

THIRD EDITION

Assessing Clinical Proficiencies in Athletic Training

*A Modular
Approach*

A proven
method for
developing
clinical
skills

Kenneth L. Knight

Assessing Clinical Proficiencies In Athletic Training A Modular Approach 3rd 01 Edition

Gayle A. Thompson, Brooks Applegate

Assessing Clinical Proficiencies In Athletic Training A Modular Approach 3rd 01 Edition:

Developing Clinical Proficiency in Athletic Training Kenneth L. Knight, Kirk Brumels, 2010 Developing Clinical Proficiency in Athletic Training A modular approach 4th edition presents a modular approach consisting of three levels and 147 modules that guide students in an athletic training program through educational competencies It does not teach skills but rather organizes them into a system for progressive development and assessment Emphasizing the clinical learning process experiences and education this edition which was previously titled Assessing Clinical Proficiencies in Athletic Training contains 27 new modules three new groups of modules on developing clinical skills the body injury and illness pathology exercise and disease the body s response to injury and professional development and a new module on foundational behaviors of professional practice added to all three levels It integrates the 2006 National Athletic Trainers Association Athletic Training Educational Competencies **Journal of Sport Rehabilitation** ,2002 **Subject Guide to Books in Print** ,1991 *Resources in Education* ,1988 *Assessing Clinical Proficiencies in Athletic Training* Kenneth L. Knight,2001 Updated and greatly expanded with new modules that cover all the clinical proficiencies of the 1999 NATA Athletic Training Education Competencies this third edition of Ken Knight s popular text is better than ever In fact it s the most flexible clinical education tool available today to athletic training students Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition sports a new title and is organized in an easy to use modular format It now contains 119 clinical modules including 38 new modules organized into 21 areas of clinical interest and spread over 4 levels of competencies Each module contains learning objectives competencies and helpful references plus space for athletic training instructors to record student progress The book strongly supports peer teaching a system that helps students remember subject matter long after the test and enhances their knowledge through the teaching of other students The modules require students to develop and demonstrate skills and reinforce knowledge through peer teaching Specific peer teaching modules provide valuable direction to advanced athletic training students instructing younger students The new modules reflect the latest NATA competencies so that students know exactly what is expected to meet their requirements Modules can be reorganized to fit different program requirements even though specific competencies are required of everyone athletic training educators often need to customize programs to meet specific student needs The content of this edition has been revised too to mirror the course organization most athletic programs follow The book has these user friendly features Instructions and an appendix for customizing the book for specific athletic training programs Sample questions that provide practical advice on administering oral and practice exams plus suggested items to include on exams Assessing Clinical Proficiencies in Athletic Training A Modular Approach Third Edition is the first source educators will turn to when developing programs Athletic training students will find this orderly resource invaluable as they develop their clinical skills over their four year journey to professional mastery **Children's Books in Print, 2007** ,2006 **Forthcoming Books**

Rose Army,2001-08 *Cumulated Index Medicus* ,1990 InfoWorld ,2000-04-10 InfoWorld is targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects Resources in Education ,1997 Current Index to Journals in Education ,1983-07 Clinical Proficiencies in Athletic Training Matthew Kutz,Chris Schommer,2012-09-03 Clinical education is an important aspect of athletic training All students should engage in and participate in clinical skills that are necessary for the practice of athletic training This book is based on a modular format that serves as a guide for preceptors and athletic training students in facilitating clinical education **Clinical Experiences in Athletic Training** Kenneth L. Knight,1998 Text featuring a flexible approach to developing the appropriate clinical skills for athletic trainers Contains over 80 modules organized into 11 areas of clinical interest and divided into five levels of competencies Clinical Skills Documentation Guide for Athletic Training John Hauth,Brian Gloyeske,Herb Amato,2024-06-01 For more than 15 years Clinical Skills Documentation Guide for Athletic Training has been an invaluable resource for athletic training students to learn practice and master clinical skill sets throughout their educational career A textbook that can be used from the start of their education up until graduation becomes essential to this learning process Clinical Skills Documentation Guide for Athletic Training Third Edition includes a more user friendly layout for the student Organized by the Athletic Training Education Competencies Fifth Edition and the associated content areas this Third Edition allows for easier integration into the classroom laboratory activities and clinical assessment The organization of skills around Athletic Training Education Competencies Fifth Edition including crosswalk information from the latest BOC Role Delineation Study Practice Analysis Sixth Edition aligns the skill sheets from Clinical Skills Documentation Guide for Athletic Training Third Edition with commonly used texts and reference materials What is in the Third Edition A user friendly layout organized by the Athletic Training Education Competencies Fifth Edition and mapped by the BOC domains New clinical skill assessment forms in the areas of acute care prevention and health promotion and therapeutic interventions Includes references to specificity sensitivity and evidence based practice guidelines where appropriate The Program Assessment chapter provides faculty with an excellent resource for tracking mastery of skills and program outcome achievement Instructor s materials consist of online versions of the clinical integration proficiencies Included with the text are online supplemental materials for faculty use in the classroom With an updated user friendly layout and new clinical skill assessment forms the Third Edition of Clinical Skills Documentation Guide for Athletic Training will be invaluable for students faculty clinical preceptors and practicing athletic trainers who want to learn or enhance understanding and mastery of essential clinical skills Clinical Skills Documentation Guide for Athletic Training Herb Amato,Christy Venable Hawkins,Steven L. Cole,2006 Athletic training students are required to learn practice test and master clinical skill sets throughout their educational career A textbook that can be used from the start of their education up until graduation becomes essential to this learning process Answering the call for educators and students is Clinical Skills

