

What is an Ideal Learning Environment for Students?



Creating Learning Environments

Karen Boyes



Creating Learning Environments:

Positive Learning Environments John De Nobile, Gordon Lyons (Lecturer and researcher), Michael Arthur-Kelly, 2017-04-05 How do you create a learning environment that's productive one where students are engaged learning and happy And how do you ensure that inappropriate behaviours are kept to a minimum This exciting new text introduces the key concepts you need to know to create and maintain your classroom as a positive learning environment It begins by introducing four essential components that are the cornerstones of creating a positive productive learning environment These positive practices will set you on the pathway to success and help you establish classrooms that recognise and encourage appropriate behaviours while reducing the probability of inappropriate behaviours It then examines in turn each of the four main groups of evidence based approaches to managing student behaviour behavioural cognitive behavioural psychoeducational and social justice approaches For each it discusses the theories that inform them their practical applications for fostering appropriate behaviours and also when and how to use them to proactively intervene if necessary By the end you will be empowered to select appropriate theories approaches and strategies and bring these together to develop your individualised classroom management plan one that suits your own theoretical beliefs professional philosophy and teaching style

Communities of Practice - Vol. 2 Chris Kimble, Paul Hildreth, 2008-01-01 The aim of this set of books is to combine the best of current academic research into the use of Communities of Practice in education with hands on practitioner experience in order to provide teachers and academics with a convenient source of guidance and an incentive to work with and develop in their own Communities of Practice This set of books is divided into two volumes volume 1 deals principally with the issues found in colocated Communities of Practice while volume 2 deal principally with distributed Communities of Practice

Creating Inclusive Adult Learning Environments Elizabeth J. Tisdell, 1995 Discusses the complex issues surrounding the creation of inclusive learning environments for diverse participants The developing body of literature on multicultural concerns in adult education on feminist theory pedagogy facilitating inclusivity in the learning environment epilogue implications for practice summary conclusions Extensive references

Creating an Effective Learning Environment Karen Boyes, 2003 Bursting with simple practical ideas that will enhance both the teaching and learning in your classroom this book includes information on the practical uses of learning styles multiple intelligences communication learning environments memory techniques thinking and learning patterns and much more Plus a special chapter for teachers full of tips for success both personally and professionally

Creating Equitable Literacy Learning Environments Helen Adam, 2025-11-24 This groundbreaking book introduces the Model for Equitable Literacy Learning Environments MELLE a comprehensive framework that integrates evidence based instruction with culturally responsive pedagogy to create truly equitable learning environments for all children Despite decades of reading instruction reform persistent achievement disparities remain between students from marginalised communities and their more privileged peers Drawing on extensive

international research across Australia the United Kingdom and the United States the author examines how three key dimensions quality instruction opportunity to read and authentic representation in reading materials must work together within supportive cultural and community contexts Interwoven with real classroom examples the text showcases how this framework can be applied to address persistent achievement gaps and promote inclusive education Moving beyond polarised literacy debates this book is a must read for educators seeking practical solutions to create equitable learning environments that empower learners from a range of backgrounds

Creating Social and Emotional Learning Environments Amy Cranston,2020-03-05 If there s one thing teachers can agree on it s that social and emotional learning is a hot topic in education But beyond this questions still remain Many educators find themselves wondering what exactly is SEL How should it be taught What does it look like in the classroom And is it our job as educators to teach students non academic life skills Based on author Dr Amy Cranston s experiences with implementing SEL from a practical standpoint this book defines SEL and digs into the real work of how to incorporate SEL in K 12 schools It makes the connection between research and practical application and the real life examples and testimonials of SEL in the classroom will help educators effectively implement SEL programming Featured case studies demonstrate real world applications of SEL in different types of K 12 learning environments It addresses students different interests and varied learning styles and features Mindful Moments that encourage understanding learning and reflection By supporting the emotional needs of students educators will not only address issues such as discipline problems and absenteeism but will help their students to be more mindful and self aware By encouraging spaces where intrapersonal and interpersonal skills are celebrated and cultivated educators will set the foundation for all students to succeed

Creating Caring and Supportive Educational Environments for Meaningful Learning Daniels, Kisha,Billingsley, Katrina,2018-09-14 This title is an IGI Global Core Reference for 2019 as it is edited by leading education scholars from Duke University and contributed by over 22 leading education scholars from the U S this publication provides the latest research on creating a well rounded education system through blending technical and human aspects of learning With comprehensive coverage on fostering relationships multicultural responsive learning parent engagement and more this book is ideally designed for teachers administrators researchers and academicians Creating Caring and Supportive Educational Environments for Meaningful Learning is a collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards While highlighting topics including service learning ethics of care and student mental health this book is ideally designed for teachers administrators researchers and academicians seeking current research on the importance and ethics of the human aspects of education

