

CIEA 2014

Research and Development of Adult Education through Higher Education Institutions: A Challenge and Perspective for Better Adult Learning and Education

Balázs Németh^{a*}

^a*University of Pécs, Faculty of Adult Education and HRD – Szanto Kovács I/B., Pécs 7633, Hungary*

Abstract

This paper will examine current challenges and perspectives of HE-based research and development of adult learning and education with a focus upon the follow-up of recommendations of the recent 2011-12 European HEAD project (Opening Higher Education to Adults).

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Peer-review under responsibility of the Alexandru Ioan Cuza University.

Keywords: Lifelong learning; adult learning; higher education; recognition and validation of prior learning.

1. Key concept and short introduction

1.1. Definition of the term “adults” in higher education

This paper is to analyse the state of art in how higher education in Hungary is prepared to open up to adult learners wanting to extend their knowledge and develop skills at an advanced level of education. Also, a detailed description of the roles and functions of higher education in adult learning will demonstrate some particular aspects of available tools and methods in use and their capacities to make HEIs to become capable to respond the adult learners' needs. A particular issue influencing quality of education is how far educational, research and third roles of

^{*} Corresponding author.

E-mail address: nemeth.balazs@teek.pte.hu

Challenge And Perspective In Higher Education

Francis H. Horn



Challenge And Perspective In Higher Education:

Challenge and Perspective in Higher Education Francis H. Horn, 1971 A professor dean and college president for more than twenty years Francis H Horn is one of America's most penetrating educational analysts And while in this collection of sixteen of his most significant and controversial papers he addresses himself primarily to educational administrators the nonspecialist can read what he has to say with pleasure and profit Extremely well written and jargon free the essays represent the tenets of Mr Horn's main beliefs many of which go against contemporary conventional views The papers are divided into four main areas objectives problems administration and students Though there is a certain amount of recurrence of ideas throughout the essays especially of Mr Horn's deeply held beliefs the thrust of his thought is objective patient provocative and challenging examination of the realities of the present as well as the hopes of the future Advances and

New Perspectives in Higher Education Quality Maria Esteban, Ana B. Bernardo, Ellian Tuero Herrero, Joana R. Casanova, Antonio Cervero, 2024-04-22 The changes that have occurred in today's society require Higher Education to be highly efficient in the academic and professional preparation of young people who enter university For that reason universities around the globe have been advocating in recent years for an improvement in the quality of teaching learning processes As an example the World University Consortium 2023 currently presents among its most urgent and priority objectives the identification of the best evaluative practices of the educational processes that are carried out at the University as well as the recognition of the actions aimed at improving educational processes based on scientific evidence In this way it seeks to distinguish all those educational actions that are at the forefront going from actions at the micro level such as individual teaching practices in the classroom such as the application of the flipped classroom or the use of augmented reality up to actions taken at the macro level such as those proposed in the Horizon Europe 2020 strategy

Global Challenges and Perspectives in Blended and Distance Learning Willems, J., Tynan, B., James, R., 2013-04-30 This book highlights the perspectives challenges and current practices within higher and distance education around the world

Academic Work and Careers in Europe: Trends, Challenges, Perspectives Tatiana Fumasoli, Gaële Goastellec, Barbara M. Kehm, 2014-10-29 This book explores the perceptions of academic staff and representatives of institutional leadership about the changes in academic careers and academic work experienced in recent years It emphasizes standardisation and differentiation of academic career paths impacts of new forms of quality management on academic work changes in recruitment employment and working conditions and academics' perceptions of their professional contexts The book demonstrates a growing diversity within the academic profession and new professional roles inhabiting a space which is neither located in the core business of teaching and research nor at the top level management and leadership The new higher education professionals tend to be important change agents within the higher education institutions not only fulfilling service and bridging functions but also streamlining academic work to make a contribution to the reputation and

competitiveness of the institution as a whole Based on interviews with academic staff this book explores the situation in eight European countries Austria Croatia Finland Germany Ireland Poland Romania and Switzerland *Higher Education Challenges in South-East Asia* Kahl, Christian,2020-10-23 Over the last decade many local students have preferred to study overseas This has caused governments to announce the creation of programs and developments in the higher education sector to upgrade South East Asia to a leading education hub Moreover many governments declared that they would work on the insurance of learning to increase the quality of the degrees and the teaching itself This has led many to question the results of these declarations Higher Education Challenges in South East Asia provides an overview of what has been happening over the last ten years in higher education in South East Asia It also works to solve the challenges in modern education such as the impacts of digitalization globalization and Generation Y and Z learning styles Covering topics that include globalization educational technologies and comparative teaching this book impacts academic institutions policymakers government officials university and college administrators and leaders academicians researchers and students

