

Changing Higher Education in East Asia

Edited by
Simon Marginson
and Xin Xu

Changing Higher Education

Clayton M. Christensen, Henry J. Eyring



Changing Higher Education:

Changing Higher Education Paul Ashwin, 2006 In this book leading researchers in the field analyse in depth the many changes that have taken place in learning and teaching in higher education over the last thirty years with a detailed look at likely and desirable scenarios in the future

Knowledge, Higher Education, and the New Managerialism Rosemary Deem, Sam Hillyard, Michael Reed, 2007-08-16 The nature of Higher Education in the UK has changed over the last three decades Academics can no longer be said to carry out their work in ivory towers as increasing government intervention and a growing target culture has changed the way they work Increasingly universities have transformed from communities of scholars to workplaces The organization and administration of universities has seen a corresponding prevalence of ideas and strategies drawn from the New Public Management ideology in response promoting a more business focussed approach in the management of public services This book examines the issues that these changes have had on academics both as the knowledge workers managed and the manager academic It draws on a detailed study of academics holding management roles ranging from Head of Department to Vice Chancellor in sixteen UK universities exploring their career histories and trajectories and providing extensive accounts of their values practices relationships with others and their training and development as managers Drawing on debates around New Public Management knowledge management and knowledge workers the wider implications of these themes for policy innovation and strategy in HE and the public sector more generally are considered developing a critical response to recent approaches to managing public services and practical suggestions for improvements which could be made to the training and support of senior and middle managers in universities The book will be of interest to all teaching researching or managing in Higher Education Education policy makers and academics and researchers concerned with Public Management Knowledge Management or Higher Education

Changing Higher Education for a Changing World Claire Callender, Simon Marginson, William Locke, 2020-08-20 Published open access Changing Higher Education for a Changing World draws on the outcomes of the cutting edge research programmes of the UK based Centre for Global Higher Education the world's largest social science research centre focused on higher education and its future In countries with incomes at European levels the majority of all families now have connections to higher education and there is widespread popular interest in how it can be made better Together the contributors sharply illuminate key issues of public and policy interest across the world Do research universities make society more equal or more unequal Are students graduating with too much debt Who do we want to be attending universities Will learning technologies will abolish the need for bricks and mortar higher education institutions What can countries do to improve their scientific performance How can comparative teaching assessment and research assessment become much more effective The book explores higher education in the major higher education regions including China Europe the UK and the USA The ebook editions of this book are available open access under a CC BY NC ND 4.0 licence on bloomsburycollections.com Open access

was funded by Knowledge Unlatched Ten Years on ,2002 The University Challenge Edward Byrne, Charles Clarke, 2020-01-24 More than ever we need our universities to be engines of change and social justice Universities can play a major role in making this complex and changing world a better place helping economies and societies to adapt and respond to the grand challenges we face from tackling climate change to harnessing artificial intelligence This is their mission and their challenge If universities are to remain true to their higher purpose they must also find a higher gear Ed Byrne and Charles Clarke show how transforming universities can change the world **Strategic Leadership of Change in Higher Education** Stephanie Marshall, 2007-04-11 Drawing on the current research base on the management of change this book analyzes the key features in planning delivery and monitoring the impact of planned change initiatives in higher education Comparing and contrasting the findings of twenty five action research high level corporate change management projects the initiatives discussed include the introduction of Kaplan and Norton's Balanced Scorecard approach resulting in strategic mapping at all levels a major cultural shift programme to bring about globalisation of all aspects of the university taking account the perspectives as to how this should be achieved the introduction of a mentoring scheme to promote diversity and equality and greater understanding and support of black and ethnic minority staff Filled with practical lessons for leadership and change in higher education this book raises awareness as to how to tackle topical issues and effectively lead universities through major change With expert commentary and feedback from the stakeholders involved at each institution Strategic Leadership of Change in Higher Education is essential reading for all those taking on leadership and management positions in higher education **The Innovative University** Clayton M. Christensen, Henry J. Eyring, 2011-06-24 The Innovative University illustrates how higher education can respond to the forces of disruptive innovation and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future Through an examination of Harvard and BYU Idaho as well as other stories of innovation in higher education Clayton Christensen and Henry Eyring decipher how universities can find innovative less costly ways of performing their uniquely valuable functions Offers new ways forward to deal with curriculum faculty issues enrollment retention graduation rates campus facility usage and a host of other urgent issues in higher education Discusses a strategic model to ensure economic vitality at the traditional university Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways This book uncovers how the traditional university survives by breaking with tradition but thrives by building on what it's done best **Change Leadership in Higher Education** Jeffrey L. Buller, 2014-12-05 Initiate innovation and get things done with a guide to the process of academic change Change Leadership in Higher Education is a call to action urging administrators in higher education to get proactive about change The author applies positive and creative leadership principles to the issue of leading change in higher education providing a much needed blueprint for changing the way change happens and how the system reacts Readers will examine four different