Positive Learning Environments : Creating and Maintaining Productive Classrooms John De Nobile,Gordon Lyons,Michael Arthur-Kelly,2020-09-21 How do you create a learning environment that s productive one where students are

engaged learning and happy And how do you ensure that inappropriate behaviours are kept to a minimum The second edition of Positive Learning Environments Creating and Maintaining Productive Classrooms introduces the key concepts teachers need to know to create and maintain their classroom as a positive learning environment It begins by introducing four essential components that are the cornerstones of creating a positive productive learning environment These positive practices set readers on the pathway to success and help them establish classrooms that recognise and encourage appropriate behaviours while reducing the probability of inappropriate behaviours It then examines in turn each of the four main groups of evidence based approaches to managing student behaviour behavioural cognitive behavioural psychoeducational and social justice approaches For each it discusses the theories that inform them their practical applications for fostering appropriate behaviours and also when and how to use them to proactively intervene if necessary By the end readers are empowered to select appropriate theories approaches and strategies and bring these together to develop their individualised classroom management plan one that suits their own theoretical beliefs professional philosophy and teaching style Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools cengage.com/au/mindtap

Hearts and Minds Matter Jackie Eldridge, Denise McLafferty, 2021-02-11 *Hearts and Minds Matter* Creating Learning Environments Where All Students Belong is an invaluable resource for all educational stakeholders including teachers school administrators classroom support personnel students and parents The work is based on the understanding that human potential given the right learning conditions is boundless In it authors Jackie Eldridge and Denise McLafferty explore the many positive and necessary attributes of inclusion To maximize a child's potential they must feel they belong to and are in a predictable learning environment Only through inclusion and the creation and sustainability of a safe community can children survive thrive and become resilient adults Grounded in research on human needs and wants emotional intelligence brain compatible learning and resilience *Hearts and Minds Matter* Creating Learning Environments Where All Students Belong provides educators with the foundation necessary to understand the power of belonging in safe inclusive classrooms This work provides a balance of theory and practice with a wide variety of engaging strategies tactics and skills that can be immediately incorporated into the classrooms of today The approach allows students to maximize their academic and social emotional skills with trust and confidence People can and will make a difference in the world given optimal circumstances *Hearts and Minds Matter* Creating Learning Environments Where All Students Belong is here to help you build and sustain these conditions

Creating Teacher Immediacy in Online Learning Environments D'Agustino, Steven, 2016-03-31 Educators are finding that communication and interaction are at the core of a successful web based classroom This interactivity fosters community which contributes to effective and meaningful learning Positive online communities and the communication therein encourage students to interact with others views which not only grows one's empathy but is an integral part of constructivist learning theories Because of this the most important role of an educator in

an online class is one that ensures student interactivity and engagement Creating Teacher Immediacy in Online Learning Environments addresses the most effective models and strategies for nurturing teacher immediacy in web based and virtual learning environments A number of innovative methods for building an authentic personalized online learning experience are outlined and discussed at length within this publication providing solutions for pre service as well as in service educators This book is a valuable compilation of research for course designers faculty students of education administration software designers and higher education researchers *Creating Effective Learning Environments* Ingrid Crowther,2006 Curriculum needs to be based on the strengths and needs of children This information is gathered through careful observation and documentation and is one of the cornerstones of curriculum development The purpose of this text is to take curriculum development to another level to fill the gap between theory and practice This text will help students to look at curriculum from the perspective of the child and to understand how that perspective is linked to learning and theory This book is a documentation of individuals and groups of children learning over time Each curriculum discussion starts with the real experiences that children have had From these experiences pertinent theory is woven in explained and expanded

Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation Zilungile Lungi Sosibo,Eunice Ivala,2021-09-07 Higher education in post apartheid South Africa was always likely to attract academic interest and yet there remains a dearth of research on creating teaching and learning spaces suitable for students from diverse backgrounds Using examples from higher education institutions across the Southern African Developing Community SADC region this volume explores the ways teaching and learning spaces are being used to advance the transformation agenda of higher education in these regions and provides concrete recommendations for the future The book is sure to appeal to academics from a variety of disciplines from African African American and ethnic studies to education and sociology It will be of particular interest to teacher trainers administrators and policy makers working in higher education and anyone else with a stake in managing cultural diversity in education *Creating Learning Settings* Gary Natriello,2023-04-28 *Creating Learning Settings* examines the design and implementation of learning settings informed by the newest most expansive insights into how people learn in the post industrial age Educators today are tasked with moving beyond the fixed traditional practices that have long dominated formal schooling and becoming more dynamic and strategic in arranging learners facilitators resources on site and virtual environments and learning experiences Integrating contemporary theoretical approaches and empirical studies this book offers a systematic approach to creating settings that leverage the physical digital resource and social dimensions necessary to support learning *EBOOK: Learning Spaces: Creating Opportunities for Knowledge Creation in Academic Life* Maggi Savin-Baden,2007-11-16 This is a timely and important book which seeks to reclaim universities as places of learning It is jargon free and forcefully argued It should be on every principal and vice chancellor s list of essential reading Jon Nixon Professor of Educational Studies University of

