

Black-white Contact in Schools: Its Social and Academic Effects

Patchen, Martin

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Blackwhite Contact In Schools Its Social And Academic Effects

Martin Patchen



Blackwhite Contact In Schools Its Social And Academic Effects:

Black-White Contact in Schools Martin Patchen, 1982 Afro-American Life, History and Culture , 1985 *Intergroup Attitudes and Relations in Childhood Through Adulthood* Sheri R. Levy Assistant Professor of Psychology SUNY Stonybrook, Melanie Killen Professor of Human Development and Psychology University of Maryland, 2008-01-15 Winner of Honorable Mention Award for the Otto Klineberg Intercultural and International Relations Prize competition from SSPSI This edited volume captures an exciting new trend in research on intergroup attitudes and relations which concerns how individuals make judgments and interact with individuals from different group categories broadly defined in terms of gender race age culture religion sexual orientation and body type This new approach is an integrative perspective one which draws on theory and research in the areas of developmental and social psychology Throughout human history intergroup conflict has often served as the basis for societal conflict strife and tension Over the past several decades individual and group mobility has enabled individuals to interact with a wider range of people from different backgrounds than ever before On the one hand this level of societal heterogeneity contributes to intergroup conflict On the other hand the experience of such heterogeneity has also reduced stereotypes and increased an understanding of others perspectives and experiences Where does it begin When do children acquire stereotypes about the other What are the sources of influence and how does change come about To provide a deeper understanding of the origins stability and reduction of intergroup conflict scholars in this volume report on current cutting edge theory and new research findings Progress in the area of intergroup attitudes relies on continued advances in both the understanding of the origins and the trajectory of intergroup conflict and harmony as historically studied by developmental psychologists and the understanding of contexts and conditions that contribute to positive and negative intergroup attitudes and relations as historically studied by social psychologists Recent social and developmental psychology research clarifies the multifaceted nature of prejudice and the need for an interdisciplinary approach to addressing prejudice The recent blossoming of research on the integration of developmental and social psychology represented in this volume will appeal to scholars and students in the areas of developmental psychology social psychology cognitive psychology education social neuroscience law business and political science Handbook of Research on Schools, Schooling and Human Development Judith L. Meece, Jacquelynne S. Eccles, 2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children s development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children s development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader

influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods

Black-White Contact in Schools Martin Patchen,1982 [Handbook of Race, Racism, and the Developing Child](#) Stephen M. Quintana,Clark McKown,2008-07-10 Filling a critical void in the literature Race Racism and the Developing Child provides an important source of information for researchers psychologists and students on the recent advances in the unique developmental and social features of race and racism in children s lives Thorough and accessible this timely reference draws on an international collection of experts and scholars representing the breadth of perspectives theoretical traditions and empirical approaches in this field

Handbook of Peer Interactions, Relationships, and Groups, Second Edition William M. Bukowski,Brett Laursen,Kenneth H. Rubin,2019-09-26 The definitive handbook on peer relations has now been significantly revised with 55% new material Bringing together leading authorities this volume presents cutting edge research on the dynamics of peer interactions their impact on multiple aspects of social development and the causes and consequences of peer difficulties From friendships and romance to social withdrawal aggression and victimization all aspects of children s and adolescents relationships are explored The book examines how individual characteristics interact with family group and contextual factors across development to shape social behavior The importance of peer relationships to emotional competence psychological well being and achievement is analyzed and peer based interventions for those who are struggling are reviewed Each chapter includes an introductory overview and addresses theoretical considerations measures and methods research findings and their implications and future directions New to This Edition Chapters on neuroscience social media social inequality prosocial behavior with peers and sociological approaches Expanded coverage of applied issues chapters on interventions for socially withdrawn children activity programs that promote positive youth development and policy initiatives Chapters on same and other sex peer relationships peer influence educational environments evolutionary models the self concept personality and animal studies Increased attention to variations in peer relations due to culture gender and race Many new authors and topics reflect a decade s worth of theoretical and methodological advances including the growing use of complex longitudinal methods

The SAGE Handbook of Child Development, Multiculturalism, and Media Joy Keiko Asamen,Mesha L. Ellis,Gordon L. Berry,2008-06-27 I suspect that this Handbook may become a definitive text as we seek to include the perspectives of all

types of people to reach beyond the boundaries that have separated people of one culture from those of another and to socialize our youth to be more multiculturally sensitive Carolyn Stroman Howard University The SAGE Handbook of Child Development explores the multicultural development of children through the varied and complex interplay of traditional agents of socialization as well as contemporary media influences examining how socialization practices and media content construct and teach us about diverse cultures Editors Joy K Asamen Mesha L Ellis and Gordon L Berry along with chapter authors from a wide variety of disciplines highlight how to analyze compare and contrast alternative perspectives of children of different cultures domestically and globally with the major principles and theories of child development in cognitive socioemotional and or social contextual domains This volume will help readers evaluate ethnicity socioeconomic and gender issues in child development and see how these issues influence individual development as well as social policy Key Features Provides comprehensive coverage This handbook covers theory research and best practices for traditional agents of socialization such as family and home socio political and religious communities and schools and peers as well as the traditional e g print and television and newer media forms e g the Internet and video games Presents multiple perspectives A well known and impressive list of contributors from numerous disciplines represent various theoretical orientations and offer a rich variety of viewpoints regarding research and methodological assumptions Offers versatile utility This volume will be a valuable resource for program development research and evaluation or hands on community based projects In addition the practical applications will be of interest to broadcasters public policy and advocacy groups teachers and other childcare professionals

