

BOOK  
SELECTION  
AND  
CENSORSHIP

*A Study of School and Public  
Libraries in California*

OAK KNOLL

# Book Selection And Censorship A Study Of School And Public Libraries In California

**O García**



## **Book Selection And Censorship A Study Of School And Public Libraries In California:**

Book Selection and Censorship Marjorie Fiske Lowenthal, 1968      **Book Selection and Censorship** Marjorie Fiske Lowenthal, 1959      **Book Selection and Censorship: a Study of School and Public Libraries in California** M. Fiske, 1968      The Climare of Book Selection University of California, Berkeley. School of Librarianship, J. Periam Danton, Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children s and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children s literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory      **Censorship** Derek Jones, 2001-12-01 Censorship A World Encyclopedia presents a comprehensive view of censorship from Ancient Egypt to those modern societies that claim to have abolished the practice For each country in the world the history of censorship is described and placed in context and the media censored are examined art cyberspace literature music the press popular culture radio television and the theatre not to mention the censorship of language the most fundamental censorship of all Also included are surveys of major controversies and chronicles of resistance Censorship will be an essential reference work for students of the many subjects touched by censorship and for all those who are interested in the history of and contemporary fate of freedom of expression      *Communication Informatics and Librarianship in India* S. P. Agrawal, Pushpa Rani Sharma, 1992      *Public Libraries and Internet Service Roles* Charles R. McClure, Paul T. Jaeger, 2009 Charles McClure and Paul T Jaeger speak to the ways in which the Internet has had more impact on public libraries than any other technology since the creation of the book The issues presented are vital to library service planning evaluation research and education and most significantly how effectively libraries service the general public      **A History of the Book in America** David Paul Nord, Joan Shelley Rubin, Michael Schudson, David D. Hall, 2015-12-01 The fifth volume of A History of the Book in America addresses the economic social and cultural shifts affecting print culture from World War II to the present During this period factors such as the expansion of government the growth of higher education the climate of the Cold War globalization and the development of multimedia and

digital technologies influenced the patterns of consolidation and diversification established earlier The thirty three contributors to the volume explore the evolution of the publishing industry and the business of bookselling The histories of government publishing law and policy the periodical press literary criticism and reading in settings such as schools libraries book clubs self help programs and collectors societies receive imaginative scrutiny as well The Enduring Book demonstrates that the corporate consolidations of the last half century have left space for the independent publisher that multiplicity continues to define American print culture and that even in the digital age the book endures Contributors David Abrahamson Northwestern University James L Baughman University of Wisconsin Madison Kenneth Cmiel d 2006 James Danky University of Wisconsin Madison Robert DeMaria Jr Vassar College Donald A Downs University of Wisconsin Madison Robert W Frase d 2003 Paul C Gutjahr Indiana University David D Hall Harvard Divinity School John B Hench American Antiquarian Society Patrick Henry New York City College of Technology Dan Lacy d 2001 Marshall Leaffer Indiana University Bruce Lewenstein Cornell University Elizabeth Long Rice University Beth Luey Arizona State University Tom McCarthy Beirut Lebanon Laura J Miller Brandeis University Priscilla Coit Murphy Chapel Hill N C David Paul Nord Indiana University Carol Polsgrove Indiana University David Reinking Clemson University Jane Rhodes Macalester College John V Richardson Jr University of California Los Angeles Joan Shelley Rubin University of Rochester Michael Schudson University of California San Diego and Columbia University Linda Scott University of Oxford Dan Simon Seven Stories Press Ilan Stavans Amherst College Harvey M Teres Syracuse University John B Thompson University of Cambridge Trysh Travis University of Florida Jonathan Zimmerman New York University      *Perspectives on Libraries as Institutions of Human Rights and Social Justice* Paul T. Jaeger, Ursula Gorham, Natalie Greene Taylor, 2016-03-07 Edited by Ursula Gorham Natalie Greene Taylor and Paul T Jaeger *Perspectives on Libraries as Institutions of Human Rights and Social Justice* is an edited volume from the *Advances in Librarianship* book series devoted to the ideals activities and programs in libraries that protect human rights and promote social justice

