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Assessing the impact of large residential institutions on the quality of life of mentally retarded people

Marilena Bratu^{a,*}, Florin Verza^a, Ruxandra Foloștină^a

^a*University of Bucharest, 90 Panduri Rd., Bucharest 050663, Romania*

Abstract

The article purports to approach a less studied theme in Romania, which is the quality of the institutionalised mentally retarded adults' life in large residential centres. Quality of Life Questionnaire was used to determine life satisfaction, competence, independence and community integration of participants. Aberrant Behaviour (irritability, lethargy, stereotypy, hyperactivity and inappropriate speech) was assessed using Aberrant Behaviour Checklist – Community. Data obtained allowed us to conclude that the negative effects the large institutions have on the quality of life of people with disabilities and also on their behaviour could be reduced by providing an environment similar to a family type (small centers).

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Keywords: mental deficiency; quality of life; persons with disabilities; long-term institutionalisation; deinstitutionalisation.

1. Introduction

Assessing the quality of life for various social subgroups, in our case for mentally retarded individuals, is at the centre of multidisciplinary preoccupations (social, medical etc.), and one of the questions frequently emerging in this context is related to the procedures which may be used so that the aspects related to the quality of life should be more accurately rendered. In addition to this, a frequently addressed issue is that of increasing the quality of life. This idea is often voiced when at the heart of debates lie persons with disabilities. „considered one of the social categories with a high risk of multiple social exclusion”, the consequences reverberating both at an individual level, as well as at a familial, community and societal one (Lazăr, 2009, p. 206).

^{*} Corresponding author. Tel.: +0-745-165-772.
E-mail address: marilenabratu@yahoo.com .

Assessing The Mentally Retarded

**United States. Congress. Senate.
Committee on Finance. Subcommittee
on Health**

Assessing The Mentally Retarded:

Assessing the Mentally Retarded Johnny L. Matson, Stephen E. Breuning, 1983 En considérant le champ de la déficience intellectuelle comme en constante évolution depuis l'administration du Président Kennedy aux États-Unis et par l'injection de capitaux imposants pour le développement de la recherche dans ce domaine les auteurs se penchent sur un des volets qui se développe le plus rapidement l'évaluation Ce livre est basé sur des données empiriques plutôt que sur la pratique exclusivement ou sur des opinions Les auteurs ont laissé de côté plusieurs méthodes d'évaluation mais ont exploré de nouvelles dimensions de l'évaluation comme l'évaluation de problèmes neurologiques l'évaluation des aptitudes et des habiletés sociales ou quotidiennes menant la vie autonome ainsi que l'évaluation de troubles du comportement

Assessing Psychopathology and Behavior Problems in Persons with Mental Retardation, 1994-02 A survey of the instruments and methods that are available for assessment of psychopathology and behavior problems in persons with mental retardation Instruments are described and evaluated from a methodological perspective *Handbook of Assessment in Childhood Psychopathology* Cynthia L. Frame, Johnny L. Matson, 2013-11-21 One of the most important practical problems in child psychology and psychiatry is the differential diagnosis of emotional disorders Until recently the general mode of assessment had been to apply to children the characteristics of psychopathology that were evident in adults In addition there had been few assessment tools available for use with children aside from modified versions of adult instruments Understandably this approach was controversial and dissatisfaction with it led to the more recent knowledge that adult and child problems may be manifested quite differently The third edition of the Diagnostic and Statistical Manual of Mental Disorders takes these factors into account much more extensively than previous editions Furthermore a great deal of research on methodology in child assessment procedures has emerged recently Yet in spite of these advances practicing clinicians are still frequently at a loss in moving from the characteristics of the disturbed child before them to the final assignment of a psychiatric diagnosis The focus of this book is to outline the various methods of viewing and categorizing the wide range childhood psychopathology with special emphasis on the end product of making a differential diagnosis Our goal was to make this book unique in several ways First we attempted to cover a wider range of disorders than is typical in currently available handbooks

Assessing Psychopathology and Behavior Problems in Persons with Mental Retardation Michael G. Aman, United States. Alcohol, Drug Abuse, and Mental Health Administration, 1991

Assessment of Behavior Problems in Persons with Mental Retardation Living in the Community Eleanor Dibble, David B. Gray, 1990

