

THE CHANGING PROFESSION

AN INTERNATIONAL PERSPECTIVE

INTRODUCTION

Coincidentally with the invitation to deliver this prestigious address in honour of Molly Levy, I came across an article by Michael Wright in the London Daily Telegraph under the title, "Unaccustomed as we are, the lecture stages a come back" which caused me some immediate concern as to whether it would be wise to accept the invitation. The writer pointed out that there was a time when public lectures were an opportunity for grand British explorers to share their new-found knowledge with expectant Victorians, or for Oscar Wilde to wow America with his new-minted Aestheticism, but more recently, TV and radio had made the "live" talking head almost redundant:

"Even for university students, lectures are often a tedious anachronism, strictly for sad people: the endless attended by the friendless".

I was not encouraged by these observations, but more was to come! The writer was quick to point out that despite a number of attempts to abolish the university lecture it persists largely because if it is done away with the students don't do anything and there is still the demand for the shamanic figure in front of them.

"It seems to be a deep human need to be bored by someone who is actually present".

Hardly reassuring!

But, as you see, I did accept. Two reasons overcame my reservations; firstly, I knew that, despite Michael Wright's observations, I would be in the company of friends and, most importantly, the occasion would provide the opportunity to pay my tribute to Molly Levy – a lady for whom we all share the most profound respect for her warmth, humanity, loving spirit and dedication to our profession.

I first met Molly when I came to South Africa in connection with the selection of visually impaired students for my programme in London. Molly served on the South African National Council for the Blind Physiotherapy Selection Panel in which capacity she was respected for her integrity, understanding and the goodness reflected in her gracious counsel. I greatly appreciated the warmth of her personality. The essence of Molly Levy

is encapsulated in a description of her that I received from another friend and colleague, as the "The Mother of South African Physiotherapy".

THE CHANGING PROFESSION – AN INTERNATIONAL PERSPECTIVE

In years to come there will be no doubt in the mind of anyone reviewing your Congress as to the primary interests of South African physiotherapists in 1997.

The titles and content of the lectures, workshops and other elements of the programme emphasise new approaches, techniques and the changes which are currently taking place in the profession as it is practiced in South Africa. It is a time of great change for us all and the changes which are taking place here are reflected throughout the world. At this time of so much change I would be surprised if there were not mixed emotions and some reaction to it; for just as change can bring a new vitality to practice it can also be threatening for those who prefer the status quo.

The following quotations are apposite:

"Change is not made without inconvenience, even from worse to better."

Dr Johnson's preface to the English Dictionary.

"A State without the means of some change is without the means of its conservation."

Edmund Burke (1729-1797) Reflections on the Revolution in France. Perhaps some would find an echo of their true feelings in the immortal words of the second verse of Henry Francis Lyte's hymn, 'Abide With Me':

*"Change and decay in all around I see;
O Thou who changest not, abide with me."*

A recent article in the *Journal of the Royal Society of Medicine* under the title, 'Responding to Change – or Despondent and Estranged' (Coni – 1997), the writer draws attention to the sagging morale of consultant physicians in the UK as reported by the Royal College of Physicians. It pinpoints the reason as too much change happening too fast. Consultant physicians are not alone in this view.

DAVID PG TEAGER PRESIDENT WCPT

Every profession has to face the inconvenience of change to preserve its relevance in and for the society it seeks to serve. Furthermore, we all need to consider the international dimensions of our contemporary professional practice in the context of the changes taking place in the "global village" in which we all operate. What is the "global village"? What are the forces that now impact on the national and international dimensions of our health practice? These are issues that demand our fullest consideration.

THE HISTORICAL PERSPECTIVE

The unstable nature of our contemporary practice can perhaps be best appreciated in the context of an historical perspective and an assessment of our future prospects.

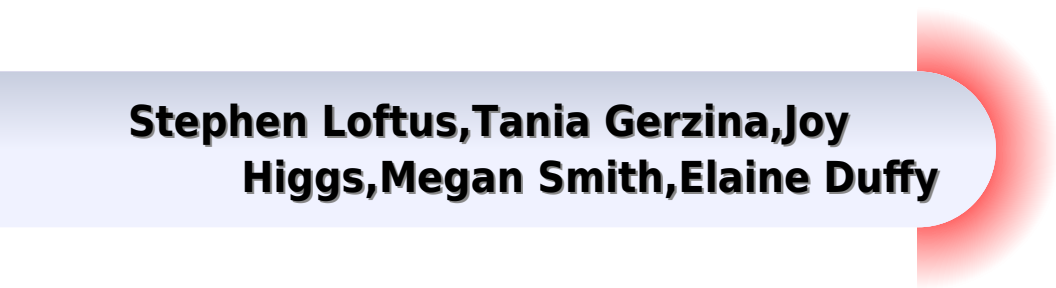
Physiotherapy had one of its most important origins in physical education: the knowledge and functions of the human body and the effect of exercise on its systems in health and disease. A comprehensive study and knowledge of anatomy and physiology, particularly that of the musculo-skeletal system, being essential to our practice. The profession owes much to a long line of educators who recognised and saw the teaching of anatomy and the study of human movement as the fundamental bases of our clinical practice.

