The assessment of self-harm in Spanish-speaking populations: Validation of the Spanish-language Inventory of Statements About Self-Injury (ISAS)

Griseila M. Cruz Román & María C. Vélez Pastrana Universidad Carlos Albizu, San Juan, Puerto Rico

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gcruz606@sunmail.albizu.edu

#### Introduction

About 1.4 to 17% of adolescents and young adults have engaged in non-suicidal self-injury of least once in their life. Non-suicidal self-injury (NSSI), the deliberate destruction of the body without intention of dying, accounts for 25% of people ages 7 to 24 years that go to emergency rooms annually (Dickstein, 2009). This behavior has increased in recent years, NSSI is strongly associated with Borderine Personality Disorder (BHD). BHD is the only clinical diagnosts in the DSM-IV-18 flar which NSSI is included as a symptom (Peterson et al. 2008). The threateny of Statements About Self-injury (SAS) floristy & Glern, 2009) can be useful as a screening tool, to help improve diagnosts and treatment outcomes. The present study documents the psychometric properties of the Spanish-language (SAS), a version of Klonsky's instrument translated into Spanish by Vega Mareno (2010).

#### Method

#### **Forticipanis**

A community sample of 206 Spanish-speaking adults in Fuerto.
 Rico (S8.7% female, ages 21-7%; n = 56 endosed NSSI behavion.
 - Sociademografic information is presented in fable 1.

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#### Discussion

he present study did not replicate the two actor solution reported by Klonsky (2004) for the ISAS, ofthough a very similar solution was obtained. Three factors emerged, with the first 2 closely resembling the interpersonal and thapersonal functions reported by Klonsky ive of the Bioriginal functions composed the interpersonal factor while 4 of the 5 functions. presponded to the intropersonal factor. Over of the functions originally reported as interpersonal" by Worsky (revenge) loaded n the intropersonal for the Sponish (SAS: A had loctor emerged, which included the remaining 3 items. (see Table 2) Reliability coefficients of the Sparish SAS onged from .94 to .28 and are presented in able 3. We analyzed the full scale comprised by the 39 items, the 13 functions and the 2 ing and interpersonal factors. The Spanish SAS evidenced adequate reliability in all but one of the 13 functions and results were consistent with those reported by Monsky & Signin (2009) and Gienn & Klomsky (2011), for international fest retest reliability, respectively. veral, our findings support the validity and Slobility of the Spanish-longuage ISAS

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#### Resoults

- Factor structure smiler to English-language intes.
- Reliability indexes similar to reported by Kloniky & Glenn (2009). (see Sables 2-5)

#### Instruments.

Inventory of Statements About Self Injury (ISAS): Spanish Version

Assesses thetime thequency of 12 NSSI behaviors, 5 questions assess contextual factors. Those who meet git of the NSSI behaviors complete a second section about 13 potential NSSI functions using a scale of 0 to 2. These functions accesspond to 2 factors: interpersonal and intropersonal functions of NSSI. Cranbach a's for the two factors are ... 87 and .80, respectively. No psychiametric properties for the Spanish version SAS are reported (Stansay & Clern), 2009).

Sensetton Seeking Scale (1853): The EBS is a 36-flern measure of sensation seeking, including 4 subscales: Norwelly, Thell and Adventure Seeking, Interpenant and Romantic/sesual sensation seeking. Relability coefficients for the full scale and 4 subscales rong from JR to 24. Spanish-and English-language versions have been validated in cross-cultural studies in Fuerio Sica and Australia (Velez-Pastrono et at 2007-10).

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# **Assessment Of Spanish Speaking Populations**

