



DRIVER BEHAVIOUR AND TRAINING

Volume IV

EDITED BY
Lisa Dorn

HUMAN FACTORS IN ROAD AND RAIL TRANSPORT

Driver Behaviour And Training

**Michael A. Regan, John D. Lee, Kristie
Young**



Driver Behaviour And Training:

Driver Behaviour and Training Dr Lisa Dorn, Dr Mark Sullman, 2013-09-28 Research on driver behaviour over the past three decades has clearly demonstrated that the goals and motivations a driver brings to the driving task are important determinants for driver behaviour. The objective of the book and of the International Conference on Driver Behaviour and Training on which it is based is to describe and discuss recent advances in the study of driving behaviour and driver training. It bridges the gap between practitioners and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines. A major focus is to consider how driver training needs to be adapted to take into account individual differences in order to raise awareness of how these may contribute to unsafe driving behaviour. From this it goes on to promote the development of driver training courses that consider all the skills that are essential for road safety. The effect of road environment and in vehicle technology is also debated with reference to driver responses. The book is timely in its aim of defining new approaches to improving road safety based on many years of empirical research on driver behaviour. The contributing researchers and professionals are encouraged to consider the applications of their work for reducing the risk of crash involvement with a strong emphasis on driver training. The readership includes researchers from a variety of different academic backgrounds, practitioners from regulatory authorities, vehicle manufacturers and organisations concerned with improving road safety.

Driver Behaviour and Training: Volume 2 Dr. Lisa Dorn, 2017-07-05 Research on driver behaviour over the past two decades has clearly demonstrated that the goals and motivations a driver brings to the driving task are important determinants for driver behaviour. The importance of this work is underlined by statistics. WHO figures show that road accidents are predicted to be the number three cause of death and injury by 2020, currently more than 20 million deaths and injuries per year. The objective of this second edition and of the conference on which it is based is to describe and discuss recent advances in the study of driving behaviour and driver training. It bridges the gap between practitioners in road safety and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines. A major focus is to consider how driver training needs to be adapted to take into account driver characteristics, goals and motivations in order to raise awareness of how these may contribute to unsafe driving behaviour and to go on to promote the development of driver training courses that consider all the skills that are essential for road safety. As well as setting out new approaches to driver training methodology based on many years of empirical research on driver behaviour, the contributing road safety researchers and professionals consider the impact of human factors in the design of driver training as well as the traditional skills-based approach. Readership includes road safety researchers from a variety of different academic backgrounds, senior practitioners in the field of driver training from regulatory authorities and professional driver training organizations such as the police service and private and public sector personnel who are concerned with improving road safety.

Driver Behaviour and Training Dr Lisa Dorn, 2012-10-01 Research on driver

behaviour over the past two decades has clearly demonstrated that the goals and motivations a driver brings to the driving task are important determinants for driver behaviour. The objective of the *Driver Behaviour and Training* volumes and of the conference on which they are based is to describe and discuss recent advances in the study of this important area. It bridges the gap between practitioners in road safety and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines. Educating drivers to be safe for life means a shift in focus from simply developing vehicle handling skills towards ensuring that drivers are aware of how goals and motivations can influence decision making throughout their driving career. A major focus within this fourth volume is to consider how driver training needs to be adapted in order to raise awareness of how human factors contribute to unsafe driving behaviour. From this it goes on to promote the development of driver education that considers all the skills that are essential for road safety. The readership will include road safety researchers from a variety of different academic backgrounds, senior practitioners in the field of driver training from regulatory authorities and professional driver training organisations such as the police service and private and public sector personnel.

Driver Behaviour and Training Lisa Dorn, 2008

Annotation: Research on driver behaviour over the past two decades has clearly demonstrated that driver's goals and motivations are important determinants of driver behaviour. The importance of this work is underlined by statistics. WHO figures show that road accidents are predicted to be the number three cause of death and injury by 2020, currently more than 20 million deaths and injuries per year. The objective of the third volume and of the conference on which it is based is to describe and discuss recent advances in the study of driving behaviour and driver training. It bridges the gap between practitioners in road safety and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines. A major focus is to consider how driver training and education needs to be adapted to raise awareness of the personal characteristics that contribute to unsafe driving behaviour with the aim of developing and reporting interventions to improve road safety. The contributors consider the novice driver, problem emotions and driver behaviour at work, road safety technological interventions, human factors and the road environment and rider behaviour. The readership for this volume includes researchers from a variety of different academic backgrounds, senior practitioners in road safety including regulatory authorities, the police service and private and public sector personnel working with drivers and motorcyclists.