Here, I would like to pay personal tribute to my friend Ione Sellars who, as a staff member of UCT, gained the utmost respect of colleagues and students as an anatomist of the highest order who conveyed the love and relevance of her subject to all those who came under her influence both as undergraduates and post graduates.

I see no reason to shift this emphasis in physiotherapy education programmes. In fact, there is every reason to reinforce the central position of living anatomy and kinesiology in the education of the physiotherapists of the future. I also have no doubt that teachers of physiotherapy are best placed to emphasise anatomy and movement studies in a relevant and meaningful way within the practice of

Changing Medical Profession An International Perspective

**Stephen Loftus, Tania Gerzina, Joy
Higgs, Megan Smith, Elaine Duffy**



Changing Medical Profession An International Perspective:

Handbook of the Sociology of Health, Illness, and Healing Bernice A. Pescosolido, Jack K. Martin, Jane D. McLeod, Anne Rogers, 2010-12-17 The Handbook of the Sociology of Health Illness Healing advances the understanding of medical sociology by identifying the most important contemporary challenges to the field and suggesting directions for future inquiry The editors provide a blueprint for guiding research and teaching agendas for the first quarter of the 21st century In a series of essays this volume offers a systematic view of the critical questions that face our understanding of the role of social forces in health illness and healing It also provides an overall theoretical framework and asks medical sociologists to consider the implications of taking on new directions and approaches Such issues may include the importance of multiple levels of influences the utility of dynamic life course approaches the role of culture the impact of social networks the importance of fundamental causes approaches and the influences of state structures and policy making **Handbook of Health**

Behavior Research II David S. Gochman, 2013-11-11 Volume 2 discusses the relationship between patient and caregiver in terms of structural and interactional determinants The impact of provider characteristics on compliance and adherence is given especially noteworthy treatment Each volume features extensive supplementary and integrative material prepared by the editor the detailed index to the entire four volume set and a glossary of health behavior terminology **An Evolving**

Paradigm Anthony F. Buono, 2012-05-01 An Evolving Paradigm An Evolving Paradigm Integrative Perspectives on Organizational Design Change Strategic Management and Ethics was prepared specifically for Benedictine University's doctoral program in organization development OD In addressing the myriad strategic considerations that underlie intervening in organizations questions of posturing image management and ethics raise significant challenges for how we think about our role as change agents and the unique set of responsibilities that we assume in that role An earlier volume in the Research in Management Consulting series Emerging Trends in Management Consulting focused on the Janus faced nature of management consulting Janus the Roman god of doorways and gateways looking backwards and forwards with contrasting perspectives beginnings and endings comedy and tragedy good and evil is a useful analogy to capture the multidimensional nature positive and negative of the consulting realm For all the challenges and shortcomings the field of OD and change might encompass there are also those magical moments when our interventions succeed when our efforts truly enhance organizational performance and when organizational members grow develop and become more satisfied with their roles and activities The reality is that the latter demands our conscious attention commitment and to some degree sacrifice When we are less thoughtful than we should be when we are distracted by other commitments and obligations or when we find ourselves in situations where we are less than prepared is when Janus other face materializes The volume explores the possibilities and challenges inherent in OD intervention and change initiatives International Handbook of Research in Medical Education Geoffrey R. Norman, Cees P.M. van der Vleuten, D.I. Newble, 2012-12-06 GEOFF NORMAN McMaster

