

Assessment of Organic Intellectual Impairment By J. McFie. (Pp. 164; illustrated; £4.80.) Academic Press: London, 1976.

It was the author's intention to provide a method of psychological investigation appropriate to neurological patients. It was for the use of psychologists who were willing to accept the concepts of neurology and for clinicians who were willing to learn something of the methodology of psychological testing.

Dr. McFie describes how different parts of conventional psychometric tests may be incorporated into an assessment programme and it is refreshing to hear a psychologist encouraging non-professionals to enter a preserve which is, more often than not, jealously guarded. There is valuable advice about the relevance and interpretation of various tests and this can be extended to the understanding of conventional psychological reports.

In the simplest terms, this method of psychological assessment aims to provide an anatomical localisation for various forms of intellectual dysfunction. In this I think that the author succeeds. However, the availability of safe, non-invasive intracranial investigations, such as computerised axial tomography, lessens the importance of this exercise.

Overall, it is a book which is likely to be of more immediate value to psychologists working in a neurological setting than to the clinician.

I. T. DRAPER

Year Book of Psychiatry and Applied Mental Health 1976 Edited by F. J. Braceland, D. X. Freedman, A. J. Friedhoff, L. C. Kolb, R. S. Lourie, and J. Romano. (Pp. 444; illustrated; £17.40.) Lloyd Luke: London, 1976. This well-known annual contains selected summaries of papers in psychiatry and related fields that appeared during the year ending June 1975. It has the strength and weakness of previous editions.

The strengths include rapid publication, well-written summaries and comprehensive coverage of certain areas,

with linking commentaries by eminent American authorities. It is true that most of the references are to the American literature, but British and even European journals are also referred to. There are especially good sections, for example, on biochemistry and physiology, on child psychiatry and on pharmacotherapy. The editors concerned are, of course, experts in those fields.

The main weakness of the book is that certain other fields receive sketchy, even token coverage. As in 1975 the section on suicide is very brief indeed and is limited to six papers from four American journals. Nevertheless, this is a unique collection of readable summaries, mostly of relevant papers. Every psychiatric library should have a copy.

J. L. GIBSONS

F4 Community Psychology. By M. P. Bender. **A4 Perception and Information.** By P. J. Barber and D. Legge. **B3 Values, Attitudes and Behaviour Change.** By B. Reich and C. Adcock. **B4 The Social Psychology or Organisations.** By F. Glen. **B5 Psychology and Social Structure.** By B. Stacey. **D4 Individual Differences.** By R. Kirby and J. Radford. **E5 Motivation at Work.** By H. Murrell. (Pp. 144; A4 and B4 80p; hardback £2.50.) Methuen: London, 1976.

The *Essential Psychology series*, edited by Peter Herriot, comprises 36 titles, 34 now published, divided into 6 units, viz. A experimental psychology, B social, C developmental, D personality, E psychology and work, and F psychology, society and change. The books are of uniformly short length, and of a price no doubt intended to anticipate inflation. They are, however, equipped with reference, name and subject indices, and some also have short lists of recommended further reading, so that guides to more extended study are provided. They appear to be primarily intended for students at polytechnics, but would be useful for introductory or revision purposes to others, used selectively.

The first book in each unit introduces its section, but these, unfortunately, were not sent for review. In the sample available, type of content and treatment varied widely, from an orthodox account of the anatomy of the eye to a political testament.

Students of psychiatry, requiring short and pocketable texts on the topics, might find A4 on perception (mostly visual) and 'information', and D4 on individual differences, suitable. For unit B it would be essential to consult the prejudices of one's teachers and examiners. They, and clinicians in the field, would find some interesting and cogent reflections upon the history and present unsatisfactory state of clinical psychology in F4 on Community Psychology. Some other books in the series—for example, D3 on Personality Theory and F3 on Clinical Psychology—also look as though they would have clinical relevance, judging by their authors.

In view of the heterogeneity of this small selection from a large series, probably the best advice a reviewer could give would be to leaf through one of the books on a topic of interest at a local bookshop. They are easily read: indeed a whole book could be perused in a few visits at some tolerant establishments.