Driver Behaviour and Training Dr Lisa Dorn, 2012-10-01

Research on driver behaviour over the past two decades has clearly demonstrated that drivers' goals and motivations are important determinants of driver behaviour. The importance of this work is underlined by statistics. WHO figures show that road accidents are predicted to be the number three cause of death and injury by 2020, currently more than 20 million deaths and injuries per year. The objective of the third volume and of the conference on which it is based is to describe and discuss recent advances in the study of driving behaviour and driver training. It bridges the gap between practitioners in road safety and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines. A major focus is

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Carlo Cacciabue, 2010-04-28 In the automotive environment the paradigm of the joint human machine system is called the Driver Vehicle Environment DVE model Several studies have pointed out the uniqueness of this domain which can refer to minimum standardisation and normalisation of behaviours contexts and technology This book presents a general overview of various factors that contribute to modelling human behaviour in a DVE In practice it is rare that all of these aspects have to be considered in total by a designer or safety analyst However they all contribute to creating the overall picture of the DVE model and show the scope and dimensions of the many different interaction process that may take place and demand modelling consideration This long awaited volume written by experts in the field presents state of the art research and case studies It will be invaluable reading for graduate students researchers and professional practitioners alike **Driver Behaviour and Accident Research Methodology** Dr Anders af Wåhlberg, 2012-10-01 This book discusses several methodological problems in traffic psychology which are not currently recognized as such Summarizing and analyzing the available research it is found that there are a number of commonly made assumptions about the validity of methods that have little backing and that many basic problems have not been researched at all Suggestions are made as to further studies that should be made to address some of these problems The book is primarily intended for traffic transport researchers but should also be useful for specialized education at a higher level doctoral students and transportation specialists as well as officials who require a good grasp of methodology to be able to evaluate research **Driver Behaviour and Training** Lisa Dorn, 2017-07-12 This title was first published in 2003 Research on driver behaviour over the past two decades has demonstrated that driver characteristics goals and motivations are important determinants of driving behaviour We are now in a position to apply this knowledge to driver training programs and evaluate their effectiveness in improving safety The main objective for the First International Conference on Driver Behaviour and Training and this book is to describe and discuss recent advances in this field The book bridges the gap between practitioners in road safety and theoreticians investigating driving behaviour from a number of different perspectives and related disciplines It will encourage research in driver training to combat erroneous or deviant driving behaviour and or reduce the effects of human error at source This book will be of interest to road safety researchers and road safety practitioners in the private and public sector Observed and Reported Driver Behaviour at Junction David Mark Bottomley, 1991 *Observed and Reported Driver Behaviour at Junctions* David M. Bottomley, 1991 Over half of the accidents on British roads occur at junctions and it was the primary goal of this research to develop an increased understanding of the underlying factors behind these accidents The vast majority of all road accidents are attributable to human error and the research investigated junction negotiation with respect to drivers' perceptions of the social and environmental components of driving The first part of the research an observation study gathered basic information about actual driver behaviour at junctions The progress of over 3600 vehicles at four junctions of differing styles was recorded and analysed with the aid of a timebase video facility It was found that approximately 7% of

all drivers were involved in some form of near miss for which evasive action was necessary. In addition to basic descriptive information, inferential statistical techniques were used to identify factors contributing to near miss incidents in addition to signalling, tracking and approach speed behaviours. The information derived from this first study was used in conjunction with that obtained from group discussions to develop a questionnaire. Using a postal distribution technique, the questionnaire was distributed to a random sample of British full driving licence holders obtained from the records of the Driver and Vehicle Licensing Authority. An additional sample was obtained from the Thames Valley Police accident records at Milton Keynes to ensure that a suitably sized accident involved sample was available for analysis. The various sections of the questionnaire were redesigned to reflect different aspects of driving at junctions. In addition, respondents were asked to provide details of the most recent accident if any in which they had been involved. Just over half of the 740 respondents to the questionnaire reported such accidents, and the information provided was used to establish factors implicated in accident involvement and particularly accident culpability at junctions. In addition to sex and exposure factors, it was found that self-descriptive metavariables were the most effective at predicting aspects of involvement in accidents at junctions. In particular, those deemed to be accident liable were more likely to describe themselves as self-centred and ill-mannered. Other metavariables, particularly those recording the subjective riskiness of various manoeuvres, were also found to be useful discriminators between various sub-groups of accident involved drivers. Finally, the differences in responses made by drivers who had been trained by a variety of methods or combination of methods were investigated. It was discovered that those drivers initially trained by a qualified instructor were more likely to respond in similar ways to accident involved drivers. In contrast, those who had taken some form of advanced tuition were more likely to report more considerate attentive traits. Several suggestions for further research were made, particularly recommending the adoption of a longitudinal research design to enable causal relationships between accident involvement and responses to questionnaire items to be determined.

Driver Distraction Michael A. Regan, John D. Lee, Kristie Young, 2008-10-15. Certain activities and events both inside and outside a vehicle can distract drivers and lead to degraded performance. New technologies such as entertainment, communication and driver assistance systems play a significant role in distraction. This unique volume defines driver distraction, discusses various causes and explains how to measure acceptable and unacceptable levels of distraction. Several chapters address measurement techniques based on performance and epidemiological studies. Most importantly, the text explores ways to mitigate driver distraction as well as countermeasures including vehicle design and effective legislation.