Assessment of Current Knowledge about the Effectiveness of School Desegregation Strategies: A review of the empirical research on desegregation, 1981 **Handbook of Clinical Sociology** Howard M. Rebach, John G. Bruhn, 2012-12-06 Clinical sociology is an action oriented field that seeks to prevent reduce or resolve the seemingly overwhelming number of social problems confronting modern society In an extensive revision of the first edition of this classic text and reference published by Plenum in 1990 the editors have assembled a distinguished roster of contributors to address such topics as theory and practice intervention at various levels of social organization specific kinds of sociological practice social problems and the process of becoming a clinical sociologist **Restructuring Schools** Maureen T.

Hallinan, 2013-11-11 Restructuring Schools presents conceptual and empirical models of school organization for promoting students achievement Papers by nationally recognized educational sociologists examine four dimensions of the educational process school organization and governance organization of students for instruction classroom processes and school to work transitions and suggest methods to increase the effectiveness of each The volume also explores the innovative concept of output driven education which redirects attention to student achievement as an outcome variable A Multilevel Analysis of School Effects on Student Achievement and the Racial Achievement Gap in the Desegregation Context Erin J. Maher, 2000

The Wiley Handbook of Group Processes in Children and Adolescents Adam Rutland, Drew Nesdale, Christia Spears

Brown,2017-04-17 A definitive reference on intra and inter group processes across a range of age and cultural contexts Children from infancy develop attachments to significant others in their immediate social environment and over time become aware of other groups e g gender ethnicity age classroom sports that they do or do not belong to and why Recent research shows that children s attitudes beliefs and behaviours are significantly influenced by these memberships and that the influence increases through childhood This Handbook delivers the first comprehensive international reference on this critical topic *The Routledge International Companion to Multicultural Education* James A. Banks,2009-09-10 This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts Case studies are from many nations including the United States the United Kingdom Canada Australia France Germany Spain Norway Bulgaria Russia South Africa Japan China India New Zealand Malaysia Singapore Indonesia Brazil and Mexico Two chapters focus on regions Latin America and the French speaking nations in Africa The book is divided into ten sections covering theory and research pertaining to curriculum reform immigration and citizenship language religion and the education of ethnic and cultural minority groups among other topics With fortynewly commissioned pieces written by a prestigious group of internationally renowned scholars The Routledge International Companion to Multicultural Education provides the definitive statement on the state of multicultural education and on its possibilities for the future Assessment of Current Knowledge about the Effectiveness of School Desegregation Strategies: School desegregation strategies, a comprehensive bibliography ,1981 *Advances in Child Development and Behavior* Robert V. Kail,2007-07-03 Volume 35 of the *Advances in Child Development and Behavior* series is divided into nine components that highlight some of the most recent research in developmental and educational psychology A wide array of topics are discussed in detail including Cognitive Mechanisms Episodic and Autobiographical Memory Emotional Security Theory Working memory and much more Each component provides in depth discussions of various developmental psychology specializations This volume serves as an invaluable resource for psychology researchers and advanced psychology students

The 14th Amendment and School Busing United States. Congress. Senate. Committee on the Judiciary. Subcommittee on the Constitution,1982 **Political Violence, Organized Crimes, Terrorism, and Youth** M. Demet Ulusoy,2008 Whatever the cause or source of violent behavior may be children who are subjected or witness to violence can be physically or psychologically damaged Denied their right to develop as a result of failure to protect them from violence such children are unlikely to realise their potential as mature adults **Integration or Separation? A Strategy for Racial Equality** Roy L. BROOKS,Roy L Brooks,2009-06-30 Integrated in principle segregated in fact is this the legacy of fifty years of progress in American racial policy Is there hope for much better Roy L Brooks a distinguished professor of law and a writer on matters of race and civil rights says with frank clarity what few will admit integration hasn t worked and possibly

never will Equally he casts doubt on the solution that many African Americans and mainstream whites have advocated total separation of the races This book presents Brooks s strategy for a middle way between the increasingly unworkable extremes of integration and separation Limited separation the approach Brooks proposes shifts the focus of civil rights policy from the group to the individual Defined as cultural and economic integration within African American society this policy would promote separate schooling housing and business enterprises where needed to bolster the self sufficiency of the community without trammeling the racial interests of individuals inside or outside of the group and without endangering the idea of a shared Americanness But all the while Brooks envisions African American public schools businesses and communities redesigned to serve the enlightened self interest of the individual Unwilling to give up entirely on racial integration he argues that limited separation may indeed lead to improved race relations and ultimately to healthy integration This book appears at a crucial time as Republicans dismantle past civil rights policies and Democrats search for new ones With its alternative strategy and useful policy ideas for bringing individual African Americans into mainstream society as first class citizens Integration or Separation should influence debate and policymaking across the spectra of race class and political persuasion

American Studies Jack Salzman,American Studies Association,1986-08-29 A major three volume bibliography including an additional supplement of an annotated listing of American Studies monographs published between 1900 and 1988

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