F. Richard Ferraro

# **Assessment Of Spanish Speaking Populations:**

**Assessment of Spanish-speaking Populations**, 2000 Guide to Psychological Assessment with Hispanics Lorraine T. Benuto, 2012-09-19 This book focuses on diversity culture and ethnicity as they relate to psychological assessment of Hispanics It is a how to guide for clinicians researchers and instructors working with Hispanic clients Each chapter contains an overview of cultural considerations needed for assessing the Hispanic client followed by a specific exploration of the assessment measures available and the research that has been conducted on these measures with Hispanic participants An exploration of the strengths and limitations of each assessment measure is included Considering that ethnocultural minority individuals who are of Hispanic Latino origin make up the largest ethnocultural minority group in the United States guidelines for working with this population are a must Given that a large subset of this percentage is composed of immigrants many of whom do not speak English or who have learned English as a second language special considerations for effective psychological assessment are neccessary This book fills a gap in the scientific literature by consolidating the research on psychological assessment with Hispanic samples into one comprehensive volume and providing simple recommendations for the psychological assessment of Hispanic clients An exploration of the general psychological assessment domains e g personality intelligence is included with references to research on the major assessment measures used in the field A more specific exploration of psychodiagnostic assessment measures follows including the assessment of mood disorders anxiety disorders sexual dysfunction psychosis etc Several chapters are dedicated to specialized assessment including neuropsychological assessment forensic assessment and school based assessment overall creating the most comprehensive up to date research based compendium of psychological assessment measures for use with Hispanic clients

Neuropsychological Evaluation of the Spanish Speaker Alfredo Ardila, Monica Rosselli, Antonio E. Puente, 2013-06-29 This book is the culmination of a research program conducted in Colombia during the past several years The fundamental aim of the program was to develop neuropsychological tests for Spanish speakers especially elderly individuals and those with limited edu cational attainment The lack of norms for these populations represents a significant practical problem not only in developing countries but also in more developed countries For example norms are usually obtained with middle class Anglo Saxon English speaking populations often university students and such norms do not usually include individuals older than 65 years Furthermore very few neuro psychological tests have been developed for Spanish speakers fre quently tests are translated into Spanish often poor translations at that but the norms used are still those obtained from English speaking populations This volume summarizes the normative results of this research program We anticipate that these tests and norms will be particularly useful in the neuropsychological evaluation of Spanish speakers especially those with limited educational attainment and the elderly The United States represents the fifth largest Spanish speaking coun try in the world after Mexico Spain Argentina and Colombia with over 20 million speakers It is anticipated that by the year 2025 there will be as many

Hispanics in the United States as members of all other ethnic minority groups combined Further about 10% of the U S population are considered functionally illiterate with Hispanics rep resenting an unusually large segment **Assessment of Bilinguals** Virginia C. Mueller Gathercole, 2013-09-27 This book discusses key issues surrounding the evaluation of language abilities and proficiency in multilingual speakers It brings together researchers working on bilingual and multilingual children in a variety of multilingual settings and is essential reading for anyone assessing performance and Assessment of Feigned Cognitive Impairment, Second Edition Kyle Brauer Boone, 2021-06-04 The multilingualism go to resource for clinical and forensic practice has now been significantly revised with 85% new material reflecting the tremendous growth of the field Leading authorities synthesize the state of the science on symptom feigning in cognitive testing and present evidence based recommendations for distinguishing between credible and noncredible performance A wide range of performance validity tests PVTs and symptom validity tests SVTs are critically reviewed and guidelines provided for applying them across differing cognitive domains and medical neurological and psychiatric conditions The book also covers validity testing in forensic settings and with particular populations such as ethnic and linguistic minority group members New to This Edition Numerous new authors a greatly expanded range of topics and the latest data throughout Clinical primer chapter on how to select and interpret appropriate PVTs Chapters on methods for validity testing in visual spatial processing speed and language domains and with cognitive screening instruments and personality inventories Chapter on methods for interpreting multiple PVTs in combination Chapters on additional populations military personnel children and adolescents and clinical problems dementia somatoform conversion disorder Chapters on research methods for validating PVTs base rates of feigned mild traumatic brain injury and more **Cultural Competency in Psychological** Assessment Alfonso Mercado, Amanda Venta, 2022-11-11 Cultural Competency in Psychological Assessment Working Effectively with Latinx Populations focuses on the practical application of culturally informed assessment approaches with Latinx persons in mental health settings Drs Mercado and Venta discuss the mental health needs of the growing Latinx population and provide guidance on the best practices to use when working with this highly diverse cultural group

Neuropsychological Assessment of Neuropsychiatric and Neuromedical Disorders Igor Grant, Kenneth Adams, 2009-03-10 This is a major revision of a standard reference work for neuropsychologists psychiatrists and neurologists About one half of the book contains entirely new work by new contributors New topics not covered in the previous editions include consideration of common sources of neurocognitive morbidity such as multiple sclerosis diabetes and exposure to heavy metals psychiatric and behavioral disorders associated with traumatic brain injury neuropsychology in relation to everyday functioning the effects of cognitive impairment on driving skills and adherence to medical treatments The Third Edition aims to reflect the enormous developments in neuropsychology in terms of research clinical applications and growth of the discipline during the past decade At one time focused on mapping the cognitive and related consequences of brain injuries

research in neuropsychology has now expanded to much broader considerations of the effects of systemic disease infection medications and inflammatory processes on neurocognition and emotion The Third Edition attemtps to capture these developments while continuing to adhere to the objective of presenting them in a concise manner in a single volume

