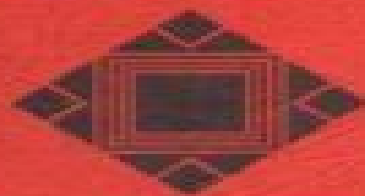


Assaultive Youth

**Responding to
Physical Assaultiveness
in Residential,
Community, and
Health Care Settings**



**Joel Kupfersmid, PhD
Roberta Monkman, PhD
Editors**



The Haworth Press, Inc.

Assaultive Youth Responding To Physical Assaultiveness In Residential Community And Health Care Settings

George Thomas



Assaultive Youth Responding To Physical Assaultiveness In Residential Community And Health Care Settings:

Assaultive youth: responding to physical assaultiveness in residential community and health care settings

,1987 *The Occupational Experience of Residential Child and Youth Care Workers* Jerome Beker,Mordecai

Arieli,2013-04-03 From open and straightforward accounts of residential care workers *The Occupational Experience of Residential Child and Youth Care Workers* shows you how care is handled not how it should be handled This book introduces you to a social reality a sometimes very difficult and challenging social reality as it is viewed by its participants If you want to know more about what is actually going on in residential care and the discontent that workers frequently experience this is the book that lays out the facts the problems and the nature of residential youth centers *The Occupational Experience of Residential Child and Youth Care Workers* broaches the problem of tension between workers and residents and hopes that bringing the problem out into the open will be a first step toward a solution You learn that the very arrangement of residential care automatically sets up antagonism between the sole group care worker and his her wards residents tend to resist the inherently coercive efforts of the worker who tries to bring them through processes of change and socialization *The Occupational Experience of Residential Child and Youth Care Workers* will make you think about residential care and conflicts group interaction career satisfaction and dissatisfaction interpretive sociology of education and its methodology social control Interviews with Israeli residential care workers are presented to help you understand the circumstances under which residential care providers experience discontent or job dissatisfaction You learn which workers are most likely to feel discontented and how staff members cope with the stress and discontent they experience Youth care workers policymakers child care staff recruiters supervisors and trainers will find this book sheds much light on the problem of discontent and the need to make child and youth care facilities more humane for residents and staff alike It will also help social work educators and researchers in sociology social work and the social psychology of education get in touch with what goes on inside the walls of residential care centers *Helping the Youthful Offender* William B. Lewis,1989 A nationally respected authority

shares his insights into personality development and identifies practical and successful treatments and therapeutic techniques for working with adolescents *Pain, Normality, and the Struggle for Congruence* James P Anglin,2014-02-25

Learn what children living in group homes need most *Pain Normality and the Struggle for Congruence* Reinterpreting Residential Care for Children and Youth presents the results of a 14 month study of 10 staffed group homes in British Columbia The book uses grounded theory to construct a theoretical model that speaks to the primary challenge care workers face each day responding to pain and pain based behavior in residents It combines participant observations transcribed interviews and document analysis to develop a core theme of congruence several major psychosocial processes and 11 interactional dynamics identified as being fundamental to group home life The study brings to light several neglected aspects of residential care and proposes new directions in policy development education practice and research to create an

integrated and accessible framework for understanding group home life for youths *Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth* is a full and rigorous examination of the theoretical and empirical underpinnings of residential group care The study conducted during a time of heightened sensitivity to the rights of children and increased emphasis on accountability and outcome measurement reveals a core theme of congruence focusing on consistency reciprocity and coherence The book examines the major elements of this theme including creating an extra familial living environment developing a sense of normality listening and responding with respect establishing a structure routine and expectations offering emotional and developmental support respecting personal space and time discovering potential communicating a framework for understanding and much more *Pain Normality and the Struggle for Congruence Reinterpreting Residential Care for Children and Youth* provides professionals concerned with the development and treatment of children and young people with a unique understanding of group home life and work From the Foreword by Dr Barney Glaser I am honored and delighted to be asked by Jim Anglin to write the foreword to this grounded theory text The purpose of this grounded theory is to construct a theoretical framework that would explain and account for well functioning staffed group homes for young people that in turn could serve as a basis for improved practice policy development education and training research and evaluation THE READER WILL SEE THAT ANGLIN HAS ACHIEVED HIS GOAL WITH ADMIRABLE SUCCESS HIS GROUNDED THEORY TRULY MAKES A SCHOLARLY CONTRIBUTION TO THE LITERATURE **The**

