

SECOND EDITION

THE
ASSISTANT
PRINCIPAL

**Leadership
Choices
and
Challenges**

Catherine Marshall | Richard M. Hooley

Assistant Principal Leadership Choices And Challenges

Catherine Marshall



Assistant Principal Leadership Choices And Challenges:

The Assistant Principal Catherine Marshall, Richard M. Hooley, 2006-03-21 Gain a new perspective for revitalizing the assistant principalship While assistant principals play vital administrative roles little attention has been granted to their training selection motivation and job satisfaction In this updated edition Catherine Marshall and Richard M Hooley focus on understanding the assistant principalship uncovering problems and identifying new solutions for these important school leaders This foundational resource provides a comprehensive study of what assistant principals do who they are and how these administrators in training can take charge of their careers Unique issues highlighted within include Policy concerns in the assistant principal role The assistant as gateway to upper administrative mobility The importance of support and motivation The dependency on principals and their leadership style This essential handbook supports the intrinsic value of the assistant principalship while providing direction for improving the current system evaluating methods of recruitment and posing new metaphors and models for the position

The Assistant Principal's Handbook Jeffrey Glanz, 2004-04-08 Concrete suggestions solutions and scenarios empower assistant principals to maximize their impact effectiveness and satisfaction as they supercharge schoolwide achievement

Examining the Assistant Principalship Alan R. Shoho, Bruce G. Barnett, Autumn K. Tooms, 2011-11-01 This edited book highlights the importance and complexity of the assistant principalship As noted in all the chapters the assistant principal is a critical partner in creating a professional learning community that serves all students well Often neglected or ignored in the literature assistant principals are more than disciplinarians and student or building managers In the best of all worlds they provide the professional support and partnership with their principals to create high performing schools Unfortunately as noted in some of the chapters the ideal and actual roles that assistant principals exercise often create a gap that seethes with disillusionment and dissatisfaction The challenge for the profession is to better align the roles and expectations of assistant principals so that they can experience the best of being a school leader

Anti-Racist School Leadership Jeffrey S. Brooks, Noelle Witherspoon-Arnold, 2013-03-01 Since the passing of Brown versus Board of Education to the election of the first Black president of the United States there has been much discussion on how far we have come as a nation on issues of race Some continue to assert that Barack Obama's election ushered in a new era making the US a post racial society But this argument is either a political contrivance borne of ignorance or a bold faced lie There is no recent data on school inequities or inequity in society for that matter that suggests we have arrived at Dr King's dream that his four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character Children today are instead still judged by the color of their skin and this inequitable practice is manifest in today's schools for students of color in the form of disproportionate student discipline referrals achievement and opportunity gaps pushout rates overrepresentation in special education and underrepresentation in advanced coursework among other indicators Brooks 2012 Though issues of

race in the public education system may take an overt or covert form racial injustice in public schools is still pervasive complex and cumulative For example many students of color year after year do not have access to good teachers experience low staff expectations and are subject to new and improved forms of tracking Brooks Arnold Brooks in press The authors in this book explore various ways that racism are manifest in the American school system Through a plurality of perspectives they deconstruct challenge and reconstruct an educational leadership committed to equity and excellence for marginalized students and educators

Discretionary Behavior and Performance in Educational Organizations Ibrahim Dwyar,Anthony H. Normore,2012-02-10 Examines discretionary behavior performance phenomenon for educational organizations to be effective in responding to the complex expectations of the 21st century This title refers to the employee behavior that is not directly or explicitly recognized by the formal reward system and in the aggregate promotes the functioning of the organization

Restructuring Leadership for School Improvement and Reform Abdallah, Asma Khaleel,Alkaabi, Ahmed M.,2023-04-11 The quality of school leadership has a big impact on improvement and inspection outcomes Good school leaders ensure that their teachers have the resources they need to be successful They also create a positive culture where teachers feel supported and appreciated This leads to better morale and higher retention rates Additionally good school leaders can effectively communicate the school s vision to all stakeholders This ensures that everyone is on the same page and working towards the same goals Restructuring Leadership for School Improvement and Reform investigates cooperation staff development resource supply vision transparency workplace stress management and professional development for school leaders as methods for creating a healthy school culture This premier reference source is ideal for administrators instructional designers researchers academicians scholars practitioners instructors and students