University Hamilton Canada CEES VAN DER VLEUTEN University of Maastricht Netherlands DA VID NEWBLE University of Sheffield England The International Handbook of Research in Medical Education is a review of current research findings and contemporary issues in health sciences education The orientation is toward research evidence as a basis for informing policy and practice in education Although most of the research findings have accrued from the study of medical education the handbook will be useful to teachers and researchers in all health professions and others concerned with professional education The handbook comprises 33 chapters organized into six sections Research Traditions Learning The Educational Continuum Instructional Strategies Assessment and Implementing the Curriculum The research orientation of the handbook will make the book an invaluable resource to researchers and scholars and should help practitioners to identify research to place their educational decisions on a sound empirical footing THE FIELD OF RESEARCH IN MEDICAL EDUCATION The discipline of medical education began in North America more than thirty years ago with the founding of the first office in medical education at Buffalo New York by George Miller in the early 1960s Soon after large offices were established in medical schools in Chicago University of Illinois Los Angeles University of Southern California and Lansing Michigan State University All these first generation offices mounted master's level programs in medical education and many of their graduates went on to found offices at other schools Medical Sociology on the Move William C. Cockerham, 2025-09-01

This 2nd edition provides readers with an updated single source reviewing and updating sociological theory in medical or health sociology The book not only addresses the major theoretical approaches in the field today it also identifies the future directions these theories are likely to take in explaining the social processes affecting health and disease Many of the chapters are written by leading medical sociologists who feature the use of theory in their everyday work including contributions from the original theorists of fundamental causes health lifestyles and medicalization Theories focusing on both agency and structure are included to provide a comprehensive account of this important area in medical sociology The book includes a new chapter on life course theory *Nordic Health Care Systems: Recent Reforms And Current Policy Challenges* Magnussen, Jon, Vrangbaek, Karsten, Saltman, Richard, 2009-09-01 Examines patterns of health reform in Nordic health care systems and the balance between stability and change in how these systems have developed This book investigates the health systems in Norway Denmark Sweden and Finland through comparisons along a variety of policy driven parameters

Social Aspects of Health, Illness and Healthcare Mary Larkin, 2011-01-16 This core textbook is the ideal companion text for students studying the social aspects of health and illness whether it is as part of a health studies degree nursing or other professional qualification related to health social care youth and community work and social work Written at an introductory level this book is suitable for students new to this subject and looking for a broad and accessible text for use throughout their studies The book provides a comprehensive and contemporary exploration of a wide range of topics within the subject area of the social aspects of health illness and healthcare In so doing it explores and explains the different

relationships between social categories and health different experiences of illness and the role of the healthcare provider in society It includes self contained chapters on Gender Social class Ethnicity Ageing Physical ill health Mental health and illness Disability Death and dying Families communities and healthcare Healthcare organisations and professions In addition to drawing together many different sources within this subject area this engaging book is full of case studies primary sources and activities for study all of which will help you get to grips with the core concepts and themes in the study of health illness and healthcare This is an easy to read introductory text exploring the social aspects of health illness and healthcare In short this is a gentle yet comprehensive introduction which will no doubt become popular with lecturers and students alike Dr Sarah Earle Associate Dean Research The Open University UK An excellent and accessible read for students studying health related disciplines The reader will be left feeling informed around the key issues and theories Sabina Sattar Senior Lecturer University of Central Lancashire UK This is a well written comprehensive text and is a must for students in the pursuit of understanding the social aspects of health Peggy Murphy Senior Lecturer Nursing Glyndwr University UK This is an excellent resource which I would highly recommend Siobhan McCullough School of Nursing and Midwifery Queen s University Belfast UK Written in an accessible and lively style the book covers an impressive range of theoretical approaches and substantive material complemented by summaries discussion questions and learning activities to prompt students to reflect on their reading and to engage with the text Hannah Bradby University of Warwick UK I find this to be one of the most intuitive texts I have read to date as a student Roisin Kiernan Student nurse Queen s University Belfast UK A valuable book owing to its excellent contents its effective layout and clear method of delivering information It is well worth the price British Journal of Healthcare Assistants May 2011 I found this book to be very well thought out and well written It gave me more insight into the academics of nursing It s a book that would have been very beneficial to me when I first embarked on my nursing course in understanding key concepts Antoinette Honegan Student Nurse Kingston University UK

Complementary and Alternative Medicine Merrijoy Kelner, Beverly Wellman, 2014-05-12 The rapid growth of Complementary and Alternative Medicine CAM demands that the public the medical world social scientists the media and governments pay attention People are questioning the limits of what modern medicine can accomplish and seeking additional ways to manage their health While many are enthusiastically adopting complementary and alternative forms of medicine others are more sceptical Physicians attitudes are in transition and governments are pondering where this increasingly important phenomenon fits into the health care system The challenge is to keep pace with the changing ways that people view health and illness take responsibility for themselves and incorporate CAM into their health care This text brings together for the first time a wide range of leading North American and European social scientists to identify who uses CAM why they use it and how they find out about it Presenting research from psychology sociology anthropology and public health they alert us to the current context of CAM use and provide new models and techniques for understanding its future place in

