

SECOND EDITION

Assessment, Supervision and Support in Clinical Practice

a guide for nurses, midwives
and other health professionals

Ci Ci Stuart

Assessment Supervision And Support In Clinical Practice

Áine Feeney, Su Everett



Assessment Supervision And Support In Clinical Practice:

Assessment, Supervision and Support in Clinical Practice Ci Ci Stuart, 2007-01-01 A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical practice of students attains the standards required for professional registration *Studyguide for Assessment, Supervision and Support in Clinical Practice* Cram101 Textbook Reviews, 2013-05 Never HIGHLIGHT a Book Again Virtually all testable terms concepts persons places and events are included Cram101 Textbook Outlines gives all of the outlines highlights notes for your textbook with optional online practice tests Only Cram101 Outlines are Textbook Specific Cram101 is NOT the Textbook Accompanys 9780521673761 Understanding Supervision and Assessment in Nursing Áine Feeney, Su Everett, 2019-11-25 A practical guide for registered nurses in all fields who are planning to undertake one of the new supervisor or assessor roles outlined in the latest NMC standards The book helps nurses prepare for the role of practice supervisor practice assessor or academic assessor by outlining what is expected in each of the roles in accordance with the 2018 NMC standards and explaining which competencies are needed to ensure success in the new supervisory and academic positions These competencies include Understanding how students learn Understanding how to empower nurses and why this is important Learning to utilise student feedback to enhance your own development Identifying the importance of including the participation of service users in nursing governance and quality Ensuring compliance with all legal regulatory professional and educational requirements It will also be useful for experienced NMC mentors and practitioners looking to update their skills for the new NMC Educational Framework *Supervision, Learning and Assessment in Clinical Practice E-Book* Sue Woodward, Sam Bassett, 2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need

to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles **Supervision Learning and Assessment in Clinical Practice** equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education **Mentoring and Supervision in Healthcare** Neil Gopee,2011-04-30 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor s leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field **Mentoring and Supervision in Healthcare** is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals **Mentoring, Learning and Assessment in Clinical Practice** Ci Ci Stuart,2013-06-20 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed Particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice Critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice Detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning Extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC Additional material on the monitoring and assessment of professional conduct and behaviours **Supervising and Assessing Student Nurses and Midwives in Clinical Practice** Jacqueline Leigh,Debbie Roberts,2021-02-19 **Supervising and Assessing Student Nurses and Midwives in Clinical Practice** is a practical guide for healthcare practitioners responsible for the supervision and assessment

of students The book is designed to help practice supervisors and practice assessors to identify and plan for a range of learning opportunities to consider what is possible for learning and assessment in their area to get ready for and deliver the best learning experiences that they can to prepare students for their role as future nurses and midwives Activities top tips examples and scenarios all help the reader to set the principles in context and to support students in achieving the NMC s standards of proficiency Covering the learning environment and culture interprofessional supervision coaching models and feedback methods and types of assessment simulation based learning and the future of practice learning the book aims to help individuals and organisations to create the best environment for supporting supervising and assessing students in practice This is a contemporary text that is truly a practical guide that steers and supports It is written in an accessible and user friendly way helping the reader see through the complexities that are inherently associated with practice assessment I sincerely recommend this book to students and practitioners who learn and practise together with the overall goal of offering high quality care that is safe and effective From the Foreword by Professor Ian Peate OBE FRCN

Student Practice Supervision and Assessment Jo Lidster, Susan Wakefield, 2018-12-11 To download an e inspection copy click [here](#) or for more information contact your local sales representative Supporting students poses a significant challenge for nurses and midwives in today s practice Recent concerns over the fitness to practice of students at the point of registration requires new approaches to practice learning and the supervision and assessment of future practitioners Based around the NMC s Standards for Student Supervision and Assessment 2018 this book offers clear practical advice on how to acquire and develop the knowledge and skills required to supervise and assess a range of students in practice It explores challenging issues such as learners in difficulty and considers how to develop resilience and wellbeing from the perspective of both the student and the supervisor and assessor

Supervision, Learning and Assessment in Clinical Practice Sue Woodward, Sam Bassett, 2025-04-16 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this 4th edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing

professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education **Demonstrating Your**

Competence Ruth Chambers,2004 This working manual has been developed to ensure that all health professionals involved in immunization will be both knowledgeable about procedures and confident about their benefits It shows the practitioner how to give vaccines safely and how to inform parents The book is line with the new and revised Immunization Against Infectious Disease produced by the Department of Health but is written in a practical and easily accessible form As well as being aimed at general practitioners health visitors school health nurses practice nurses clinical medical officers and district nurses the book has been written in such a fashion as to be understandable by parents It has sections giving answers to the questions most frequently asked by parents and to the most common problems In addition the book is adaptable for local use with space for key contacts and phone numbers **Practice Supervision and Assessment in Nursing, Health and Social**

