



# **The Making of Leaders: A Review of the Research in Leadership Development and Education**

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## **Executive Summary**

Are leaders born or made? If the answer is made, then can leadership be taught and learned? These and other similar questions are the focus of this article which reviews the research in both leadership development and education. In addition to the literature review, a clear distinction is drawn between leadership development and education; current theory-building efforts are illustrated; and the paper concludes by proposing future directions in leadership development and education research.

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**About the Author:** Curt Brungardt is the Director of Leadership Studies at Fort Hays State University (Hays, KS). Mr. Brungardt serves as the administrator and one of the instructors in the four-year Leadership Studies program. He is currently completing his Ph.D. in Curriculum and Instruction at Kansas State University. His research interests include leadership program assessment and evaluation.

# Annual Review Of Research For School Leaders 1996

**Steven B. Mertens, Vincent A.  
Anfara, Gayle Andrews**



### **Annual Review Of Research For School Leaders 1996:**

*Research Review for School Leaders* William G. Wraga, Peter S. Hlebowitsh, Founding Editor Tanner, Daniel Tanner, 2012-08-06 The Research Review for School Leaders Volume III is specifically designed as a practical resource for school leaders whose schedules preclude opportunities to locate and review key research on every issue they must address. It places comprehensive current and accessible reviews of educational research at their fingertips and is organized to make the research and practices it summarizes useful to them in their professional endeavors. This is the third volume of the Review. Although the title has changed its purpose and substance is continuous with the work of the earlier volumes. The first Annual Review of Research for School Leaders 1996 summarized research on the status of public schooling interdisciplinary curriculum and educational applications of computers. The second volume 1998 addressed the topics of middle level education the extracurriculum mathematics education reform and drop outs. The present Volume III offers educational leaders reviews of research on five timely educational issues: citizenship education multicultural education gifted and talented education classroom assessment and scheduling. A basic premise of this volume is that to make sound decisions professionals need to be up to date on current research related to the problems with which they grapple. A second premise is that research cannot simply be imposed in a formulaic way on a local setting; the nature of the particular problem to be solved will always bear upon the relevance of research to a specific context. Thus this volume is envisioned as a helpful resource for school leaders as they engage in important discussions of the research with teachers school board members parents and other interested parties as they collaboratively seek effective resolutions to local educational problems.

**Annual Review of Research for School Leaders** MacMillan, 1997-12 Macmillan Reference USA publishes a series of comprehensive handbooks that bring together authoritative research on a variety of educational topics. These titles are all valuable resources for school officials teachers public policymakers and education professors and majors and are sponsored by professional associations in research and education. Each handbook in the series Provides an assessment of the significance of the research findings. Evaluates new and emerging developments in the field. Examines historical and current conflicts controversies and unresolved issues. Links findings in one field to related fields. Offers articles by professionals researchers and educators with firsthand experience. Suggests practical ways to apply knowledge in the classroom and workplace. This is the first comprehensive and authoritative overview of research in the burgeoning field of corporate training. Sponsored by the American Psychological Association Training and Retraining contains contributions from professionals in the academic government and business worlds. Bringing together never before published findings and the best practice examples it shows trainers how to apply educational psychology in their work while it educates psychologists on the special problems and concerns faced by trainers today. Articles cover ad hoc training practices and cost and effectiveness assessments relevant technologies such as telecommunications and computer applications instructional tactics and strategies.