models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach could be beneficially altered The book accounts for the nuances in higher education culture and environment and helps administrators see that change is natural and valuable and can be addressed in creative and innovative ways The traditional model of education has been disrupted by MOOCs faculty unions online instruction helicopter parents and much more leaving academic leaders accustomed to managing change Leading change however is unfamiliar territory This book is a guide to being proactive about change in a way that ensures a healthy future for the institution complete with models and tools that help lead the way Readers will Learn to lead change instead of simply managing it Examine different models of change and redefine existing approaches Discover a blueprint for changing the process of change Analyze academic change through different lenses to gain a wider perspective Leading change involves some challenges but this useful guide is a strong conceptual and pragmatic resource for forecasting those challenges and going in prepared Administrators and faculty no longer satisfied with the status quo can look to *Change Leadership in Higher Education* for real actionable guidance on getting change accomplished *Delivering Educational Change in Higher Education* Jackie Potter,Cristina

Devecchi,2020-02-04 Presenting leadership of educational change in higher education as a dynamic collaborative and evolving area *Delivering Educational Change in Higher Education* provides rich examples of how new ways of working are being adopted and adapted It brings together leaders and practitioners as authors and readers to share their experiences of whole organisational change Across the chapters common threads highlight the importance of organisational context of shared or distributed leadership and the critical need for continuous learning in and on action by reflective readers Linking case studies to a range of practical models and theories this book Explores established paradigms and models of change management and leadership Offers examples from a diverse range of institutional contexts Models critical reflective practice in the leadership of educational change Addresses the future of educational developers working collaboratively with an increasingly diverse higher education workforce Providing rare insights into the what and the how of change management and leadership this book will be of interest to senior managers educators programme leaders and educational developers who are all working in collaborative ways to enact positive change for student learning and experience **The Realities of Change in Higher Education** Lynne Hunt,Adrian Bromage,Bland Tomkinson,2006 *The Realities of Change in Higher Education* explores the theory and practice of the everyday reality of change to promote learning and teaching in universities Drawing on international case studies it analyses a range of practical strategies to promote change that enhance students learning Structured to flow from analysis of policy level change through to small scale change at curriculum level experienced practitioners consider key topics including national policies and strategies different leadership styles the advancement of teaching and learning through research and scholarship how communities of practice may be effective agents for change in higher education the relationship between technology and change student assessment as a strategic tool

