum The second section goes on to examine critically the ways in which science is reflected in the school curriculum while the third section discusses recent curriculum initiatives and developments Turning the focus from what is taught on to who is taught section four shows that students are very much active learners in the classroom making sense of their experiences and constructing their own meanings The final section covers the role of research in science education giving examples of research papers and considering how productive collaboration between teachers and researchers can impact upon the effectiveness of classroom practice Teaching, Learning and the Curriculum in Secondary Schools Steven Hutchinson,Bob Moon,Ann Shelton Mayes,2005-07-08 The articles which make up this reader provide both overview and analysis of the central issues in secondary education Focused closely upon what it means to teach and learn in the modern secondary classroom this book provides invaluable insight into the development of secondary education today It is an ideal introduction to the task of teachers in secondary schools Issues covered in the book include the new agenda around teaching and learning effective pedagogy the teacher student relationship teaching learning and the digital age grouping by ability managing the curriculum change assessment equal opportunities and educational change This is the lead book in a series which bring together collections of articles by highly experienced educators which introduce explore and illuminate the issues surrounding teaching in secondary schools They are invaluable resources for those training to become teachers newly qualified teachers and more experienced practioners particularly those mentoring NQTs Teaching Design and Technology in Secondary Schools Gwyneth Owen-Jackson,2013-09-13 Teaching Design and Technology in Secondary Schools begins by providing information on the nature purpose and development of design and technology in schools An aptitude for design and technology combines practical skills and theoretical knowledge and the book addresses what this means in practice Design and technology takes in work with such diversity as resistant materials textiles food and systems and control so attention is given to connections between these areas and what makes them design and technology Together these articles comprise a stimulating and comprehensive overview of the issues and ideas surrounding this new popular and exciting element of the secondary school curriculum This book is the companion to Aspects of Teaching Secondary Design and Technology **Geography in Secondary Schools** Nick Hopwood,2014-04-10 Explores how pupils experience and think about geography as a school subject **Debates in Geography Education** Mark Jones,David Lambert,2017-09-07 Debates in Geography Education encourages early career teachers experienced teachers and teacher educators to engage with and

reflect on key issues concepts and debates It aims to enable readers to reach their own informed judgements with deeper theoretical knowledge and understanding The second edition is fully updated in light of the latest research policy and practice in the field as well as key changes to the curriculum and examination specifications Expert contributors provide a range of perspectives on international historical and policy contexts in order to deepen our understanding of significant debates in geography education Key debates include geography's identity as an academic discipline what constitutes knowledge in geography places and regional geography what it means to think geographically constructing the curriculum how we link assessment to making progress in geography the contribution of fieldwork and outdoor experiences technology and the use of Geographical Information school geography and employability understanding the gap between school and university geography evidence based practice and research in geography education The comprehensive rigorous coverage of these key issues together with carefully annotated selected further reading will help support and shape further research and writing Debates in Geography Education is a key resource that is essential reading for all teachers and researchers who wish to extend their grasp of the place of geography in education Mark Jones is Senior Lecturer in Education at the University of the West of England Bristol UK David Lambert is Professor of Geography Education at UCL Institute of Education London UK

Improving Thinking in the Classroom Keith J. Topping, 2023-12-05 Programs like philosophy for children reciprocal teaching problem based learning and computerized games can help students critical and creative thinking skills but which are most effective This research to practice book showcases how you can improve the thinking cognition of your students across the curriculum and beyond Each chapter focuses on a particular program describes the method and background research offers examples and explains key processes in implementation You'll learn about thinking programs within a subject across the curriculum outside the curriculum and those which can be either within or outside the curriculum so you can choose a program which suits your context You'll also find out what to consider when evaluating a thinking skills program And finally you'll discover shared features of the methods such as peer interaction discourse argumentation scaffolding and transfer so you can see the commonalities of the programs and think about designing your own approaches Whether you're a classroom teacher department head or other key stakeholder this powerful resource will help you determine what really works for teaching thinking so your students can apply such skills and thrive long after they've left school Note This book is part of a set a companion book focuses on programs for teaching metacognition or thinking about thinking

