

Black Students on White Campuses: 20 Years of Research

William E. Southworth

Advancement in understanding the nature of racial non-cooperative interaction affecting Black student life. The authors recommend actions for student affairs professionals.

From the 1960s to 1980s people in the United States have witnessed a broad range of social change in the country. With women participating in Black's people have seen a complete mixture of racist experiences, racial consciousness, legal changes, boycotts, demonstrations, political violence, movement, and progress. Higher education has gone about its business during the turbulence.

There are many ways in which student affairs professionals might try to understand what Black students have experienced during the last 20 years. The purpose of this article is to examine this period through student affairs research on Black undergraduate students at White institutions. Such an article accomplishes several purposes. First, it allows for a focus on an area in which Black students have had to deal directly with a system largely run by Whites for Whites (Southworth & Braxton, 1976). Second, it allows one to see how and get a perspective on what student affairs have and where it is to go. Third, it puts on completely an empirical research rather than commentary, editorializing, or speculation.

An index of the maturity of the student movement profession may be found in its success in providing systematic knowledge on which to base its development. The May 1976 issue of the *Journal of College Student Personnel*, with articles by Braxton, C'Braxton, and Taylor, provided a lively discussion of how student affairs professionals can bring African Black students on White campuses. Much of student affairs professionally go for the literature and see what the research says (Braxton, 1976; C'Braxton,

1984) or offer broad generalizations about Blacks based on conceptualizations (C.A. Taylor, 1983).¹ This article is in support of the latter position.

The literature was organized using a social focus on noncooperative variables that have been shown to be related to Black student success in higher education (Southworth & Braxton, 1976; Tracy & Southworth, 1984, 1985, 1987; White & Southworth, 1986; Adams, Southworth, and Traxler, 1987). Issues that the noncooperative variables were related to whether Blacks sought services from a university counseling center.

There are limitations to using the noncooperative model. These include limiting the articles included, not using conventional categories (e.g., achievement, student adjustment that may be useful in understanding what the noncooperative model, and limiting a descriptive research effort to data not having. The two major questions addressed in this article are: (a) What have we to student affairs learned in 20 years of research? and (b) How can we use what we have learned?

DESCRIPTION OF THE MODEL

Southworth and Braxton (1976) hypothesized that there were seven noncooperative variables that were critical to the lives of minority students. These students adjusted to these situations and how they and staff recognized this adjustment would determine the success or failure of the minority student. Tracy and Southworth (1984, 1985, 1987) demonstrated the validity of the seven variables plus an eighth, nonacademic knowledge acquired by drawing the influence of a social consciousness (the Noncooperative Questionnaire [NCQ]) to gathering grades, retention, and graduation for Black students (for up to 8 years after initial enrollment). Why

¹Originally published November 1987. William E. Southworth, Counseling Center, University of Maryland.

Blacks On White Campuses

**Center for Minority Group Mental
Health Programs (U.S.)**



Blacks On White Campuses:

Blacks on White Campuses, Whites on Black Campuses Andrew Billingsley, Ada M. Elam, 1986 *College in Black and White* Walter R. Allen, Edgar G. Epps, Nesha Z. Haniff, 1991-07-03 This book reports findings from the National Study of Black College Students a comprehensive study of Black college students characteristics experiences and achievements as related to student background institutional context and interpersonal relationships Over 4 000 undergraduates and graduate professional students on sixteen campuses eight historically Black and eight predominantly White participated in this mail survey Using these and other data this book systematically examines the current state of Black students in U S higher education Until now our understanding has been limited by inadequate data misguided theories and failure to properly interpret the Black American reality This volume challenges our assumptions and contributes to the growing body of knowledge about Black student experiences and outcomes in higher education *The Black Student's Guide to Colleges* Barry Beckham, 1997 A must for black students this guide includes profiles of over 200 black and predominantly white colleges based on interviews questionnaires and official college statistics **Black Power on Campus** Joy Ann Williamson, Joy Ann Williamson-Lott, 2003-06-17 Joy Ann Williamson charts the evolution of black consciousness on predominately white American campuses during the critical period between the mid 1960s and mid 1970s with the Black student movement at the University of Illinois at Urbana Champaign serving as an illuminating microcosm of similar movements across the country Nationwide black student college enrollment doubled from 1964 to 1970 with the greatest increase occurring at mostly white universities As Williamson shows however increased admission did not bring with it increased acceptance Confronted with institutional apathy or even hostility African Americans began organizing Drawing on student publications of the late 1960s and early 1970s as well as interviews with former administrators faculty and student activists Williamson discusses the emergence of Black Power ideology what constitutes blackness and notions of self advancement versus racial solidarity Promoting an understanding of social protest and measuring the impact of black student activism on an American university Black Power on Campus is an important contribution to the broader literature on African American liberation movements the role of black youth in protest movements and the reform of American higher education