Documentation Guide for Athletic Training Second Edition The esteemed Practical Exam Preparation Guide of Clinical Skills for Athletic Training has been updated revised and renamed to accurately reflect the material presented throughout the text that is necessary for athletic training students to master clinical skill sets as tested on throughout their educational career Herb Amato Christy D Hawkins and Steven L Cole have revised and updated Clinical Skills Documentation Guide for Athletic Training Second Edition to reflect the standards and specific outcomes of the Clinical Proficiencies as established by the National Athletic Trainers Association Incorporating the Learning Over Time Concept this second edition presents a three weighted practical exam format within the Evaluation Box for each clinical skill set Additionally each clinical skill sets follows an easy to use checklist design allowing athletic training students to learn practice test and master clinical skills New features inside the Second Edition Over 110 new clinical skills sets 393 in total throughout the text Chapters have been re organized in a more user friendly fashion Updated references throughout the text New sections inside the Second Edition Joint mobilization General medical Therapeutic exercise re conditioning Therapeutic modalities Therapeutic measurements Athletic training educators will find Clinical Skills Documentation Guide for Athletic Training to be a user friendly text that will easily supplement their curriculum for a way to document when clinical skills have been taught practiced evaluated and mastered by each student With new chapters reflecting the progressing field of athletic training a re organization of the information presented and the addition of 110 new clinical skill sets Clinical Skills Documentation Guide for Athletic Training Second Edition is the critical first step necessary in developing clinical skill set mastery for athletic training students

Clinical Skills Documentation Guide for Athletic Training Herb Amato, Herb Amato, Da, Atc, John M. Hauth, Brian M. Gloyeske, 2016 Herb K Amato's name appears first in the previous edition Systematic Study of the Validity of Clinical Performance Assessments in Entry-level Athletic Training Education Gayle A. Thompson, Brooks Applegate, 2007 Performance assessment PA is essential to determining the competency of clinical skills in allied health education yet little research has been conducted to determine what validity evidence supports the interpretations made from PA currently utilized in athletic training clinical education This study examined current PA practice and associated effectiveness of PA used by athletic training clinical practicum course instructors Current research suggests the most predominant method of PA utilized in athletic training follows a behavioral approach that emphasizes observation of specific skills in standardized ways as exemplified by the check list method An alternative to the behavioral approach is the holistic approach which emphasizes the integration of professional judgment and decision making into the PA An online survey was conducted to determine what behavioral and holistic PA were being utilized by athletic training clinical practicum course instructors n 82 In addition a PA was developed and administered to forty students currently enrolled in four different entry level athletic training education programs Survey results indicated that in general clinical practicum course instructors tended to utilize behavioral approaches for assessment of specific skills psychomotor competencies in basic level courses whereas the holistic approach

was more commonly used in assessing more advanced decision making skills clinical proficiencies in advanced level courses However respondents tended to not significantly vary their PA approaches based on the type of skill being assessed within the same level course Performance on the administered PA revealed that students tended to perform much better on the behavioral specific skill component over the holistic scenario component regardless of their clinical level This study indicates that despite interest in more holistic approaches to PA in practice behavioral approaches are highly utilized to assess professional skills It also suggests that there is a lack of understanding of validity and how validity evidence can support current practice Results of this study suggest that a more comprehensive study into current practice and how validity of PA is established would be beneficial to clinical education