Assessment in Geographical Education: An International Perspective Theresa Bourke, Reece Mills, Rod Lane, 2022-02-27 In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring

performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

Learning to Teach Geography in the Secondary School Mary Biddulph, David Lambert, David Balderstone, 2015-05-20 Learning to Teach Geography in the Secondary School has become the widely recommended textbook for student and new teachers of geography It helps you acquire a deeper understanding of the role purpose and potential of geography within the secondary curriculum and provides the practical skills needed to design teach and evaluate stimulating and challenging lessons It is grounded in the notion of social justice and the idea that all students are entitled to a high quality geography education The very practical dimension provides you with support structures through which you can begin to develop your own philosophy of teaching and debate key questions about the nature and purpose of the subject in school Fully revised and updated in light of extensive changes to the curriculum as well as to initial teacher education the new edition considers the current debates around what we mean by geographical knowledge and what s involved in studying at Masters level Key chapters explore the fundamentals of teaching and learning geography Why we teach and what to teach Understanding and planning the curriculum Effective pedagogy Assessment Developing and using resources Fieldwork and outdoor learning Values in school geography Professional development Intended as a core textbook and written with university and school based initial teacher education in mind Learning to Teach Geography in the Secondary school is essential reading for all those who aspire to become effective reflective teachers Praise for previous editions of Learning to Teach Geography in the Secondary School This is a practical and visionary book as well as being superbly optimistic It has as much to offer the experienced teacher as the novice and could be used to reinvigorate geography departments everywhere Practical activities and ideas are set within a carefully worked out authoritative conceptual framework The Times Educational Supplement This is a modern powerful relevant and comprehensive work a standard reference for many

beginning teachers on geography initial teacher training courses Educational Review *Geography Teacher Education and Professionalization* Eyüp Artvinli, Inga Gryl, Jongwon Lee, Jerry T. Mitchell, 2022-11-02 This book focuses on how current and prospective teachers worldwide are prepared for the significant task of teaching geography given the important role of teachers It eschews a traditional career centric framework pre service in service teaching in favor of a topical approach toward issues that all teachers face The book updates thinking on geography education subfields such as GI education and fieldwork and traces important contemporary discourses such as digitalization and sustainability The book further explains the broad variety of institutionalization of geography teacher education in various political systems In short this book collects strategies for geography teacher educators worldwide to provide insight into the challenges conditions and solutions present at the classroom and institutional level As such this book is a must have for teacher educators and geography teachers worldwide

Experiencing the Outdoors Margaret Robertson, Ruth Lawrence, Gregory Heath, 2015-02-27 The space is outdoors The experience is personal and the journey can be solitary or take place in groups Informal or formal the places visited are sites of learning Locked in memory our experiences in the outdoors are a constant source of wonderment and food to replenish our sense of wellbeing Our experiences in the outdoors can endure in the abstract as ideas for developing a sense of a well lived life They can also draw us back to places and reenergise the body Physical and emotional wellbeing collides in the unexpected events that flourish in the outdoors Our readiness for enjoyment and personal development are subjective states which this book challenges Traversing the landscape of the outdoors the collection of chapters contained range from the theoretical to the practical including strategies for teaching and learning that are transdisciplinary With ideas for practitioners as well as thoughtful reading for readers of diverse ages and interests this book includes contributions from Australia New Zealand Hong Kong United Kingdom and Canada

The British National Bibliography Arthur James Wells, 2002

International Handbook on Geographical Education Rod Gerber, 2013-03-09 I am very pleased to have been asked by Rod Gerber to provide a preface to such a book Not least because of the twenty four chapters eight are written by former students or colleagues with whom I have worked in the past and whom I still meet at conferences on geographical education It is with a certain pride and joy that I note the progress which has been made in geographical education both in its day to day teaching and in research in the twenty years following the end of my term of office as Chair of the Commission on Geographical Education of the International Geographical Union CGEIUG My successors Joe Stoltman Hartwig Haubrich Rod Gerber and now Lea Houtsonen have done much and are continuing to work hard to foster the development of geographical education This book is proof if proof were needed that the international collaboration in this field is alive and well with contributions coming from all the continents except Antarctica It would be a moribund subject that remained unaffected in one way or another by developments on the great world stage as Fairgrieve 1926 would have put it And as Rod Gerber shows the issues of globalisation of cultural encounters of differing value systems of new technologies of variable

economic development and of environmental quality all feature as topics which influence and are influenced by geographical education

Effective Innovation in the Secondary Geography Curriculum Charles Rawding, 2013-05-29

How up to date is your geographical thought Are parts of your curriculum becoming tired and out dated Effective Innovation in the Secondary Geography Curriculum will help training and practising secondary school teachers understand how to evaluate and refresh their curriculum in order to ensure that what they teach is relevant topical and creative Considering the latest developments in both the school geography curriculum and the field of geography as an academic discipline this exciting new book explores how geography teaching and learning can be developed to engage secondary school pupils and better reflect contemporary society Illustrated throughout with ideas and practical examples of how to update your curriculum easily and effectively key topics covered include Understanding curriculum theory and development Auditing and developing your own dynamic interactive curriculum Critiquing textbooks and resources to ensure relevance Constructing and analysing schemes of work Incorporating the latest developments in the field into your teaching How to create innovative enduring curricula for human physical and environmental geographies Providing insights into the latest thinking in geography in a concise and accessible manner Effective Innovation in the Secondary Geography Curriculum will ensure motivating lively and successful geography teaching and learning

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