The Academic Profession in Europe: New Tasks and New Challenges Barbara M. Kehm,Ulrich Teichler,2012-08-21 This book is the first of several with the results of a collaborative European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC It provides a short description of the ESF EUROHESC programme and the particular forms of international collaborative research projects which are funded under the umbrella of this programme It then outlines the EUROAC project This project has chosen three foci governance professionalisation academic careers to analyse changes in the work of the academic profession The first results in the form of in depth literature reviews constitute the content of the book These eight literature reviews about the state of the art of existing research feature the various dimensions of the overall theme A particular emphasis is put on factors leading to changes in the work tasks of the academic profession in Europe and how the academic profession is coping with these new challenges Thus the book provides a state of the art account of existing research about the following themes main results of previous studies on the academic profession the academic profession and their interaction with new higher education professionals professional identities in higher education extending work tasks civic mission and sustainable development academic careers in academic markets the changing role of academics in the face of rising managerialism the influence of quality assurance governance and relevance on the satisfaction of the academic profession **Challenges of Public Administration**

Management for Higher Education Enaifoghe, Andrew,Mthethwa, Richard,2024-10-02 Public administration in South Africa grapples with multifaceted challenges from ensuring equitable service delivery to fostering democratic governance Institutions and organizations within the public sector must navigate complex interdependent systems while addressing the evolving needs of their communities This dynamic environment demands innovative policy formulation implementation and management approaches However existing literature often needs to provide comprehensive insights tailored to the specific

context of South Africa's public administration *Challenges of Public Administration Management for Higher Education* is a book which provides a platform for rethinking and reflecting on the field of public administration offering theoretical frameworks methodologies and practical applications that resonate with the South African context By delving into democratic governance policy transformation and citizen centric approaches this book equips policymakers practitioners scholars and researchers with the necessary tools to address 21st century challenges effectively It serves as a guide for fostering collaboration enhancing capacity building and promoting ethical practices in public administration *Higher Education in Africa* Damtew Teferra, Jane Knight, 2008 The first of its kind this book documents and analyzes the international dimension of higher education in Africa based on country case studies and a consideration of relevant historical and contemporary themes It identifies trends developments and challenges related to the international dimension of higher educational at the institutional national and regional levels It explores the institutional the opportunities and probes the risks while it responds to the growing need for information and analysis of internationalization of higher education in Africa On the basis of this book project an effort is underway to establish the African Network for Internationalization of Education ANIE This network aims to develop research capacity and expertise to meet the professional and practical needs of individuals institutions and organizations interested in the international dimension of higher education in Africa *Higher Education in a Globalising World* J. Enders, Oliver Fulton, 2012-12-06 This Festschrift is dedicated to Ulrich Teichler who is celebrating his sixtieth birth day in 2002 Ulrich Teichler has been a central actor in the development of the field of research on higher education in Germany Europe and beyond Not only has he dedicated his professional career to studying a large number of higher education topics through national and international research projects He was also in the fore front of the efforts to strengthen the structure and profile of higher education research for example through his involvement in the establishment of the Consortium of Higher Education Researchers CHER In addition he has contributed to many important scholarly works reflecting on the state of the art and the nature of the field The conventional wisdom is that working in a university or college makes you an expert on higher education Consequently while academics like to do research on every possible topic they are in general reluctant to examine their own social institution Within the European context Ulrich Teichler is one of the main exceptions to this rule Already in his student days he has recognised the unique characteristics of higher education institutions and systems and he understood that special efforts are needed to improve our knowledge on higher education

