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# Crafting a Class

*College Admissions and Financial  
Aid, 1955-1994*



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# Crafting A Class College Admissions And Financial Aid 1955 1994

**Margaret W. Rossiter**



## **Crafting A Class College Admissions And Financial Aid 1955 1994:**

Crafting a Class Elizabeth A. Duffy, Idana Goldberg, 2014-07-14 Admissions and financial aid policies at liberal arts colleges have changed dramatically since 1955 Through the 1950s most colleges in the United States enrolled fewer than 1000 students nearly all of whom were white Few colleges were truly selective in their admissions they accepted most students who applied In the 1960s as the children of the baby boom reached college age and both federal and institutional financial aid programs expanded many more students began to apply to college For the first time liberal arts colleges were faced with an abundance of applicants which raised new questions What criteria would they use to select students How would they award financial aid The answers to these questions were shaped by financial and educational considerations as well as by the struggles for civil rights and gender equality that swept across the nation The colleges answers also proved crucial to their futures as the years since the mid 1970s have shown When the influx of baby boom students slowed colleges began to recruit aggressively in order to maintain their class sizes In the past decade financial aid has become another tool that colleges use to compete for the best students By tracing the development of competitive admission and financial aid policies at a selected group of liberal arts colleges *Crafting a Class* explores how institutional decisions reflect and respond to broad demographic economic political and social forces Elizabeth Duffy and Idana Goldberg closely studied sixteen liberal arts colleges in Massachusetts and Ohio At each college they not only collected empirical data on admissions enrollment and financial aid trends but they also examined archival materials and interviewed current and former administrators Duffy and Goldberg have produced an authoritative and highly readable account of some of the most important changes that have taken place in American higher education during the tumultuous decades since the mid 1950s *Crafting a Class* will interest all readers who are concerned with the past and future directions of higher education in the United States Originally published in 1997 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

**Creating a Class** Mitchell L Stevens, 2009-06-30 In real life Stevens is a professor at Stanford University But for a year and a half he worked in the admissions office of a bucolic New England college known for its high academic standards beautiful campus and social conscience Ambitious high schoolers and savvy guidance counselors know that admission here is highly competitive But creating classes Stevens finds is a lot more complicated than most people imagine

The Making of Princeton University James Axtell, 2021-03-09 In 1902 Professor Woodrow Wilson took the helm of Princeton University then a small denominational college with few academic pretensions But Wilson had a blueprint for remaking the too cozy college into an intellectual powerhouse *The Making of Princeton*

University tells for the first time the story of how the University adapted and updated Wilson's vision to transform itself into the prestigious institution it is today James Axtell brings the methods and insights from his extensive work in ethnohistory to the collegiate realm focusing especially on one of Princeton's most distinguished features its unrivaled reputation for undergraduate education Addressing admissions the curriculum extracurricular activities and the changing landscape of student culture the book devotes four full chapters to undergraduate life inside and outside the classroom The book is a livelywarts and all rendering of Princeton's rise addressing such themes as discriminatory admission policies the academic underperformance of many varsity athletes and the controversial bicker system through which students have been selected for the University's private eating clubs Written in a delightful and elegant style The Making of Princeton University offers a detailed picture of how the University has dealt with these issues to secure a distinguished position in both higher education and American society For anyone interested in or associated with Princeton past or present this is a book to savor

**Leveling the Playing Field** Robert K. Fullinwider, Judith Lichtenberg, 2004-03-19 Includes information on Supreme Court cases Regents of the University of California v Bakke Gratz v Bollinger and Grutter v Bollinger Higher Education: Handbook of Theory and Research 15 J.C. Smart, 2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities

**Race, Rigor, and Selectivity in U. S. Engineering** Amy E. Slaton, 2010-06-01 Despite the educational and professional advances made by minorities in recent decades African Americans remain woefully underrepresented in the fields of science technology mathematics and engineering Even at its peak in 2000 African American representation in engineering careers reached only 5.7 percent while blacks made up 15 percent of the U.S. population Some forty five years after the Civil Rights Act sought to eliminate racial differences in education and employment what do we make of an occupational pattern that perpetually follows the lines of race Race Rigor and Selectivity in U.S. Engineering pursues this question and its ramifications through historical case studies Focusing on engineering programs in three settings in Maryland Illinois and Texas from the 1940s through the 1990s Amy E. Slaton examines efforts to expand black opportunities in engineering as well as obstacles to those reforms Her study reveals aspects of admissions criteria and curricular emphases that work against proportionate black involvement in many engineering programs Slaton exposes the negative impact of conservative ideologies in engineering and of specific institutional processes ideas and practices that are as limiting for the field of engineering as they are for the goal of greater racial parity in the profession