J. A. L. NAUGHTON

Psychiatry in Dissent By A. Clare. (Pp. xvi+438; illustrated; Hardback £7.50, Paper £4.00.) Tavistock Publications: London, 1976.

This is an excellent book, written by a young British psychiatrist. In nine chapters he deals with some of the most important controversies in the theory and practice of psychiatry. He is able to summarise complex theoretical issues clearly and fairly, and to reach conclusions after cogent argument.

The first five chapters form a logical sequence, dealing with the nature of psychiatric disorder and of psychiatric diagnosis in general: there follows a discussion of these topics in relation to schizophrenia. There are three chapters on aspects of management (ECT, psycho-surgery, and compulsory admission). The final chapter, on psychiatric services, is less compelling.

Anyone interested in modern psychiatry should read this book. All psychiatrists should have a copy of it.

J. L. GIBSONS

Assessment Of Organic Intellectual Impairment

Gary Groth-Marnat



Assessment Of Organic Intellectual Impairment:

ASSESSMENT OF ORGANIC INTELLECTUAL IMPAIRMENT John MacFie,1977 **Assessment of Organic Intellectual Impairment** John McFie (M.D.),1978 **Assessment of Organic Intellectual Impairment** John McFie,1975

Organic Mental Disease F.R. Freeman,2012-12-06 This book is written for the clinician who cares for adult patients with organic mental disease with dysfunction of the brain producing mental symptoms It should be read from cover to cover in order to get an overview of the field if this misshapen mass of art knowledge tradition and myth can be called a field Since organic mental patients often depressed themselves sometimes induce depression in their physicians I have interspersed a few amusing anecdotes and outrageous analogies to raise morale This book is not intended to be a step by step cookbook but rather to discuss principles which each practitioner can adapt to his own patient population Nor is it intended to be an encyclopedic reference work although sufficient quotation to the medical literature should permit the interested reader to plunge to whatever depth he desires The present editorial custom in the United States requires combined male and female pronouns According to this fad the previous paragraph should have ended he or she desires or he/she desires With a few exceptions men and women suffer organic mental disease with equal frequency and equal severity therefore all male pronouns and adjectives used in this book are intended to be neuter When I refer to the patient's spouse as his wife please imagine that half the time it reads her husband The author thanks his excellent typists Beth Gehrke and Elizabeth Jaeckle

Lishman's Organic Psychiatry Daniel David,Simon Fleminger,Michael Kopelman,Simon Lovestone,John Mellers,2012-04-02 The third edition of the now classic text *Organic Psychiatry* by William Alwyn Lishman should be a part of every neuropsychiatrist's library It should also serve as a reminder that neuropsychiatric training programs must continue to promote personal clinical instruction in the spirit of Lishman's prose as a guiding bedside beacon to future practitioners from a review of the third edition in *Journal of Neuropsychiatry and Clinical Neurosciences* Over the past 30 years thousands of physicians have depended on Lishman's *Organic Psychiatry* Its authoritative and reliable clinical guidance was and still is beyond compare The new edition of this classic textbook has now been extensively revised by a team of five authors yet it follows the tradition of the original single authored book It continues to provide a comprehensive review of the cognitive emotional and behavioural consequences of cerebral disorders and their manifestations in clinical practice Enabling clinicians to formulate incisive diagnoses and appropriate treatment strategies *Lishman's Organic Psychiatry* is an invaluable source of information for practising psychiatrists neurologists and trainees This new edition covers recent theoretical and clinical developments with expanded sections on neuropsychology and neuroimaging includes a new chapter on sleep disorders whilst the chapters on Alzheimer's disease and related dementias Epilepsy Movement disorders and Traumatic brain injury have been extensively revised reflecting the greatly improved understanding of their underlying pathophysiologies showcases the huge advances in brain imaging and important discoveries in the fields of molecular biology

and molecular genetics has been enhanced with the inclusion of more tables and illustrations to aid clinical assessment incorporates important diagnostic tools such as magnetic resonance brain images With a Foreword by Marshal Folstein