Higher Education and Sustainable Development Stephen Gough, William Scott, 2008-01-08 The Key Issues in Higher Education series aims to raise both awareness and the standards of debate on the fundamental issues that lie at the very heart of higher education and intends to assist national and international debate Higher Education and Sustainable Development examines whether it is actually possible to mandate plan monitor and evaluate the higher education sector's route to the production of educated innovative independent self determining critical individuals while at the same time

achieving a range of wider policy goals on the side This book examines this question in the context of a particular international policy issue sustainable development which is now seen across the globe as a necessary and urgent response to a range of social and environmental issues that threaten the integrity of the biosphere and human well being The book concludes that the idea of sustainable development holds both opportunities and dangers for universities as they pursue their proper role in a free society Illustrated by seven in depth case studies this book considers the complex inter relationships of a free society and sustainable development in the context of higher education and aims to makes recommendations for realistic future development It is essential reading for the international higher education research community policy makers university managers students and non Governmental organizations in the development environment and social policy sectors

Higher Education Resourcing Higher Education Challenges, Choices and Consequences OECD,2020-06-18 Investment in higher education in OECD countries has increased substantially over the last 20 years as a result of higher enrolment increasing costs government priorities related to skills and research and innovation Faced with economic and fiscal challenges public authorities across the OECD need now more than ever to make thoughtful decisions about how to mobilise allocate and manage financial and human resources in higher education Higher Education in Romania: Overcoming Challenges and Embracing Opportunities Adrian Curaj,Jamil Salmi,Cezar Mihai Hâj,2022-03-12 This open access book includes a series of relevant policy research articles elaborared in the framework of the Quality in higher education internationalisation and databases to enhance the Romanian education system project implemented by the Executive Agency for Higher Education Research Development and Innovation Funding UEFISCDI together with the Ministry of Education The project aims to develop and implement systemic measures at tertiary education level leading to an increased quality of the overall higher education system and universities better prepared for labour market requirements and international standards The book focuses on areas of interest for Romanian higher education such as systemic measures to improve access participation and completion for vulnerable students better promotion of the Romanian higher education to attract students as well as instruments for a more efficient use of data at higher education level Each article includes evidence based policy proposals that could support new strategic initiatives in higher education including new legislation Additionally the collection of articles tells a comprehensive story about the audacity of a higher education system which went through significant challenges to align itself with both European and international trends as well as respond to national imperatives Over the last three decades since the fall of the Iron Curtain Romanian higher education has undergone significant transformations aiming to align itself to the latest developments and trends at European and international level The National Law on Education no 1 2011 has set the stage for a full implementation of the Bologna Process action lines taking into account that Romania was already a part of the largest European intergovernmental process currently the European Higher Education Area EHEA as a founding member However since the adoption of this normative framework the law suffered numerous amendments making

it challenging to observe and achieve coherence in its implementation Furthermore Romania is also currently redesigning the strategy for the allocation of European structural funds 2021 2027 based on two strategic documents the new Education and Employment Operational Programme and the National Recovery and Resilience Plan which highlight the reform and investment priorities at a national level At the same time 2021 is a good time to analyze the level of implementation for the objectives and measures included in the National Strategy for Tertiary Education 2015 2020 the Europe 2020 Strategy and the Bologna Process action lines in the 2010 2020 timeframe Therefore the present moment may be an important time to assess the impact of strategic documents and actions in the last decade and possibly to draft a new National Education Law better adapted to current realities starting from the recent initiative by the President of Romania the Educated Romania strategic vision which was also politically assumed by the Romanian Government

Challenges for Health and Safety in Higher Education and Research Organisations Stefan Hoyle, Olga Kuzmina, 2020-11-26 This book provides a summary of the main obstacles for creating and maintaining high standards of health and safety in higher education research institutions and how to tackle them effectively Aimed at organisations worldwide who conduct scientific and engineering research with transient workers and students

Global Perspectives and Local Challenges Surrounding International Student Mobility Bista, Krishna, 2015-12-09 As one of the fastest growing trends in higher education study abroad programs are having a critical impact on the educational landscape While international study programs generate more revenue and promote campus diversity there are several challenges that must be considered when integrating non native students into native universities Global Perspectives and Local Challenges Surrounding International Student Mobility explores comparative research regarding the implementation of effective strategies needed when working with native and non native individuals in educational settings Offering perspectives from international student experiences as well as views on current mobility trends immigration policies and challenges with cultural expectations this publication will be a critical source for educators policymakers and university staff who interact with international students