and much more      *What Current Research Says to the Middle Level Practitioner* Judith L. Irvin, 1997 This volume provides recent research findings on important topics related to the still expanding middle school movement They are divided into seven parts addressing teaching learning curriculum teacher education social context organization leaderships and issues and future directions Following an introduction to middle level education research by Irvin and Hough the chapters are 1 Young Adolescent Development Eccles and Wigfield 2 Enhancing Self Concept Self Esteem in Young Adolescents Lipka 3 Motivation and Middle School Students Anderman and Midgley 4 The Effects of Interdisciplinary Teaming on Teachers and Students Arhar 5 Teaching with Time on Your Side Developing Long Term Relationships in Schools McLaughlin and Doda 6 Middle Level Discipline and Young Adolescents Making the Connection Bennett 7 Ability Grouping Issues of Equity and Effectiveness Mills 8 Differing Perspectives Common Ground The Middle School and Gifted Education Relationship Rosselli 9 Inclusion Hines and Johnston 10 A Multifaceted Approach to Teaching Limited Proficiency Students VanNess and Platt 11 Assessment Stowell and McDaniel 12 Middle Level Competitive Sports Programs Swaim and McEwin 13 Middle Level Curriculum s Serendipitous History Toepfer 14 Effects of Integrative Curriculum and Instruction Vars 15 Curriculum for Whom Brazee 16 Curriculum for What The Search for Curriculum Purposes for Middle Level Students Beane 17 Current Issues and Research in Middle Level Curriculum On Conversations Semantics and Roots Powell and Faircloth 18 Middle Level Teacher Preparation and Licensure McEwin and Dickinson 19 Multicultural Issues in Middle Level Teacher Education Hart 20 Improving Urban Schools Developing the Talents of Students Placed at Risk Mac Iver and Plank 21 Service Learning and Young Adolescent Development A Good Fit Schine 22 Home School Partnerships A Critical Link Brough 23 Organizational Trends and Practices in Middle Level Schools Valentine and Whitaker 24 A Bona Fide Middle School Programs Policy Practice and Grade Span Configurations Hough 25 Components of Effective Teams Trimble 26 Transition into and out of Middle School Mizelle and Mullins 27 Collaboration and Teacher Empowerment Implications for School Leaders Clark and Clark 28 Women in Leadership Roles Clark and Clark 29 The Middle Level Principalship Valentine Trimble and Whitaker and 30 Setting a Research Agenda Hough and Irvin Each chapter contains references HTH      *Handbook of Research on the Education of School Leaders* ,      Questions & Answers About Block Scheduling John Brucato, 2014-04-11 For administrators and others involved in the transition to block schedules this book provides answers to the complex and challenging questions raised by the curious and the skeptical It demonstrates how to overcome obstacles to systemic school improvements      *Reinventing the Middle School* Thomas S. Dickinson, 2013-06-17 Many contemporary American middle schools are stuck in a state of arrested development failing to implement the original concept of middle schools to a varying though equally corruptive degrees The individual chapters of the book outline in detail how to counter this dangerous trend offering guidance to those who seek immediate significant internal reforms before we lose the unique value of middle schools for our nation s adolescents      *Improving School Leadership, Volume 1 Policy and Practice* Pont Beatriz, Nusche

Deborah, Moorman Hunter, 2008-07-29 Based on an OECD study of school leadership practices and policies around the world this book identifies four policy levers and a range of policy options to help governments improve school leadership now and build sustainable leadership for the future Resources in Education ,1999 *Distributed Leadership According to the Evidence* Kenneth Leithwood, Blair Mascall, Tiiu Strauss, 2009-06-02 Although not new the concept of distributed shared leadership has re emerged in recent years as one highly promising response to the complex challenges currently faced by schools Responding productively to these challenges far exceeds the capacities of any individual leader If schools are to flourish in the future they will need to enlist the collective expertise of many more of their members and stakeholders than they have in the past The purpose of this volume is to both present and synthesize the best available evidence about the nature causes and effects of distributed school leadership The book also clarifies common misunderstandings about distributed leadership and identifies promising implications for practice and for future research Key features include Expertise Written by the most active and widely respected scholars engaged in research on distributed leadership the book encompasses the very latest knowledge about the nature causes and consequences of such leadership in schools Comparative Models The book compares various approaches to distributed leadership and examines the conditions under which some approaches may be better than others in improving schools Evidence Based Much of the popularity of distributed leadership is rooted in expectations unsupported by systematic empirical evidence Virtually all of the available evidence about distributed approach to leadership can be found in this book This book is appropriate for researchers studying school leadership instructors and students in graduate level school leadership courses and practicing administrators at the district and building level **Organizational Behavior for School Leadership** Leslie S. Kaplan, William A. Owings, 2017-05-12 Organizational Behavior for School Leadership provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors **Reshaping the Landscape of School Leadership Development** Philip Hallinger, 2003-01-01 Reshaping the Landscape of School Leadership Development A Global Perspective