for enhancing teaching and learning With practical advice to enhance the learning experience of increasing numbers of university students this book will appeal to all practitioners involved in improving learning and teaching outcomes in higher education *Changing Patterns of the Higher Education System* Ulrich Teichler,1988 **Shaping the World of Change**,2024-06-03 This book sets out the theme of a world that is changing rapidly and higher education being an important agent in shaping that change through knowledge generation transfer and innovation The chapters in this book focus on this shaping role of higher education along a number of key areas governance sustainability teaching and learning student agency quality and internationalization From these different topics this volume presents ways in which higher education helps dealing with and shaping the educational and societal changes that we are facing in the aftermath of the pandemic and challenges that we are expecting in the near future Contributors are Victor M H Borden Bruno Broucker Edel Cassar B rbara Coelho Gabriel Cindy Cogswell Julia Draghi Brigitte Ecker P nar Eldemir Klaus Feldmann Cl udia Figueiredo Anne Gannon Jussi Kivist Manja Klemen i Theodor Leiber Nandarani Maistry Sara Moreno Pires Takalani Muloiwa Klenam Darlington Mutakwa Erna Nairz Wirth Ruaidhri Neavyn Jessica Nooij Mark O Hara Beate Pawle Alexandra Polido Maria P schl Silke Preymann Verena R gent Lotte Scheeren Kateryna Suprun Robertt Valente Floris J N van Berckel Smit Annemieke van der Horst and Sabine Weiss *Remaking College* Mitchell Stevens,Michael Kirst,2015-01-07 Between 1945 and 1990 the United States built the largest and most productive higher education system in world history Over the last two decades however dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many Nevertheless the democratic promise of education and the global competition for educated workers mean ever growing demand Remaking College considers this changing context arguing that a growing accountability revolution the push for greater efficiency and productivity and the explosion of online learning are changing the character of higher education Writing from a range of disciplines and professional backgrounds the contributors each bring a unique perspective to the fate and future of U S higher education By directing their focus to schools doing the lion s share of undergraduate instruction community colleges comprehensive public universities and for profit institutions they imagine a future unencumbered by dominant notions of traditional students linear models of achievement and college as a four year residential experience The result is a collection rich with new tools for helping people make more informed decisions about college for themselves for their children and for American society as a whole *CREATING THE DESIRE FOR CHANGE IN HIGHER EDUCATION THE AMSTERDAM* Didi Griffioen,2022 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com It is funded by Amsterdam University of Applied Sciences AUAS the Netherlands Changes occur daily in higher education institutes Changes can be initiated by management or evolve bottom up from individual academics transforming practices Intended changes can take place at all levels of the higher education organization addressing the overarching structure of the organization focusing on the culture of a specific faculty

adapting a particular curriculum to the prerequisites of a professional field or the developments in the discipline affecting the actions of the individual lecturer for instance through professionalization The many layers of higher education change makes it a complex endeavour This book focuses on the specific aim for higher educational change to further integration of research and education It brings together and builds upon the international bodies of knowledge on higher education change and on the relationship between research and teaching Rather than simply combining this knowledge this book provides a thorough understanding of change paths towards sustainable hybrid higher education organizations of research and teaching The team explore ways in which the model can work at the different levels of the higher education organisation providing knowledge and understanding of creating an evidence informed direction for institutional change towards the improved connection between research and education

Change Leadership in Higher Education Jeffrey L. Buller, 2014-12-31 Initiate innovation and get things done with a guide to the process of academic change Change Leadership in Higher Education is a call to action urging administrators in higher education to get proactive about change The author applies positive and creative leadership principles to the issue of leading change in higher education providing a much needed blueprint for changing the way change happens and how the system reacts Readers will examine four different models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach could be beneficially altered The book accounts for the nuances in higher education culture and environment and helps administrators see that change is natural and valuable and can be addressed in creative and innovative ways The traditional model of education has been disrupted by MOOCs faculty unions online instruction helicopter parents and much more leaving academic leaders accustomed to managing change Leading change however is unfamiliar territory This book is a guide to being proactive about change in a way that ensures a healthy future for the institution complete with models and tools that help lead the way Readers will Learn to lead change instead of simply managing it Examine different models of change and redefine existing approaches Discover a blueprint for changing the process of change Analyze academic change through different lenses to gain a wider perspective Leading change involves some challenges but this useful guide is a strong conceptual and pragmatic resource for forecasting those challenges and going in prepared Administrators and faculty no longer satisfied with the status quo can look to Change Leadership in Higher Education for real actionable guidance on getting change accomplished