Contemporary Assessment for Mentally Retarded Adolescents and Adults Andrew S. Halpern, 1982 Ce document réunit et critique plusieurs outils d'évaluation psychométrique utilisés dans le domaine de la déficience intellectuelle et spécialement chez les adolescents et chez les adultes L'intérêt de ce document pour les intervenants se retrouve dans l'utilisation de ce manuel pour faire l'analyse des besoins des ressources communautaires nécessaires de la planification et de la détermination des objectifs éducatifs ou de comportements et pour l

valuation en g n ale **Handbook of Psychological Assessment** Gary Groth-Marnat,2003-07-04 From Previous Editions
A commendable volume in which the author condenses information normally in several locations into one reading an
excellent text for graduate courses on psychological assessment It familiarizes the student with the entire enterprise of
clinical assessment and provides enough of a how to guide for the student to carry out an assessment practicum
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frequently used assessment techniques including structured and unstructured interviews Wechsler intelligence scales WAIS
III WISC III Minnesota Multiphasic Personality Inventory MMPI 2 MMPI A Millon Multiaxial Clinical Inventory III California
Psychological Inventory Rorschach Thematic Apperception Test and frequently used instruments for neuropsychological
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development psychometrics administration and interpretation of results In addition this revised and expanded Fourth Edition
includes Completely updated research on all assessment techniques A chapter on the Wechsler Memory Scales WMS III A
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Inventory II State Trait Anxiety Inventory and Symptom Checklist 90 R Organized according to the sequence psychologists
follow when conducting an assessment the Handbook of Psychological Assessment Fourth Edition is a practical valuable
reference for clinical psychologists therapists school psychologists and counselors **SRS Research Information System:
Index; Volume I; Ability Through Facilitation** United States. Social and Rehabilitation Service,1974 SRS Research
Information System Index Claire K. Schultz,1974 Cumulative index to project reports of research projects and demonstration
projects sponsored by the social and rehabilitation service of the USA department of health education and welfare covers
social assistance and social work projects vocational rehabilitation projects etc *SRS Research Information System Index:
Ability through Facilitation* ,1974 **Behavioral Assessment in School Psychology** Edward S. Shapiro,2014-02-25 This
important volume presents strategies and procedures for assessing both emotional behavioral problems and academic
difficulties Arranged by assessment content areas the volume discusses such methodologies as behavioral interviewing
observation self monitoring use of self and informant report and both analogue and curriculum based assessment All
chapters are supported by numerous examples and illustrations **Psychological Experts in Divorce Actions** Marc J.

Ackerman, Andrew W. Kane, 2005-01-01 Emotionally charged issues abound in matrimonial practice especially in custody disputes Expert testimony can have a dramatic impact on the outcome of a case and when matters are highly sensitive or sensational the seeming objectivity of an expert can be dispositive To effectively reinforce or question that testimony certain specialized knowledge is essential Scientifically accepted standards and theories are constantly evolving Keeping up with the data had been a challenge but one integrated resource has made it simple Aspen Publishers Psychological Experts in Divorce Actions pulls all the research together into the definitive guide to understanding the role of psychological evaluations in divorce and custody actions Focused on providing the best approach to protecting your client's interests this work explains all the leading testing instruments what conclusions may be drawn and how to challenge or support those conclusions In addition to offering effective examination and cross examination strategies it assists you in handling the gamut of psychological factors that affect clients in divorce and custody cases Authors Marc J Ackerman Ph D and Andrew W Kane Ph D are licensed psychologists who have been involved in hundreds of custody cases Drawing on their extensive experience testing parties to a divorce and treating psychological patients in the clinic and as psychological experts in the courtroom they identify the most important psychological evaluation research used in divorce and custody decision making and distill the information into clear terms lawyers can readily apply They also examine vital issues including Ethics confidentiality privilege duty to warn or protect Tarasoff sharing raw data test integrity Sexual abuse bona fide or fabricated allegations psychological effects of sexual abuse profiles of abuser and abused Testing personality tests including MMPI 2 And The new MMPI 2 RF Rorschach Millon TAT intelligence tests Wechsler scales Kaufman scales Stanford Binet custody tests ASPECT PCRI PASS BPS and many more How divorce affects families custody placement age and gender differences grandparents sexual preference psychological problems