Sheffield The ability to have or to find space in academic life seems to be increasingly difficult since we seem to be consumed by teaching and bidding overwhelmed by emails and underwhelmed by long arduous meetings This book explores the concept of learning spaces the idea that there are diverse forms of spaces within the life and life world of the academic where opportunities to reflect and critique their own unique learning position occur Learning Spaces sets out to challenge the notion that academic thinking can take place in cramped busy working spaces and argues instead for a need to recognise and promote new opportunities for learning spaces to emerge in academic life The book examines the ideas that Learning spaces are increasingly absent in academic life The creation and re creation of learning spaces is vital for the survival of the academic community The absence of learning spaces is resulting in increasing dissolution and fragmentation of academic identities Learning spaces need to be valued and possibly redefined in order to regain and maintain the intellectual health of academe In offering possibilities for creative learning spaces this innovative book provides key reading for those interested in the future of universities including educational developers researchers managers and policy makers **Learning Environments by Design** Catherine Lombardozi,2015-09-14 Learning Environments by Design deeply explores today s workplace learning This book empowers you to customize learning for your workforce and unearths the answers to the questions you ve been asking How does learning happen What is the future of instructional design What makes learning environments work Since the boom of e learning informal learning and social learning the learning environment landscape has changed dramatically and now offers a wide array of options for supporting knowledge and skill development at work In this book learning strategist Catherine Lombardozi describes practical ways to customize learning experiences by creating a curated approach to skills development one that features informal and social learning developmental activities experiential learning as well as formal training Authored by a career learning professional with more than 30 years experience Learning Environments by Design is filled with useful examples resources and suggested learning environment blueprints to help you continue to be successful in a field that is forever changing In this book you will learn to design a learning environment that supports learning and performance deliver more focused and impactful solutions to learning needs scaffold self directed and social learning **Authoring Tools for Advanced Technology Learning Environments** T. Murray,S. Blessing,S. Ainsworth,2013-04-18 This edited book gives a comprehensive picture of the state of the art in authoring systems and authoring tools for advanced technology instructional systems It includes descriptions of fifteen systems and research projects from almost every significant effort in the field The book will appeal to researchers teachers and advanced students working in education instructional technology and computer based education psychology cognitive science and computer science **Praxis towards sustainable empowering learning environments in South Africa** Dennis Francis,Sechaba Mahlomaholo,Milton Nkoane,2010-01-01 This collection presents some of the best peer reviewed papers from a conference with the theme Creating sustainable empowering learning environments through scholarship of engagement **Authentic**

Learning Environments in Higher Education Jan Herrington, 2005-01-01 This book is made up of a collection of peer reviewed chapters that reflect the construct of authentic learning learning that is centred on rich real world immersive and engaging tasks Provided by publisher

Instruction and the Learning Environment James W. Keefe, John M. Jenkins, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company

Designing Adaptive and Personalized Learning Environments Kinshuk, 2016-03-31 Designing Adaptive and Personalized Learning Environments provides a theoretically based yet practical guide to systematic design processes for learning environments that provide automatic customization of learning and instruction The book consists of four main sections In Introduction and Overview the concepts of adaptivity and personalization are introduced and explored in detail In Theoretical Perspectives with Example Applications various theoretical concepts underlying adaptive and personalized learning are discussed including cognitive profiling content based adaptivity exploration based adaptivity and mobile and ubiquitous settings In Practical Perspectives with Example Applications the implementation process for adaptive and personalized learning environments is described followed by application in various contexts In Validation and Future Trends various evaluation techniques for validating the efficiency and efficacy of adaptive and personalized learning systems are discussed This final section concludes with a discussion of emerging trends in adaptive and personalized learning research Based on cutting edge research Designing Adaptive and Personalized Learning Environments is appropriate as a primary textbook for both undergraduate and graduate courses focused on the design of learning systems and as a secondary textbook for a variety of courses in programs such as educational technology instructional design learning sciences digital literacy computer based systems and STEM content fields

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