Driver Training for Automated Vehicles Siobhán E. Merriman, Katherine L. Plant, Kirsten M. A. Revell, Neville A. Stanton, 2024-04-30. Since the introduction of Automated Vehicles (AVs) on roads, there have been a number of high-profile collisions which have highlighted significant driver challenges. These include challenges associated with drivers' trust in the automation, their knowledge and awareness of the AV's capabilities and limitations, and their reduced situation awareness of the road environment and the

vehicle Solutions are needed to overcome these challenges so that the expected benefits of AVs can be realised Driver Training for Automated Vehicles A Systems Approach identifies the training requirements for drivers of AVs and takes a systematic approach to design develop implement and evaluate a comprehensive training package to address these requirements This book explores how training can overcome the driver challenges associated with AVs by improving drivers mental models trust in automation decisions and behaviour when activating a Level 4 AV It presents a systematic approach to the training lifecycle by first presenting the current state of research into AVs identifying the challenges and training requirements for drivers of AVs and then developing and evaluating a training programme to achieve these requirements This fascinating title highlights the need for drivers to undergo training for AVs and takes us a step closer to this need It walks readers through a systematic four step process and provides practical guidance to develop and evaluate an effective training programme The reader will develop a thorough understanding of the current driver challenges with AVs and the methods and systems to mitigate them through current knowledge and research This book is an ideal read for practitioners designers and academics with a professional or research interest in AVs Its appeal extends to those in the fields of automotive design Systems Engineering Human Factors and education and training

Driver Behavior and Performance in an Age of Increasingly Instrumented Vehicles Oren Musicant,Haneen Farah,David Shinar,Christian Collet,2021-09-29

Observed and Reported Driver Behaviour at Junctions ,1909 Over half of the accidents on British roads occur at junctions and it was the primary goal of this research to develop an increased understanding of the underlying factors behind these accidents The vast majority of all road accidents are attributable to human error and the research investigated junction negotiation with respect to drivers perceptions of the social and environmental components of driving The first part of the research an observation study gathered basic information about actual driver behaviour at junctions The progress of over 3600 vehicles at four junctions of differing styles was recorded and analysed with the aid of a timebase video facility It was found that approximately 7% of all drivers were involved in some form of near miss for which evasive action was necessary In addition to basic descriptive information inferential statistical techniques were used to identify factors contributing to near miss incidents in addition to signalling tracking and approach speed behaviours The information derived from this first study was used in conjunction with that obtained from group discussions to develop a questionnaire Using a postal distribution technique the questionnaire was distributed to a random sample of British full driving licence obtained from the records of the Driver and Vehicle Licensing Authority An additional sample was obtained from the Thames Valley Police accident records at Milton Keynes to ensure that a suitably sized accident involved sample was available for analysis The various sections of the questionnaire were designed to reflect different aspects of driving at junctions In addition respondents were asked to provide details of the most recent accident if any which they had been involved in Just over half of the 740 respondents to the questionnaire reported such accidents and the information provided was used to establish factors

implicated in accident involvement and particularly accident culpability at **Transport, Travel and Later Life** Charles Musselwhite, 2017-11-21 This book set within a social gerontology and transport behaviour studies paradigm examines current debates and issues around transport for older people and its relationship to health and wellbeing for individuals and society as a whole Risk-Taking Behavior and Traffic Safety Symposium Proceedings, 1997 Behavioural Adaptation and Road Safety Christina Rudin-Brown, Samantha Jamson, 2013-05-24 Despite being an accepted construct in traffic and transport psychology the precise nature of behavioural adaptation including its causes and consequences has not yet been established within the road safety community A comprehensive collection of recent literature Behavioural Adaptation and Road Safety Theory Evidence and Action explores be

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Table of Contents Driver Behaviour And Training

1. Understanding the eBook Driver Behaviour And Training
 - The Rise of Digital Reading Driver Behaviour And Training
 - Advantages of eBooks Over Traditional Books
2. Identifying Driver Behaviour And Training
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Driver Behaviour And Training
 - User-Friendly Interface
4. Exploring eBook Recommendations from Driver Behaviour And Training

- Personalized Recommendations
- Driver Behaviour And Training User Reviews and Ratings
- Driver Behaviour And Training and Bestseller Lists
- 5. Accessing Driver Behaviour And Training Free and Paid eBooks
 - Driver Behaviour And Training Public Domain eBooks
 - Driver Behaviour And Training eBook Subscription Services
 - Driver Behaviour And Training Budget-Friendly Options
- 6. Navigating Driver Behaviour And Training eBook Formats
 - ePub, PDF, MOBI, and More
 - Driver Behaviour And Training Compatibility with Devices
 - Driver Behaviour And Training Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Driver Behaviour And Training
 - Highlighting and Note-Taking Driver Behaviour And Training
 - Interactive Elements Driver Behaviour And Training
- 8. Staying Engaged with Driver Behaviour And Training
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Driver Behaviour And Training
- 9. Balancing eBooks and Physical Books Driver Behaviour And Training
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Driver Behaviour And Training
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Driver Behaviour And Training
 - Setting Reading Goals Driver Behaviour And Training
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Driver Behaviour And Training

- Fact-Checking eBook Content of Driver Behaviour And Training
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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