health care **The Calling of Law** Fiona Westwood, Karen Barton, 2016-04-01 As one of the learned professions requiring advanced learning and high principles law enjoys a special standing in society In return for its status and rank the legal profession is expected to exhibit the highest levels of honesty trust and morality the very values which underpin the legal system itself This in turn entrusts to legal education a particular problem of addressing not only the substantive elements of the body of law but a means through which the characteristics of the calling of law are imparted and instilled At a time when the very essence of the legal profession is under threat this book calls for a realignment of the legal curriculum and pedagogies so as to emphasise the development of culture over industry character over eloquence and calling over skill Chapters are grouped around the core content and key themes of Curiosity Calling Character and Conscientiousness Contract and Culture The volume includes contributions from leading experts drawn internationally and from other professional disciplines in order to present alternative approaches aimed at tackling common issues providing insight and provoking debate Conflicts of Interest and the Future of Medicine Marc A. Rodwin, 2011-02-16 In this book Marc Rodwin examines the development of conflicts of interest in the health care systems of the US France and Japan He shows that national differences in the organization of medical practice and the interplay of organized medicine the market and the state give rise to variations in the type and prevalence of such conflicts and then analyzes the strategies that each nation employs to cope with them Drawing on the experiences of these three nations Conflicts of Interest and the Future of Medicine demonstrates that we can mitigate these problems with carefully planned reform and regulation The book examines a range of measures that can be taken in the private and public sector to preserve medical professionalism and concludes that there just might be more than one prescription to this seemingly incurable malady **Healthcare in Latin America** David S. Dalton, Douglas J. Weatherford, 2022-08-16 Illustrating the diversity of disciplines that intersect within global health studies contributors to this volume explore the development and representation of public health in Latin American countries

Educating For Professionalism Delese Wear, Janet Bickel, 2009-05 The thirteen essays in Educating for Professionalism examine the often conflicting ethical social emotional and intellectual messages that medical institutions send to students about what it means to be a doctor Because this disconnection between what medical educators profess and what students experience is partly to blame for the current crisis in medical professionalism the authors offer timely reflective analyses of the work and opportunities facing medical education if doctors are to win public trust In their drive to improve medical professionalism within the world of academic medicine editors Delese Wear and Janet Bickel have assembled thought provoking essays that elucidate the many facets of teaching valuing and maintaining medical professionalism in the middle of the myriad challenges facing medicine at the dawn of the twenty first century The collection traces how the values of altruism and service can influence not only mission statements and admission policies but also the content of medical school ethics courses student led task forces and mentoring programs along with larger environmental issues in medical schools and

the communities they serve Contributors Stanley Joel Reiser Jack Coulehan Peter C Williams Frederic W Hafferty Richard Martinez Judith Andre Jake Foglio Howard Brody Sheila Woods Sue Fosson Lois Margaret Nora Mary Anne C Johnston Tana A Grady Weliky Cynthia N Kettle Edward M Hundert Norma E Wagoner Frederick A Miller William D Mellon Howard Waitzkin Donald Wasylenki Niall Byrne Barbara McRobb Edward J Eckenfels Lucy Wolf Tuton Claudia H Siegel Timothy B Campbell

Birth in Eight Cultures Robbie Davis-Floyd, Melissa Cheyney, 2019-01-10 This stunning sequel to Brigitte Jordan's landmark *Birth in Four Cultures* brings together the work of fifteen reproductive anthropologists to address core cultural values and knowledge systems as revealed in contemporary birth practices in Brazil Greece Japan Mexico the Netherlands New Zealand Tanzania and the United States Six ethnographic chapters form the heart of the book three of which are set up as dyads that compare two countries each demonstrates the power of anthropology's cross cultural comparative method An additional chapter with ethnographic vignettes gives readers a feel for what fieldwork is really like on the ground The eminently readable theoretically rich chapters are enhanced by absorbing stories photos quotes thought questions and film suggestions that nudge the reader toward eureka flashes of understanding and render the book suitable for undergraduate and graduate audiences alike