**The Burden of Academic Success** Allison L. Hurst, 2010-03-01 The Burden of Academic Success Loyalists Renegades and Double Agents explores class identity reconstructions among working class students attending a public university Rather than focus on working class failure this book takes a critical look at the psychological and social costs of academic success Based on several hours of interviews with a diverse group of working class students this book describes how successful students

respond to react to and manage their academic success The book does for class what other theorists have done for race examining the dynamic interplay of class identity and educational success social mobility The distinguishing features of the book are rich narrative detail compelling stories of student success and struggle intersectional analysis exploring the ways class race and gender inform each other in students understandings and narratives with an interwoven theory throughout and a new typology for understanding working class student responses to the burden of academic success The Burden of Academic Success is ideal for courses on sociology education and American studies as well as for use by college educators and administrators

**Women Scientists in America** Margaret W. Rossiter, 2012-04-02 This survey of female scientists in recent American history offers compelling data alongside the multiple stories of individual women Science The third volume of Margaret W Rossiter's landmark survey of the history of American women scientists focuses on their pioneering efforts and contributions from 1972 to the present Central to this story are the struggles and successes of women scientists in the era of affirmative action Scores of previously isolated women scientists were suddenly energized to do things they had rarely if ever done before form organizations and recruit new members start rosters and projects put out newsletters confront authorities and even fight and win lawsuits Rossiter follows the major activities of these groups in several fields from engineering to the physical biological and social sciences and their campaigns to raise consciousness see legislation enforced lobby for passage of the Equal Rights Amendment and serve as watchdogs of the media This comprehensive volume also covers the changing employment circumstances in the federal government academia industry and the nonprofit sector and discusses contemporary battles to increase the number of women members of the National Academy of Science and women presidents of scientific societies In writing this book Rossiter mined nearly one hundred previously unexamined archival collections and more than fifty oral histories With the thoroughness and resourcefulness that characterize the earlier volumes she recounts the rich history of the courageous and resolute women determined to realize their scientific ambitions

**The Handbook of Institutional Research** Richard D. Howard, Gerald W. McLaughlin, William E. Knight, 2012-06-28 Institutional research is more relevant today than ever before as growing pressures for improved student learning and increased institutional accountability motivate higher education to effectively use ever expanding data and information resources As the most current and comprehensive volume on the topic the Handbook describes the fundamental knowledge techniques and strategies that define institutional research The book contains an overview of the profession and its history examines how institutional research supports executive and academic leadership and governance and discusses the varied ways data from federal state and campus sources are used by research professionals With contributions from leading experts in the field this important resource reviews the analytic tools techniques and methodologies used by institutional researchers in their professional practice and covers a wide range of topics such as conducting institutional research statistical applications comparative analyses quality control systems measuring student faculty and staff opinions and management