Dictionary of Mental Handicap Mary P. Lindsey, 2002-03-11 Over recent years the policy of isolating and institutionalizing mentally handicapped people has gradually been dismantled and a major shift to community care has taken place But integration within the general community and access to special services has greatly increased the number of people with a need to know about mental handicap Each profession or discipline has its own terminology nowadays one must be conversant with all of them In this comprehensive dictionary Mary Lindsey has brought together terms and concepts from a wide variety of fields Approximately 2 400 entries are included ranging in length from concise explanations to encyclopaedic essays but always expressed in clear simple language Where appropriate suggestions for further reading are made and possible sources of further information given An extensive system of cross references leads the interested reader further and makes valuable connections between entries The medical aspects of mental handicap its causes prognoses and treatments are of course covered in detail But although the cause of mental handicap may be medical subsequent interventions may be sociological psychological educational medical paramedical or psychiatric This is reflected in the choice of entries making the Dictionary an invaluable source of reference for all those involved with mentally

handicapped people in any capacity whatsoever Working Bibliography on Behavioral and Emotional Disorders and Assessment Instruments in Mental Retardation Michael G. Aman,1991 International Review of Research in Mental Retardation ,2007-08-30 Autism Spectrum Disorder is one of the most researched and popular topics in the fields of psychology psychiatry and special education In the last 30 years the amount of new information on assessment and treatment has been astounding The field has moved from a point where many considered the condition untreatable to the current position that it may be curable in some cases and that all persons with this condition can benefit from treatment Intervening with school age children continues to be a major focus of assessment or intervention However expanding the ages of those receiving more attention from younger children to older adults is becoming more prevalent The consensus is that intensive treatment at the earliest recognized age is critical and that many adults evince symptoms of the disorder and warrant care The field is full of many proposed treatments many of which offer promise but no data Thus a book on evidence based assessments and interventions across the life span should be of value in helping to sort out the more credible interventions as defined by the research and what methods have the best support Given the popularity of the topic and the vast array of potential assessments and treatments available this volume will be aimed at delineating what the researchers have shown has the best evidence to support particular methods International Review of Research in Mental Retardation is now available online at ScienceDirect full text online of volumes 23 onwards Elsevier book series on ScienceDirect gives multiple users throughout an institution simultaneous online access to an important compliment to primary research Digital delivery ensures users reliable 24 hour access to the latest peer reviewed content The Elsevier book series are compiled and written by the most highly regarded authors in their fields and are selected from across the globe using Elsevier's extensive researcher network For more information about the Elsevier Book Series on ScienceDirect Program please visit <http://www.info.sciencedirect.com/bookseries>

Interactive Assessment H. Carl Haywood,David Tzuriel,1992 The richness of interactive approaches to psychoeducational assessment has just begun to be explored and exploited This book demonstrates the extensive nature of developments in interactive assessment and points to future directions of applied work and theoretical research in the field

Assessment of Young Developmentally Disabled Children Theodore D. Wachs,Robert Sheehan,2013-06-29 Our knowledge of the cognitive and social emotional functioning of developmentally disabled infants and preschoolers derives in large part from our assessment of such children This book has been developed to familiarize readers with the characteristics of developmentally disabled children and to introduce to readers aspects of measurement that are of relevance to the assessment of atypical infants and preschoolers The book has been developed with clinicians and prospective clinicians in mind These are individuals who are committed to the care and education of developmentally disabled infants and preschoolers and the families of those children The book has thus been written to provide support for the use of assessment data in planning early intervention programs Of special note in the development of this edited book is

that it is divided into four major parts with interrelated chapters in each part The authors of chapters in Parts II and III had access to the chapters in Part I before writing their chapters The summary chapters found in Part IV were similarly written by authors having access to all chapters in Parts I III This approach to the development of an edited book was chosen as a way of ensuring an integration of major concepts throughout the book This process is also a reflection of our belief that assessment is an interdisciplinary process involving the synthesis of a number of diverse interests **SRS Research**

Information System Index: Facilities through Young adults ,1974 *Assessment of Selected Resources for Severely Handicapped Children and Youth* Abt Associates,1974 **Child Health Assessment Act and Increased Medicaid**

Funding for Puerto Rico United States. Congress. Senate. Committee on Finance. Subcommittee on Health,1978

Assessing The Mentally Retarded Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Assessing The Mentally Retarded**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

https://abp-london.co.uk/data/book-search/Documents/asia_pacific_security_outlook_1999.pdf

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