Care Mark Wareing,2024-07-02 This is an essential guide for all health and social work practitioners supporting an increasing number of learners trainees apprentices and pre registration students engaging in practice based and work based learning Applying educational learning theory to underpin the role and practice of the contemporary practice supervisor assessor and educator this accessible book presents strategies for practice learning and personal development Acknowledging the problematic nature of learning within the workplace the authors place the lived experience of the learner at the heart of this text and emphasise the critical importance of an expansive and compassionate learning environment for all The book includes chapters on the context of practice learning the role of the supervisor assessor and educator learning environments coaching assessment and supporting the learner in difficulty among others It also spotlights practice learning in a range of settings from working with children through social care and maternity care Each chapter includes learning outcomes and activities as well as a chapter summary Designed for nurses midwives social workers therapists and operating department practitioners who support learners in the workplace this text is particularly relevant to registrants completing practice supervisor assessor educator preparation and pre registration students taking modules on supporting learning

Skills Of Clinical Supervision For Nurses Bond, Meg,Holland, Stevie,2011-01-01 This is the first practical book on clinical supervision for nurses It offers ways of understanding the context of clinical supervision in nursing and pinpoints organizational and personal pitfalls that can sabotage its effectiveness The Nurse Mentor's Handbook: Supporting

Students in Clinical Practice 3e Danny Walsh, 2020-11-18 Out with the old and in with the new Looking back on my nurse training I can vividly recall clinical placements where I was mentored by inspirational dynamic enthusiastic and nurturing mentors However I can equally recall the toxic mentors that ruined clinical placements and made me question whether I wanted to be a nurse at all Supporting students in clinical practice is a privilege and getting it right is essential Danny Walsh's book demystifies the NMC's SSSA document and provides a real insight into the meaning of the word mentorship along with practical advice on how to be a practice supervisor Mike Parker is an Associate Professor in Emergency Nursing at the University of York UK This is a real world book that offers practice supervisors and assessors detailed guidance on their new role within the context of the recent NMC 2018 standards for supervision and assessment of students It gives information on the background policy to the standards and what is expected of nurses who take on these new roles The book provides the theoretical base and practical guidance on facilitating good quality learning experiences for students and on teaching assessment and providing evidence of learning It is the ideal handbook for nurses since it addresses all the issues that you are likely to encounter whilst supporting students with an easy reference system and great practical examples Professor Fiona Irvine Emeritus Professor in Nursing University of Birmingham A book worth recommending and adopting as a core text for modules especially those in teaching learning and assessment for new mentors practice assessors and supervisors It can be a resource for nurses returning to study international students and anyone involved in clinical guidance teaching such as practice education coordinators facilitators and nominated persons It would also be suitable for lecturers delivering core modules for Diploma Degree Masters and Dissertations Leontia Hoy Course Director Bsc Hons Graduate Diploma Post Graduate Diploma Specialist Practice School of Nursing Queens University Belfast This popular book is an essential companion for supporting and supervising student nurses in clinical practice The book examines the theory of supervision and the underlying principles of teaching and assessment in nurse education and includes case studies tools and interventions that can be used in clinical practice Key areas covered include The new NMC standards for supervision and assessment as well as the history and politics of student nurse mentorship Effective practice supervision the role of the supervisor and the practicalities such as the importance of forming effective working relationships and communication skills Clear guidance on best teaching and assessment practice with practical examples and techniques An examination the importance and methodology of giving good feedback Fostering successful placement experiences and supporting a range of students with varying learning needs including best practice in supporting a struggling student Fully updated in this third edition the book simplifies the theory delivering practical guidance on best practice in student support and includes insights from students and supervisors Danny Walsh was a mental health nurse for over 40 years and a senior nurse lecturer for more than 15 He has published widely in the fields of nurse education and dementia care

Enabling Learning in Nursing and Midwifery Practice Sue West, Tim Clark, Melanie Jasper, 2008-04-30 With current Government targets to increase health and

social care practitioners there is an increased need for informed mentors and preceptors to support the development of the students and new health professionals

Enabling learning in nursing and midwifery practice A guide for mentors seeks to underpin recent mentoring initiatives exploring the impact of mentoring supervision and preceptorship on professional practice covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings

Enabling learning in nursing and midwifery practice A guide for mentors addresses the inter professional and policy context for mentorship examines the nature of effective learning environments and provides mentors with the necessary tools to assist students in their development within a practice setting It explores the use of reflective practice virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice making correct judgements about student competence and the development of competence in newly qualified practitioners

Enabling learning in nursing and midwifery practice A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding

Key features Evidence based practical guide to effective mentoring and preceptorship Integrates theory and practice Addresses the context of learning in practice and the challenges of clinical supervision Promotes understanding of the importance of assessing practice and managing the mentoring process Equips mentors to enable students and newly qualified staff to gain confidence and expertise Includes activities points for reflection and examples from practice

