
An Assessment of
Research-Doctorate
Programs in the
United States:
Humanities



Assessment Of Research Doctorate Programs In The United States

M Woodhall



Assessment Of Research Doctorate Programs In The United States:

An Assessment of Research-Doctorate Programs in the United States Committee on an Assessment of Quality-Related Characteristics of Research-Doctorate Programs in the United States, 1982-02-01 U S research doctorate programs in the social and behavioral sciences were assessed by a committee of the Conference Board of Associated Research Councils Attention was focused on 639 research doctorate programs in seven disciplines in the social and behavioral sciences anthropology economics geography history political sciences psychology and sociology The effectiveness of these programs in preparing students for research careers was assessed Indices that might be relevant to program quality were examined and information was provided to evaluators on the names of faculty members involved with each program to be rated and the number of research doctorates awarded in the last 5 years After describing the background to the study and the research methodology survey findings are presented for each discipline In addition to extensive statistical findings and analyses the following appendices are presented the Survey of Earned Doctorates the instrument used in the reputational survey the ARL Library Index data on faculty research support and research and development expenditures data on publication records and lists of planning committee members and participants of the Conference on the Assessment of Quality of Graduate Education Programs SW

An Assessment of Research-Doctorate Programs in the United States Committee on an Assessment of Quality Related Characteristics of Research-Doctorate Programs in the United States, 1982-02-01 U S research doctorate programs in the humanities were assessed by a committee of the Conference Board of Associated Research Councils Attention was focused on 522 programs in nine disciplines in the humanities that award research doctorates The effectiveness of these programs in preparing students for research careers was assessed Indices that might be relevant to program quality were examined and information was provided to evaluators on the names of faculty members involved with each program to be rated and the number of research doctorates awarded in the last 5 years After describing the background to the study and the research methodology survey results are presented for the following humanities programs art history classics English language and literature French Spanish and German language and literature linguistics music and philosophy In addition to extensive statistical findings and analyses appendices include the Survey of Earned Doctorates the instrument used in the reputational survey the survey used with institutional coordinators and lists of planning committee members and participants of the Conference on the Assessment of Quality of Graduate Education Programs SW

An Assessment of Research-Doctorate Programs in the United States Social Science Research Council, National Research Council, American Council on Education, American Council of Learned Societies, 1982-02-01 The quality of doctoral level biochemistry N 139 botany N 83 cellular molecular biology N 89 microbiology N 134 physiology N 101 and zoology N 70 programs at United States universities was assessed using 16 measures These measures focused on variables related to 1 program size 2 characteristics of graduates 3 reputational factors scholarly quality of faculty effectiveness of programs in

educating research scholars scientists improvement in program quality during the last 5 years 4 university library size 5 research support and 6 publication records Chapter I discusses prior attempts to assess quality in graduate education development of the study plans and the selection of disciplines and programs to be evaluated Chapter II discusses the methodology used focusing on each of the assessment measures Chapters III to VIII present respectively findings from the analyses of the biochemistry botany cellular molecular biology microbiology physiology and zoology programs Chapter IX includes a summary of results correlations among measures several additional analyses and suggestions for future studies Among the findings reported are those indicating that cellular molecular biology programs had on the average the largest number of faculty and that students in cellular molecular biology biology biochemistry microbiology and physiology received a relatively high fraction of financial support Survey instruments and supporting documentation are included in appendices JN

An Assessment of Research-Doctorate Programs in the United States Committee on an Assessment of Quality-Related Characteristics of Research-Doctorate Programs in the United States,1982-02-01 The quality of doctoral level chemical engineering N 79 civil engineering N 74 electrical engineering N 91 and mechanical engineering N 82 programs at United States universities was assessed using 16 measures These measures focused on variables related to 1 program size 2 characteristics of graduates 3 reputational factors scholarly quality of faculty effectiveness of programs in educating research scholars scientists improvement in program quality during the last 5 years 4 university library size 5 research support and 6 publication records Chapter I discusses prior attempts to assess quality in graduate education development of the study plans and the selection of disciplines and programs to be evaluated Chapter II discusses the methodology used focusing on each of the assessment measures Chapters III to VI present respectively findings from the analyses of the chemical civil electrical and mechanical engineering programs Chapter VII includes a summary of results correlations among measures several additional analyses and suggestions for future studies Among the findings reported are those indicating that electrical engineering programs had on the average the largest number of faculty N 23 in December 1980 and had graduated the most doctoral students N 32 during fiscal years 1975 1979 Survey instruments and supporting documentation are included in appendices JN

A Data-Based Assessment of Research-Doctorate Programs in the United States (with CD) Policy and Global Affairs,Board on Higher Education and Workforce,2011-08-26 A Data Based Assessment of Research Doctorate Programs in the United States provides an unparalleled dataset that can be used to assess the quality and effectiveness of doctoral programs based on measures important to faculty students administrators funders and other stakeholders The data collected for the 2005 2006 academic year from more than 5 000 doctoral programs at 212 universities covers 62 fields Included for each program are such characteristics as faculty publications grants and awards student GRE scores financial support and employment outcomes and program size time to degree and faculty composition Measures of faculty and student diversity are also included The book features analysis of selected findings across six broad

fields agricultural sciences biological and health sciences engineering physical and mathematical sciences social and behavioral sciences and humanities as well as a discussion of trends in doctoral education since the last assessment in 1995 and suggested uses of the data It also includes a detailed explanation of the methodology used to collect data and calculate ranges of illustrative rankings Included with the book is a comprehensive CD ROM with a data table in Microsoft Excel In addition to data on the characteristics of individual programs the data table contains illustrative ranges of rankings for each program as well as ranges of rankings for three dimensions of program quality 1 research activity 2 student support and outcomes and 3 diversity of the academic environment As an aid to users the data table is offered with demonstrations of some Microsoft Excel features that may enhance the usability of the spreadsheet such as hiding and unhiding columns copying and pasting columns to a new worksheet and filtering and sorting data Also provided with the data table are a set of scenarios that show how typical users may want to extract data from the spreadsheet PhDs org an independent website not affiliated with the National Research Council incorporated data from the research doctorate assessment into its Graduate School Guide Users of the Guide can choose the weights assigned to the program characteristics measured by the National Research Council and others and rank graduate programs according to their own priorities