Anthropology of Child and Youth Care Work Jerome Beker, 2013-10-08 *The Anthropology of Child and Youth Care Work* presents and illustrates an anthropological model of child and youth care work and explores the associated benefits of such an approach Author Rivka A Eisikovits model enhances workers on the job effectiveness with clients and co workers and improves intra and inter organizational communication with other human service providers This book prepares child and youth care providers educators researchers administrators consultants supervisors and organizers to become change sensitive process oriented observers analysts and co designers of the systems within which they function and those with which they interact such as families communities and referral agencies The model presented in *The Anthropology of Child and Youth Care Work* offers readers an organic continuum between everyday work experience and conceptual practice organizing such haphazard events into a systemized body of knowledge Although providing specific skills it is more than a technology it is a humanistic worldview from which a humanistic practice philosophy can be derived Specific points of this philosophy that child and youth care professionals learn about include the cultural learning theory ethnographic inquiry and description staff client relations the sick role trap microcultural events in residential settings the relationship between treatment and education subsystems a heuristic approach to service delivery family cultural ethnography for cultural sensitization Eisikovits anthropologic perspective broadens the horizons of child and youth care work and equips practitioners to transcend narrowly drawn organizational boundaries By presenting caregivers as cultural translators between their clients

and various decision making forums The Anthropology of Child and Youth Care Work prepares them to face the challenges of a dynamic emergent profession and helps them perform successfully in a rapidly changing social context that requires constant assessment of needs and evaluation of performance Themes and Stories in Youthwork Practice Mark Krueger,2012-12-06 Learn to follow the rhythms of building a relationship with youth at risk Themes and Stories in Youth Work Practice takes a refreshing look at the creative possibilities of working with youth in a variety of group care and developmental settings Author Mark Krueger presents an innovative approach to developing relationships through shared experiences that plays out like modern dance choreographed according to individual needs and strengths but always open to improvisations that follow the rhythms of life The book also promotes a framework of understanding youth work through personal stories constructed alone and together by youth and youth workers Themes and Stories in Youth Work Practice offers a unique perspective on theory and practice as it examines human interaction as an interpersonal inter subjective and contextual process The book recounts a day in the life of a youth worker examines qualitative inquiries conducted by youth workers recalls personal stories and addresses the ways youth workers experiences influence their interactions with youth Counselors working in community centers group homes treatment centers and community and group care programs will discover how to use the interactive dance between workers and youth at risk to create human compositions advancing the story and getting a feel of where they are in moments of connection discovery and empowerment From the author Youth work is like a modern dance We bring ourselves to the moment and try to interact in synch with youths rhythms for trusting and growing As we interact we are in a sense inand passing throughyouth The challenge is to know ourselves so that we can know each other and this comes about in part through a constant exploration of our stories It also comes about when we are in youth work with youth learning how to dance Geared toward experienced youth workers but equally relevant for students and anyone new to the field Themes and Stories in Youth Work Practice is an enlightening read for anyone working in or for residential treatment centers group homes shelters foster care juvenile justice programs community based youth serving organizations after school programs recreation programs camps churches and neighborhood centers *Family Perspectives in Child and Youth Services* David Olson,Jerome Beker,2014-09-19 This timely book demonstrates the value and relevance of family oriented programs in dealing with problems experienced by children and adolescents Experts provide salient guidelines and recommendations for involving the family in the diagnosis and treatment of problems In addition to providing current reviews of research this practical volume describes various skill building programs and therapeutic interventions that can be used in a variety of program and treatment settings Designed for helping professionals who work with children and youth Family Perspectives in Child and Youth Services will be most valuable for practitioners in social work psychology psychiatry and child development **Perspectives in Professional Child and Youth Care** James P Anglin,Jerome Beker,2015-12-22 Here are the information ideas and inspiration that will help child care workers in their daily struggle to

provide better care for children youth and families Perspectives in Professional Child and Youth Care is a much needed sourcebook of readings on the current state of the art of professional child and youth care in North America Some of the leading practitioners academicians researchers and administrators provide a child care perspective writing about what they on the front lines perceive as the most pressing issues and significant topics in the field today including the nature of child and youth care current issues in education and training therapeutic program issues key support functions in child and youth programs the changing work environment and new roles and developing professionalism in the field of child and youth care This enormously insightful book will be valuable for use in academic courses and training workshops as well as for individual child and youth care professionals and practitioners from related disciplines