EDUCATING HEALTH PROFESSIONALS: BECOMING A UNIVERSITY TEACHER Stephen Loftus, Tania Gerzina, Joy Higgs, Megan Smith, Elaine Duffy, 2013-09-03 This book is for health professionals who are becoming involved in the education of people entering their professions It introduces many of the challenges that educators must engage with in the twenty first century challenges that will preoccupy our attention for many years to come The world of professional practice in healthcare is changing and the education we provide to prepare people for that practice is also changing How do we prepare professional practitioners for this changing world How do we prepare them for the changes that are yet to come What challenges and changes do they need to be aware of How do we prepare educators both academics and workplace educators for these challenges This volume opens up and articulates the issues we face in preparing people to enter the contemporary world of healthcare Experienced educators should also find much of interest in these pages Practice based education provides an overarching framework for consideration of the issues involved There are five sections in the book Section 1 Introduction Section 2 Health Professional Education in Context

Section 3 Teaching and Research Section 4 Case Studies Section 5 Future Directions

A Companion to Health and Medical Geography Tim Brown, Sara McLafferty, Graham Moon, 2009-12-21 A COMPANION TO HEALTH AND MEDICAL GEOGRAPHY A Companion to Health and Medical Geography provides an essential starting point for anyone interested in studying the role of geography and of geographers both past and present in promoting an understanding of issues relating to health and illness Whilst thoroughly mapping out the territory covered by the sub discipline and examining changes in focus and terminology this book offers a discussion of the major themes from differing methodological and theoretical perspectives Questions of class ethnicity gender age and sexuality are covered throughout the text and case studies within chapters draw

upon scholarship from around the globe in order to illuminate key points Organized to promote dialogue and encourage health and medical geographers to rethink sub disciplinary boundaries this Companion provides a unique account of the history of the field and its future potential and possibilities *Handbook of the Sociology of Medical Education* Caragh Brosnan, Bryan S. Turner, 2009-09-10 The Handbook of the Sociology of Medical Education provides a contemporary introduction to this classic area of sociology by examining the social origin and implications of the epistemological organizational and demographic challenges facing medical education in the twenty first century Beginning with reflections on the historical and theoretical foundations of the sociology of medical education the collection then focuses on current issues affecting medical students the profession and the faculty before exploring medical education in different national contexts Leading sociologists analyze the intersection of medical education and social structures such as gender ethnicity and disability the effect of changes in medical practice such as the emergence of evidence based medicine on medical education and the ongoing debates surrounding the form and content of medical curricula By examining applied problems within a framework which draws from social theorists such as Pierre Bourdieu this new collection suggests future directions for the sociological study of medical education and for medical education itself **The New Blackwell Companion to Medical Sociology** William C. Cockerham, 2016-09-26 An authoritative topical and comprehensive reference to the key concepts and most important traditional and contemporary issues in medical sociology Contains 35 chapters by recognized experts in the field both established and rising young scholars Covers standard topics in the field as well as new and engaging issues such as bioterrorism bioethics and infectious disease Chapters are thematically arranged to cover the major issues of the sub discipline Global range of contributors and an international perspective *Medical Careers and Feminist Agendas* Elianne Riska, 2017-07-05 The increasing proportion of women in the medical profession has been followed keenly both by conservative and feminist observers during the past three decades Statistics both in Europe and in the United States tend to confirm that women work mainly in niches of the health care system or medical specialties characterized by relatively low earnings or prestige The segregation of medical work has become increasingly recognized as a sign of inequality between female and male members of the medical profession Medicine as a social organization is not a universal structure Health care systems vary in the extent to which physicians work in the private or public sector and in the extent to which they have as a corporate body been able to influence their numbers and the character of their work The aim of this book is not only to review and to provide an account of women s position in medicine but also to provide an analytical framework The text revolves around three key issues that illuminate this argument numbers medical practice and feminist agendas of women physicians The issues are addressed in all the chapters but highlighted as central analytical themes in a cross cultural context Challenging previous studies of the medical profession which have assumed for the most part a gender neutral stance Riska s text provides a unique focus *Medical Careers and Feminist Agendas* presents a comprehensive cross national analysis

of the current status of women in three societies where the economics of medical practice vary considerably a market society a welfare state and a formerly communist society in transition Aimed at a wide audience this book will be useful for years to come in medical sociology the sociology of professions and women s studies Its historical breadth current data and trenchant probing will furnish practitioners and policy makers alike with a needed analytical tool 21st Century Sociology: A Reference Handbook Clifton D. Bryant,Dennis L. Peck,2007 Publisher Description *Health Professions and the State in Europe* Terry Johnson,Gerry Larkin,Mike Saks,2005-08-04 Explains and illuminates the specific relationship between health professions and the state Eight countries in Europe are examined and topical issues include market policies performance and quality professional monopolies and expertise

Reviewing **Changing Medical Profession An International Perspective**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Changing Medical Profession An International Perspective**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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