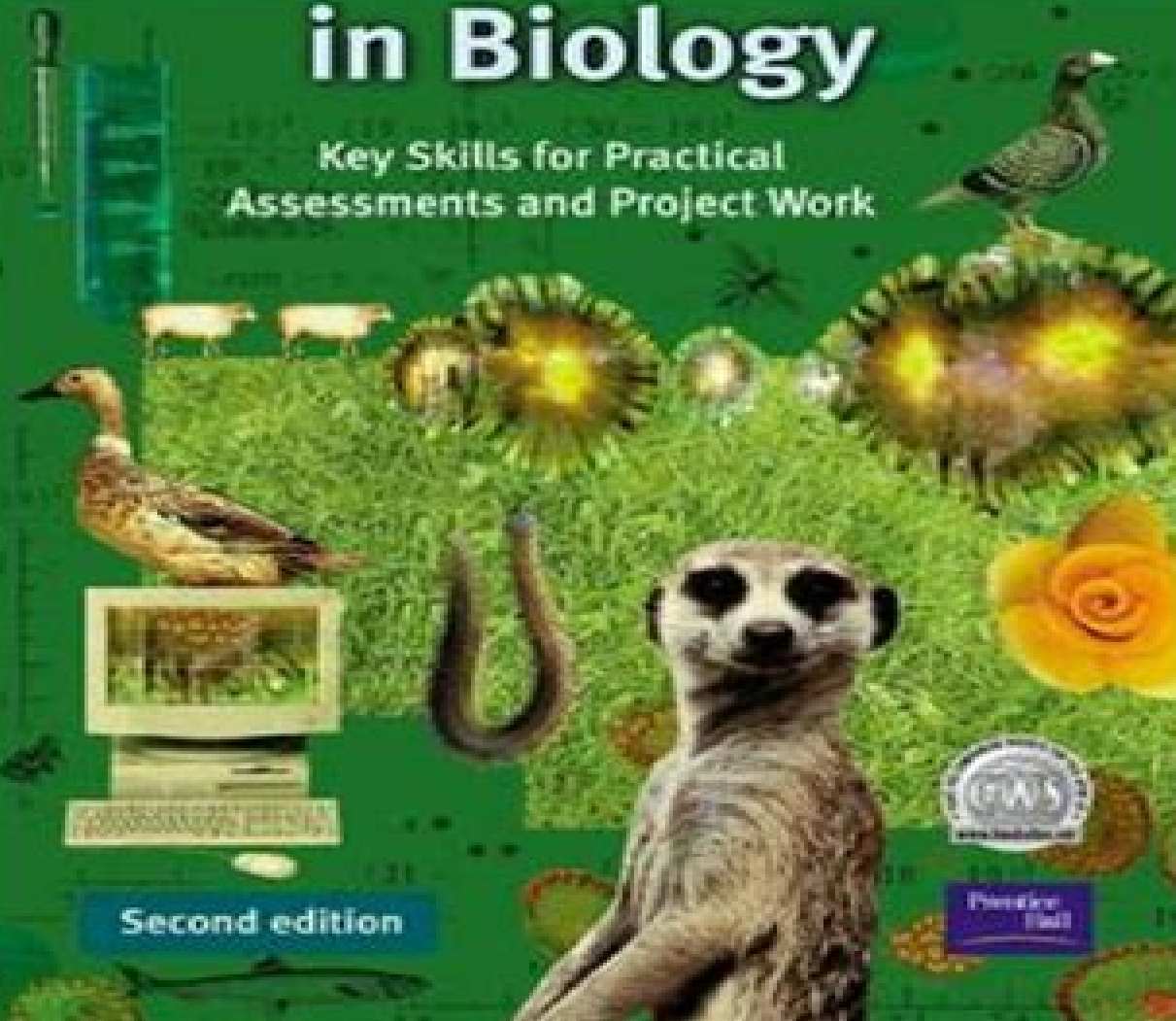


Chris Barnard, Francis Gilbert & Peter McGregor

Asking Questions in Biology

Key Skills for Practical
Assessments and Project Work



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studied and proven to be effective for student learning particularly for the development of holistic competencies i e 21st
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activities or programmes for students to gain enriching and diversified learning experiences however the assessment of these
programmes tends to be limited unclear and contested Assessment plays a central role in education policies and students
approach to learning But do educators know how to assess less traditional learning such as service learning
entrepreneurship cross discipline or cross cultural projects internships and student exchanges While the current assessment
landscape is replete with assessments that measure knowledge of core content areas such as mathematics law languages
science and social studies there is a lack of assessments and research that focus on holistic competencies How do we assess
students ability to think critically problem solve adapt self manage and collaborate Central to the discussion in this book is
the reason students are assessed and how they should be assessed to bring out their best learning outcomes Offering a
collection of best assessment practice employed by teachers around the world this volume brings together both theoretical
and empirical research that underpins assessment and perceptions of different stakeholders understanding of assessment in
experiential learning from students teachers and policymakers The idea of assessment literacy also plays an important role in
experiential learning for example reflection is often used in assessing students in experiential learning but how reflection
literate are educators are they aware of the ethical dilemmas that arise in assessing students These questions are discussed
in detail The volume also introduces a quality assurance programme to recognise student development within experiential
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stages to engage effectively and critically with evidence from research Drawing together a range of perspectives from university based and school based teacher educators this book examines the challenges and critiques advanced when practical theorising was first proposed as well as recent tensions created by the performative culture that now pervades education It illustrates the constant renegotiation and renewal necessary to sustain such an approach to beginners learning investigating a range of tools developed by teacher educators to help beginning teachers navigate these demands Demonstrating the value of practical theorising and therefore promoting powerful professional learning for practitioners this book is essential for teachers at all career stages including trainee teachers and student teachers An Integrated Wetland Assessment Toolkit Oliver Springate-Baginski,David James Allen,William Darwell,2009 *Conservation Biology* Fred Van Dyke,2008-02-28 Fred Van Dyke s new textbook *Conservation Biology Foundations Concepts Applications* 2nd Edition represents a major new text for anyone interested in conservation Drawing on his experience as a conservation biologist college teacher and successful textbook author Van Dyke s organizational clarity and readable style make this book an invaluable resource for students in conservation around the globe Presenting key information and well selected examples this student friendly volume carefully integrates the science of conservation biology with its implications for ethics law policy and economics In addition to rigorous examination of the scientific theory supporting conservation biology and its applications this unique book includes a number of features which set it apart from others These include its chapters on aquatic conservation landscape ecology and ecosystem management and its direct explanation and invitation to students on how to enter the work of conservation as a professional and personal vocation Aimed primarily at undergraduates studying courses in conservation and conservation biology this book will also be useful to practicing conservationists and natural resource managers

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