Negotiating Positive Identity in a Group Care Community Zvi Levy, 1993 In this readable book Zvi Levy Hadassim s Director provides a careful account of how over time he and others have shaped a community to foster health identity and competence in distressed young people Canadian WIZO Women s International Zionist Organization Hadassim is a thriving youth village in Israel that is home for 500 young people and a day educational program for an additional 1 000 Negotiating Positive Identity in a Residential Group Care Community illustrates the organizational expression of a developmental idea in this case Erik Erikson s identity development theory to show how an environment can be created to cope with disrupted development processes among children and adolescents The book describes an ongoing experiment that started fifteen years ago and has since been recognized as an outstanding success The basic information and ideas expressed by Levy can be used to improve the effectiveness of any framework through which adolescents pass during the stages of development including schools community centers and normal families Some of the main topics discussed in this volume are principles for running a multicultural facility organization of the daily life of a large residential setting major parameters in a residential setting as derived from the theories of Erik Erikson on adolescence as a developmental stage comprehensive care for youth in transition and adolescents suffering from aggravated identity crises All child and youth care workers and program administrators can learn much from Levy s account of Hadassim Negotiating Positive Identity in a Residential Group Care Community will be disturbing to many who adhere to the current tenets of good management and child care practice readers need to be prepared to have many assumptions and beliefs challenged The book emphasizes the distress of immigrant and troubled urban youth as an aggravated identity crisis the cause of which needs to be treated before the symptom This volume is of interest to theoreticians practitioners and policymakers in the fields of education child and youth care and developmental psychology as well as scholars in Erikson s theories It is also useful in courses which study education in Israel or that seek solutions to problems such as homeless youth in the Third World Negotiating Positive Identity in a Residential Group Care Community stresses that The answer to deprivation is not the provision of efficient services but an environment and an approach that encourages adolescents to see themselves as active participants and not as patients or passive inmates Residential settings

for children and adolescents can successfully handle large numbers and in fact larger numbers can offer some definite advantages The best way to help children develop into autonomous adults is to give them responsibility for their own choices within the framework of a goal oriented community

Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965-70

Information Systems in Child, Youth, and Family Agencies Jerome Beker, Anthony J Grasso Dsw, Irwin Epstein, Boysville Of Michigan, 1993-10-27 Here is a detailed look at the design development and successful implementation of a utilization focused computerized information system in an agency serving children youths and families This important book describes Boysville of Michigan's effort to create a model of information utilization designed specifically for social service settings and details their unique attempt to integrate information technology and social work practice at every organizational level Information Systems in Child Youth and Family Agencies covers Boysville's five year endeavor to design implement and evaluate BOMIS Boysville Management Information System their computerized management information program evaluation and clinical decision making system The book shows how practice based research can contribute to broader practice relevant knowledge for the field in general as well as for the sponsoring agency It contains collaborative contributions by practitioners managers administrators and researchers who were directly involved in the development and utilization of the information system Many of the problems Boysville solved while implementing BOMIS are also likely to face information specialists and social work administrators in other agencies who are trying to integrate information technology with the practice needs of direct service workers This in depth case study helps them discover some of the ins and outs of setting up their own information system Information Systems in Child Youth and Family Agencies is divided into three sections The first describes the underlying theoretical assumptions of the Boysville system and the organizational structures and processes that translate these assumptions into practice This section is written largely by Boysville's research staff The next set of chapters written primarily by Boysville's practice and administrative staff illustrates the programmatic uses of information provided by BOMIS The last section illustrates how BOMIS data can serve internal organizational purposes as well as reflect on broader issues in the field and is written by members of Boysville's National Research Advisory Committee Unique in its collaborative authorship by practitioners and researchers and its dual focus for agency decision making and for knowledge development this book is especially helpful for managers and administrators interested in promoting computer based practice research in their agencies for research consultants and for applied researchers in the human services

Transitioning Exceptional Children and Youth Into the Community Ennio Cipani, 1988 Focusing on the dynamic process of mainstreaming exceptional children and youth experts examine some of the exciting technological advances made to accompany the social changes enacted over the years This important sourcebook includes the latest research and state of the art practice approaches for helping exceptional children and youth make the transition into the community enabling them to live in the least restrictive environment The behavioral training

technology approach is stressed in this book with explorations of the historical and philosophical issues in normalization and basic issues in assessment and training