Pathways to Excellence Anthony H. Normore,Kamal Hamdan,Antonia Issa Lahera,2014-12-05 The volume examines how leadership and layers of leaders are developed and cultivated from the classroom to the boardroom Some of the topics include leadership recruitment and selection processes retention coaching and mentoring placement and continued professional development support for aspiring and practicing leaders

Public and Private School Principals in the United States Thomas A. Fiore,Thomas R. Curtin,1997

Rural Turnaround Leadership Development Ellen H. Reames,2018-07-01 Rural Turnaround Leadership Development The Power of Partnerships focuses on a three year rural turnaround leadership project sponsored by the U S Department of Education The project was designed to foster the development of a cohort of aspiring school leaders in rural high poverty low performing K 12 school districts The Alabama Project was selected by the U S Department of Education in part because it was the only submission which emphasized partnership between higher education institutions school districts and the Alabama State Department of Education ALSDE Facets of the book include a treatment of the structures and processes each university created to develop their unique program the distinctive turnaround curriculum used at each university the role of mentoring in developing aspiring rural school leaders and the internship

experiences and practices which supported aspiring leader development One of the most powerful changes witnessed during the project was the development of aspiring leaders by the major and ancillary partners The cross connections between K 12 districts the ALSDE and the three university educational leadership programs was a multifaceted and multi layered collaborative approach The partnerships not only strengthened within each master s program but across agencies as a result of this project The book will describe the value of partnership and leadership development through the eyes of the major contributors The contributors or authors of the book will include the Alabama State Department of Education the three educational leadership higher education institutions i e Auburn University University of Alabama and Samford University partner school district representatives and graduates of the program

Administrative Passages Denise

Armstrong,2009-09-18 This book makes a much needed contribution to what we know about the role and work of the assistant principal It offers terri c insights into the different challenges one faces after being appointed assistant principal and it provides readers with a rich array of data regarding the mental emotional social and physical adjustments accompanying one s transition to this new role The author refreshingly moves beyond mere description of what assistant principals do as they make their transition to that role and actually helps us gain a sense of the lived experience of becoming and being an assistant principal The book gives a realistic picture of the cognitive social and emotional con icts and confusions the daily ups and downs the fears frustrations and highs that are experienced by the men and women undertaking the passage from teaching to administration This book is distinctive for a number of reasons It is an empirical study of the role of the assistant principal There are comparatively few helpful studies and P fessor Armstrong s research adds a solid and much needed addition to that body of work It focuses on the transition from being a teacher to being an assistant principal and it reveals much about how the assistant principal s role transition differs markedly from that of the school principal

Why the Principalship? Dale L. Brubaker,Misti Williams,2010-08-16 This book provides step by step concrete advice for aspiring school administrators as they strive to achieve principal certification Each chapter s snapshots illustrate key challenges that face principal candidates The last third of the book includes exercises that help candidates and mentors as well as colleagues move through the program Written in an easy to read manner the book invites continued conversation

The White House Conference on School Libraries Proceedings ,2002

The Early Years of Leadership Ian Marshall,Grace-Anne

Jackman,Denise E. Armstrong,2022-07-01 The Early Years of Leadership The Journey Begins is distinctive for many reasons chief among which is a strong commitment to honoring practitioners stories and empirical research The chapters in this volume also represent the work of scholars and school practitioners from the global north and south The fusion of diverse international perspectives allows for greater identification of local and global commonalities and trends that would provide aspiring and novice school principals with practical information and strategies for their development These include strategies for helping them to find their internal motivation and a roadmap to develop leadership philosophies and negotiate common

leadership pitfalls within and outside of the school community This book is intended for use by aspiring and incumbent school administrators and students enrolled in educational leadership and administration courses Each chapter offers an overview of the specific area of focus and concludes with reflective activities and questions for discussion It can therefore be used as a companion reader for administrators as well as a teaching tool by universities and other professional development programs

ENDORSEMENTS As an educational leader spanning almost three decades I find *The Early Years of Leadership The Journey Begins* a delightful must read for both the seasoned and up and coming educational leader whose objective is a successful career at leading in a changing and challenging educational environment I commend the Editorial Team for providing a guidebook for managing challenges faced by novice leaders suggestions for crafting a leadership philosophy and advice on how to negotiate micro politics and challenges in schools Those involved in leadership training and principal preparation would also find this a useful text since it includes vignettes and reflection questions that are sure to generate robust discussion and facilitate the deconstruction of key leadership concepts Abel Adekola Wilkes University