Admission and Retention Problems of Black Students at Seven Predominantly White Universities Donald H. Smith, 1981 *Being Black, Being Male on Campus* Derrick R. Brooms, 2016-12-28 Explores how race and gender matter on campus and how Black males navigate college for academic and personal success This work marks a radical shift away from the pervasive focus on the challenges that Black male students face and the deficit rhetoric that often limits perspectives about them Instead Derrick R Brooms offers reflective counter narratives of success Being Black Being Male on Campus uses in depth interviews to investigate the collegiate experiences of Black male students at historically White institutions Framed through Critical Race Theory and Blackmaleness the study provides new analysis on the utility and importance of Black Male

Initiatives BMIs This work explores Black men s perceptions identity constructions and ambitions while it speaks meaningfully to how race and gender intersect as they influence students experiences Well written and informative this exciting project cuts across many of the strengths of previous publications and fills significant theoretical and methodological gaps by focusing on authentically voiced Black men who are finding and making their way in higher education and in life James Earl Davis coeditor of Educating African American Males Contexts for Consideration Possibilities for Practice

Edge of Campus, Journal of Black Experience at the U of A(p) Izola Preston,1990 **Blacks on White Campuses** Julia C. Elam,1983 Problems and possibilities for black students and administrators on white or predominantly white college campuses are explored in 11 papers from a seminar held by the National Association for Equal Opportunity in Higher Education Strategies and recommendations for improving the quality of life for blacks at these institutions are also provided Paper titles and authors are as follows University Family Institutional Commitment to Educational Opportunities for Black Students Beverly Brown Dupre Issues That Impact on Blacks on White College Campuses Carole Hall Hardeman Blacks on White Campuses Problems and Perspectives Edward Jackson Blacks on White Campuses The Cooperative Education Experience Kenneth M Edison Networks Linkages and the Socialization of Black Educators William Banks Status of Minority Professionals on Majority Campuses Saviors Victims or Survivors Sheila J Nickson An Assessment of the Role of Black Administrators at Predominantly White Colleges and Universities Andrew J Chishom The Black Academic Administration in the White University Problems and Possibilities of the Assistant to Irving P McPhail and Black Administrators in Higher Education and Their Patterns and Preferences of Participation in Continuing Education Programs James Washington Jr SW

The Agony of Education Joe R. Feagin,Hernan Vera,Nikitah Imani,2014-04-23 The Agony of Education is about the life experience of African American students attending a historically white university Based on seventy seven interviews conducted with black students and parents concerning their experiences with one state university as well as published and unpublished studies of the black experience at state universities at large this study captures the painful choices and agonizing dilemmas at the heart of the decisions African Americans must make about higher education New Life for Historically Black Colleges and Universities Vann R. Newkirk,2014-01-10 In December 2008 Georgia state senator Seth Harp ignited controversy when he proposed merging two historically Black colleges with nearby predominantly white colleges to save money Less than a year later Mississippi governor Haley Barbour sought to unite Mississippi s three predominantly Black colleges These efforts kindled renewed interest in historically Black colleges and universities HBCUs across the nation and the globe In this study HBCU officials and faculty attempt to identify the challenges that HBCUs face explore the historic origin of HBCU management systems and identify models of success that will improve the long term viability of the HBCU By analyzing HBCUs within a larger framework of American higher education and the cultural context in which HBCUs operate these essays introduce a new paradigm in the quest to ensure that HBCUs continue to play an important role in the