Travels in the Trench Between Child Welfare Theory and Practice George Thomas, 1994 *Travels in the Trench Between Child Welfare Theory and Practice* examines how the child welfare field's rush to establish credibility and permanence through program growth during the post World War II era gave rise to a massive but fragile conglomerate unprepared to prove its merits when challenged by an increasingly dubious public. Author George Thomas proposes a broad based shift from program growth to knowledge based growth in policy management education research and information technology initiatives to revitalize performance and restore public confidence in the system. Thomas's book proposes to shift the leadership emphasis away from the big business flavor of child welfare and re-define it into a mediator role of trusting worker and client competencies. *Travels in the Trench Between Child Welfare Theory and Practice* shows how the two sides merge and concentrate on five key issues:

- Policy:** Contrasts the impact of the two orientations on shaping the field's sense of mission, defining its role, establishing its priorities for growth relative to size, specialization and knowledge base, and stimulating or reducing client adversarialism and public perceptions of chronic mission failure.
- Management:** Examines how the priorities of the two orientations differ relative to preserving hierarchical authority, rewarding work that exceeds mandates, promoting innovation and experimentation, and relying on process as distinct from client outcome accountability.
- Education:** Examines how the priorities of the two orientations differ relative to relying on manpower and brain power on one right way of doing things versus doing what is legal and ethical.
- Research:** Examines how the priorities of the two orientations differ relative to confirming the rightness of the field's existing knowledge base and testing it to expand its scientifically validated portion through discovery.
- Information Technology:** Explores how the priorities of the two orientations differ relative to disclosing and preserving privileged communications, developing common and specialized language, and breaking down or protecting authority and status differentials.

This historical and cross sectional analysis forms a framework proposing that the field's future value in meeting the nation's child welfare needs must have a willingness to shift its commitments from problem to competency oriented theory and practice to accept a de-emphasis on growth and a reduction in specialization, and to redirect investments in education, research and information technology. According to Thomas, this enables readers to revitalize practice, wisdom, grow the scientifically validated portion of the field's knowledge base, and begin to restore public confidence in the system. The book's contents are presented in interview style to enliven the material and make it more accessible to a wide audience. The reader determines the sense and direction of the analysis and the appropriateness of the questions from which it flows. *Travels in the Trenches* is intended to promote critical analysis of the link between long range vision and its impact on daily practice.

At-Risk Children & Youth Niall Mcelwee, 2013-05-13 What assistance can be provided to disadvantaged youngsters to help them conquer the many challenges they face while growing up? *At Risk Children: Youth Resiliency Explored* analyzes the results from accumulated

research on the risk and resiliency of children and youth in Ireland Author Niall McElwee explains many of the challenges faced by children including poor literacy and numeracy skills poverty distrust and other difficult issues Practical strategies are presented to help disadvantaged children and youth to overcome societal and self imposed barriers for improvement A detailed review and assessment is provided on the efficacy of Ireland s Youth Encounter Projects This important resource focuses on what works and what does not in youth services At Risk Children Youth Resiliency Explored closely examines risk factors and what it specifically means to be at risk Going further beyond the standard risk factors usually considered such as drug use or dropping out of school this probing text explores the full range of factors and coping and healing mechanisms The author challenges several of the views and beliefs about risk and resiliency generally held by many in child and youth services and in society This book is extensively referenced and includes helpful figures tables to clearly present information Topics in At Risk Children Youth Resiliency Explored include A breakdown of terms for risk behaviors and predictors of risk Issues of social class and social exclusion The impact of school difficulties on students including truancy and poor academic standing Strategies to build on student strengths The quality of the entirety of the school experience as a determination of success Strategies for intervention A review of literature on risk and resiliency A relational research model including methodology and ethical issues Description and functions of Youth Encounter Projects and an assessment of their value Results of risk studies over the past decade Recommended changes in policies At Risk Children Youth Resiliency Explored is a valuable addition to the libraries of educators students and child and youth service providers everywhere

Assessing Child Maltreatment Reports Jerome Beker, Michael Robin, 2014-04-04 This seminal book in the literature of child protective services stimulates critical thinking and informed discussion for those professionals and educators concerned with the quality of children s protective services The first book of its kind to present scholarly reports on false allegations *Assessing Child Maltreatment Reports* tackles the age old problem of deciding which reports verbal or written represent truth and which represent falsehood When one deals with accusations in the area of child maltreatment special problems are posed This vital resource brings home the complexity and seriousness of confronting the need to separate true reports from false reports Given the serious consequences of reports of maltreatment determining the accuracy or inaccuracy of such reports is of major critical importance to all concerned and the parents children and professionals directly involved This book deals effectively and practically with the everyday work of assessing the validity and reliability of maltreatment reports and guides professionals through rough waters of finding truth with helpful research This courageous book provides hope for establishing a deeper understanding of the broad system of child protection and consequently enables professionals to better handle individual crises and cases Containing a range of chapters authored by leading academic researchers and practitioners in child welfare services in the United States which examine the policy and practice issues related to false allegations of child abuse and neglect this volume provides guideposts for further research and discussion College and