Leading Existential Change in Higher Ed Ricardo Azziz, Lloyd A. Jacobs, Bonita C. Jacobs, Richard Katzman, 2025-10-28 A guide on how to strategically lead institutions of higher education through mergers and other major institutional restructurings Higher education is at a crossroads With demographic shifts financial constraints shrinking enrollments and the demand for institutional innovation universities and colleges are grappling with monumental challenges In Leading Existential Change in Higher Ed Ricardo Azziz Lloyd A Jacobs Bonita C Jacobs and Richard Katzman offer invaluable insights into how institutional leaders can successfully navigate mergers closures and other large scale

transformations The authors explore the critical components of successfully leading institutional restructuring such as pacing change managing resistance and harnessing the power of early adopters while also recognizing the obstacles leaders face Using vivid examples from real mergers in higher education this book demonstrates how and why versatile leadership is essential as colleges and universities face an increasingly uncertain future Whether managing a complex merger preparing for potential closure or undertaking other major institutional restructuring leaders must be willing to embrace difficult decisions and act decisively before institutional decline becomes irreversible Drawing on decades of leadership experience and research this book provides actionable strategies for higher education leaders to take charge of change rather than be swept away by it *Leading Existential Change in Higher Ed* is an essential guide for college and university presidents and chancellors trustees policymakers and other executives and stakeholders who seek to lead and guide institutions of higher education through turbulent times

The RoutledgeFalmer Reader in Higher Education Malcolm Tight,2004 All those with an interest in higher education and higher education research will find this comprehensive collection of the past two decades most influential readings on the topic an absolutely essential companion

Changing Higher Education for Good Martin Betts,2024-02-22 CHANGING HIGHER EDUCATION FOR GOOD sets out an agenda for how global higher education can embrace change It makes the case and shows the way for how applying innovation and technology as part of strategies in new policy contexts can deliver transformed equity outcomes for global learners Arising from interviews with 50 leaders of universities employers technology companies and of policy bodies leading global higher education CHANGING HIGHER EDUCATION FOR GOOD draws on inputs from Australia US UK Canada Mexico Singapore Japan and New Zealand These leaders participated in interviews as part of the leading podcast for the global higher education sector called The Higher Education Experience Some of their interviews have been transcribed in an appendix to the book yet all have co authored sections that outline their ideas about transformation of the sector within five inter related themes These five themes concern the goal of a more equitable approach to democratised access to learning They extend to how innovation and technology can be used by learning providers to achieve greater equity They build into how strategies can be shaped to embrace these approaches to innovation and technology and culminate in views of how policy can be framed to allow those strategies to thrive both in how governments provide frameworks for providers and in how the collective actions of providers approach competition and collaboration

Reform and Change in Higher Education Alberto Amaral,Orlanda Tavares,Cristina Sin,2025-07-15 This insightful book explores the complexities and opportunities of implementing reform in higher education systems Chapters analyse the diverse factors taken into account at the system level the institutional level and the individual grass root level outlining potential causes of resistance from the academic community and highlighting innovative avenues for change

Crafting the Future of International Higher Education in Asia via Systems Change and Innovation Angela Yung Chi Hou,Joshua Smith,Ka Ho Mok,Chao-Yu Guo,2023-05-29 The book discusses the most essential

topics in understanding the development and changes of higher educational systems in Asia after the outbreak of the pandemic and explores the transformative international and innovative moves from an Asian perspective. The topics covered in the book are timely in that higher education in Asia was severely limited during the tumultuous time of the pandemic including three themes: 1. How the pandemic drives system reform and quality management; 2. How can universities maintain transnational partnerships and attract global talent; 3. How would faculty members innovate teaching pedagogy and reassess student learning experiences. This timely and well-researched book provides valuable insights into the challenges and opportunities for national, regional, and international higher education created by the recent pandemic as well as technological and geopolitical changes. The lucid analysis of key issues and trends will be useful to academics, policymakers, and researchers within Asia and beyond.

Professor Jane Knight, Ontario Institute for Studies in Education, University of Toronto

This book sets out important thinking for the post-pandemic era in Asian higher education. Based on valuable experience across a diverse region, this book highlights the opportunity to reimagine the future trajectory for higher education. As more of the Asia Pacific moves toward mass and even universal systems of higher education, it exerts greater influence on higher education around the world. This book offers practical analysis that is culturally grounded in the rich civilizations of Asia about ubiquitous issues in higher education, including social equity, human agency, program quality, innovative pedagogy, academic governance, private sector initiative, knowledge building, and a new form of internationalization. It offers a sensible launchpad for a policy agenda.

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