Mentoring and Supervision in Healthcare Neil Gopee, 2011-04-11 This practical and accessible book examines the knowledge base skills and attitudes required for mentoring in the context of healthcare Revised and updated to take account of the latest developments in healthcare the text explores theories and research on mentoring by analysing their strengths and weaknesses To complement his analytical style Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings He also draws on the most recent standards and competencies for mentors and supervisors and examines how they can be applied in day to day mentoring and clinical practice activities

Key features include Comprehensive content examines learning styles different learning environments evidence based care principles of assessment the mentor's leadership evaluation of teaching Practice oriented case studies offer links to real life and the chapters provide effective frameworks for mentoring in practice Interactive activities and think points encourage the reader to explore and apply concepts to their practice and roles Up to date firmly based on current knowledge in the field

Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing midwifery and across the healthcare sector It supports learning and ongoing professional development for all healthcare professionals

Preoperative Assessment and Perioperative Management Mark Radford, Clare Evans, Alastair Williamson, 2011 Pre operative assessment of the surgical patient is a key part of the perioperative process However it is one that cannot be separated from the other aspects of perioperative management both clinical and administrative that ensures

the safe and effective treatment of surgical patients There are a number of books on the market that examine perioperative management anaesthesia and surgical nursing that are only able to touch on the pre operative assessment process Pre Operative Assessment Perioperative Management sets out to be different by bridging the gap between these texts and the evolving and developing area of practice that pre operative assessment has become in modern healthcare In order to achieve this Pre Operative Assessment Perioperative Management has set out to deliver the core clinical aspects of practice linked to the education and service development needs of a perioperative service The challenge for such a book is to integrate this knowledge effectively using the best evidence base for use in every day practice The brief to the contributors was to help define pre operative assessment utilising their expertise to draw out some of the leading practices and thoughts of the day They have achieved this ensuring that the reader has access to some of the leading experts in international perioperative practice They have done this in an open and accessible style that will guide the reader through some complex and demanding subjects to enable them to deliver better front line care to surgical patients

Mentoring in Nursing and Healthcare Kate Kilgallon, Janet Thompson, 2012-04-30 Mentoring in Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship It explores what is meant by the process of mentoring addresses what a mentor is what the role entails and gives practical help on teaching and assessing students in clinical practice Written primarily for mentors this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources Each chapter focuses on a different aspect of mentorship including The role of mentorship The mentor student relationship The mentor as teacher Experiential learning and reflective practice Learning styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses in nursing and allied health Mentoring in Nursing and Healthcare is an essential guide that supports learning and ongoing professional development Key Features Includes not only the latest and most up to date NMC standards but also the Health and Care Professions Council's standards of proficiency Accessible and practice oriented with case studies reflective exercises and activities throughout Has a strong focus on assessment skills Supported by interactive online resources that include test yourself questions multiple choice questions web links PowerPoint slides case studies and activities at www.wiley.com/go/mentoring

Clinical Supervision and Mentorship in Nursing Tony Butterworth, Jean Faugier, 2013-12-14

Foundations of Nursing Practice Chris Brooker, Anne Waugh, 2013-01-08 This second edition of Foundations of Nursing Practice has been revised and updated specifically to meet the needs of nursing students in all fields of practice The book explains how and why sensitive safe evidence based holistic nursing care is carried out including topics common to all fields of practice Core nursing skills are emphasised to reflect the importance of clinical skills as well as the underpinning theory Aids to learning in each chapter Learning outcomes Interactive boxes for all age groups and fields of nursing practice Key words and phrases for literature searching Useful

websites references and further reading This book provides a comprehensive introduction to nursing that will meet the needs of students nurses returning to practice mentors and other registered nurses Relevant to all branches of nursing settings infants children adults pregnant women older people and people with a learning disability or mental health problems Themes relevant to all stages and fields of nursing practice include safety infection prevention and control managing stress communication managing wounds and pressure ulcers and dealing with loss Scenarios develop the skills of evidence based practice critical thinking reflection and health promotion and encourage further learning The areas of psychology sociology physiology and pathology are clearly related to nursing practice Key principles of health promotion the law and ethics the human lifespan and development are explained in earlier chapters then applied in later chapters Cultural diversity information helps with understanding the needs of people from different backgrounds Person centred approach encourages problem solving and application to practice Evidence based practice is explicit throughout and best practice guidelines underpin exploration explanation of nursing care Easy reference Glossary at the back of the book Meets the requirements of the new pre registration nursing curriculum including the NMC 2010 competencies and Essential Skills Clusters Greater emphasis on safeguarding vulnerable people maternal health and first aid Self test questions with answers available on accompanying website

A Guide for International Nursing Students in Australia and New Zealand - E-Book

Bernadette Hally, 2008-11-01 Please note that this eBook does not include the DVD accompaniment If you would like to have access to the DVD content please purchase the print copy of this title This new book is an essential resource for overseas nurses and international students studying nursing in Australia and New Zealand It provides clear concise information about health care and nursing practice in our region and assists the reader to develop essential communication skills for practice

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