The Athletic Trainer's Guide to Differential Diagnosis Sharon Clark, Andrew P. Winterstein, 2024-06-01 As educators we strive to teach students to think critically and to commit to a diagnosis the ability to make that commitment is one of the most difficult steps for clinicians in training With many possible injuries and conditions and an equally large number of diagnostic elements a clear and logical method is needed *The Athletic Trainer's Guide to Differential Diagnosis A Visual Learning Approach* provides an approach that helps the reader sort through the possibilities and think about the clinical evaluation within a clinical thinking framework using a visual mapping approach *The Athletic Trainer's Guide to Differential Diagnosis* is not designed to be a how to evaluation text Rather it is designed to create a framework that allows the reader to think differently about differential diagnoses access existing knowledge in anatomy and clinical evaluation and assess information for the purpose of making higher order clinical decisions Dr Andrew P Winterstein and Sharon V Clark have organized *The Athletic Trainer's Guide to Differential Diagnosis* by body part as well as by location in the body The reader will be able to examine the possible diagnoses by location and approach the evaluation in a more focused and organized fashion This method of evaluation also allows the reader the opportunity to apply evidence based principles to the clinical evaluation process *The Athletic Trainer's Guide to Differential Diagnosis* takes a visual learning approach with an emphasis on diagrams tables and boxes to illustrate the visual evaluation framework In addition each chapter offers a clinical case to provide a springboard for approaching the differential diagnosis process *The Athletic Trainer's Guide to Differential Diagnosis A Visual Learning Approach* will enhance the athletic training student and clinician's critical thinking skills as well as be an excellent resource for self assessment and preparation for certification

Athletic Training Clinical Workbook Kim Miller-Isaac, Melissa Noble, 2014-07-17 A one of a kind workbook for certification exam success Waiting in the training room Have downtime on the field Take this portable workbook with you wherever you go to confidently prepare for the competencies required by the BOC and meet the challenges you'll face in clinical and practice

Evidence-Based Practice in Athletic Training Scot Raab, Debbie Craig, 2015-11-17 As one of the first texts of its kind *Evidence Based Practice in Athletic Training* contains essential information on the fundamentals of evidence based practice EBP for students who are working toward certification in athletic

training and athletic trainers who wish to stay up to date on best practices in the field With EBP all clinical decisions are based on available research studies and these studies are selected and assessed according to specific criteria that yield evidence of benefit EBP is a continuing education requirement for athletic trainers who are certified with the Board of Certification BOC Grounded in solid science Evidence Based Practice in Athletic Training explains the basics of EBP and the research design methods that are so vital to its implementation Starting in part I the text introduces the various levels of evidence well built question development using the PICO technique patient problem or population intervention comparison and outcomes the five steps of searching for evidence and search techniques Part II guides readers through researching specific questions and evaluating research studies including how to incorporate the evidence they find into their clinical practice Part III reviews the various research types their uses and benefits and research ethics as a critical part of the process of EBP Through these step by step chapters readers will be able to formulate clinical questions perform research on current studies analyze the available data and apply the principles in their practice in order to provide the best and most accurate care possible In addition to in depth information on the principles and application of EBP Evidence Based Practice in Athletic Training presents clinically based scenarios that allow students to apply their recently acquired knowledge to real life situations thus encouraging a deeper understanding of the topics presented throughout the text These scenarios allow those who are learning EBP concepts for the first time to understand how EBP is incorporated clinically The most efficient systematic and thorough resource of its kind Evidence Based Practice in Athletic Training encourages students and current certified athletic trainers to ask meaningful questions gain the knowledge they need for excelling in future practice and rise to the top of their profession For students who want a thorough skill base in EBP and for credentialed health care professionals who seek further knowledge in the area Evidence Based Practice in Athletic Training will help all current and future athletic trainers provide the best care for their athletes and clients

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