Screening for Brain Impairment Glen E. Getz, Michael D. Franzen, 2010-03-29 Written by top practitioners in the field of neuropsychological screening Screening for Brain Impairment is the extensively updated new edition of the classic resource Valuable to a broad range of medical and mental health practitioners this new edition reflects enormous changes to the field over the past 13 years Each chapter contains updated information and new empirical data including extensive information on neurological and psychiatric disorders adult attention deficit disorder and screening for and assessing the emotional correlates of brain impairment Also included are new chapters on computerized assessment and developing relations with other professionals including clinical neuropsychologists neurologists primary care physicians neurosurgeons and psychiatrists

Intellectual Disability James C. Harris, 2006 It is estimated that 7.2 million people in the United States have mental retardation or associated impairments a spectrum now referred to as intellectual disability This book provides professionals with the latest and most reliable information on these disabilities It utilizes a developmental perspective and reviews the various types of intellectual disabilities discusses approaches to classification diagnosis and appropriate interventions and provides information on resources that may offer additional help Case examples are included in each section to highlight specific diagnostic and treatment issues The emphasis in this book is on the development of the person the provision of interventions for behavioral and emotional problems associated with intellectual disability and the positive support necessary for self determination It discusses the facilitation of transitions throughout the lifespan from infancy to maturity and old age Additionally the book reviews evaluations for behavioral and emotional problems genetic factors appropriate psychosocial medical and pharmacological interventions and family and community support

Handbook of Geriatric Assessment Joseph J. Gallo, 2006 Nursing *Handbook of Psychological Assessment* Gary Groth-Marnat, 2003-07-04 From Previous Editions A commendable volume in which the author condenses information normally in several locations into one reading an excellent text for graduate courses on psychological assessment It familiarizes the student with the entire enterprise of clinical assessment and provides enough of a how to guide for the student to carry out an assessment practicum Contemporary Psychology For both practitioners and students of psychological assessment the expanded and updated Handbook provides guidance to the selection administration evaluation and interpretation of the most commonly used psychological tests Reference and Research Book News The updated and expanded fourth edition of the highly acclaimed classic text on psychological assessment The Handbook of Psychological Assessment Fourth Edition presents a step by step guide on how to conduct a comprehensive psychological evaluation It provides a complete review of the most commonly used assessment instruments and the most efficient methods for selecting and administering tests evaluating data and integrating results into a coherent problem solving report Updated reviews and

interpretive guidelines are included for the most frequently used assessment techniques including structured and unstructured interviews Wechsler intelligence scales WAIS III WISC III Minnesota Multiphasic Personality Inventory MMPI 2 MMPI A Millon Multiaxial Clinical Inventory III California Psychological Inventory Rorschach Thematic Apperception Test and frequently used instruments for neuropsychological screening e g Bender Gestalt and Rey Auditory Verbal Learning Test Each test is reviewed according to its history and development psychometrics administration and interpretation of results In addition this revised and expanded Fourth Edition includes Completely updated research on all assessment techniques A chapter on the Wechsler Memory Scales WMS III A new chapter on brief instruments for treatment planning patient monitoring and outcome assessment Beck Depression Inventory II State Trait Anxiety Inventory and Symptom Checklist 90 R Organized according to the sequence psychologists follow when conducting an assessment the Handbook of Psychological Assessment Fourth Edition is a practical valuable reference for clinical psychologists therapists school psychologists and counselors

Neuropsychological Assessment of Neuropsychiatric Disorders Igor Grant, Kenneth M. Adams, 1996 A 1996 survey of the members of the American Board of Professional Psychology Diplomates published by The Clinical Neuropsychologist journal selected the first edition of this book as one of the Essential Books and Journals in North American Clinical Neuropsychology a list which included only 10 other titles The Second Edition has improved further on this high standard While the authors have retained the same general structure with the addition of a set of three chapters on psychosocial outcomes virtually the entire book has been rewritten and thoroughly updated to reflect recent developments in this area of knowledge Part I features new chapters on the Iowa Benton approach on cognitive screening methods and on computers and memory Part II has been expanded with new chapters on Tourette s syndrome acute and chronic hypoxemia HIV infection schizophrenia Huntington s disease and an expanded chapter on Parkinson s disease Part III is entirely new and it focuses on life quality outcome in head injury and pulmonary disease Considerably enlarged in size this book will remain the basic reference on the neuropsychological aspects of diseases affecting brain and behavior

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