Aspects of

PHONOLOGICAL THEORY

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Aspects Of Phonological Theory

John A. Goldsmith, Jason Riggle, Alan C. L. Yu

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Features in Phonology and Phonetics Annie Rialland, Rachid Ridouane, Harry van der Hulst, 2015-05-19 This book intends to place Nick Clements contribution to Feature Theory in a historical and contemporary context and to introduce some of his unpublished manuscripts as well as new work with colleagues collected in this book **Crosscurrents in Second** Language Acquisition and Linguistic Theories Thom Huebner, Charles A. Ferguson, 1991-01-01 The term crosscurrent is defined as a current flowing counter to another This volume represents crosscurrents in second language acquisition and linguistic theory in several respects First although the main currents running between linguistics and second language acquisition have traditionally flowed from theory to application equally important contributions can be made in the other direction as well Second although there is a strong tendency in the field of linguistics to see theorists working within formal models of syntax SLA research can contribute to linguistic theory more broadly defined to include various functional as well as formal models of syntax theories of phonology variationist theories of sociolinguists etc These assumptions formed the basis for a conference held at Stanford University during the Linguistic Institute there in the summer of 1987 The conference was organized to update the relation between second language acquisition and linguistic theory. This book contains a selection of mostly revised and updated papers of this conference and two newly written papers Phonological Acquisition and Phonological Theory John Archibald, 2014-03-05 Much of the work currently conducted within the framework of Universal Grammar and language learnability focuses on the acquisition of syntax However the learnability issues are just as applicable to the domain of phonology This volume is the first to gather research that assumes a sophisticated phonological framework and considers the implications of this framework for language acquisition both first and second As such this book truly deals with phonological acquisition rather than phonetic acquisition An Analysis of the Variations from Standard English Pronunciation in the Phonetic Performance of Two Groups of Nonstandard-English-speaking Children Frederick Williams.1971 The Cambridge Handbook of Phonology Paul de Lacy, 2007-02-01 Phonology the study of how the sounds of speech are represented in our minds is one of the core areas of linguistic theory and is central to the study of

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