A Data-based Assessment of Research Doctorate Programs in the United States, 2010 *Research Doctorate Programs in the United States* National Research Council, Policy and Global Affairs, Office of Scientific and Engineering Personnel, Committee for the Study of Research-Doctorate Programs in the United States, 1995-10-08 Doctoral programs at U S universities play a critical role in the development of human resources both in the United States and abroad This volume reports the results of an extensive study of U S research doctorate programs in five broad fields physical sciences and mathematics engineering social and behavioral sciences biological sciences and the humanities Research Doctorate Programs in the United States documents changes that have taken place in the size structure and quality of doctoral education since the widely used 1982 editions This update provides selected information on nearly 4 000 doctoral programs in 41 subdisciplines at 274 doctorate granting institutions This volume also reports the results of the National Survey of Graduate Faculty which polled a sample of faculty for their views on the scholarly quality of program faculty and the effectiveness of doctoral programs in preparing research scholars scientists This much anticipated update of such an essential reference will be useful to education administrators university faculty and students seeking authoritative information on doctoral programs

An Assessment of Research-Doctorate Programs in the United States Committee on an Assessment of Quality-Related Characteristics of Research-Doctorate Programs in the United States, 1982-01-01 **An Assessment of Research-doctorate Programs in the United States** Committee on an Assessment of Quality-Related Characteristics of Research-Doctorate Programs in the United States, Lyle V. Jones, Gardner Lindzey, Porter E. Coggshall, 1982 **An Assessment of Research-Doctorate Programs in the United States** Social Science Research Council, National Research Council, American Council on

Education, American Council of Learned Sciences, Committee on an Assessment of Quality-Related Characteristics of Research-Doctorate Programs in the United States, 1982-02-01 The quality of doctoral level chemistry N 145 computer science N 58 geoscience N 91 mathematics N 115 physics N 123 and statistics biostatistics N 64 programs at United States universities was assessed using 16 measures These measures focused on variables related to program size characteristics of graduates reputational factors scholarly quality of faculty effectiveness of programs in educating research scholars scientists improvement in program quality during the last 5 years university library size research support and publication records Chapter I discusses prior attempts to assess quality in graduate education development of the study plans and the selection of disciplines and programs to be evaluated Chapter II discusses the methodology used focusing on each of the assessment measures Chapters III to VIII present respectively findings from the analyses of the chemistry computer science geoscience mathematics physics and statistics biostatistics programs Chapter IX includes a summary of results correlations among measures several additional analyses and suggestions for future studies Among the findings reported are those indicating that mathematics programs had on the average the largest number of faculty N 33 in December 1980 followed closely by physics N 28 and chemistry N 23 and that 80 percent of computer science students had job commitments by graduation Survey instruments and supporting documentation are included in appendices JN

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number of Ph D s granted over five years time to degree percentage of student completion and placement of students after graduation The data were collected for the academic year 2005 2006 from more than 5 000 doctoral programs at 212 universities these observations span 62 fields and the research productivity data are based typically on a five year interval Some datasets such as publications and citations go as far back as 1981 Information on enrollments and faculty size were also collected for 14 emerging fields Accompanying the report are Data tables and a detailed explanation of the methodology used to collect data and calculate ranges of rankings Summary

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Resources in education , 1984-09 **National Academy Press ... Publications Catalog** , 1985 A Data-Based Assessment of Research-Doctorate Programs in the United States (2-volume set with CD) - Prepublication Version , 2010-09-28

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students administrators funders and other stakeholders The data collected for the 2005 2006 academic year from more than 5 000 doctoral programs at 212 universities cover such characteristics as faculty publications grants and awards student GRE scores financial support and employment outcomes and program size time to degree and faculty composition Measures of faculty and student diversity are also included In addition to the data the report contains illustrative ranges of rankings for each program as well as ranges of rankings for three dimensions of program quality research activity student support and outcomes and diversity of the academic environment Accompanying the report is a comprehensive Data Table in Excel and a detailed explanation of the methodology used to collect data and calculate ranges of rankings All three of these publications the two reports and the Data Table spreadsheet are available to be downloaded from this site free of charge and purchased as a set of two printed volumes and a CD As an aid to users the Data Table is offered with demonstrations of some Excel features that may enhance the usability of the spreadsheet such as hiding and unhiding columns copying and pasting columns to a new worksheet and filtering and sorting data Also provided with the Data Table are a set of scenarios that show how typical users may wish to extract data from the spreadsheet These aids are available on this site and are also included in the Data Table CD PhDs org an independent web site not affiliated with the National Research Council has incorporated data from the research doctorate assessment into its Graduate School Guide Users of the Guide can choose the weights assigned to the program characteristics measured by the National Research Council and others and rank graduate programs according to their own priorities

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presents an improved approach to doctoral program assessment which will be useful to administrators faculty and others with an interest in improving the education of Ph D s in the United States It reviews the methodology of the 1995 NRC rankings and recommends changes including the collection of new data about Ph D students additional data about faculty and new techniques to present data on the qualitative assessment of doctoral program reputation It also recommends revision of the taxonomy of fields from that used in the 1995 rankings

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