The stories of the leaders throughout this book demonstrate that leadership is a journey While there is no predetermined timeline the pace of progress can be influenced by one's participation in reflective practice engagement in a community of practice and the availability of ongoing professional development By providing them with the insight and information needed to understand better the vital role leaders play in fostering school success *The Early Years of Leadership The Journey Begins* can assist administrators with the necessary knowledge and guidance to create leaders of learning that can respond to the increasing societal challenges our schools face Camille Rutherford Brock University

[Supervision That Improves Teaching and Learning](#) Susan Sullivan, Jeffrey Glanz, 2009-05-27 In this exciting new edition of *Supervision That Improves Teaching* the authors have taken their reflective clinical supervision process to a new level and focused on the demands that diversity and technology have placed on the supervision cycle The authors recognize that if supervision of instruction is to be successful we must address these needs Therefore they have built this third edition around the context of diversity within a technological environment Our new scenarios describe teaching and learning dilemmas for English Language Learners An additional case study also highlights English Language Learners within the context of Critical Friends groups and new observation tools center on the diversity of our schools Finally suggestions abound for use of the book within a technological environment from blogs and wikis to strategies for teaching a hybrid or completely online course Sullivan and Glanz have also addressed the dilemmas of preserving meaningful supervision in an era of high stakes testing and local state and national standards The authors reflective clinical supervision model encourages and prepares educators to be thoughtful collaborators in improving classroom instruction And they have extended the options for teacher observation to a thorough but manageable set of tools for standards based supervision Outstanding additions to the third edition include New scenarios cases and tools focus on the need for differentiated instruction for diverse and exceptional populations in the schools Use of

this book to evaluate the technological environment in schools in areas such as distance learning online training blogging and research The authors draw a clearer distinction between evaluation and supervision in this 3rd edition The timeline for the Supervision cycle in Chapter 1 has been updated and revised Observation Instruments in Chapter 3 have been revised to be more reader and user friendly Strategies and observation tools for maintaining reflective supervision in a standards based environment This bestselling approach continues to offer interpersonal tools for initiating and providing feedback on classroom observations alternative approaches to common supervision practices and the tools necessary for present and future educational leaders to develop dynamic conversations about learning between and among educators the essence of what effective supervision is really about

Educational Leadership Christa Boske, 2013-02-01 Educational Leadership Building Bridges Among Ideas Schools and Nations breaks new ground by connecting many ideas to educational leadership that have traditionally been discussed as part of leaders contexts by connecting them and showing how international issues can unite scholars and educators in action The book draws on the authors extensive experiences in U S public schools research in the field of educational leadership and programmatic practices to prepare school leaders to commit themselves to social justice The book provides a forum for this important work in the ongoing conversation about equity and excellence in education and the role s leadership can assume in building bridges among ideas people and educational organizations Chapters center on creating spaces for vigorous dialogue Authors call upon scholars and practitioners to reconsider their intent to empower those who live on the margins The dynamic approaches discussed throughout the book urge school leaders teachers school community members and those who prepare administrators to look within and build bridges between themselves and those they serve

The Principal as Instructional Leader Sally J. Zepeda, 2014-01-09 First published in 2007 Routledge is an imprint of Taylor Francis an informa company

Resources in Education ,1999-04 Thrust for Educational Leadership ,1992

Examining the Practice of School Administration in Canada Helen D. Armstrong, 2005 Examining the Practice of School Administration in Canada is a practice oriented edited collection that is relevant for current and aspiring school administrators and for professors and students of educational administration The text has been divided into three sections under roles functions and structures In the first section the authors look particularly at the roles of the superintendent principal and vice principal In part two they address the various functions of administrators and how the administrators construct their roles Finally the authors focus on the structures that affect the manner in which administrative roles and functions are sustained

The New Politics Of Race And Gender Catherine Marshall, 2002-11 Provides an overview of the political historical context of race and gender politics in schools followed by an in depth analysis The chapters include work of scholars and policy analysts on policy and policy implementation at all levels of school politics in the USA Australia and Israel

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