traces developments in this arena as they evolved since 1980 The book is comprised of chapters authored by the leading scholars in the fields of educational leadership and school leadership development from the United States Canada Europe Asia and Australia The vol     **Curriculum Leadership** Allan A. Glatthorn, Floyd Boschee, Bruce M. Whitehead, 2009 A one of a kind resource written for teachers and administrators who want to successfully restructure and enhance school curriculum Back cover     The Cambridge Primary Review Research Surveys Cambridge Primary Review (Organization), 2010 The companion volume to Children their World their Education this book contains 28 surveys of published research which were specially commissioned for the Cambridge Primary Review all re edited and updated     **The Routledge International Handbook of Multidisciplinary Perspectives on Character Development, Volume I** Michael D. Matthews, Richard M. Lerner, 2024-03-29 Drawing from philosophy religion biology behavioral and social sciences and the arts The Routledge International Handbooks of Multidisciplinary Perspectives on Character Development Volumes I and II present cutting edge scholarship about the concept of character across the life span the developmental and contextual bases of character and the key organizations of societal sectors within and across nations that promote character development in individuals families and communities This first volume Conceptualizing and Defining Character explores the foundations of the field by providing an array of interdisciplinary approaches to character development including economics education law literature military science philosophy and many more With contributions from international experts Volume I brings together cutting edge research and discusses instances of character development including civic character courage fairness forgiveness gratitude morality tolerance and thankfulness This comprehensive publication is an essential reference for researchers and graduate students in behavioral sciences biology philosophy theology and economics as well as practitioners leading or evaluating character education or character development programs around the world Find Volume II Moderators Threats and Contexts here [www.routledge.com/9781032172453](http://www.routledge.com/9781032172453)     **Jsl Vol 19-N4 JOURNAL OF SCHOOL LEADERSHIP**, 2010-04-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement     **Multidimensional Perspectives on Principal Leadership Effectiveness** Beycioglu, Kadir, Pashiardis, Petros, 2014-10-31 Exceptional management skills are crucial to success in educational environments As school leaders principals are expected to effectively supervise the school system while facing a multitude of issues and demands Multidimensional Perspectives on Principal Leadership Effectiveness combines best practices and the latest approaches in

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**Creating Integrated Curriculum** Susan M. Drake, 1998-10-15 This book brings integrated curriculum into sharp focus and helps you find a curriculum model that can work for your school *The Encyclopedia of Middle Grades Education* Steven B. Mertens, Vincent A. Anfara, Gayle Andrews, 2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field This publication includes seven anchor essays 5000 words that cover the following topics the history of the middle school movement academically excellent curriculum instruction and assessment developmental responsiveness in relation to young adolescents social equity in middle grades schools leadership in middle level schools teacher and administrator preparation and professional development and future directions in relation to the movement practices and policy Leading scholars in the field of middle grades education were invited to author these essays In addition to the seven anchor essays the encyclopedia contains alphabetically organized entries short entries approximately 500 words long entries approximately 2000 words that address important concepts ideas terms people organizations and seminal publications related to middle grades education Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea concept person etc into its proper context in the history of the middle school movement Entries are meant to be introductory after an overview of the essentials of the topic the reader is guided to more extensive sources

for further investigation Where appropriate the reader is also directed to electronic sources such as websites where additional information can be retrieved



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