**Foundations of Library and Information Science** Richard E. Rubin, Rachel G. Rubin, 2020-09-14 Richard E Rubin s book has served as the authoritative introductory text for generations of library and information science practitioners with each new edition taking in its stride the myriad societal technological political and economic changes affecting our users and institutions and transforming our discipline Rubin teams up with his daughter Rachel G Rubin a rising star in the library field in her own right for the fifth edition Spanning all types of libraries from public to academic school and special it illuminates the major facets of LIS for students as well as current professionals Continuing its tradition of excellence this text addresses the history and mission of libraries from past to present including the history of service to African Americans critical contemporary social issues such as services to marginalized communities tribal libraries and immigrants the rise of e government and the crucial role of political advocacy digital devices social networking digital publishing e books virtual reality and other technology forces shaping the future of libraries including Future Ready libraries and sustainability as a

core value of librarianship the values and ethics of the profession with new coverage of civic engagement combatting fake news the importance of social justice and the role of critical librarianship knowledge infrastructure and organization including Resource Description and Access RDA linked data and the Library Research Model the significance of the digital divide and policy issues related to broadband access and net neutrality intellectual freedom legal issues and copyright related topics contemporary issues in LIS education such as the ongoing tensions between information science and library science and the changing character of collections and services including the role of digital libraries preservation and the digital humanities In its newest edition Foundations of Library and Information Science remains the field's essential resource

**Standard Catalog for Public Libraries** H.W. Wilson Company, 1959      **Main Street Public Library** Wayne A.

Wiegand, 2011-10-02 The United States has more public libraries than it has McDonald's restaurants By any measure the American public library is a heavily used and ubiquitous institution Popular thinking identifies the public library as a neutral agency that protects democratic ideals by guarding against censorship as it makes information available to people from all walks of life Among librarians this idea is known as the library faith But is the American public library as democratic as it appears to be In Main Street Public Library eminent library historian Wayne Wiegand studies four emblematic small town libraries in the Midwest from the late nineteenth century through the federal Library Service Act of 1956 and shows that these institutions served a much different purpose than is so often perceived Rather than acting as neutral institutions that are vital to democracy the libraries of Sauk Centre Minnesota Osage Iowa Rhineland Wisconsin and Lexington Michigan were actually mediating community literary values and providing a public space for the construction of social harmony These libraries and the librarians who ran them were often just as susceptible to the political and social pressures of their time as any other public institution By analyzing the collections of all four libraries and revealing what was being read and why certain acquisitions were passed over Wiegand challenges both traditional perceptions and professional rhetoric about the role of libraries in our small town communities While the American public library has become essential to its local community it is for reasons significantly different than those articulated by the library faith      **Library Services in Theory and Context** Michael K. Buckland, 2014-05-09 Library Services in Theory and Context provides a theoretical framework for

considering the nature of library services This book is organized into four parts encompassing 16 chapters that focus on the management of library services The first part presents some basic problems in librarianship along with the scope and probable nature of appropriate theory The second part considers the five key aspects and use of library services including inquiries retrieval the process of becoming informed the demand for library services and the allocation of resources to and within library services The third part deals with the connection and extensions of library services specifically the problem of achieving internal consistency and the generalizability of conceptual framework to information services The fourth part reconsiders some of the basic conceptual problems in library services This book will be of great value to school

administrators and librarians      Supporting Students' Intellectual Freedom in Schools: The Right to Read Sachdeva, Danielle E., Hull, Samantha L., Kimmel, Sue C., Whitaker, Westry A., 2023-12-21 In today's developing view of education a disquieting trend looms the erosion of students' right to choose what they read. This erosion, fueled by an alarming surge in censorship attempts, casts a shadow over the very essence of intellectual exploration. Recent years have witnessed an unprecedented number of challenges aimed at restricting access to books targeting themes that embrace human diversity, inclusivity, and the tapestry of life itself. As educators, administrators, and scholars grapple with this critical juncture, *Supporting Students' Intellectual Freedom in Schools: The Right to Read* serves as a comprehensive resource they can turn to for support and knowledge. This book is a call to action resonating with teachers, school librarians, administrators, and scholars who refuse to let censorship erode the foundations of education. As censorship attempts proliferate, its chapters offer fortification, providing educators at all levels with the tools to safeguard students' intellectual freedom. From the hallowed halls of academia to the vibrant classrooms of K-12, the insights within these pages shape curricula, conversations, and a collective commitment to nurturing minds that thrive on diversity and inquiry. In a world clamoring for unwavering advocates of intellectual freedom, *Supporting Students' Intellectual Freedom in Schools* is not just a solution; it is a declaration of resolute solidarity in the pursuit of knowledge and the unassailable right to read.      *The Ghost Reader* Elena D.