education of Americans of all races *Black American Males in Higher Education* Henry T. Frierson, Willie Pearson Jr., James H. Wyche, 2009-10-01 Addresses the subject of the disproportional decline of Black American Males in higher education This book provides critical historical overviews and analyses pertaining to Black American males in higher education and Black Americans of both genders **Multicultural Student Services on Campus** D-L Stewart, 2023-07-03 Co published with For new professionals in multicultural student services MSS this book constitutes a thorough introduction to the structure organization and scope of the services and educational mission of these units For senior practitioners it offers insights for re evaluating their strategies and inspiration to explore new possibilities The book discusses the history and philosophy of MSS units describes their operation asserts the need for integration and coherence across the multiple facets of their work and how their role is influenced by the character and type of their institutions and considers the challenges and opportunities ahead The theme Building Bridges Re Visioning Community reflects the dual role of MSS They build bridges between underrepresented student populations and the broader institutional environment between different groups of student populations and across differences in cultural values and traditions At a time of increasing diversity on campus their role is also to champion the re visioning or redefinition of what constitutes community in higher education in other words to reach beyond serving their traditional constituencies to educate for multicultural competence and advocate for social justice across the campus commons This book is organized in four sections moving the reader from the past to the present to the future and from a service mission to an educational one Part One reviews the purposes for which MSS were created and the evolution of their vision concluding an overview of how units perceive their needs and challenges today Part Two addresses a range of issues such as race ethnicity sexual orientation gender identity and religion faith diversity commonly addressed by MSS and in recognizing the tensions inherent in serving such disparate constituencies advances ideas for bringing greater integration and coherence to their work Part Three considers how institutional context influences the structure and organization of MSS and addresses such questions as Who are they serving What kind of support services and educational programming can they provide How broadly or narrowly should they define their role and can they extend their influence through alliances with other campus units The book concludes by looking at how MSS can re vision community to ensure their continued relevance to the college or university community An ACPA Publication **Black and Queer on Campus** Michael P. Jeffries, 2025-02-04 Black and Queer on Campus is a ground breaking account of queer Black experiences on college campuses based on 65 interviews with Black LGBTQ students **Education and Sociology** David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and

educators *The Agony of Education* Joe R. Feagin,Hernan Vera,Nikitah Imani,2014-04-23 The Agony of Education is about the life experience of African American students attending a historically white university Based on seventy seven interviews conducted with black students and parents concerning their experiences with one state university as well as published and unpublished studies of the black experience at state universities at large this study captures the painful choices and agonizing dilemmas at the heart of the decisions African Americans must make about higher education **Encyclopedia of African-American Politics, Third Edition** Robert Smith,2021-05-01 This A to Z volume examines the role of African Americans in the political process from the early days of the American Revolution to the present Focusing on basic political ideas court cases laws concepts ideologies institutions and political processes this book covers all facets of African Americans in American government Written by a nationally renowned scholar in the field the Encyclopedia of African American Politics Third Edition will enlighten readers to the struggles and triumphs of African Americans in the American political system Entries include Abolitionist Movement African immigrants Barack Obama Black Lives Matter Black Panther Party Civil Rights Act of 1964 Emancipation Proclamation Forty Acres and a Mule Freedmen s Bureau Hurricane Katrina Institutional racism Integrationism Juneteenth Lynching Malcolm X Million Man March Raphael Warnock [Bibliography on Racism](#) Center for Minority Group Mental Health Programs (U.S.),1972 [Bibliography on Racism, 1972-1975](#) Center for Minority Group Mental Health Programs (U.S.),1978 **Black Enterprise** ,1975-09 BLACK ENTERPRISE is the ultimate source for wealth creation for African American professionals entrepreneurs and corporate executives Every month BLACK ENTERPRISE delivers timely useful information on careers small business and personal finance **Ebony** ,1984-11 EBONY is the flagship magazine of Johnson Publishing Founded in 1945 by John H Johnson it still maintains the highest global circulation of any African American focused magazine

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