activities designed to improve organizational effectiveness      Equity and Excellence in American Higher Education William G. Bowen, Martin A. Kurzweil, Eugene M. Tobin, Susanne C. Pichler, 2007 Thomas Jefferson once stated that the foremost goal of American education must be to nurture the natural aristocracy of talent and virtue Although in many ways American higher education has fulfilled Jefferson's vision by achieving a widespread level of excellence it has not achieved the objective of equity implicit in Jefferson's statement In Equity and Excellence in American Higher Education William G. Bowen, Martin A. Kurzweil, and Eugene M. Tobin explore the cause for this divide Employing historical research examination of the most recent social science and public policy scholarship international comparisons and detailed empirical analysis of rich new data the authors study the intersection between excellence and equity objectives Beginning with a time line tracing efforts to achieve equity and excellence in higher education from the American Revolution to the early Cold War years this narrative reveals the halting episodic progress in broadening access across the dividing lines of gender race religion ethnicity and socioeconomic status The authors argue that despite our rhetoric of inclusiveness a significant number of youth from poor families do not share equal access to America's elite colleges and universities While America has achieved the highest level of educational attainment of any country it runs the risk of losing this position unless it can markedly improve the precollegiate preparation of students from racial minorities and lower income families After identifying the equity problem at the national level and studying nineteen selective colleges and universities the authors propose a set of potential actions to be taken at federal state local and institutional levels With recommendations ranging from reform of the admissions process to restructuring of federal financial aid and state support of public universities to addressing the various precollegiate obstacles that disadvantaged students face at home and in school the authors urge all selective colleges and universities to continue race sensitive admissions policies while urging the most selective and privileged institutions to enroll more well qualified students from families with low socioeconomic status      **Higher Education: Handbook of Theory and Research** J.C. Smart, 2004-09-24      Resources in Education , 1998      **Lingua Franca** , 1996      **Remaking Modernity** Julia Adams, Elisabeth S. Clemens, Ann Shola Orloff, 2005-02 A sociology collection reviewing the state of historical study in a wide range of areas while showcasing the use of poststructuralist approaches to studying family gender war protest revolution state making social provisions colonialism trans      **American Higher Education Since World War II** Roger L. Geiger, 2021-05-25 Geiger provides an in depth history of the remarkable transformation of higher education in the United States in the decades after World War II taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s desegregation and coeducation and the challenges confronting American colleges today Shedding light on the tensions and triumphs of an era of rapid change the author shows how American universities emerged after the war as the world's most successful system for the advancement of knowledge how the pioneering of mass higher education led to the goal of higher education for all and how the selectivity sweepstakes for admission to the most

elite schools has resulted in increased stratification today Geiger identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research and the ascendancy of the modern research university that continues to the present Sweeping in scope this book demonstrates how growth has been the defining feature of modern higher education but how each generation since the war has pursued it for different reasons It provides the context we need to understand the complex issues facing our colleges and universities today from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards From publisher description

**The Early Admissions Game** Christopher. Avery, Andrew. Fairbanks, Richard J. Zeckhauser, 2004-12-30 Each year hundreds of thousands of high school seniors compete in a game they ll play only once whose rules they do not fully understand yet whose consequences are enormous The game is college admissions and applying early to an elite school is one way to win But the early admissions process is enigmatic and flawed It can easily lead students toward hasty or misinformed decisions This book based on the careful examination of more than 500 000 college applications to fourteen elite colleges and hundreds of interviews with students counselors and admissions officers provides an extraordinarily thorough analysis of early admissions In clear language it details the advantages and pitfalls of applying early as it provides a map for students and parents to navigate the process Unlike college admissions guides The Early Admissions Game reveals the realities of early applications how they work and what effects they have The authors frankly assess early applications Applying early is not for everyone but it will improve sometimes double even triple the chances of being admitted to a prestigious college An early decision program can greatly enhance a college s reputation by skewing statistics such as selectivity average SAT scores or percentage of admitted applicants who matriculate But these gains come at the expense of distorting applicants decisions and providing disparate treatment of students who apply early and regular admissions The system in short is unfair and the authors make recommendations for improvement The Early Admissions Game is sure to be the definitive work on the subject It is must reading for admissions officers guidance counselors and high school seniors and their parents

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Reviews of this book

Applying to an elite college through an early admissions program can improve students chances of getting in by as much as 50 percent over their odds during the regular admissions cycle a difference that is the equivalent of scoring 100 points higher on the SAT Based on an analysis of admission data at top colleges as well as interviews with over 400 college freshmen The Early Admissions Game challenges the official line of college admissions deans who have long held