Minority and Cross-Cultural Aspects of Neuropsychological Assessment F. Richard Ferraro, 2015-07-16 Minority and cross cultural psychology is more relevant now than ever in our diverse world Given the dramatic local and global changes occurring daily with regard to demographics population changes and immigration issues minority and cross cultural psychology is fast becoming a respected and critical area of scientific study Pair that with the fact that people of all cultures and racial groups are living longer and experiencing age related diseases and disorders one can easily see the need for additional work on issues related to neuropsychological assessment This new edition brings to the forefront recent developments by seasoned experts in the field They offer up their newest projects in minority and cross cultural aspects of neuropsychological assessment and are joined by new up and coming professionals across a wide array of disciplines including psychology medicine and neuropsychology Like the first edition this updated collection sheds light on the ever growing need for adequate neuropsychological assessment to a wider subset of individuals crossing many cultural and minority barriers in the process Continuously pushing the boundaries of neuropsychological assessment this collection is essential reading for cognitive and clinical psychologists and neuropsychologists and a model text for advanced courses dealing with minority and cross cultural issues **Enhancing Behavioral Health in Latino Populations** Lorraine T. Benuto, William O'Donohue, 2016-10-27 This timely volume examines the potential of integrated care in providing effective accessible behavioral healthcare for Latino clients The integrated care model is discussed in practical terms with guidelines for the addressing the needs of Latinos in a coordinated patient focused setting Specific points of attention include common behavioral and medical mental health conditions e g depression chronic pain tobacco use special considerations in working with Puerto Rican and Cuban clients and recommendations for working with children These important issues are considered against the backdrop of opportunities and challenges inherent in integrated care and its implementation in addition to the relevance of evidence based interventions for this large and diverse population Among the topics covered Latino trends and health policy from walking on eggshells to commitment Integrated health care for Latino immigrants and refugees what do they need Using a translator in integrated care settings Enhancing and improving treatment engagement with Hispanic patients Integrated depression care among Latinos Chronic disease management and integrated care among Hispanic populations Health psychologists social workers family physicians and clinical psychologists will find Enhancing Behavioral Health in Latino Populations an important resource for their professional development as well as part of the ongoing movement toward reduced disparities and more inclusive and culturally attuned care Differential Diagnosis in Adult Neuropsychological Assessment Joseph H. Ricker, PhD, ANPP, CN, RP, 2003-12-23 This text clearly presents a multitude of

variables that potentially affect the results of neuropsychological tests THe chapter authors all noted experts in their respective fields begin with a general discussion of neuropsychological constructs known to impact performance on neuropsychological tests including demographics personality and sociocultural factors. They then present an empirical approach to assessment They focus on the disorders under discussion not solely the tests that might be used in diagnosis and reflect the contributions the field has made to detecting differences in disorders that have neurological underpinnings The disorders reviewed include dementia HIV related syndromes adult seizure disorders toxic exposure mild to severe brain Handbook of Multicultural Assessment Lisa A. Suzuki, Joseph G. injury and chronic fatigue syndrome Ponterotto, 2007-12-10 Handbook of Multicultural Assessment offers the most comprehensive text on testing of racial and ethnic minorities in the United States This thoroughly revised and updated edition includes the most current and state of the art assessment information in a variety of psychological and educational domains The book highlights new and innovative testing practices and expands the populations of interest to include recent immigrants and refugees It also includes ways to overcome barriers in the assessment process as well as forensic assessment This important resource offers an instructional text for conducting culturally competent psychological assessment for clinicians educators and researchers Language Assessment Antony John Kunnan, 2013-04-03 Validation in Language Assessment contributes to the variety of validation approaches and analytical and interpretive techniques only recently adopted by language assessment researchers Featuring selected papers from the 17th Language Testing Research Colloquium the volume presents diverse approaches with an international perspective on validation in language assessment Principles of Neuropsychological Assessment with Hispanics Antolin M. Llorente, 2008 Here is the first volume of a new series that explores diversity culture and ethnicity and their impact on neurological function This volume features research based evidence on the impact of Hispanic culture on brain behavior relationships Articles explore factors such as acculturation assimilation cultural identity and migration patterns Clinical issues such as competence and minimal standards and novel approaches for appropriate assessments of Hispanic populations are examined You ll discover important new findings and gain fascinating perspectives from disciplines Geriatric Assessment Darryl Wieland, 2021-04-21 Some decades ago comprehensive in both the life and social sciences geriatric assessment was referred to as the new technology of geriatrics as research indicated many benefits of building models of care on assessment systems Since those times assessment care technologies have proliferated and in many countries have become reference standards Work however continues to extend and expand geriatric assessment programs as represented in the contents of this book **Assessment and Intervention for English Language Learners** Susan Unruh, Nancy A. McKellar, 2017-03-07 This book presents evidence based practices for appropriate assessment of and school based services for young English language learners It identifies and addresses the challenges of assessing and intervening with these students at the curricular instructional environmental and individual levels particularly the complexities of