university students in child welfare and related programs human service practitioners working in child protective and welfare services and the larger public both parents and professionals working with children who have an interest in this important issue will find *Assessing Child Maltreatment Reports* a compassionate approach to a sensitive issue *Specialist Foster Family Care* Joe Hudson, Burt Galaway, 1989 Here is the first systematic attempt to explore a rapidly growing child welfare service specialist foster family care as a viable and vital form of community care for children and youth experiencing a range of problems and needs The authors explore and clarify the therapeutic potential of the foster family the resources necessary to implement and maintain successful programs the diversity of program models and strategies the establishment of specialized foster care services in public child welfare agencies and the application to a range of clients including autistic handicapped and sexually abused children Organized into three sections this major new volume identifies program perspectives and principles addresses program issues and describes practical approaches for delivering services Contributors highlight a number of issues that will require further attention as specialist foster family care develops An indispensable guide for a broad range of professionals including practitioners and managers employed in child welfare agencies and social work educators interested in child welfare policy and practice *Specialist Foster Family Care* will also be valuable for undergraduate and graduate social work students and other persons interested in noninstitutional methods of dealing with troubled children and youth National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1989 **Homeless Children** Jerome Beker, Nancy A Boxill, 2014-07-16 At last here is a compassionate humane and informative volume on the most unique and vulnerable group in our society today homeless children *Homeless Children The Watchers and the Waiters* is unique because it offers an interdisciplinary approach to understanding the children and the enormously complicated causes of and solutions to their tragedy The contributing authors discuss homeless children and the resolution of the problem as well as the resulting policy and practice implications From this single source of current research policy and practice information you will better understand the circumstances of homelessness You will also discover the impact of homelessness on children the psychological effects on children's development and behavior the weakening of mother child relationships and the declining status of their physical health Experts also describe the difficulties created by underfunded poorly managed and politically unpopular programs for homeless children underscoring the need for a national policy to address the problem *Homeless Children The Watchers and the Waiters* is a thought provoking and insightful book that must be read by professionals who work in human service agencies sociologists psychologists health care workers child care workers teachers and clergy Policymakers government officials and child advocates must also read this masterful volume People Care in Institutions Yochanan Wozner, 1990 This analysis of direct care institutions focuses on the organization and culture of the institution rather than its given psychological or educational approach It features practical strategies for the organization of institutional settings and suggests a scheme for quality of life *Working with Children on*

the Streets of Brazil Walter de Oliveira, 2020-07-24 Reaffirm your political and spiritual commitment to helping the poor and oppressed How can teachers and social workers reach the endangered kids who seldom come to school By going to the streets where the children live work fight steal get sick sell their bodies and all too often die Working with Children on the Streets of Brazil is an in depth study of Brazil s homeless children and the street youthworkers who offer them food clothing beds hope medical attention education and simple respect The street children of Brazil live in unimaginable poverty and squalor stealing jewelry or selling their bodies to survive wandering homeless and untaught pursued by death squads who clean up the streets by washing them with blood Yet the street youthworkers interviewed in this moving powerful book some inspired by the Catholic Church s Liberation Theology movement some employed by the government or private agencies continue their efforts to help and heal these children often with remarkable success Their work is widely respected and their unique viewpoint on serving throwaway children can offer creative solutions for social service workers around the globe Many of the issues discussed in Working with Children on the Streets of Brazil will be painfully familiar to social service workers everywhere including the problems of how to identify classify and count the children of the streets the reasons children leave or lose their homes the implications of policy decisions and socioeconomic forces on the children s lives the clash between law and order advocates and social service professionals the negative effects of deinstitutionalization and overcrowded youth homes the tragic societal consequences of the widening gap between rich and poor the problems of youth crime and violence the difficulties in delivering education health care and basic services for homeless children This impressive book offers a detailed history of the development of street social education a study of the aims methods and experiences of youthworkers and solid advice on using the principles and practices of street social education to reach the at risk youth of any country including the United States Working with Children on the Streets of Brazil is both a scholarly work on the phenomenon of homeless children and a rousing call to action that will remind you of the reasons you chose to work in social services

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