Challenges in Teacher Education: Pedagogy, Management, and Materials Bafralı, Görsev, 2025-04-11 Educators encounter many unique challenges when teaching students who are learning English as a second or foreign language These students may find mastering a new language daunting resulting in speaking anxiety In addition to managing their lesson plans schedules and school social interactions teachers may need to assist students with stress management By including teaching strategies grounded in cognitive and metacognitive abilities as well as problem solving in teacher education new teachers may improve their ability to navigate challenges faced in the classroom Challenges in Teacher Education Pedagogy Management and Materials explores the impact of different strategies to enhance teacher education increasing problem solving skills and self efficacy It addresses challenges and strategies for teaching foreign language learners with cultural competence Covering topics such as well being interventions educational technology and global awareness this book is an excellent resource for teachers school

administrators principals researchers professionals academicians and more Sustainability Assessment Tools in Higher Education Institutions Sandra Caeiro,Walter Leal Filho,Charbel Jabbour,Ulisses M. Azeiteiro,2013-11-19 This book contributes to debates on current sustainability practices with a focus on assessment tools as applied in higher education institutions These institutions are challenged to carry out management research and teaching and to create settings that allow developing new competencies to address the complex global environmental social cultural and economic pressures with which current and future generations are confronted The first chapters discuss issues of sustainability in higher education namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university Subsequent chapters present examples of sustainability assessment tools specifically developed for higher education institutions such as the AISHE Auditing Instrument for Sustainability in Higher Education the GASU Graphical Assessment of Sustainability in Universities too the STAUNCH Sustainability tool for Auditing Universities Curricula in Higher Education The use of other integrated tools are also presented The papers have adopted a pragmatic approach characterized by conceptual descriptions including sustainability assessment and reorienting the curricula on the one hand and practical experiences on the other with good practices from different edges of the world Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student lecturers researchers and those setting university policy *Internationalisation and Trade in Higher Education Opportunities and Challenges* OECD,2004-08-18 This book brings together up to date statistics case studies and policy reports on the major trends and developments in cross border post secondary education in North America Europe and the Asia Pacific region **The Digital Turn in Higher Education** David Kergel,Birte Heidkamp,Patrik Kjærdsdam Telléus,Tadeusz Rachwal,Samuel Nowakowski,2017-10-24 The book deals with the digital turn in higher education One aim of this book is to address the challenge by providing a multi disciplinary international perspective on higher education during the digital turn It presents epistemological ethical and theoretical approaches and best practice examples from universities in different countries using different learning strategies The book can be understood as an international and interdisciplinary collection providing heuristic strategies for handling the digitalization of higher education in theory and in practice **Reconstructing Relationships in Higher Education** Celia Whitchurch,George Gordon,2017-06-14 Drawing on two international research projects Reconstructing Relationships in Higher Education Challenging Agendas looks behind formal organisational structures and workforce patterns to consider the significance of relationships particularly at local and informal levels for the aspirations and motivations of academic faculty In practice and day to day such relationships can overlay formal reporting lines and therefore inform to a greater or lesser extent the overall relationship between individuals and institutions As a result from an institutional point of view relationships may be a critical factor in the realisation of strategy and can in practice have a disproportionate effect both positively and negatively However little attention has been

paid to the role that they play in understanding the interface between individuals and institutions at a time of ongoing diversification of the workforce For instance they may provide space which in turn may be implicit and discretionary in which negotiation and influence can occur In this context Reconstructing Relationships in Higher Education also reviews ways in which institutions are responding to more agentic approaches by academic faculty particularly younger cohorts and the significance of local managers mentors and academic networks in supporting individuals and promoting career development The text which examines the dynamics of working relationships at local and institutional level will be of interest to senior management teams practising managers at all levels academic faculty and researchers in the field of higher education

COVID-19 Challenges to University Information Technology Governance Mansoor Alaali, 2022-10-31 The purpose of this book is to provide a model that speaks specifically to adopting Information Technology Governance ITG and University Governance processes Utilizing numerous studies investigations and research on IT and University Governance and adapting previous and future proposed models for the current pandemic the book speaks specifically to adopting effective ITG and University Governance processes The book comprises a number of chapters contributed by leading international authors which analyze all aspects of IT and University Governance in relation to their impact on strategies in Finance Sustainability Academic Research Students and Faculty Leadership Campus Employment and Recruitment Quality Assurance External and Industrial Relations Internationalization Transformation and Board and Scholarship Findings from the research conducted by these leading authors provide solutions for higher education institutions in planning and allocating IT resources managing the ownership of IT and other business projects while developing strategic committees and providing appropriate governance within the context of institutional objectives

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