determining the presence or absence of learning disabilities Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process including multi tier system of supports MTSS and response to intervention RTI and proactive intervention planning in core literacy and math domains Together these chapters model effective teaching practice advocacy and teamwork with parents and colleagues as well as policy development toward meeting the needs of this diverse student population This invaluable guide Examines challenges of data collection when working with English language learners Traces the development of dual language fluency and competence Discusses language acquisition issues affecting oral language assessment Reviews commonly used assessment and intervention tools in use with English learners Features specialized chapters relating to reading writing and mathematics competencies Can be used regardless of first language spoken by students Assessment and Intervention for English Language Learners is an essential resource for researchers professionals and graduate students in diverse fields including school and clinical child psychology assessment testing and evaluation language education special education and educational psychology Assessment & Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations Henriette W. Langdon, 2008 As speech language pathologists care for more clients from culturally and linguistically diverse CLD backgrounds there is a growing need for strategies to provide successful and appropriate assessment and treatment While no single source can cover every linguistic and cultural difference this new text provides specific knowledge on the major cultural and linguistic groups an SLP may encounter as well as best practices to assess and work effectively with any CLD student or adult For practicing clinicians and speech language pathology students alike this is an excellent resource to help provide the most effective and appropriate services to all clients Handbook of Cross-Cultural Neuropsychology Elaine Fletcher-Janzen, Tony L. Strickland, Cecil R. Reynolds, 2013-11-11 Historically relatively few investigations in neuropsychology have been sensitive to the analysis of cultural variables This handbook will assist the neuropsychologist interested in cultural competence and help increase understanding of the link between cultural competence in assessment and intervention and good treatment outcomes The handbook authors provide an in depth discussion of the current status of multicultural training in neuropsychology specific information on diverse groups age gender ethnicity etc assessment instruments and clinical populations HIV infected seizure disorders brain injuries and unique analysis of immigration patterns forensics and psychopharmacology This volume is the first to summarize the cultural data available in neuropsychology A valuable resource for clinical neuropsychologists school psychologists and rehabilitation professionals The Handbook of Language in Public Health and Healthcare Pilar Ortega, Glenn Martínez, Maichou Lor, A. Susana Martínez, 2024-04-02 An interdisciplinary overview of theory history and leading research in the field With a joint linguistic and medical perspective The Handbook of Language in Public Health and Healthcare explores innovative approaches for improving clinical education clinician patient communication assessment and mass communication Contributions by a diverse panel of experts address a wide range of key topics including language

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the psychological assessment process It encourages assessors to think about cultural issues as they relate to clients including the cultural background clients bring with them to the assessment and the oppressive experiences they may have endured You ll explore the roles that power and privilege might play in the assessment process and the cultural variables that affect the interaction with clients and the process as it unfolds You ll also discover how culture and oppression can be considered and accounted for throughout the entire lifecycle of a psychological assessment Readers will also find Tools and strategies for conducting culture informed and diversity sensitive psychological assessment Techniques for understanding the data that arises from clients from various backgrounds Ways to integrate culture into every aspect of psychological assessment Perfect for psychology clinicians of all kinds Essentials of Culture in Psychological Assessment is a can t miss resource that will inform improve and transform the way you conduct psychological testing and assessment on clients from a variety of cultural backgrounds

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