that applying early does not give prospective students an advantage over regular applicants But the research confirms what many high school counselors already suspected and it is likely to fuel debate over whether early admissions programs favor wealthy and well connected students and should be eliminated or reformed Jeffrey R Young Chronicle of Higher Education Reviews of this book This important contribution to the college admissions process should reduce the general anxiety that pervades today s transition to college and in particular help level the playing field for students who lack access to adequate college counseling The book may also prompt needed reform of contemporary admissions practices The authors goal deserves acclaim for helping inner city and rural students and those in other understaffed districts to pursue admission on a much more even footing There is a wealth of information in this well organized clearly written book which will enable students to make better college choices William R Fitzsimmons Harvard Magazine Reviews of this book Readers seeking solid information about elite colleges will find The Early Admissions Game refreshingly frank Other readers concerned about restoring some equity to the process will also appreciate the book s generosity of spirit and suggestions for reform The authors present a devastating portrait of elite college admissions and early admissions in particular as an elaborate and complicated game where the winners tend to be privileged students who have access to highly skilled counselors with information pipelines to elite college admissions offices Peter Sacks The Nation Reviews of this book Avery and his colleagues describe college admissions as a casino on Mars you have to guess the rules of the game you are playing and the rules can change while you are playing it Their chief finding is that applying early significantly increases the chances of acceptance Colleges argue that the early admissions pool is stronger than the regular pool but the authors dispute that claim The Early Admissions Game is intended as an expos for high school students and their parents of the realities of college admissions but it is also a protest against the practice of early admissions The authors believe that these programs benefit privileged students and cheat disadvantaged students Louis Menand The New Yorker Researching and applying to colleges is a demanding confusing and stressful time for both students and parents This book provides context and guidance to admissions professionals to college counselors and to families as they confront today s highly competitive and often controversial college admissions scene It offers an insightful and authoritative explanation of the strategic choices that await those seeking to enroll at the nation s leading colleges and universities It can help a student decide whether when and why to apply early Most important it can give applicants the confidence to focus less on the game and more on the truly critical factors in choosing a college the level of intellectual challenge and vitality in the curriculum the strength and accessibility of the faculty and the student s individual sense of fit with a particular campus environment and culture Nancy Vickers President Bryn Mawr College The Early Admissions Game explains clearly and comprehensively the many forces that have made early applications a prominent and much misunderstood feature in the high pressure arena of college admissions The authors clear away the hype and speculation then offer refreshingly sane sensible guidance that will greatly help students

make intelligent decisions about their college applications William D Wharton Headmaster Commonwealth School Boston Avery Fairbanks and Zeckhauser offer clear and compelling evidence that the college admissions process needs repair Their findings have already inspired steps toward reform Richard Levin President Yale University This is an exceptionally interesting and intelligent book one with real news to report The authors present their important findings with great clarity I expect that this volume will have a significant and favorable impact on policy discussion of early admission programs at elite colleges Michael McPherson President Macalester College Anyone involved in the college admissions process students and parents counselors and admissions officers top officials at high schools and at colleges should read this important book It will help them achieve their objectives The authors also present a number of suggestions for reforms in the admissions system that are worthy of debate across American higher education Lawrence H Summers President Harvard University [Path to Prosperity](#) Jason Furman, Jason E. Bordoff, 2009-10-01 Since its launch in 2006 the Hamilton Project at Brookings has produced extensive research on how to create a growing economy that benefits all Americans Its pragmatic work aims to increase opportunities for broad based wealth economic security and enduring growth Path to Prosperity the first book to emerge from the Hamilton Project presents important and original work to that end Path to Prosperity focuses on three key criteria for fostering broadly shared economic growth enhancing economic security building a highly skilled work force and reforming the tax system Income security proposals offer methods for reforming unemployment insurance protecting against the risk of reemployment at a lower wage after job loss and improving incentives for retirement saving Education proposals build human capital by improving each level of education from preschool programs for poor children to graduate fellowships in math and science The tax proposals seek to make taxation simpler more progressive and better suited to a global economy Contributors include Roger C Altman Reuven S Avi Yonah Jason E Bordoff Kimberly A Clausing Susan M Dynarski Molly E Fifer Richard B Freeman Jason Furman William G Gale Austan Goolsbee Robert Gordon Jonathan Gruber Thomas J Kane Lori Kletzer Jeffrey R Kling Alan B Krueger Jens Ludwig Peter R Orszag Howard F Rosen Robert Rubin Isabel Sawhill Judith E Scott Clayton and Douglas O Staiger **Higher Education: Handbook of Theory and Research** Michael B. Paulsen, Laura W. Perna, 2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and

philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**Handbook of Education Policy Research** Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook s over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

**Academic Capitalism and the New Economy** Sheila Slaughter, Gary Rhoades, 2004-09-24 Defining the terms of academic capitalism in the new economy this study offers insights into the trajectory of American higher education Jacket

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