Hristova, Aimee-Marie Dorsten, Carol A. Stabile, 2024-03-19 The scholarship, research, and criticism of women who developed key theories of communication and methods for the study of media. *The Ghost Reader: Recovering Women's Contributions to Media Studies* offers a fresh perspective on the intellectual history of the field of media studies, a broad scholarly field that encompasses the interdisciplinary and overlapping fields of media studies, cultural studies, and communication studies. By recovering the work of the diverse group of women who labored at the margins of media studies as it took shape during the formative years of communication research between the 1930s and the 1950s and providing scholarly contexts for this work, *The Ghost Reader* shows that intersectional considerations were key modes of engagement for intellectuals, academics, and activists who happened to be women. They did so decades before feminist perspectives were reintegrated into histories of the field.      **Intellectual Freedom and Social Responsibility in American Librarianship, 1967-1974** Toni

Samek, 2017-07-06 Between 1967 and 1974 a number of librarians came together to push for change in the American Library Association. They soon prompted a majority of the profession to examine their role in the dissemination and preservation of culture and to ask basic questions about the terrain that the profession defends. A particular concern was the limitations to intellectual freedom if any that might arise in the pursuit of other, perhaps equally worthy goals. The questions raised by this advocacy group were based on a relatively new concept of librarians' social responsibility that was partly an outgrowth of the civil rights and antiwar agitation of the period and partly a continuation of the proud traditions of the alternative press movement in the United States. The resulting dissension and turmoil exposed an inherent discrepancy not only between the

rhetoric of ideals within the profession and the reality of practice but between librarians as agents of change librarians having a social agenda and professional neutrality or the provision of information for all sides without taking sides These conflicts have never been resolved The reader will find in this book a fully researched presentation of the years of ferment and political infighting that brought the issues into such sharp focus      **In Silence or Indifference** Wayne A.

Wiegand,2024-08-30 Librarians around the country are currently on a battleground defending their right to purchase and circulate books dealing with issues of race and systemic racism Despite this work the library community has often overlooked even ignored its own history of White supremacy and deliberate inaction on the part of White librarians and library leadership Author Wayne A Wiegand takes a crucial step to amend this historical record In Silence or Indifference Racism and Jim Crow Segregated Public School Libraries analyzes and critiques the world of professional librarianship between 1954 and 1974 Wiegand begins by identifying racism in the practice and customs of public school libraries in the years leading up to the Brown v Board of Education decision This culture permeated the next two decades as subsequent Supreme Court decisions led to feeble and mostly unsuccessful attempts to integrate Jim Crow public schools and their libraries During this same period the profession was honing its national image as a defender of intellectual freedom a proponent of the freedom to read and an opponent of censorship Still the community did not take any unified action to support Brown or to visibly oppose racial segregation As Black school librarians and their Black patrons suffered through the humiliations and hostility of the Jim Crow educational establishment the American library community remained largely ambivalent and silent The book brings to light a distressing history that continues to impact the library community its students and its patrons Currently available school library literature skews the historical perspective that informs the present In Silence or Indifference is the first attempt to establish historical accountability for the systemic racism contemporary school librarianship inherited in the twenty first century      *Reports of Cases Argued and Adjudged in the Supreme Court of the United States* United States. Supreme Court,2005      *Building Library Collections* Arthur Curley,Dorothy M. Broderick,1985 A classic Topics include resource sharing networks the importance of nonbook formats the greater complexity of censorship challenges and the expansion of the library s informational role

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